**General Book Review Worksheet**

\* see below for exceptions based on styles of other professors.

1. Type the bibliographic information for your book in proper book review style (refer to pg 123 of the SWBTS manual or Book Review Template on the Library site). **(This is the Bibliographical Entry)**
2. (**Biographical Sketch of the Author)** In 1-5 sentences, write about the author’s background information
3. **(Summary of Contents)** In 5-10 sentences, *briefly* summarize the contents of the book:
4. **(Critical Evaluation)** In as many sentences as necessary, *thoroughly* describe how the author argues and supports his thesis:
	1. a. Identify parts of the author’s argument that were particularly strong. Explain and support your opinion.
	2. b. Identify parts of the author’s argument that were particularly weak. Explain and support your opinion.

c. Helpful Questions to consider (taken from the Book Review template)

* What was the author’s purpose?
* Was it achieved? Why? Why not?
* What was unique about the book?
* What good is the book?
* What can the book and author teach us?
* Were there any unusual historical, theological, or literary traits?
* Who ought to read it? (Please avoid clichés, “Every sincere Christian should read this book.”)
* What biases (theological, philosophical, liberal, fundamentalist, denominational, hawk, dove, etc.) are evident?
1. **(Conclusion)** In 3-5 sentences, *briefly* comment on the usability and readability of the book including the audience(s) for whom it would be most helpful and other closing thoughts.

\*Some professors will not require all these components, where some professor prefer to directly go to the Critical evaluation or skip the biographical sketch of the author. (Check your syllabus/prompt; if unsure ask your professor).