Southwestern
BAPTIST THEOLOGICAL SEMINARY

Academic Catalog

2025-2026

Table of Contents

Table of Contents	1
Introduction	2
Identity, Vision, Mission, and Core Values	3
Academic and Enrollment Services	15
Admissions	32
Financial Services	45
Student Life and Community	61
Campus Services	67
Campus Facilities	74
Community Standards	78
Online Education and Technology Requirements	84
The Five Schools of the Seminary	88
Schools	89
Degrees	108
Women's Programs	245
SWBTS en Español y em Português	250
Course Descriptions	262
Texas Baptist College	263
School of Theology	306
Roy J. Fish School of Evangelism and Missions	362
Jack D. Terry School of Educational Ministries	382
School of Church Music and Worship	414
Interdisciplinary Courses	459
Appendix	465
Academic Calendar	480

Introduction

Welcome

It is my genuine delight to welcome you to Southwestern Baptist Theological Seminary and Texas Baptist College. Since 1908, it has been the privilege of seminary leaders to welcome students to study with the outstanding faculty members who have served at Southwestern Seminary. For more than eleven decades, Southwestern has provided faithful theological education to equip men and women to live their calling, to serve the churches, and to take the gospel to the nations.

The Seminary now includes four graduate schools and one undergraduate college offering both certificate and degree plans. While the Master of Divinity degree remains at the heart of the academic offerings, baccalaureate programs, other master's programs, as well as professional and research doctoral programs are offered. In addition to the five schools, there are women's studies programs, various ministry and academic centers, and a number of specialized programs.

Southwestern is one of the largest seminaries in the world with more than 40,000 living alumni serving in every part of the world. The current student body represents every region of the United States and dozens of countries from all around the globe.

We believe you will find gifted faculty members and caring staff members ready to help equip and encourage you for the calling that is yours. Whether in a seminar or classroom on the campus or in an online setting, you will find incredibly well prepared faculty members ready to invest in your life as you prepare for service in the churches, on the mission field, in the classroom, in counseling contexts, with parachurch organizations, or in specially designed ministries.

We are thrilled that the Lord has led you to Southwestern. May the Lord bless your life, your studies, and your ongoing walk with him during your days as a Southwesterner. Welcome to Southwestern Seminary and Texas Baptist College.

Faithfully,

David S. Dockery President

Identity, Vision, Mission, and Core Values

Identity

In keeping with its heritage as a Great Commandment and Great Commission institution, Southwestern Baptist Theological Seminary guides and equips students in living their calling, seeking to glorify God through Christ-centered education that encourages academic excellence and faithful ministry preparation.

Vision

Through theological education, Southwestern Baptist Theological Seminary will seek to equip servants for the church to influence Texas, the region, the nation, and the world for the cause of Christ and the Kingdom of God.

Mission

The primary mission of Southwestern Baptist Theological Seminary is to glorify God by providing theological education for individuals engaging in Christian service, assisting Southern Baptist Convention churches by biblically educating and equipping Christian men and women for ministry which encourages the priority of the Great Commandment and the fulfillment the Great Commission.

Core Values

- Grace Filled
- Christ Centered
- Scripturally Grounded
- Confessionally Guided
- Student Focused
- Globally Engaged

Administration

David S. Dockery
President and Distinguished Professor of Theology, School of Theology

O. S. Hawkins
Chancellor; Senior Professor of Pastoral Ministry and Evangelism, L. R. Scarborough Chair of Evangelism "Chair of Fire", School of Theology

W. Madison Grace II
Provost and Vice President for Academic Administration, Dean of the School of Theology, Professor of Theology, School of Theology

Travis H. Trawick
Vice President for Institutional Effectiveness and Strategy, Assistant Professor of Theology, School of Theology

R. Adam Dodd
Vice President for Campus Technology, Assistant Professor of Old Testament and Biblical Backgrounds, School of Theology

Chandler Snyder
Vice President for Institutional Relations, Instructor of Missions, Roy J. Fish School of Evangelism and Missions

Dale Ford
Interim Vice President for Financial Services, Interim Chief Financial Officer

School Deans

W. Madison Grace II, PhD
Provost and Vice President for Academic Administration, Dean and Professor of Theology, School of Theology

Chris Shirley, PhD
Dean and Professor of Educational Ministries, Jack D. and Barbara Terry Chair of Religious Education, Jack D. Terry School of Educational Ministries

Joseph R. Crider, DA
Dean and Professor of Church Music and Worship, James C. McKinney Chair of Church Music, School of Church Music and Worship

Carl J. Bradford, PhD
Dean and Associate Professor of Evangelism, Malcolm R. and Melba L. McDow Chair of Evangelism, Texas Baptist College

Dean Sieberhagen, DTheol
Dean and Professor of Missions, Charles F. Stanley Chair for the Advancement of Global Christianity, Roy J. Fish School of Evangelism and Missions, Director of World Missions Center

Faculty

Ashley Allen, PhD
Assistant Professor of Women's Ministries, Jack D. Terry School of Educational Ministries, Assistant to the President, Managing Editor of Seminary Hill Press

Brian C. Berry, MDiv
Instructor of Biblical Studies, Texas Baptist College

D. Jeffrey Bingham, PhD
Research Professor of Historical Theology, Jesse Hendley Chair of Biblical Theology, School of Theology

Craig A. Blaising, ThD, PhD
Senior Professor of Theology, School of Theology

Carl J. Bradford, PhD
Dean and Associate Professor of Evangelism, Malcolm R. and Melba L. McDow Chair of Evangelism, Texas Baptist College

Marc W. Brown, PhD, DWS
Assistant Professor of Church Music and Worship, School of Church Music and Worship

Nathan P. Burggraff, PhD
Associate Professor of Music Theory, School of Church Music and Worship

Theodore J. Cabal, PhD
Senior Professor of Philosophy of Religion, School of Theology

Felix Cabrera, DMin
Assistant Professor of Christian Ministry, Roy J. Fish School of Evangelism and Missions, Associate Director of Hispanic Programs

Robert W. Caldwell III, PhD
Professor of Church History, School of Theology

Bennie C. Caston Jr., DMA
Professor of Voice, School of Church Music and Worship

Michael L. Copeland, PhD
Assistant Professor of Missions, Roy J. Fish School of Evangelism and Missions, Dean of Students, Associate Director of World Mission Center

Dan Crawford, DMin
Senior Professor Emeritus of Evangelism and Missions, Roy J. Fish School of Evangelism and Missions

Amy Crider, EdD, PhD
Associate Professor of Foundations of Education, Jack D. Terry School of Educational Ministries; Director of the Southwestern Center for Writing and Rhetoric

Joseph R. Crider, DA
Dean and Professor of Church Music and Worship, James C. McKinney Chair of Church Music, School of Church Music and Worship

Daniel M. Darling, MA
Assistant Professor of Faith and Culture, Texas Baptist College; Director of Land Center for Cultural Engagement

Heinrich Derksen, PhD
Professor of Church History, Director of the Master of Arts in Theology Program (Bonn, Germany Extension)

David S. Dockery, PhD
President, Distinguished Professor of Theology, School of Theology

R. Adam Dodd, PhD
Vice President for Campus Technology, Assistant Professor of Old Testament and Biblical Backgrounds, School of Theology

Jon K. Duncan, DMin
Senior Professor of Church Music and Worship, School of Church Music and Worship

J. Scott Duvall, PhD
Senior Professor of New Testament, School of Theology

Wolfgang Ertl, PhD
Associate Professor of Old Testament, School of Theology (Bonn, Germany Extension)

Coleman Ford, PhD
Assistant Professor of Humanities, Texas Baptist College

Bill Goff, ThD
Senior Professor of Christian Ethics, School of Theology

W. Madison Grace II, PhD
Provost and Vice President for Academic Administration, Dean and Professor of Theology, School of Theology

O. S. Hawkins, PhD
Chancellor, Senior Professor of Pastoral Ministry and Evangelism, L. R. Scarborough Chair of Evangelism “Chair of Fire”, School of Theology

J. Daniel Hays, PhD
Senior Professor of Old Testament, School of Theology

Andrew Jennings, PhD
Assistant Professor of Philosophy of Religion and Apologetics, Texas Baptist College

Friedhelm Jung, ThD
Professor of Theology, School of Theology (Bonn, Germany Extension)

Karen Kennemur, PhD
Professor of Children's Ministry, Bessie Fleming Chair of Childhood Education, Jack D. Terry School of Educational Ministries

Jeremiah Kim, PhD
Associate Professor of Theology, School of Theology, Director of Korean DMin Program

J. Craig Kubic, DEdMin
Senior Professor of Administration, Jack D. Terry School of Educational Ministries, Interim Director of Libraries

Charles T. Lewis Jr., PhD
Associate Dean and Professor of Church Music and Worship, School of Church Music and Worship

R. Allen Lott, PhD
Professor of Music History, School of Church Music and Worship

Kenneth T. Magnuson, PhD
Professor of Christian Ethics, School of Theology

John B. Mann, PhD
Associate Professor of Business and Theology, Texas Baptist College; Assistant to the President for Constituent Relations

Mark R. McClellan, PhD
Senior Professor of Missions, Roy J. Fish School of Evangelism and Missions

Matthew F. McKellar, PhD
Professor of Preaching, George W. Truett Chair of Preaching, School of Theology, Director of the Center for Preaching

Blake O. McKinney, PhD
Assistant Professor of History and Humanities, Texas Baptist College

J. Michael Morris, PhD
Senior Professor of Missions, Roy J. Fish School of Evangelism and Missions

Trey Moss, MDiv
Instructor of New Testament, School of Theology; Associate Vice President for Academic Administration

Rebekah Ann Naylor, MD
Distinguished Professor of Missions and Missionary-in-Residence, Roy J. Fish School of Evangelism and Missions

Jonathan K. Okinaga, PhD
Assistant Professor of Biblical Counseling, Hope for the Heart Chair of Biblical Counseling, Jack D. Terry School of Educational Ministries

Christopher S. Osborne, PhD
Professor of Preaching and Pastoral Ministry, School of Theology

Lilly H. Park, PhD
Associate Professor of Biblical Counseling, The Hultgren Chair of Ministerial Counseling, Jack D. Terry School of Educational Ministries

Shane W. Parker, PhD
Affiliate Faculty of Leadership and Educational Ministries, Jack D. Terry School of Educational Ministries

Shane Pruitt, PhD
Affiliate Faculty of Student Ministry, Jack D. Terry School of Educational Ministries

Cristian Rata, PhD
Professor of Old Testament, School of Theology

Kevin W. Rodgers, PhD
Assistant Professor of Missions, Texas Baptist College

Josh Rose, PhD
Affiliate Faculty of Educational Ministry, Jack D. Terry School of Educational Ministries, Director of Doctor of Ed Program

Richard Ross, PhD
Senior Professor of Student Ministry, Jack D. Terry School of Educational Ministries

Daniel R. Sanchez, DMin, DPhil
Distinguished Professor Emeritus of Missions, Roy J. Fish School of Evangelism and Missions

Juan R. Sanchez, PhD
Associate Professor of Theology, School of Theology

Ralf Schowalter, PhD
Associate Professor of Theology, School of Theology (Bonn, Germany Extension)

Dietmar W. Schulze, PhD
Associate Professor of Missions, Coordinator of the Master of Arts in Theology Program (Bonn, Germany Extension)

Chris Shirley, PhD
Dean and Professor of Educational Ministries, Jack D. and Barbara Terry Chair of Religious Education, Jack D. Terry School of Educational Ministries

Dean Sieberhagen, DTheol
Dean and Professor of Missions, Charles F. Stanley Chair for the Advancement of Global Christianity, Roy J. Fish School of Evangelism and Missions; Director of World Missions Center

W. Andrew Smith, PhD
Affiliate Faculty of Philosophy, School of Theology

Chandler Snyder, MDiv
Vice President for Institutional Relations, Instructor of Missions, Roy J. Fish School of Evangelism and Missions

Tom Keumsup Song, DFA
Senior Professor of Church Music, School of Church Music and Worship

Jill Sprenger, DMA
Affiliate Faculty of Piano, School of Church Music and Worship

Terri H. Stovall, PhD
Dean of Women, Professor of Educational Ministries, Jack D. Terry School of Educational Ministries

Andrew D. Streett, PhD
Associate Professor of Biblical Studies, School of Theology

Mark E. Taylor, PhD
Associate Dean and Professor of New Testament, Wesley Harrison Chair of New Testament, School of Theology

Jack D. Terry, Jr., PhD
Senior Professor of Foundations of Education, Jack D. Terry School of Educational Ministries and Special Assistant to the President for Institutional Advancement

John Mark Terry, PhD
Affiliate Faculty of Missions, Roy J. Fish School of Evangelism and Missions

Travis H. Trawick, PhD
Vice President for Institutional Effectiveness and Strategy, Assistant Professor of Theology, School of Theology

Joshua A. Waggener, PhD
Professor of Church Music and Worship, School of Church Music and Worship

James R. Wicker, PhD
Professor of New Testament, School of Theology

Michael D. Wilkinson, PhD
Professor of Theology, School of Theology; Director of Professional Doctoral Studies

Joshua E. Williams, PhD
Professor of Old Testament, School of Theology, Director of Research Doctoral Studies Program

Jonathan Williams, PhD
Affiliate Faculty of Family Ministries, Jack D. Terry School of Educational Ministries

W. Michael Wilson, PhD
Senior Professor of Pastoral and Applied Ministry, School of Theology, Director of Applied Ministry

Hongyi Yang, PhD
Associate Professor of World Christianity, Roy J. Fish School of Evangelism and Missions; Director of the Chinese Language Programs

Malcolm B. Yarnell, III, DPhil
Research Professor of Theology, School of Theology

Stephen Yuille, PhD
Professor of Spiritual Formation and Church History, School of Theology

Accreditation

Southwestern Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, and doctoral degrees. Contact the Commission on Colleges (1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500) for questions about the accreditation of Southwestern Baptist Theological Seminary.

Southwestern Baptist Theological Seminary is accredited by the Association of Theological Schools (10 Summit Park Drive, Pittsburgh, PA 15275-1103, Telephone: (412) 788-6505). Comprehensive information on Southwestern Baptist Theological Seminary's ATS designations can be accessed through the ATS list of member schools.

Southwestern Baptist Theological Seminary is an accredited member institution of the National Association of Schools of Music.

Each of these accrediting bodies stands ready to respond to accreditation related issues. All other inquiries about Southwestern should be directed to the seminary at (817) 921-8831.

The Seminary's Heritage

At the turn of the 20th century, America's western frontiers needed trained ministers of the Gospel. Benajah Harvey Carroll led Texas Baptists to establish The Southwestern Baptist Theological Seminary in Waco, officially chartered on March 14, 1908, after having begun initially as part of Baylor University in 1905. At that time, Carroll was the most influential leader in the Southern Baptist Convention. His vision for the new seminary was so compelling that seminary trustees elected him as first president.

The former, longtime pastor of Waco's First Baptist Church, Carroll knew that Southern Baptists desperately needed a denominational seminary situated in the Southwest. Carroll had strongly supported The Southern Baptist Theological Seminary in Louisville, Kentucky, but the expansive population growth of the American Southwest placed urgent demands for gospel labor that a seminary a thousand miles distant could not provide. Throughout the Southwest, God was saving sinners through gospel witness. A great host of pastors was needed to build up churches to be sound in doctrine, love, and zeal. These pastors needed training, and most would not leave the Southwest. There must be a new Baptist seminary.

Carroll persuaded Baylor to give up its own new theological seminary to make possible the establishment of Southwestern Seminary. Carroll had largely created Baylor's seminary, serving as its dean, raising its funds, and building its excellent faculty and curriculum. Carroll recognized, however, that a theological school bound to a university could not accomplish the task as successfully as a freestanding seminary under direct denominational control. Such seminaries, he believed, were absolutely essential for effectively accomplishing Christ's Great Commission.

Carroll knew also that a seminary was needed in the Southwest as a bulwark against error. Without a faithful denominational seminary, the churches were vulnerable especially to growing errors regarding the inspiration, truth, and power of the Scriptures. He believed that the liberal theology in northern seminaries was a "floodtide of error" that was descending upon southern churches with "fearful force" and "awful consequence." A Baptist seminary, firmly established upon the unchanging orthodoxy of the Bible, might stand in the gap as a "mighty barrier" and produce effective ministers of the gospel who would go forth to wage war against evil with the spiritual weapons of the gospel of free grace. The spread of error would devastate Christ's vineyard. Southwestern Seminary would stand against all such false teaching.

From the start, Carroll's vision therefore included a commitment to orthodoxy. All faculty pledged their agreement with the New Hampshire Confession and, after 1925, with the Baptist Faith and Message. Southwestern Seminary's faculty must heartily affirm the entire truth of the Bible and are held accountable to it through confessional commitment to Baptist convictions.

Southwestern Seminary was necessary also to preserve the Bible's teaching concerning the church and its divine commission. Carroll believed that Christ established his church and commissioned it with grave responsibilities of sound teaching, evangelistic zeal, spiritual worship, opposition to error, and stewardship of regenerate membership and the ordinances. Only a seminary established upon the scriptural pattern of truth could answer the church's need for a ministry equipped to fulfill Christ's commission. Carroll, therefore, led Texas Baptists to establish the seminary under the control of the churches through trustees elected by the Baptist General Convention of Texas. The seminary soon welcomed trustees from other state conventions, and in 1925 control of Southwestern Seminary officially passed to the Southern Baptist Convention.

Southwestern Seminary moved from Waco to Fort Worth in 1910. The city government, the Baptists of the city, and many generous non-Baptists gave sacrificially to purchase a large tract of land and establish its campus at a place that would become known as "Seminary Hill." Named in honor of its new hometown's generous support, Fort Worth Hall was built in 1910 and housed the seminary's classrooms, library, offices, chapel, and dormitory. It remains the oldest building in continual operation on any of the six Southern Baptist seminary campuses.

Carroll's vision included a commitment to making theological education accessible to all those whom God called to serve the church, including those who were unable to attend to college. Carroll developed, therefore, a curriculum that included studying the Bible in English as well as studying it in Greek and Hebrew. From the beginning, Southwestern Seminary has offered a wide program of training to equip not only pastors, evangelists, and missionaries, but also both men and women who are called to serve in a wide variety of ministries and roles. Women enrolled in classes from the founding of the seminary in 1908. Through the generosity of Texas Baptist women, the second building on campus was erected in 1915 for women's housing, later named Barnard Hall.

In 1915, two departments were created in addition to the School of Theology—the Department of Religious Education, led by J.M. Price, and the Department of Gospel Music, led by I.E. Reynolds. In 1921, both departments became full-fledged schools. The School of Gospel Music became the School of Sacred Music in 1926, and in 1957 it was renamed the School of Church Music. In 2019, it became the School of Church Music and Worship. The School of Religious Education became the School of Educational Ministries in 1997. Renamed in 2009 in honor of former dean Jack D. Terry Jr., it is now the Jack D. Terry School of Educational Ministries. In 2005, seminary trustees established the seminary's fourth graduate school, the Roy J. Fish School of Evangelism and Missions, as well as the seminary's undergraduate school, the L.R. Scarborough College, now Texas Baptist College.

From its inception, Southwestern Seminary has sought to combine the highest standards of research and scholarship with vigorous training in the practical areas of ministry including missions, evangelism, discipleship, preaching, and worship. Southwestern Seminary alumni from 1908 to the present day have gained wide reputation for effectiveness and faithfulness as preachers, missionaries, church staff ministers, and denominational servants.

God has blessed B.H. Carroll's vision and sacrifices in extraordinary ways and has raised up a remarkable lineage of able successors, starting with Lee Rutland Scarborough, a zealous evangelist, renowned preacher, and trusted denominational leader.

Ten presidents have served the seminary since its founding.

B.H. Carroll, the first president, served from the embryonic stages of the school until his death in November 1914.

L.R. Scarborough, was elected the second president in February 1915, retired in 1942.

E.D. Head, served as the third president from 1942 and served until his retirement in 1953.

J. Howard Williams became the fourth president in August 1953 and served until his death in April 1958.

Robert E. Naylor became the fifth president on September 1, 1958. He retired July 31, 1978, and was named president emeritus until his death in February 1999.

Russell H. Dilday was elected sixth president of Southwestern Seminary by the board of trustees on November 22, 1977. He served as president from August 1978 until March 1994.

Kenneth S. Hemphill became the seventh president on July 28, 1994, by a vote of the board of trustees. He served as president from July 1994 until July 2003.

L. Paige Patterson was elected as the eighth president on June 24, 2003. He served as president from June 2003 until May 2018.

Adam W. Greenway became the ninth president on February 27, 2019 and served until September 2022.

David S. Dockery currently serves as the tenth president of Southwestern Baptist Theological Seminary. He was elected on April 19, 2023.

Academic and Enrollment Services

Academic and Enrollment Policies

Southwestern Seminary awards one semester credit hour for every fourteen hours of classroom instruction. In fall and spring semesters, instruction occurs over the course of a fourteen-week semester. In summer and winter terms, instruction occurs over shorter periods of time.

As part of its degree programs, Southwestern Seminary may include certain formal degree requirements that are assigned zero credit hours. These requirements are integral to the academic and professional formation of students, even though they do not carry credit hour value. Examples include, but are not limited to, orientation sessions, independent learning experiences, or capstone exams.

In private music lessons, one semester hour of credit is equivalent to fourteen weekly lessons of 25 to 30 minutes each, one and a half hours of credit is equivalent to fourteen weekly lessons of 40-45 minutes each, and two or three hours of credit is equivalent to fourteen weekly lessons of 55-60 minutes each. In music ensembles, one-half hour of credit is awarded for a minimum of two hours per week per semester. Non-music students may participate in Chapel Orchestra and Texas Baptist College Choir for one-hour of credit. When a student enrolls in an applied lesson with a corresponding recital, the course may include additional credit to reflect the time required to prepare a recital; the actual lesson is no longer.

Online and hybrid courses cover the same material as the in-class sections, although this may be delivered in formats other than classroom instruction. Student preparation outside of class varies by student ability and subject area, but in general, students are expected to devote two hours outside of class for every hour in class. The seminary registrar is responsible for ensuring that credit hours are awarded in accordance with the above formula and school deans ensure that credits awarded in particular courses are consistent across all delivery methods.

Absences

Students are expected to attend all meetings of all classes in which they are enrolled. A student's grade may be penalized for absences. Students absent from more than 20% of the class sessions will not receive credit for the course.[1] During the fall and spring semesters this means that students missing more than six (75-minute) class meetings of a three-hour class, more than six (50-minute) class meetings of a two-hour class, or more than 3 class meetings of a one-hour class will not receive credit for the course.

[1]During summer and winter terms, professors may establish a more restrictive attendance policy due to the condensed nature of those courses. Please consult the course syllabus for details.

Academic Difficulty

The following procedures of warning, probation, and suspension apply to students enrolled in undergraduate or master's degrees in each of the six schools.

Academic Warning. Any student who does not attain a semester average of 2.00[1] while his/her overall average is above 2.00[1] will receive an academic warning. This means that the student's grades for that semester are below the average required for good standing.

Academic Probation. Students whose total grade point average falls below 2.00[1] will be placed on academic probation. These students will be permitted to enroll for a maximum of six hours in the subsequent semester, and possibly less, if so advised.

Continued Academic Probation. Students whose cumulative grade point average remains below 2.00[1] despite a semester average above 2.00[1] will be placed on continued academic probation for the next semester in which they are enrolled. These students will be permitted to enroll for a maximum of six hours, and possibly less, if so advised.

Academic Suspension. Failure to attain a semester average of 2.00[1] in a semester of academic probation will result in immediate suspension as a student at Southwestern Baptist Theological Seminary for one year.

Final Suspension. A student who is re-admitted after a suspension will be placed on Academic Probation. Failure to maintain a 2.00[1] average in any semester of academic probation following a suspension will result in immediate and permanent suspension.

Re-admission. A student who has been placed on academic suspension is eligible to apply for re-enrollment no earlier than one calendar year (two semesters and a summer session) following the suspension. Requests for reinstatement must be addressed in writing to the Office of the Registrar at registrar@swbts.edu. A student readmitted after suspension will enroll under academic probation.

[1]For ThM and all doctoral degrees, please see the sections on those degrees for minimum GPA requirements.

Admission, Continuance, Graduation

The faculty of each school determines the requirements for admission to, continuation in, and graduation from degree programs in that school. Students seeking a second degree at the same level should be aware of policies regarding the transfer of credits from one degree to a second. These are outlined below under "Transfer Credit Policy."

The faculty of each school reserves the right and authority to refuse approval of a candidate for graduation or to terminate the continuance of a student in an academic program for any reason or reasons. The faculty decides the validity of such action, even if the student has met and is currently meeting the academic and other requirements for the degree program.

Advanced Standing with Credit

Students who have completed any of the following introductory courses in their undergraduate work with an A or B are eligible to earn master's credit for those courses upon the successful completion of an advanced standing exam.

Old Testament I	Biblical Greek I
Old Testament II	Biblical Greek II
Biblical Hebrew I	Church History I
Biblical Hebrew II	Church History II
New Testament I	Systematic Theology I
New Testament II	Introduction to Missiology
Baptist Heritage	Contemporary Evangelism

No more than 33% of a degree program may be completed through advanced standing with credit. Advanced standing exam applications are made through the Office of the Registrar at registrar@swbts.edu.

Advanced Standing without Credit

Students who have completed introductory courses in their undergraduate work with an A or B may be eligible to receive advanced standing without credit. This enables the student to enroll in advanced courses in the same subject area instead of the introductory courses required for the degree. For instance, students who have completed a course in biblical hermeneutics for their bachelor's degrees with an A or B can complete an advanced exegetical course instead of repeating the survey course at the master's level. An evaluation of the undergraduate transcript must be performed or the student will not be eligible to receive advanced standing without credit. Evaluations are requested through the Office of the Registrar at registrar@swbts.edu.

Advisors

The Registrar's Office serves as the academic advising office for most students with the following exceptions. Students in Texas Baptist College and the School of Church Music and Worship are advised by an assigned faculty advisor. ThM students should consult with the Associate Dean of their School. Doctoral students will be advised by their assigned faculty supervisor. Students are expected to keep a record of the completion of courses required for graduation. Students should consult the Registrar's Office when encountering special problems.

Auditing

Eligible courses, with seats still available, after classes begin, may be audited for no credit. All individuals interested in auditing must be accepted as a student through the Office of Admissions. Attendance and work expectations must be discussed with the professor of record prior to registration.

Students may only switch from credit to audit status if they meet the withdrawal criteria.

Awards

Awards are presented annually in the spring semester to students selected by the faculty based on outstanding achievements in the various areas of study for which awards have been established.

General Awards

The President's Scholar Awards recognition of student achievement and in affirmation of Southwestern's continuing commitment to academic excellence to an outstanding graduate from each of the four schools and the college.

The G. R. and Jessie Klempnauer Memorial Scholarship is awarded to a student who shows significant involvement in and potential for future ministry in a local Southern Baptist Church.

School of Church Music and Worship Awards

The Lester E. Harrell Memorial Award is given to an outstanding student in the School of Church Music and Worship.

The Carolyn Lott Award is given to an outstanding performer in the instrumental concentration or a composition student composing and/or arranging outstanding instrumental music for the church.

The James McKinney Outstanding Performer Award is awarded to a student who is judged by the applied music faculty to be an outstanding performer in the School of Church Music and Worship.

The Edwin McNeely Music Award is presented to a Southern Baptist student with a degree concentration in voice, music ministry, or conducting; based on character, personality, and ability shown in leadership of congregational singing and public worship.

The Wayne and Polly McNeely Piano Award is given to a piano student for outstanding achievement.

The Evelyn Marney Phillips Music Education Award is presented for outstanding achievement in music education, especially with children's choirs.

The J. D. Riddle Memorial Award is presented to a qualified music student.

Terry School of Educational Ministries Awards

The Albert G. and Ethel Marsh Memorial Award is awarded to the outstanding Doctor of Philosophy student.

The Philip H. Briggs Student Ministry Award is presented to a deserving student in the field of student ministry.

The R. Othal Feather Award in Administration is presented to the outstanding student in the School of Educational Ministries with the highest academic rating in administration courses.

The R. Othal Feather Award in Educational Evangelism is given to a Doctor of Education or Doctor of Ministry student doing research in educational evangelism or to a masters degree student who has obtained excellent ratings in educational evangelism.

The Layden and Granger Award in Childhood Education is given to a student possessing an excellent academic record, commitment, and potential for effectiveness in childhood ministries.

The Joe Davis Heacock Award is presented to an outstanding first-year student of the Jack D. Terry School of Educational Ministries.

The Elizabeth G. Price Memorial Award is awarded to the graduating female student in the May graduating class with the highest average grade during her seminary experience.

The J. M. Price Memorial Award is given to the May graduating student of the Jack D. Terry School of Educational Ministries with the highest GPA.

The J. P. Price Memorial SWREA Award is given to a first-year student of the Jack D. Terry School of Educational Ministries judged by the faculty to have qualities for making an outstanding contribution in his/her field.

The Claudia Wingate Martin Children's Ministry Award is given to the female graduate with the highest grade point average in the School of Educational Ministries who is actively involved in children's ministry.

School of Theology Awards

The Walter Thomas Conner Memorial Award is presented to a member of the graduating class whose work in the department of theology is judged exceptional.

The Robert A. Baker Award in Church History is presented to an outstanding student in church history studies.

Albert Venting, Jr. Memorial Award is given to a student from the School of Theology who is the runner-up for the President's Scholar Award.

The C. W. Brister Pastoral Ministry Award is given to the outstanding graduate in the School of Theology in the field of pastoral ministry.

The Janet Copeland Hebrew Language Award is given to the top first-year Hebrew language student.

The James Leo and Myrta Ann Garrett Award in Historical Theology is presented each year to a theology student who has demonstrated the best academic performance in courses in historical theology.

The Marian Vaughan Award is presented to the student having the best record in New Testament Greek.

The M. E. and Myrtle Williamson Memorial Award is made to the Doctor of Ministry student who submits the most outstanding project prospectus during the year preceding the award date.

The Lindsey and Lois Ellis Award is presented to a graduating student in the School of Theology who shows the greatest promise of contributing to the understanding and proclamation of the Holy Scriptures.

The O.S. Hawkins Outstanding Pastoral Ministry Graduate Awards are awarded to two School of Theology students who have demonstrated a call to pastoral ministry and are a members of a Southern Baptist Church.

The Al and Beverly Fasol Preaching Award is awarded to a School of Theology student who is of sound moral character, possesses exceptional commitment to the Christian ministry, and is a member of a Southern Baptist Church.

The Lifeway Leadership Award is given to the most outstanding Master of Divinity student who is graduating in the current academic year and preparing to serve as an SBC pastor.

Neppie Scarborough Award in Women's Studies is awarded to a female student in the Master of Divinity degree program with a concentration in Women's Studies. The student should exhibit the character of a godly woman and possess an exceptional academic record, commitment, and potential for effectiveness in woman-to-woman ministry.

Fish School of Evangelism and Missions Awards

The Inez Gilliam Crawford Female International Student Award is presented to the graduating Southern Baptist female international evangelism and missions student with the highest grade point average during her final year.

The W. H. and Melba Justice International Student Award is presented to a graduating international student who demonstrates high academic achievement, dedication to Jesus Christ, personal character, promise in ministry, and commitment in ministry to internationals in America or abroad.

The R. S. and Pearl Hopson Missions Award is presented to an outstanding graduating student at the master's level who is preparing for foreign missions service.

The Malcolm McDow Evangelism Award is given to the graduating student in the School of Evangelism and Missions with outstanding achievement in the study and the ministry of evangelism.

The Melba McDow Missions Award is given to the graduating student in the School of Evangelism and Missions with outstanding achievement in missions.

The W. Fred Swank Evangelism Award is presented to a graduating student who currently is a pastor of a Southern Baptist church and whose preaching exemplifies an evangelistic style message.

The W. Oscar Thompson Jr. Memorial Award in Evangelism is given to an outstanding student by the evangelism department.

The Kenneth G. and Elizabeth B. Walters Evangelism Award is given to an outstanding MDiv student who demonstrates a commitment to active, personal evangelism.

Madison and Matia Queen Evangelism Award is presented to a student who teaches their children, grandchildren, or other children within their home the Lord's mandate to personally share the Gospel with others within their spheres of influence in a scriptural, appropriate, loving, and wise manner.

Todd Brooks Riza Memorial Award is presented annually to the Spring Evangelism participant who demonstrates genuine compassion for non-Christians.

Texas Baptist College Awards

The James R. Leitch Memorial Award is awarded to an undergraduate student who has satisfactorily completed the first year of studies toward an undergraduate degree and has shown an interest in bi-vocational ministry, ministry in a pioneer area, or other like areas of ministry. The student must possess leadership abilities and display a servant spirit.

Church Membership

The Southern Baptist Cooperative Program provides a generous scholarship for Southern Baptist students (SBC). Denominational affiliation is determined initially by the Certification of Church Membership form submitted with the student's application to Southwestern Seminary and Texas Baptist College. After admission, denominational affiliation is confirmed for each student by the yearly certification of church membership.

Special instructions regarding local church membership:

1. Students who are Southern Baptist by conviction or heritage, but members of a non-Southern Baptist church, are required to pay non-Southern Baptist fees.

2. Students desiring to change their denomination to Southern Baptist in order to receive the Southern Baptist Cooperative Program Scholarship are required to meet the following conditions:

    - After becoming a Southern Baptist church member, the student must show proof of current church membership using the Certification of Church Membership form from the Office of the Registrar that can be obtained on swbts.edu.
    - Fees for the semester are based upon the denomination of record at the time of registration. A student can change denomination and report this change to the Registrar's office before the add period ends to receive the SBC tuition rate. After the add/drop period, students will be required to wait until the next academic term for the new fee structure and scholarship to apply.

Any questions regarding local church membership should be directed to the Registrar at registrar@swbts.edu or (817) 921-8820.

Class Schedules

Schedules listing classes offered each semester are available through Self-Service and the website.

Class Work

All class work is due on the date set by the professor. Professors communicate class work details for each course through the course syllabus.

Conditional Enrollment

Conditional enrollment is permitted for students in their final semester of college with the provision that they submit an official transcript from their college, showing grades for completed courses and the classes in which they are enrolled. Students may not complete more than 15 hours of seminary work before completing a baccalaureate degree. Upon the completion of the baccalaureate degree, the student will submit to the Registrar's Office an official transcript from the college or university with the degree posted. This transcript is a prerequisite to enrolling in any graduate degree program at the seminary.

Conference and Directed Study Courses

On rare occasions, a student might complete a conference course (one-on-one study) to meet the need for a required course in the curriculum. Students must secure the agreement of a faculty member and the approval of the department in which the course is offered. Only special circumstances will merit approval. The school will provide written notification to the student that the conference course has been approved, and the student will be registered.

At the invitation of a professor, a student may participate in a directed study. The purpose of a directed study is to allow the student to study subject matter in greater depth than is currently included in the curriculum. This professor-to-individual, or professor-to-small group study will be submitted to the appropriate school office for approval. Directed studies are restricted to material not currently presented in existing courses. An outline and contract for the study will accompany the request for approval. When approved, the Dean's Office will complete registration for the course.

Students will be limited to two conference courses or directed studies during the tenure of the degree for which they are enrolled. Conference courses and directed studies completed with elected or appointed faculty are considered on-campus hours.

Dean's List

The Dean's List is computed for the fall and spring semesters only. Undergraduate and master's level students must be enrolled full-time and earn at least a 3.90 for the semester to be included on the Dean's List.

Disability Assistance

Providing students with an environment that leads to flourishing while attending Southwestern, the Seminary offers disability services through the Dean of Students office in partnership with other offices on campus. The Seminary has disability parking and ramps into buildings on campus. Each building with more than one floor is equipped with an elevator. The Seminary will strive to accommodate requests submitted through the ADA portal *within reason* (e.g. academic accommodations, living conditions, etc.). All requests should be submitted prior to the first day of class or before the student(s) move on campus to allow time to submit appropriate documentation, modifications, and complete the necessary approval process. Academic assistance requests will be provided with an ADA Accommodations Form, approved by the Dean of Students only when valid medical documentation has been submitted. This form will be provided to the student who then will submit that form to each individual professor at the beginning of each semester. All forms will be valid for one academic year, and it will be the student's responsibility to request a new form each year. At the request of the student, the Dean of Students will provide disability summary information to instructors specified by the student. Southwestern Seminary has not been funded to pay for or subsidize the cost of personal support services that a student may require.

Final Examinations

At the close of each semester, a week is given to online examinations. All students are required to take the examinations. Students who are unavoidably prevented from taking final examinations at the appointed time due to emergencies such as illness or a death in the family are entitled to make-up a final examination. Arrangements for this examination must be made with the professor and must be completed by the third week of the following semester.

Full-Time Enrollment

Fall and Spring. Undergraduate students must be enrolled for a minimum of 12 semester hours to be classified as full-time; registration for a minimum of 9 semester hours is full-time for master's students. Special permission must be granted to enroll in more than 18 hours per semester. Such permission must be secured from the registrar before registration.

Summer. Both undergraduate and graduate students must be enrolled for a minimum of 6 semester hours to be classified as full-time in the summer. Doctoral students are considered full-time in the summer due to the work they perform in preparation for comprehensive examinations and dissertations.

8-Week Online Terms. Students must be enrolled for a minimum of 6 semester hours to be classified as full-time during an 8-week term.

Students actively fulfilling church planting and missions components of their programs will be considered full-time students. Students enrolled in the thesis phase of any master's degree will be considered full-time students. Students taking any number of hours or in the writing/project phase of a doctoral program or the Master of Theology program will be considered full-time students. Students enrolled in 6 hours while on probation or enrolled in all classes required for graduation will be considered full-time.

Grading

Grading at Southwestern is by letter. A numeric scale serves as a guide for each letter grade and averages are calculated using a standard 4.0 scale. Grades are reported to students through Self-Service and in most cases will be posted within two weeks after the end of the term. Grades cannot be reported orally from any office on campus.

Grades are designated as follows:

A+	(100-98)	Excellent		E	Conditional
A	(97-93)	Excellent		P	Passing
A-	(92-90)	Excellent		NP	Non-Passing
B	(89-88)	Good		AU	Audit
B+	(87-83)	Good		I	Incomplete
B-	(82-80)	Good		IP	In Progress
C+	(79-78)	Satisfactory		IU	Grade not reported
C	(77-73)	Satisfactory		W	Withdrawal

C-	(72-70)	Satisfactory		NF	Non-Attendance failure
D+	(69-68)	Low Passing			
D	(67-63)	Low Passing			
D-	(62-60)	Low Passing			
F	(59 and below)	Failure			

A grade of "E" (conditional) is earned only in continuing courses. This grade can be raised to a "D" by doing "C" grade work in the remainder of the course; otherwise, it becomes an "F".

The "I" (incomplete) grade is given when the course is not completed by the end of the term for acceptable reasons. If this grade is not removed within eight weeks of the end of the semester, it becomes an "F".

Students are permitted to withdraw from courses and receive a "W" only during the first half of any course. Students desiring an exception to this rule must petition through the Registrar's Office. "W" will not be calculated in the grade point average.

The grade of "NF" (non-attendance failure) may be given by a professor for excessive absences by a student or when a student stops attending the class. This grade will be computed in the grade point average like the grade "F".

Grade points at Southwestern Seminary and Texas Baptist College are assigned as follows:

A+, A, A-	4.0
B+, B, B-	3.0
C+, C, C-	2.0
D+, D, D-	1.0
F, I, IU	0.0

Grade Appeal

Appeals begin with a consultation with the professor and then, if needed, the dean in the school concerned, as outlined in the Grievance Procedures of this catalog and the Student Handbook.

Graduation

The prescribed course of study as outlined in the curricula of the various schools must be satisfactorily completed before the student will be eligible for graduation. It is possible that a student may not be recommended for graduation even though the requirements of the prescribed course of study have been met.

Students must maintain an average grade of "C" (2.00)[1] for graduation. A student enrolled for an advanced degree must maintain work satisfactory to the appropriate advanced study office.

Students whose financial accounts with the seminary or elsewhere are in unsatisfactory condition will not be permitted to graduate.

Southwestern confers degrees two times a year. Once at the end of the fall semester and once at the end of the spring semester. Students who complete all degree requirements in winter or summer semesters must defer graduation until the next fall or spring graduation.

Students are requested to be present for both rehearsal and commencement exercises. If a student cannot be present, graduation in absentia may be approved. Arrangements must be made six weeks before the commencement exercises by contacting the Registrar's Office.

Students are expected to complete their work for the degree according to the requirements of the catalog of the year in which they entered. Students who withdraw may return under their original catalog if they have missed no more than two consecutive regular semesters (Fall/Spring). All other students return under the requirements of the catalog in effect during the semester in which coursework is resumed. Catalog years begin with the fall semester.

Students desiring to transfer credit or complete advanced standing exams during their last 15 hours, should obtain, prior approval from the Registrar's Office.

[1]For ThM and all doctoral degrees, please see the sections on those degrees for minimum GPA requirements.

Application for Graduation

Students must indicate their intention to graduate by submitting an application for graduation at the time of enrollment for their last semester. Applications for graduation are available on Self-Service. The deadlines for graduation applications are January 31 (Spring) and August 31 (Fall). Students desiring to continue their studies immediately following graduation should complete a Continued Students Request form at least sixty days prior to the beginning of the semester in which they wish to return. Students returning to work on a degree at a more advanced level must reapply through the Admissions Office.

[1]Doctoral and ThM students should consult their program handbooks for details on the minimum GPA for those programs.

Online Restriction

Five master's degrees may be earned completely online: Master of Divinity (MDiv), Master of Arts in Christian Education (MACE), Master of Arts in Biblical Counseling (M.A.B.C.), Master of Theological Studies (M.T.S.), Master of Theology (ThM) and Master of Arts in Worship (M.AW.). Most other master's degrees may be completed up to 66% online. For details on other master programs please contact the Office of the Registrar at (817) 921-8820 or by email at registrar@swbts.edu.

Several of our undergraduate degrees are also offered completely online. These include the Associate of Arts in Christian Studies (A.A.C.S), Associate of Arts in Humanities (A.A.H.), Bachelor of Arts in Christian Studies (B.A.C.S.), and Bachelor of Arts in Humanities (B.A.H.).

F-1 Visa students can only enroll in one online class per semester and no online classes in the final semester of study. F-2 dependents seeking to study cannot take courses exceeding part-time status. Online courses do not count towards part-time/full-time status for dependents only.

Petitions

Should there arise a scenario in which an exception to an academic policy seems necessary, students may submit a petition form through the Registrar's Office. Official Petition forms are available online.

Records

It is Southwestern Baptist Theological Seminary's policy to maintain the confidentiality of student education records.

No one outside the institution shall have access to nor will the institution disclose any information from a student's education records without the written consent of the student except to personnel within the institution, to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, to Texas Department of Criminal Justice personnel for students formerly enrolled at the Darrington campus, to persons involved in an emergency situation for the purpose of protecting the health or safety of the student or other individual, and to parents of minors who can demonstrate the minor's dependent status on the most recently submitted IRS forms.

Within the Seminary community, only those members, individually or collectively, acting in the student's educational interest or involved with campus safety are allowed access to student education records.

The institution does provide directory information to include student name, address, telephone number, email address, major field of study, dates of attendance, class schedule, degrees, and awards received. Directory information is provided for only one student at a time. Requests for directory information for more than one student at a time must be approved by the Registrar.

Students may withhold directory information by notifying the Registrar in writing. Requests for non-disclosure will be honored by the institution until the student requests a change in writing.

Students may inspect, review, and challenge the information contained in their education records, request a hearing if the outcome of the challenge is unsatisfactory, and submit explanatory statements for inclusion in their files if they think the decisions to be unacceptable. The Registrar at Southwestern Seminary has been designated by the institution to coordinate the inspection and review procedures for student education records, which include admissions, personal, academic, financial, and placement records. Education records do not include records of administrative and education personnel. These records are the sole records of the administration and education personnel who prepare them.

Students may not inspect and review financial information submitted by their parents, confidential letters and recommendations associated with admission, employment or job placement, honors to which they have waived their rights of inspection and review, or education records containing information about more than one student. When records pertain to more than one student, the institution will permit access only to that part of the record which pertains to the inquiring student.

Requests for amendments to grades after a student has graduated will not be considered unless there is substantial evidence of inaccuracy on the Seminary's behalf.

Registration

All currently enrolled students will be notified via student email when registration opens. Registration may be completed online through Self-Service, by emailing registrar@swbts.edu, or by phone at (817) 921-8820. Class schedules are available online through Self-Service and the main Southwestern website.

Former students who have been readmitted will be notified by email of their acceptance and access to register. Doctoral students follow the registration protocols established by their doctoral office.

Repeating Courses

Courses for which grades of "F" have been received may be repeated without limit.

Courses for which grades of "D-" or better have been earned may be repeated upon receiving approval from the registrar. A maximum of 3 passed classes per degree program may be repeated.

Only the credits and grade for the repeated attempt count toward degree completion and the grade point average. All entries on the transcript, however, remain a part of the student's permanent academic record.

Residence Requirement

Graduate students not enrolled in a degree program approved to be completed fully online are required to complete one-third of the coursework for most degrees at the Fort Worth campus. The Master of Divinity (MDiv), Master of Arts in Christian Education (MACE), Master of Arts in Biblical Counseling (M.A.B.C.), Master of Theological Studies (M.T.S.), Master of Theology

(ThM) and Master of Arts in Worship (M.AW.) can be completed entirely online. For details on the residence requirement for other graduate degrees, contact the Office of the Registrar.

Undergraduate students must complete at least 25% of the hours for their program at Texas Baptist College.

Returning to Southwestern

Former students wanting to return to Southwestern will complete a re-admission process. Students who have not been enrolled for more than 2 years (4 consecutive fall and spring semesters) will reapply through the admissions office. Students who have missed 2 years (4 consecutive fall and spring semesters) or less will complete the Returning Student Enrollment Update form through the Registrar's Office. Any student who has been divorced since last enrolled will reapply through admissions.

Seminary-Wide Literary Style

All graduate and undergraduate students from each of the schools of Southwestern Seminary are required to use the most recent edition of Turabian's Manual for Writers as a guide to writing all required research papers, theses, and dissertations. Professors will assist students in their understanding and utilization of this manual through their course assignments. Students may also contact the Writing Center for additional assistance.

Study Tours

Southwestern engages in unique teaching opportunities with our Study Tours. These programs are designed to give students the opportunity to earn course credit while studying abroad in historically significant places around the globe. Classes are taught by members of the seminary's faculty.

The cost of the program varies according to the trip. Please check campus communications for upcoming study tours.

Transcripts

Southwestern Seminary partners with Parchment.com to provide official copies of transcripts. Transcripts are issued only upon official request through Parchment and when financial accounts are in satisfactory condition.

Students can access and print unofficial copies of their Southwestern transcript through Self-Service for free or by contacting the Registrar's Office.

Transfer Credit Policy

A transfer credit evaluation may be requested by applicants to the seminary by submitting the following items to the Admissions Office. Current students submit these items to the Office of the Registrar:

1. A written request to the Office of the Registrar at registrar@swbts.edu. The request should include:

    - Student's Name
    - Student's ID number
    - Name of institution from which you wish to transfer credit.
    - Official copies of transcripts to be evaluated.

2. Copy of catalog course descriptions of all work to be evaluated (when requested)

A person must be an applicant for general admission before transfer credit can be awarded. Preliminary evaluations may be offered to prospective students. Credit may be considered for transfer credit in accordance with the provisions of the transfer credit policy stated below:

- Graduate credit from institutions which are either accredited or candidates for accreditation by a regional accrediting commission, the Association of Theological Schools, the National Association of Schools of Music, the Association for Biblical Higher Education, or other accreditors recognized by the Department of Education may be considered for transfer credit to master's degree and advanced degree programs. All advanced level degree transfers will be coordinated through the appropriate advanced study office.
- Undergraduate credit from institutions described above may be considered for transfer credit to the bachelor's programs.
- Non-accredited institutions with missions and/or educational philosophies consistent with Southwestern Seminary will be evaluated on an individual basis.
- The minimum grade for transfer is "C". Some degree programs require grades above a "C" for transfer. Although the grade is a factor in the transferability of credits, it is the credits and not the grade that will be posted on the Southwestern transcript. Practicum, internship, and other applied courses can transfer with a grade of "P".
- The courses must have been substantially parallel to Southwestern courses as determined by the Registrar's Office. The maximum amount of transfer credit in most master's programs is two-thirds of the degree (some master's programs allow less than two-thirds); for undergraduate programs, the limit is 75 percent of the degree. For details on a specific master's program, please contact the Office of the Registrar.
- Students may transfer no more than 9 hours of coursework taken after matriculation at Southwestern Baptist Theological Seminary.
- When completing two master's degrees, common hours are limited. For completing multiple master's degrees, please contact the Registrar's Office for details regarding common hours. Undergraduate students may not use courses from one bachelor's degree to meet the requirements of another bachelor's degree.
- Transfer credit from institutions outside the United States and Canada will be evaluated on an individual basis. A credential evaluation report will be required of each student desiring such credit and will serve as a guide for transfer credit evaluation.
- Since the final 15 hours of a degree program must be earned in residence, prior approval must be given by the Registrar's Office to transfer any course work within the last 15 hours. Students transferring credits to complete graduation requirements must submit official transcripts to the Office of the Registrar at least 60 days before commencement.

- Credit for music ensembles can be transferred based on the equivalent number of semesters rather than credit hours.
- In all cases, accreditation standards will be strictly followed.

Withdrawing from Classes

A student may discontinue any class during the first half of the course and receive the grade of "W". Withdrawal after this date will be recorded as failure, unless reasons of serious illness or similar emergency can be demonstrated. Petition forms may be submitted to the Office of the Registrar. If approved, the student will receive a grade of "W".

Students who withdraw may return under their original catalog if they have missed no more than two consecutive regular semesters (Fall and Spring). All other students will return under the requirements of the current catalog, unless their absence was due to overseas missionary service.

Admissions

Admissions Contact Information

Prospective students interested in pursuing a degree at Southwestern Seminary can contact the Office of Admissions for more information regarding degree programs and requirements for admissions. The contact information for the Office of Admissions is:

(817) 921-8500 or 1(800) SWBTS-01

admissions@swbts.edu

Got questions? Conctact our Admissions team for help answering your questions. You can also find more information about degree programs and application requirements on our website at www.swbts.edu.

Office of Admissions
Southwestern Baptist Theological Seminary
P.O. Box 22720
Fort Worth, Texas 76122-0740

Campus Tours

Prospective students who would like to visit Southwestern Seminary or Texas Baptist College (TBC) may schedule a campus tour. Southwestern and TBC will provide lodging up to two nights, and a full campus tour will be provided along with an opportunity to visit with a faculty member and the prospective student's personal admissions counselor.

Prospective students will be able to experience life on the campus of Southwestern Baptist Theological Seminary and Texas Baptist College, as well as life in the Fort Worth/Dallas area.

Preview Days

Preview Day is your opportunity to see first-hand all that Southwestern Seminary and Texas Baptist College has to offer. During your visit, you will see the campus, meet your faculty, hear from key college and seminary administrators, eat great food, chat with current students, and experience the great campus community at Southwestern. For those exploring training in our School of Church Music and Worship, Preview Days are also the time to participate in auditions for ministry-based ensembles, graduate assistantships, and scholarships.

Preview Days are held twice a year during both the Fall and Spring semesters.

Admission Requirements

General Admission Requirements

1. **Official Application.** The application form is found online and includes the following items:

    - non-refundable application fee
    - basic demographic information
    - statement of call and commitment to Christian ministry which documents: 1) conversion experience; 2) family background; 3) spiritual development; 4) call to ministry; 5) vocational/ministry goals; and 6) educational goals.

2. **Medical/Emotional/Social information.** This portion of the application will be completed by the applicant and asks for a brief medical and social history.

3. **Church Endorsement.** The church endorsement form should be completed by a pastor or church leader at the church where the applicant currently, faithfully attends or where the applicant has been a member for at least one year. The pastor or church leader cannot be a spouse or a family member. If the applicant is the pastor of their church, an elder, deacon, or committee chairman can complete the church endorsement. A **second church endorsement from their previous church will be required if the applicant has been a member or faithful attendee of their church for less than one year.**

4. **Background check.** All applicants must submit to a background check through a 3rd party company, IntelliCorp. The cost of this process is the responsibility of the applicant.

5. **Official transcripts.** Official transcripts of any academic credits earned at post-high school institutions. Official transcripts are those forwarded from the academic institution directly to the Office of Admissions at Southwestern. The transcript from the institution granting the baccalaureate degree is necessary for all applicants (including doctoral). If the degree program is incomplete when application is filed, a transcript of work to that date must be submitted, and after graduation a final official transcript must be furnished indicating the degree received.

6. **Immunization history.** Applicants who are younger than 21 years of age, must provide a record of immunization or approved waiver, which includes vaccinations for Meningitis.

7. **Additional information as requested.** Additional information about any portion of the general application may be requested. For example, if an applicant has been divorced, a divorce statement could be requested.

Additional Admission Requirements

International applicants and Permanent Residents

In addition to the general admission requirements the following documentation must be provided.

1. **Financial Resource Documentation.** United States Citizenship and Immigration Services regulations (USCIS) require that a person entering the United States on a student (F-1) Visa must show adequate financial resources for his/her seminary training as well as living expenses while in the United States. A completed Financial Support Verification Form, Sponsor Letter(s), and bank statement(s) are required to verify the student's financial resources. The Financial Verification Form and Sponsor Letter Templates will be sent upon submission of an online application for admission. Southwestern policy requires all married students to attend and live together with their family to be considered for admission, as well as, while the student is pursuing a course of study.

   NOTE: On-campus work may ***not*** be considered as a source of financial support until the student has attended Southwestern for a full academic year. Southwestern assists new international students entering the United States during their first semester by providing the Southern Baptist Tuition Discount. During the student's first semester, they are given the option to join local Southern Baptist churches to continuously qualify for the Southern Baptist Tuition Discount.

2. **English Proficiency.** Test of English as a Foreign Language (TOEFL), Duolingo English Test (DET), or International English Language Test System (IELTS). All permanent residents and international applicants who are citizens of a country where English is not their first language must take either the TOEFL, DET, or IELTS and have the score sent to the Admissions Office. For the TOEFL a minimum score of 213 on the computer-based exam or 79 on the internet-based exam, for the DET a minimum score of 105 on the internet-based exam, and for the IELTS a minimum score of 6.5 on the internet-based exam, are required for master level applicants. Southwestern's institutional code is 6668. A minimum TOEFL score of 250 on the computer-based exam or 100 on the internet-based exam, for the DET a minimum score of 120 on the internet-based exam, for the IELTS a minimum score of 7.0 on the internet-based exam, are required for doctoral level applicants. Students applying for admission to a degree in the School of Church Music may be considered for provisional admission with a TOEFL score of 77 or 78. Those students applying for provisional acceptance must demonstrate musical ability through an audition and interview with the School of Church Music & Worship.

3. **Transcript Evaluation.** All transcripts of academic degrees earned outside the United States must be evaluated by a recognized credentials evaluation service such as SpanTran: The Evaluation Company (www.spantran.com), 450 7th Avenue, Suite 1004, New York, NY 10123. This evaluation must be a course-by-course evaluation. A baccalaureate degree equivalency is required for entry into a master level program. If the applicant has post-baccalaureate work in theological study for transfer, it must be at the master level and include subject information. A copy of the evaluation results should be sent directly to

Southwestern from the evaluation service. This transcript evaluation is to be requested and paid for by the applicant.

4. Proof of Visa or Green Card.

    - All applicants under R-1 status and other visa types must submit proof of their visa (i.e. scan of visa(s), scan of passport(s), I-797 Notice of Action Receipt(s), etc.) to the International Student Services Office (mailto:ISS@swbts.edu). Specific admission policies may apply.
    - All Permanent Resident applicants must provide a copy of their Permanent Residence Card I-551 (Green Card) to the Office of Admissions at admissions@swbts.edu. The Green Card is issued to all Permanent Residents as proof that they have been granted legal status to live and work in the United States.

Further information regarding the issuance of an I-20 and Compliance with Immigration Regulations is noted in the "Completed Applications" section of this page.

Doctoral applicants

In addition to the general admission requirements, doctoral applicants must provide additional documents. These documentations vary with each doctoral program but may include a transcript submission and evaluation, a writing sample, letters of recommendation, and an entrance interview.

Detailed application requirements can be found in this catalog under the sections for Professional Doctoral Studies and Research Doctoral Studies.

Completed Applications

General Information

When an applicant's file is completed, the applicant will be notified promptly by the Admissions Committee concerning action taken. The seminary reserves the right to require a personal interview before a final decision is reached.

Applications are valid for one year from the date submitted (three consecutive semesters). If you delay enrollment for more than three semesters, you will be asked to complete an updated application before once again being accepted for admission. All documents contained in the applicant's file are the property of the seminary and will not be returned or reproduced for the applicant or other interested persons.

The responsibility for approving or rejecting an application for admission belongs to the Admissions Committee. In order to protect the interests of the applicant, the persons supplying references, the Southern Baptist Convention, and Southwestern Baptist Theological Seminary, the proceedings of the committee cannot be shared with the applicant or other interested persons.

Form I-20 for International Applicants

The Form I-20 is issued to all students who have been admitted to the institution and will apply for the F-1/F-2 visa at the U.S. embassy. F-1 students must take full-time, in-person courses to maintain status each semester. For details on full-time course load for each education level, please refer to the Academic and Enrollment Policies in the Academic Catalog. Violation of one's status, including failing to enroll full-time and illegal employment outside of campus without proper authorization, will result in the termination of one's status as reviewed and determined by the Primary Designated School Official (PDSO).

Compliance with immigration regulations

International students at Southwestern are required to be in compliance with all federal immigration regulations applicable to their visa type/status. Southwestern does not admit students who are currently in violation of their statuses with the United States Citizenship and Immigration Services (USCIS). Prospective and returning international students should contact ISS to comply with the proper admissions procedures. New international students can generally begin only during the Fall or Spring semesters.

Application Frequently Asked Questions

I am ready to apply to Southwestern Seminary or Texas Baptist College, what do I do?

If you plan to become a student of Southwestern Baptist Theological Seminary within the next 12 months, please visit our web site at www.swbts.edu/apply and complete the online application. If you have taken class within the last two years, please complete the Returning Student Enrollment Update Request form with our Registrar's office for readmission.

Individuals seeking admission into any course of study resulting in earned academic credit should apply for admission to the Office of Admissions. All supporting documents that are part of the admissions application must be received before an admission decision will be made. Registration for classes will be possible only after the Admissions Committee has granted approval for admission. Appropriate application forms and supporting documents are linked to the specific course of study on the seminary's web site at www.swbts.edu/applynow. These are also available by calling the Office of Admissions at 1.800.SWBTS.01.

What is Southwestern Baptist Theological Seminary?

The seminary is an entity of the Southern Baptist Convention. Our mission is to provide theological education for individuals engaging in Christian ministry. We assist Southern Baptist Convention churches by biblically educating God-called men and women for ministries that fulfill the Great Commission and glorify God. Christian ministry includes the numerous ministries which have emerged in the churches and the denomination for which theological education is necessary or desirable. Training for these ministries is provided in the five schools of Southwestern Baptist Theological Seminary: Texas Baptist College, the School of Theology, the Roy J. Fish School of Evangelism and Missions, the Jack D. Terry School of Educational Ministries, and the School of Church Music and Worship.

Who can (or should) attend Southwestern Seminary?

In its admission policies the seminary assumes the student has been identified as a prospective minister by announced intent, proven conduct in accordance with Christian standards set forth in the Bible, active church involvement, and unqualified approval from the church where they are currently members. In addition to these assumptions, certain general credentials must be present in a prospective student's life for admission to Southwestern Baptist Theological Seminary. Some of the required credentials include:

- a mature Christian character
- evidence a desire for Christian ministry (shown through the application process)
- a record of active church service
- a record of academic achievement
- commitment to continued intellectual and spiritual growth
- a baccalaureate degree from a regionally accredited college or university,

- with a minimum GPA of 2.0, is prerequisite to all graduate degrees. (Persons who do not have a baccalaureate degree may apply to enroll in a bachelor's program through Texas Baptist College.)
- proficiency in English or the language in which the program is taught

As a Southern Baptist educational institution, the seminary is redemptive, but not rehabilitative, in nature. Therefore, a person should not come to seminary with serious family, health, emotional, or financial problems. The pressures of study, church participation, family, finances, and other such factors weigh heavily upon the seminary student and the student's family. These pressures can be a vital factor affecting the physical and mental health of the student.

What is Texas Baptist College?

Texas Baptist College is a part of Southwestern Baptist Theological Seminary which is an entity of the Southern Baptist Convention. Texas Baptist College exists to glorify God by providing trustworthy Christian higher education for more faithful service to Christ.

Who can (or should) attend Texas Baptist College?

In its admission policies, Texas Baptist College assumes the student is able to provide testimony of a salvation experience and Christian commitment, proven conduct in accordance with Christian standards set forth in the Bible, active church involvement, and unqualified approval from the church where they are currently members. In addition to these assumptions, certain general credentials must be present in a prospective student's life for admission to Texas Baptist College. Some of these credentials include:

- Commitment to the Christian faith
- Evidence of a desire to serve the Lord and the church
- Moral integrity
- Emotional stability so as to be able to fill leadership responsibilities in church life
- Potential for responsible Christian ministry
- Record of consistent academic achievement
- Commitment to continued intellectual and spiritual growth
- Proficiency in English or the language in which the program is taught

Who should delay submitting an application?

Divorced students whose divorce has been finalized for less than one calendar year or who are currently separated usually must delay enrollment. The Admissions committee may also take theological, ethical, and other issues into consideration for acceptance.

Individuals who have been convicted of a crime, other than a traffic violation or a similar misdemeanor where only a fine was assessed, should wait a minimum of one calendar year after the sentence has been served (including probation) before applying.

How do I apply to Southwestern Seminary?

For convenience, apply online. Details regarding all application requirements can be found on the Admissions Requirements page of this catalog.

All inquiries regarding admission to the seminary should be addressed to the Office of Admissions, P.O. Box 22740, Fort Worth, Texas 76122-0740, or by e-mail at admissions@swbts.edu.

How do I apply to attend Texas Baptist College?

Individuals seeking admission into any course of study at Texas Baptist College must submit an application for admission through the Office of Admissions. For convenience, apply online.

All supporting documents that are part of the admissions application must be received before an admission decision will be made. Registration for classes will be possible only after the Admissions Committee has granted approval for admission.

How early must I apply for admission?

Applications may be received up to 12 months prior to the beginning of the semester you intend to enroll. If you delay enrollment for more than two semesters, you will be asked to complete an updated application before once again being accepted for admission.

What is included in the application for admission to Texas Baptist College?

The basic application for admission to the College includes the following. More details about these application requirements are listed in the "Admission Requirements" section of this catalog.

- An application form which calls for basic demographic information and a statement of Christian commitment.
- Nonrefundable application fee of $40.00.
- A church endorsement form completed by the church where you are currently a member. If the endorsement covers a period of membership for less than one year, an additional church endorsement from a previous church that total one year of church membership is required by the Admissions Committee. For student fee purposes, denominational affiliation is determined by the church endorsement form submitted with the application.
- Official transcripts from high school and/or college.
- Spouse information is required for applicants who are married.
- Immunization history form is required for applicants who are younger than 21 years of age.
- A background check to be filled out by the student and submitted through IntelliCorp

Any additional information requested by the Office of Admissions will be considered a supporting document and must be received before the application will be considered complete.

What is included in the application for admission to Southwestern Seminary?

The basic application for admission to Southwestern includes the following. (More details about these application requirements are listed in the "Admission Requirements" section of this catalog.)

- An application form which calls for basic demographic information and a statement of call and commitment to Christian ministry.
- Nonrefundable application fee of $40.00.
- A church endorsement form completed by the church where you are currently a member. If the endorsement covers a period of membership for less than one year, an additional church endorsement from a previous church that total one year of church membership is required by the Admissions Committee. For student fee purposes, denominational affiliation is determined by the church endorsement form submitted with the application.
- Official transcripts from high school and/or college.
- Spouse information is required for applicants who are married.
- Immunization history form is required for applicants who are younger than 21 years of age.
- A background check to be filled out by the student and submitted through IntelliCorp
- Any additional information requested by the Office of Admissions will be considered a supporting document and must be received before the application will be considered complete.

Can a high school student attend Texas Baptist College?

TBC's Academy of Dual Enrollment allows high school juniors and seniors to earn high school and college course credit simultaneously by being dual enrolled. Our courses are offered in-person and online for $99 per credit hour. Dual-enrollment students may choose from a broad range of college courses.

What if my undergraduate degree is not regionally accredited?

Applications for admission from prospective students whose degrees are from institutions that are not regionally accredited may request consideration for conditional acceptance. This conditional acceptance will be based on review of the completed admissions application (including all supporting documents such as church endorsement, transcripts, and references) by the dean of the school offering the degree program to which the applicant is applying. Students who are conditionally accepted may enroll for no more than twelve hours and must achieve a GPA of 2.00 during their first term.

What if I have not earned an undergraduate degree?

Applicants who desire to pursue a master's degree without the prerequisite baccalaureate degree are strongly encouraged to apply to Texas Baptist College.

What if my undergraduate degree was completed outside the United States?

If the baccalaureate degree is from a college or university outside the United States, the degree must be evaluated by a recognized credentials evaluation service such as SpanTran: The Evaluation Company (www.spantran.com), 450 7th Avenue, Suite 1004, New York, NY 10123. The evaluation must be a course-by-course evaluation and show that the work is equivalent to an accredited baccalaureate degree earned in the United States. The cost of the evaluation is the responsibility of the applicant. Credit earned in accredited institutions may be considered for transfer in accordance with the provisions of the transfer credit policy stated fully in the catalog.

What if I am a former student wanting to attend seminary again?

Former students who have not attended classes within the last two years are required to reapply to the Office of Admissions. Former students who have attended classes within the last two years must complete the Returning Student Enrollment Update Request form with our Registrar's Office for readmission. Certain other supporting documents may be required for readmission.

Are divorced persons allowed to attend Southwestern Seminary?

When an applicant or applicant's spouse has been divorced, additional information may be required asking specific questions related to the divorce and the person's understanding of its impact on his/her life, family members, and future ministry. When all parts of the application are completed, the Admissions Committee may choose to contact the applicant to arrange for a personal interview. A person's divorce must be finalized for a minimum of one calendar year prior to applying to Southwestern.

Is church attendance required to attend Southwestern Seminary?

Applicants must demonstrate church membership and active church involvement to apply for admission to the seminary. Active membership and involvement in a local church is also required of all students for continued enrollment.

When may I apply for campus housing?

Once your application for admission has been completed, you have been accepted for admission, and you have registered for classes, you may apply for campus housing. Please visit the housing website for rates, amenities, and a housing application. If you have questions, contact the Housing Office at (817) 921-8530.

What about campus jobs?

Campus employment is available for students and student spouses. Application is made through the Human Resources Office by visiting the Human Resources Website. You may apply before arriving on campus for classes.

Is student financial aid available?

There are a variety of financial resources that can be utilized to help meet the student's needs. For more information contact Student Financial Services, P.O. Box 22510, Fort Worth, Texas 76122, or Phone (817) 923-8525 or www.swbts.edu/financialaid.

Will my admission and/or enrollment at one of the other five Southern Baptist seminaries transfer to Southwestern Seminary?

Application and admissions procedures are very similar but individual and separate for each of the six Southern Baptist seminaries. You must complete an application for admission and be approved for admission at the seminary of your choice according to the stated catalog requirements for that specific seminary.

Are students ever dismissed from the seminary or college?

The total record of the student is subject to review each semester the student enrolls. The seminary reserves the right to discontinue at any time the enrollment of any student whose quality of performance, active church involvement, conduct, or financial status is deemed unsatisfactory. In addition to academic requirements, the standards of ethical conduct outlined in the catalog are applicable.

May I transfer credits from another institution?

Credit earned in accredited institutions may be considered for transfer in accordance with the provisions of the transfer credit policy stated fully in the catalog.

What catalog will I follow for my degree program?

Students follow the catalog in effect the semester the student begins taking classes, not the catalog in effect at the time the student applied.

What if I am a permanent resident or an international applicant?

International students on F-1 visas must contact the International Student Services Office to comply with the proper admissions procedures for internationals. International students are allowed to attend only the Fort Worth campus. New international students may begin only during the fall or spring semesters. In addition to the requirements listed above, international students (F-1 visas) must also supply financial support documentation, documentation of English proficiency, transcript evaluations, and visa information.

Other helpful information can be found below. For visa types not listed, contact ISS@swbts.edu for details. Detailed information on the documentation required for an international applicant is listed under the "Admissions Requirements" page of this catalog.

VISA TYPE	CAN STUDY AT SWBTS/TBC	ENGLISH PROFICIENCY SCORE	FINANCIAL VERIFICATION	OFFICIAL TRANSCRIPT/CREDENTIAL EVALUATION
F-1	Yes	Required	Required	Required
F-2	Yes (part-time)	Required	Not Required	Required
R-1/R-2	Yes	Required	Not Required	Required
B	Yes, online, outside of the United States No, while in the United States	Required	Not Required	Required
H1B(H1B1)	Yes	Required	Not required	Required
K	Yes	Required	Not required	Required
J	No	NA	NA	NA

Post-Doctoral Study

Individuals already in possession of a research doctoral degree may apply to pursue post-doctoral study at Southwestern Seminary. Students must receive acceptance through both the Office of Admissions and the Research Doctoral Office. Applicants must articulate a clearly defined area of research and they must interview with the professor selected to supervise the post-doctoral work. Admission may be secured for one year of study at a time.

All classes taken as a post-doctoral student are transcribed and graded. All post-doctoral students will pay the standard Doctor of Philosophy tuition each semester.

New Student Orientation

All new on-campus and online students are required to attend orientation. In-person student must attend the online orientation and in-person section. Online students will only participate in the Canvas course.

Orientation Sessions

Upon acceptance to Southwestern Seminary and Texas Baptist College, applicants will be sent information regarding the orientation sign-up and schedule. All new students will be automatically enrolled in the online NSO course.

Former Southwestern students returning to Southwestern to complete a degree (within the last two years) or work on another degree after graduation are not required to attend orientation.

Special Sessions

International Session. International students are required to attend a special session during the general Fort Worth campus sessions. All students on F-1/F-2 student visas must attend these sessions.

Music Session. The School of Church Music and Worship will inform all new music students of the schedule for auditions and placement that take place prior to general school orientation.

Undergraduate Session. All Undergraduate students are required to attend the TBC breakout session and participate in the Global assessment exam and faculty advising session.

Financial Services

Financial Aid

The Office of Financial Aid helps to facilitate the educational preparation of men and women who have answered God's call to take the Gospel to the ends of the earth. We do this by providing scholarships, financial aid, and financial counseling. Scholarships are awarded on an academic yearly basis and are made possible by the generous gifts of donors. Southwestern Seminary does not participate in federal or state funded student aid programs involving loans or grants.

SBC Cooperative Program Discount

All incoming and current students at Southwestern Seminary and Texas Baptist College who are active members of a Southern Baptist Church are eligible for the Cooperative Program Discount. This discount is in the form of a reduced tuition rate and no scholarship application is required. The reduced rate is based on church membership submitted during the admissions process. After enrollment, the Registrar's Office updates and maintains church membership information.

Texas Baptist College Scholarship

The Texas Baptist College Scholarship is available to degree-seeking TBC students who are active members of a Southern Baptist Church and who have an established 3.0 GPA. Priority will be given to full-time students who are taking on-campus courses. If funds are available, students who choose to take less than full time hours and/or online classes may be eligible for a reduced scholarship. Failure to maintain scholarship requirements throughout the academic year may result in reduction or removal of the scholarship. Incoming students can apply upon acceptance for enrollment, and current students must apply annually during the Spring semester for the following academic year.

This is a $3,700 scholarship that is broken into $1,850 for the Fall semester and $1,850 for the Spring semester.

Texas Baptist College High Achievers Scholarship

The Texas Baptist College High Achievers Scholarship is available to degree-seeking TBC students who are active members of a Southern Baptist Church, have an established 3.75 GPA, are enrolled full-time (12 or more hours), and who are taking on-campus courses (no online courses are eligible). Failure to maintain scholarship requirements throughout the academic year may result in reduction or removal of the scholarship. Incoming students can apply upon acceptance for enrollment, and current students must apply annually during the Spring semester for the following academic year.

This is a $4,630 scholarship that is broken into $2,315 for the Fall semester and $2,315 for the Spring semester.

Texas Baptist College Partial Scholarship

The Texas Baptist College Partial Scholarship is available to degree-seeking TBC students who are active members of a Southern Baptist Church and who have an established 3.0 GPA. Priority will be given to part-time students who are taking on-campus courses and full-time online students. Failure to maintain scholarship requirements throughout the academic year may result in reduction or removal of the scholarship. Incoming students can apply upon acceptance for enrollment, and current students must apply annually during the Spring semester for the following academic year.

This is a $2,220 scholarship for tuition and fees that is divided into $1,110 for the Fall semester and $1,110 for the Spring semester.

Texas Baptist College Foundations of Faith Scholarship

The Foundations of Faith Scholarship at Texas Baptist College supports first-year, residential Christian Studies students who demonstrate a clear calling to ministry. Recipients must exhibit spiritual maturity, academic readiness, and a commitment to serving the TBC community. Strong candidates will articulate their ministry goals, past experiences, and alignment with their church's mission, supported by a reference from their local church. This scholarship invests in students dedicated to growing in their faith, deepening their biblical knowledge, and preparing for a lifetime of gospel-centered service. Three recipients will receive a one-year scholarship which covers all tuition charges for the Fall and Spring terms.

Dual Enrollment Scholarship

The Dual Enrollment Scholarship at Texas Baptist College allows high school students to begin their college education while deepening their biblical foundation. This scholarship supports academically motivated students eager to integrate Christian learning with their high school studies. Recipients will gain early access to TBC's Christ-centered education, preparing them for future ministry or academic pursuits. By reducing financial barriers, the Dual Enrollment Scholarship equips students to grow spiritually and intellectually as they take their next steps in faith and education.

Southwestern Scholarship

The Southwestern Scholarship is available to degree-seeking Southwestern students who are active members of a Southern Baptist Church and who have an established 3.0 GPA. Priority will be given to full-time students (9 or more hours) who are taking on-campus courses. If funds are available, students who choose to take less than full time hours and/or online classes may be eligible for a reduced scholarship. Failure to maintain scholarship requirements throughout the academic year may result in reduction or removal of the scholarship. Incoming students can apply upon acceptance for enrollment, and current students must apply annually during the Spring semester for the following academic year.

This is a $2,050 scholarship that is broken into $1,025 for the Fall semester and $1,025 for the Spring semester.

Southwestern High Achievers Scholarship

The Southwestern High Achievers Scholarship is available to degree-seeking Southwestern students who are active members of a Southern Baptist Church, have an established 3.75 GPA, are enrolled full-time (9 or more hours), and who are taking on-campus courses (no online courses are eligible). Failure to maintain scholarship requirements throughout the academic year may result in reduction or removal of the scholarship. Incoming students can apply upon acceptance for enrollment, and current students must apply annually during the Spring semester for the following academic year.

This is a $3,100 scholarship that is broken into $1,550 for the Fall semester and $1,550 for the Spring semester.

Southwestern Partial Scholarship

The Southwestern Partial Scholarship is available to degree-seeking Southwestern students who are active members of a Southern Baptist Church and who have an established 3.0 GPA. Priority will be given to part-time students (six hours minimum) who are taking on-campus courses and full-time online students. Failure to maintain scholarship requirements throughout the academic year may result in reduction or removal of the scholarship. Incoming students can apply upon acceptance for enrollment, and current students must apply annually during the Spring semester for the following academic year.

This is a $1,230 scholarship for tuition and fees that is divided into $615 for the Fall semester and $615 for the Spring semester.

Southwestern Research Doctoral Scholarship

The Southwestern Research Doctoral Scholarship is available to Research Doctoral (PhD, EdD, DMA) students who are active members of a Southern Baptist Church and have an established 3.75 GPA. Failure to maintain scholarship requirements throughout the academic year may result in reduction or removal of the scholarship. Incoming students can apply upon acceptance for enrollment, and current students must apply annually during the Spring semester for the following academic year.

This is a $2,520 scholarship that is divided into $1,260 for the Fall semester and $1,260 for the Spring semester.

Students in the continuation phase (those being billed the continuation fee) of their degree or taking a Leave of Absence are not eligible to receive this scholarship.

Missions Scholarships

Scholarships are available for current missionaries, children of current missionaries and missionaries participating in the Journeyman program. Individual requirements vary by scholarship and students receiving a Missions Scholarship must provide verification of service from the IMB or NAMB. Please visit www.swbts.edu/financialaid, contact the Official of Student Financial Services at (817) 921-8525, or email sfs@swbts.edu for more information.

Music Scholarships

A limited number of scholarships are available through audition from the School of Church Music and Worship for students participating in our ministry-based ensembles. Information regarding SCMW scholarship auditions can be found online at https://swbts.edu/auditions.

For additional information, please contact the School of Church Music and Worship at scmw@swbts.edu or call 817-923-1921 ext. 3100.

Military Tuition Assistance

The Military Tuition Assistance Scholarship is available to active duty and reservist members of the United States military. Students must be degree-seeking, a member of a Southern Baptist Church and meet the GPA requirements listed below. Failure to maintain scholarship requirements throughout the academic year may result in reduction or removal of the scholarship.

Incoming students can apply upon acceptance for enrollment, and current students must apply annually during the Spring semester for the following academic year.

This scholarship is administered as follows:

- Undergraduate students must have an established 3.0 GPA and are eligible for a $250 per credit hour scholarship. Students can be awarded up to 12 hours ($3,000 maximum) per semester for the Fall and Spring semesters only.
- Graduate students must have an established 3.0 GPA and are eligible for a $250 per credit hour scholarship. Students can be awarded up to 9 hours ($2,250 maximum) per semester for the Fall and Spring semesters only.
- Professional Doctoral (PDS) students must have an established 3.5 GPA and are eligible for a $1,200 scholarship per semester for the Fall and Spring semesters only.
- Research Doctoral (RDS) students must have an established 3.5 GPA and are eligible for a $2,600 scholarship per semester for the Fall and Spring semesters only.
- Students must submit verification of their military status prior to the start of each academic year. Failure to submit verification in a timely manner may result in a delay of the scholarship being applied to your account and additional fees being assessed.
- Verification of military status can be emailed to sfs@swbts.edu and must be received by our office before the scholarship can be applied to the student's account. Scholarships cannot be applied retroactively and may not be combined with another institutional scholarship.

Other Scholarships

Information on non-seminary financial resources is available to all prospective and current Southwestern and Texas Baptist College students. Those interested can visit www.swbts.edu/financialaid to search for external scholarship opportunities.

A student's home church, local association, or state convention may also offer scholarships. Students are encouraged to contact their church, association, or state convention in their home state to discover more scholarship opportunities.

Churches or individuals wishing to support students at Southwestern can send checks directly to the Office of Student Financial Services, P.O. Box 22510, Fort Worth, TX 76122. Please make the check payable to Southwestern Seminary, include the name and ID number of the student and the intended use for the money (i.e., tuition or room and board).

Spousal Reimbursement - A spouse of a full-time, on campus student may be eligible for a 50% reimbursement. Please contact the Office of Student Financial Services at sfs@swbts.edu for more information.

Sallie Mae Loans

Although Southwestern Seminary does not participate in any federal or state loan programs, we do partner with a private loan company called Sallie Mae. Sallie Mae offered students two different private loans the Sallie Mae Smart Option Student Loan for Undergraduate Students and the Sallie Mae Graduate School Loan.

Before you apply for a Sallie Mae Loan, email the Office of student Financial Services at for more information regarding the process.

Loan Deferment

Southwestern Seminary does not participate in federal or state funded student aid programs involving loans or grants. However, Southwestern is eligible to recommend repayment deferments for most federal or state educational loans received in colleges and universities. Deferment applications may be obtained from the lender and taken to the Office of the Registrar for processing. For more details, contact the Registrar's Office at (817) 921-8820 or registrar@swbts.edu.

Student Tuition and Fees

The standard tuition rates apply to all students unless they are members of a Southern Baptist church. The Southern Baptist Cooperative Program provides a generous discount for Southern Baptist students (SBC). Denominational affiliation is determined initially by the church endorsement form submitted with the student's application to Southwestern Seminary and Texas Baptist College. After admission, denominational affiliation is confirmed by the yearly certification of church membership. Questions about denominational affiliation can be directed to the Registrar's Office.

Tuition and fees vary depending on the program of study, and all student fees are subject to change without notice.

Bachelor, Associate, and College Certificate Students

On Campus Courses

Block Rate*– SBC Student.....$5,500.00
Per Hour Rate** – SBC Student.....$410.00
Block Rate* – Non-SBC Student.....$7,845.00
Per Hour Rate** – Non-SBC Student/Standard Tuition.....$584.00

*per term rate for 12-18 undergraduate hours within the term

**per hour rate for less than 12 undergraduate hours; any undergraduate credit hours taken in excess of 18 hours per term will be charged at the per hour rate in addition to the Block Rate

Online Courses

Per Hour – SBC Student.....$453.00
Per Hour – Non-SBC Student/Standard Tui\on.....$648.00
Per Course – Technology Fee.....$105.00
High School Dual Enrollment (per hour).....$115.00

ThM Continuous Enrollment.....$750.00

Master's and Seminary Certificate Students

On Campus Courses

Per Hour – SBC Student.....$342.00
Per Hour – Non-SBC Student/Standard Tui\on.....$684.00

Online Courses

Per Hour – SBC Student.....$388.00
Per Hour – Non-SBC Student/Standard Tui\on.....$778.00
Per Course – Technology Fee.....$105.00

Doctoral Programs

DMin Students

Program Cost – SBC Student (covers 3 years of study) $13,174.00
- Down Payment (due with first semester billing) $1,000.00
- Remaining Balance $12,174.00
  - Billed equally over 3 years, twice per year (fall and spring terms)

Program Cost – Non-SBC Student (covers 3 years of study) $17,908.00
- Down Payment (due with first semester billing) $1,000.00
- Remaining Balance $16,908.00
  - Billed equally over 3 years, twice per year (fall and spring terms)

Extension Fee* (per semester beginning with year 4) $1,500.00
Leave of Absence Fee (per semester) $250.00

DEdMin Students

Program Cost – SBC Student (covers 3 years of study) $16,252.00
- Down Payment (due with first semester billing) $1,000.00
- Remaining Balance $15,252.00
  - Billed equally over 3 years, twice per year (fall and spring terms)

Program Cost – Non-SBC Student (covers 3 years of study) $20,764.00
- Down Payment (due with first semester billing) $1,000.00
- Remaining Balance $19,764.00
  - Billed equally over 3 years, twice per year (fall and spring terms)

Extension Fee* (per semester beginning with year 4) $1,500.00
Leave of Absence Fee (per semester) $250.00

EdD Students

Program Cost – SBC Student (covers 3 years of study) $23,014.00
- Down Payment (due with first semester billing) $1,000.00
- Remaining Balance $22,014.00
  - Billed equally over 3 years, twice per year (fall and spring terms)

Extension Fee* (per semester beginning with year 4) $3,825.00
- Program Cost – Non-SBC Student (covers 3 years of study) $34,480.00
- Down Payment (due with first semester billing) $1,000.00
- Remaining Balance $33,480.00
  - Billed equally over 3 years, twice per year (fall and spring terms)

Extension Fee* (per semester beginning with year 4) $5,700.00
Leave of Absence Fee (per semester) $500.00

PhD and D.M.A** Students

Program Cost – SBC Student (covers 4 years of study) $33,456.00
- Students are billed twice per year (fall and spring terms)

Extension Fee* (per semester beginning in year 5) $3,825.00
Program Cost – Non-SBC Student (covers 4 years of study) $51,176.00
- Students are billed twice per year (fall and spring terms)

Extension Fee* (per semester beginning in year 5) $5,700.00
Leave of Absence Fee (per semester) $500.00

Research language and other leveling courses are not included in the doctoral program cost. These courses will be billed at the hourly rate and the conference course fee will apply if taken in that format.

*All doctoral program extension fees are subject to change per academic year.
**DMA program cost does not include course or lesson fees.

Certificate Program Fees

Certificate in Biblical Counseling
Certificate Fee.....$670.00
- $335 per semester, 2 semesters total

Certificate in Student Ministry Leadership
Certificate Fee.....$560.00
- $140 per course, 4 courses total

Women's Certificate of Ministry Studies
Certificate Fee.....$270.00
- $45 per course, 6 courses total (2 hours each)

Advanced Certificate Fee.....$450.00
- must complete regular Certificate requirements first.
- $45 per course, 4 additional courses after completing regular certificate.

Seminary Studies for Student Wives
Seminary Studies for Student Wives Certificate
Certificate Fee.....$270.00
- $45 per course, 6 courses total (2 hours each)

Advanced Certificate Fee..... $450.00
must complete regular Certificate requirements first.
- $45 per course, 4 additional courses after completing regular certificate.

Seminary Studies for Student Wives in Missions
Certificate Fee.....$360.00
- $45 per course, 8 courses total (2 hours each)

Advanced Seminary Studies for Student Wives in Missions Certificate Fee $540.00
must complete regular Certificate requirements first.
- $45 per course, 4 additional courses after completing regular certificate.

The following certificates are tuition based. Tuition rate is based on registration coding – either College or Seminary level. Contact the Registrar's office for clarification.

Graduate Certificate in Worship Leadership
- 12 hours total (2 courses, 3 hours each and 3 courses, 2 hours each) **Seminary tuition rate*

Graduate Certificate in Collegiate Ministry
- 12 hours total (4 courses, 3 hours each) **Seminary tuition rate*

Certificate in Professional Missions
- 21 hours total (7 courses, 3 hours each) **Seminary tuition rate*

Undergraduate Certificate – Faith and Culture
- 12 hours total (4 courses, 3 hours each) **Seminary tuition rate*

Leadership Certificate in Ministry to Women
- 12 hours total (4 courses, 3 hours each)

Leadership Certificate in Preschool and Children's Ministry Leadership
- 12 hours total (4 courses, 3 hours each)

Portuguese Programs

Portuguese Master's
Per course –.....$275.00

Spanish Certificate and Degree Programs

Certificate Programs
Hispanic Church Planting $270.00
- $45 per course, 6 courses total

Women's Certificate in Ministerial Studies $270.00
- $45 per course, 6 courses total

Biblical Studies and Christian Ministry $360.00
- $45 per course, 8 courses total

Women's Certificate of Ministry Studies
Certificate Fee.....$270.00
- $45 per course, 6 courses total (2 hours each)

Advanced Certificate Fee.....$450.00
- must complete regular Certificate requirements first.
- $45 per course, 4 additional courses after completing regular certificate.

Associate's and Bachelor's Programs
Per course.....$300.00

Master's Programs
Per course.....$200.00

DMin Program
Program Cost–SBC Student (covers 3 years of study) $6.716.00
Down Payment (due with first semester billing) $500.00
Remaining Balance $6,216.00

Billed equally over 3 years, twice per year (fall and spring terms)
Program Cost – Non-SBC Student (covers 3 years of study).....$8,726.00
Down Payment (due with first semester billing) $500.00
Remaining Balance $8,226.00
-Billed equally over 3 years, twice per year (fall and spring terms)
Extension Fee* (per fall and spring semester beginning with year 4).....$540
*Subject to change per academic year
Leave of Absence Fee (per semester) $250.00

General Student Fee

(per semester - Online Only - Undergraduate and Graduate)
Fall/Spring Semester.....$445.00
Summer/Winter Semester $125.00

General Student Fee

(per semester - On Campus - Undergraduate and Graduate)
Fall/Spring.....$230.00
Summer/Winter.....$105.00
8-Week Term (Not applicable if Fall/Spring Student Fee is paid) $105.00

Graduation Fees

Certificate.....$50.00
Undergraduate and Graduate $150.00
Doctoral……
……$325.00
Diploma Replacement.....$50.00
Late Application/Late Absentia $100.00

Other/Miscellaneous Fees (non-refundable)

Audit Fee (per hour).....$75.00
—Please note, audited courses do not generate general student or online fees
Drop Fee (per course) $50.00
Transcript Fee (per copy).....$10.00
Transcript Fee (per copy, immediate service).....$25.00
Logos Textbooks (per
course)*.....$75.00
Music School Fee.....$200.00
Music School Lesson Fee (per unit hour)** $200.00
*Only for core classes listed below
**Please note that the private lesson fee for private lessons is non-refundable after the start of the term.

Logos Courses (Graduate Level courses and those cross-listed with graduate level courses):

SYSTH 3003	Systematic Theology I
SYSTH 3013	Systematic Theology II
CHAHT 3103	Church History I
CHAHT 3113	Church History II
BIBST 3203	Biblical Hermeneutics
NEWTS 3313	New Testament I
NEWTS 3323	New Testament II
OLDTS 3313	Old Testament I
OLDTS 3323	Old Testament II
PHILO 4373	Christian Apologetics
ETHIC 4323	Christian Worldview and Cultural Engagement

Application Fees (Non-refundable and not applicable to any other fees)

Application for admission.....$40.00
Application for a degree program after Southwestern graduation with another degree.....$40.00

Payment Deadlines

- August 17, 2025 - Fall Semester
- January 9, 2026 - Winter Semester
- January 11, 2026 - Spring Semester
- July 24, 2026 - Summer Semester

Payment Options

The Office of Student Financial Services offers the following payment options*:

- **In Person** - Payment by cash, check, or credit card in the Cashier's Office (Scarborough 103).
- **Online** - Online payments and student account information is available through Self-Service. (There is a convenience fee of 2.5% for credit card transactions **OR** $2.50 for electronic check. A $20.00 fee will be charged for each returned electronic check. Any check or e-check returned due to insufficient funds will result in the inability to use a check or e-check as a form of payment for a period of 12 months.)
- **By Mail** - Mail a check with your name, student ID, and the purpose for which the payment is being made (tuition, rent, etc.).

  Southwestern Baptist Theological Seminary
  ATTN: Business Office
  P.O. Box 22480
  Fort Worth, TX 76122-0480

Please allow 7-10 business days for mail to reach us (payments will be considered late if not received by date due).

Proxy Access

Proxy Access allows students to designate an individual (such as a parent, friend, or sponsor) to have access to some of their student account information within Self Service. Proxy access is granted by the student through their Self-Service account, and access can be given to any or all of the following pages within Self Service:

- Account Activity
- Account Summary
- Make a Payment*

*Please keep in mind that while students may grant access to another individual to make payments on their behalf, the student is still primarily responsible for ensuring that all their accounts are paid on time and in full according to the payment deadlines stated on our website.

Payment Plans

The Office of Student Financial Services graciously offers 4-month payment plans and a 3-month payment plan for students who wish to pay incrementally towards their tuition term balances rather than paying in full by the payment deadline. Students who do not make payment arrangements by the corresponding due dates will be placed on a manual payment plan by the SFS Office and charged a $180 non-compliance fee. Payment plans are subject to change with the adding/dropping of classes or by adjustments to financial aid.

Manual Payment Plan

Students can set up a manual payment plan through their Self-Service account. A $30 non-refundable setup fee will be charged in the first payment plan installment for the 4-month payment plan. For 3-month payment plans, the non-refundable setup fee is $75. A $50 late fee will be charged for any late or missed payments. The manual payment plan requires students to initiate a payment each month.

Auto Draft Payment Plan

Students can sign up for a payment plan in which their monthly installment is automatically drafted from their credit/debit card or bank account. A $30 enrollment fee will be charged at the time of set up. A $30 returned payment fee will be charged if funds are returned.

Payments are processed according to the schedule given at the time of setup.

International Payment Plan

Students can sign up for an international payment plan which will allow them to make tuition payments using an international bank account as well as other options which allow payment in the currency of their home country. A $30 enrollment fee will be due at the time of set up. The international payment plan requires students to initiate a payment each month.

Overpayment Policy

Southwestern and TBC may only accept funds on a per term basis to cover charges billed each term, with overpayments on student accounts not to exceed $2,000 over billed charges.* Payments that are more than $2,000 over charges billed to your student account may not be accepted.

*Southwestern Baptist Theological Seminary does not meet the criteria to be considered a financial institution (as defined in 31. U.S. Code § 5312) so we cannot accept payments for charges other than what is billed to the student account. Some designated aid from third-party donors, loans, and scholarships disbursed through the student account are not subject to this policy.

Refund Policy

Students officially withdrawing from class(es) through the Office of the Registrar or on Self-Service may receive a partial or full refund of tuition (or credit against the amount owed), less a $50 drop fee per course, as follows:

Fall and Spring Terms

A 100% tuition refund is available to students who drop their course before the start date of the term through the first week of the term.

A 50% tuition refund is available for students who drop their course within weeks two through four of the term.

8-Week online Terms

A 100% tuition refund is available to students who drop their course before the start date of the term through the third day of the term.

A 50% tuition refund is available for students who drop their course by the tenth day of the term.

Summer and Winter Terms

A 100% tuition refund is available to students who drop their course before the start date of the class.

A 50% tuition refund is available to students who drop their course on the first day of the class.*

*This applies to one-week courses. The refund policy will vary for courses meeting shorter/longer than one week as the policy varies depending on course length.

A Refund Petition Committee will consider written appeals of the above refund policy for matters involving medical emergencies and/or death in the immediate family. All petitions or requests for refunds must be submitted within 60 days of the term ending. Please email the Office of Student Financial Services at sfs@swbts.edu for further information.

Dropping and Adding a Course(s)

Beginning on the first day of each term, students who drop a course(s) will be required to pay a non-refundable $50 clerical fee for each course dropped including changing a course section. Refunds will be calculated based on the total amount due after the schedule adjustment has been made.

A clerical fee is not assessed for adding classes. Additional per hour fees owed will be calculated based on the total amount due after the schedule adjustment has been made.

Student Participation and Financial Agreement

I. Assumption of Risk and Liability Waiver

I agree to follow all applicable SWBTS policies related to conduct, safety, and participation while engaged in Seminary-Related Activities. If I become aware of any unusual or significant hazard, I will take appropriate steps, including notifying SWBTS personnel.

If I bring children to campus or Seminary-Related Activities, I understand that I remain responsible for their safety, conduct, and supervision.

I understand that participating in any activities related to Southwestern Baptist Theological Seminary ("SWBTS"), including classes, extracurricular programs, events, or other Seminary-sponsored or associated activities (collectively referred to as "Seminary-Related Activities"), whether on campus, online, or in a hybrid format, is voluntary and may carry inherent risks, which could include physical injury, illness, property damage, or technology-related concerns.

I affirm that I am physically and mentally able to participate and that I will seek medical advice as needed. If I require medical attention during any Seminary-Related Activity, I consent to treatment and understand that I am financially responsible for all related expenses. I release the Releasees from any liability related to medical care I receive, to the extent permitted by law.

I recognize that any injuries I may experience during these activities could result from a variety of factors, including the actions or omissions of SWBTS. Even so, I choose to participate willingly and accept responsibility for any associated risks, including but not limited to injury, illness, or property damage.

To the fullest extent permitted by law, I, on behalf of myself and anyone acting on my behalf, waive and release any current or future claims against SWBTS and its officers, employees, agents, and affiliates (the "Releasees") arising from my participation in Seminary-Related Activities, including claims arising from the negligence of SWBTS or its representatives.

I agree to indemnify and hold harmless the Releasees from any costs, liabilities, or claims (including legal fees) resulting from my participation in Seminary-Related Activities, whether those claims come from me or from third parties.

I, and those representing me, agree not to pursue or assist in legal claims against the Releasees for incidents related to my participation in Seminary-Related Activities.

I confirm that I have read and understand this section in full, and that I am choosing to waive certain legal rights, including the right to pursue legal claims, voluntarily and without coercion.

II. Financial Responsibility

I agree to take full responsibility for any tuition, fees, or other charges associated with my enrollment at SWBTS or Texas Baptist College.

I understand that this agreement creates a legally binding financial obligation under U.S. law (11 U.S.C. §523(a)(8)).

I commit to paying all charges by the stated deadlines. I understand that failure to do so may result in actions such as:

- A financial hold on my student account,
- Limited access to certain services (e.g., Canvas),
- Late fees,
- Ineligibility to register for future courses, receive transcripts, or graduate,
- Referral to a third-party collection agency.

If my account is referred to collections, I agree to cover all related costs, including collection fees (up to 50% of the outstanding balance, where permitted) and reasonable attorney's fees.

I understand that if I do not fulfill my financial obligations, SWBTS may share my information with contracted collection agencies. I authorize SWBTS and its agents to contact me using the contact details I have provided, including by phone, text, email, or written correspondence.

I authorize SWBTS to contact me regarding my student account or other Seminary matters. I will ensure my contact information remains accurate by updating it with the Registrar's Office as needed.

I understand that changes in enrollment may affect financial aid and that I am responsible for repaying any aid that must be returned. I also authorize financial aid to be applied toward any outstanding charges on my account.

I understand that SWBTS utilizes electronic billing. I am responsible for reviewing and paying my account regardless of whether I receive a physical notification.

I agree to repay any returned payments and understand that multiple returned or failed payments may result in restrictions on payment method options.

If I choose to withdraw from SWBTS, I will follow the official withdrawal process as directed by the Registrar's Office.

III. Student Privacy and Data Practices

I understand that although SWBTS is not bound by FERPA, it is committed to following best practices in protecting student records and personal information.

I may contact the Registrar's Office to discuss or request limitations on the disclosure of my personal information.

IV. Media Use Notification

I understand that SWBTS may capture photos, video, or audio recordings of events and activities. These recordings may be used in Seminary publications, livestreams, promotional materials, or social media.

If I prefer that my image or likeness not be used, I will notify the SWBTS Communications Team by emailing communications@swbts.edu.

V. Legal Terms

This agreement is governed by the laws of the State of Texas. Any legal matter related to this agreement must be brought in the appropriate federal or state courts in Tarrant County, Texas, and I agree to the jurisdiction of those courts.

If any provision of this agreement is found to be unenforceable, the remaining provisions will still apply to the fullest extent allowed by law.

This document represents the complete understanding between SWBTS and me regarding the matters covered and replaces any previous discussions or agreements on the same topics.

Student Life and Community

Centers and Institutes

Center for Effective Preaching

In order to provide local church pastors with the tools necessary to preach text-driven sermons, the Center for Effective Preaching hosts workshops and a website that provides homiletical outlines for the preaching units of Scripture, biblical book video overviews, a preaching podcast, preaching journal articles, commentary suggestions, audio sermons, links across the web, sermon illustrations, and a preaching blog. A special collection of preaching materials is available on the third floor of Fleming Hall. and holds both historic and contemporary resources, including volumes and series of print sermons.

Dockery Center for Global Evangelical Theology

Originally established in 2003 as the Center for Theological Research, the center was relaunched as the Dockery Center for Global Evangelical Theology in May 2022. The Dockery Center will focus on global evangelical theology amid a changing culture and seek to bring the best of Baptist and evangelical theology to the nations.

Land Center for Cultural Engagement

Established at Southwestern Baptist Theological Seminary in 2007, the Land Center for Cultural Engagement exists to train the next generation of Christian leaders to engage society with gospel truth that results in human flourishing through educational pathways, thoughtful forums, relevant content, and critical research.

Southwestern Women's Center

The Southwestern Women's Center exists to enhance the campus climate for and service to Southwestern women as they prepare for service and ministry. Under the leadership of the Dean of Women, the Southwestern Women's Center is a dedicated space for women's academic success, leadership development, and ministry preparation. Along with being a place where women can voice concerns and connect with resources, the Southwestern Women's Center is a hub for all Southwestern women, with opportunities for focused study, mentoring, and spiritual growth.

Walsh Counseling Center

Scripture teaches us to "bear one another's burdens, and so fulfill the law of Christ" (Gal 6:2). It also instructs us to "comfort each other and edify one another, just as you also are doing" (1 Thess 5:11).

World Mission Center

World Missions Center is dedicated to helping every Southwesterner find their place in God's global mission. Whether you're a student, alumnus, faculty, or staff member, the WMC is here to equip you to faithfully disciple the nations. The WMC is located in Mathena Hall Suite 108. Phone: (817) 921-8650 Email: mailto:wmc@swbts.edu wmc@swbts.edu.

Alumni

The Southwestern Alumni Office is a global extension of Southwestern Baptist Theological Seminary's community of faith and learning. This community includes more than 41,000 living Southwesterners engaging in Christian ministry throughout the nation and around the globe.

The Alumni Office aims to provide opportunities for alumni to connect with each other and with the Southwestern Seminary faculty. This networking opportunity is made available through annual alumni events in conjunction with the national, state, and regional Baptist annual meetings, as well as other special events throughout the year. Many of these events encourage our alumni to come together and facilitate conversation about life, ministry, and the future of Southwestern and Texas Baptist College.

The Alumni Office also maintains biographic information as it relates to our community of graduates across the globe. To maintain accurate contact information, alumni are asked to keep their information up to date by contacting the Alumni Office phone at (817) 921-8728, or by email at alumni@swbts.edu.

To continue to receive updates about Southwestern and TBC, follow the Southwestern Seminary or Texas Baptist College social media pages. Or, you can register to receive publications, email bulletins, and/or periodic mailings by visiting the Alumni webpage for more information.

Seminary Publications

The Southwestern Baptist Theological Seminary Catalog is an annual publication and is the official academic publication of the seminary. Academic regulations are outlined in the annual Catalog. The Catalog is available on the seminary's web site.

Southwestern News is the official magazine of the seminary and is published two times a year. It is available without charge to all students, parents of students, alumni, and friends of the seminary in a digital format and in print to those who request it in that format. It is also available by request to other interested persons.

The Southwestern Journal of Theology is published in the fall and spring semesters by the seminary's faculty. The oldest academic journal published by Southern Baptists, it is a scholarly publication with articles on current theological issues and perspectives and book reviews by faculty members.

Artistic Theologian is published annually by the seminary's School of Church Music and Worship. It is a scholarly journal covering various academic issues pertaining to worship, church music, and aesthetics for Christian musicians, pastors, church music students, and worship leaders.

Seminary Hill Press is Southwestern's publishing arm with a variety of titles written by seminary faculty covering theology, preaching, biblical interpretation, ministry, evangelism, and other matters.

Chapel

Weekly Chapel Services

Chapel services are a vital part of our campus life and are conducted each Tuesday and Thursday, from 11:00 to 12:00 a.m. The period is designed to promote the spiritual growth and health of students, staff, and faculty. Attendance is expected. Chapel services are available via live stream and archives of chapel sermons are available on our media website.

Convocation

The initial chapel of each semester unites new students with continuing students and faculty in an appearance of the entire seminary family before the Lord.

Founder's Day

The seminary was chartered on March 14, 1908. A special Founder's Day address is delivered each year by a distinguished scholar. The B. H. Carroll Award, the highest recognition made by the Institutional Advancement Division, is presented on Founder's Day at a special luncheon.

Lectures

The Day-Higginbotham Lectures were established by an endowment fund in 1965 donated by Mrs. Edwin M. Reardon, III as a memorial to the late Paul Clanton Higginbotham and to Mr. and Mrs. Riley Day, Mrs. Reardon's parents.

The Jesse and Fannie Northcutt Lectures on Preaching and Pastoral Ministries were established in 1976 by the board of trustees. They have been funded by gifts from Mr. and Mrs. Ray L. Graham of New Braunfels, Texas, the Northcutts, and friends. Northcutt began his service at Southwestern Seminary in 1939 and was professor, dean, and vice president.

These lectures were established in 1987 by Minette Williams Drumwright as a memorial to her late husband. Drumwright, a former pastor, served on the New Testament faculty at Southwestern for almost 30 years and was dean of the School of Theology for seven years.

Expository Preaching Workshops

Bi-annual Expository Preaching Workshops, sponsored by Southwestern's Center for Preaching, are hosted in the Fall and Spring Semesters. The workshops feature the practical aspects of preparing expository sermons.

Student Life at Southwestern and TBC

Student Life exists to engage students with purposeful community equipping them to be lifelong intentional disciple-makers as they live their calling. We hope that when you leave Southwestern or TBC the Student Life department will have helped you build relationships and be a better equipped disciple who has the heart and skill to make disciples. We do this through:

Engaging students with Social and Co-curricular Opportunities.

- We engage students by offering events and social activities designed to build purposeful community and help cultivate lifelong relationships.
- In addition to this, we aim to engage students in cultural and professional on-campus organizations so that they may find fellowship and ongoing networking opportunities.
- We have partnered with surrounding campus ministries and others to offer you regular ministry opportunities. These can fulfill your evangelism practicums and give you a heart to share the good news of Jesus Christ with those around you.

Equipping you through ministry opportunities, conferences, and discipleship relationships.

- Through ministry opportunities, conferences, and discipleship relationships we aim to equip students to have a sustainable life-long ministry no matter where God takes them.
- We have created discipleship and mentorship opportunities to help encourage students in their walks with Christ.

Exporting you into ministry settings while on campus

- What we do on campus is never meant to stay on campus. We intentionally seek to live out the Great Commission and Great Commandments by encouraging students to share Christ with others and invest their lives in those they influence. We believe this starts when you are on campus, not after you leave. Student Life wants to help you take what you learn and use it in your current setting on campus and in your local church! As you do this, we want to be there to cheer you on!

Mentorship Groups

Mentorship Groups provide opportunities for our students to build mentoring relationships with faculty and staff. The men and women leading each Mentorship Group have a great desire to be honest and transparent about their own lives and how they daily live in worship.

Mentorship Groups provide opportunities for our students to build mentoring relationships with faculty and staff. The men and women leading these groups seek to live open and honest lives and to model a life of worship with students. These groups are purposefully gender specific and small so that members can grow together and point each other to Christ. All students wanting to participate must register through the online form found on the Mentorship Groups webpage. Once signed up students will be placed in a group based on their choice and how full the group is. All groups are approved by the professor before they are finalized and start shortly afterward. It is important to note these groups are not academic and do not serve as a replacement the Spiritual Formations classes that some students are required to take.

Student Organizations

There are many student organizations in which students and their spouses can participate. These organizations are designed to help connect students and enhance the overall seminary experience.

We offer two major types of Student Organizations:

- Cultural Organizations exist to provide a welcoming community for our international students and to help share their cultures with those of other backgrounds. The Student Life office oversees the efforts and formation of Campus Organizations and works alongside the organizational efforts to holistically meet the needs of the Seminary community. Campus Organizations serve two primary goals, connecting students to other students to enhance and strengthen social networking, and spiritual development for the students.
- Professional Organizations exist to support a co-curricular emphasis that aids in preparing a student for next steps in their calling.

All organizations exist: 1) to supplement positive pursuits; 2) to provide wholesome recreational and social opportunities; 3) to bring a spirit of unity and harmony within the student body.

Student organizations meet at various times for events and social gatherings throughout the semester. Being a part of a student organization helps to bring students into close proximity with others and provides a network of people with whom to connect. For a list of student organizations and how to get in contact with them, please visit the Student Life page on the Southwestern web page or go by the Student Life Department in the Naylor Student Center in Suite 109.

Student Life Internship

The SLI program is designed to develop leaders by giving them practical ministry skills, encouraging them in their walks with Christ, and giving them hands-on ministry opportunities throughout the school year. As an intern, you will not only plan awesome events, but you will also learn how to engage in people's lives to help them grow in Christ.

Student Life Interns focus on leading their peers in Ministry Opportunities on local campuses, and in the community. They also plan events to help build community on campus.

Ministry Opportunities

In partnership with the WMC, Student life offers a variety of student led local evangelism opportunities. The opportunities meet on a weekly basis so that students can team up together and share the good news of Jesus Christ with their other area college students, the refuge and international population in the area, and with local Spanish speakers.

For more info on any of these opportunities please go to https://swbts.edu/campus-life/student-life/.

International Student Services

For questions regarding the international student application process, F-1/F-2 Visas, Change of Status, Immigration Status and Maintenance, or campus life and acclimation for the international community, students can find the help and information they need at the Office of International Student Services (ISS). ISS is committed to assisting international students, regardless of visa status, as they prepare for Kingdom ministry.

Moving to a new country can be confusing, isolating, and exhausting. ISS can help establish connections to student-led groups for encouragement and support:

- African Student Fellowship
- Brazilian Student Fellowship
- Chinese Student Fellowship
- German Student Fellowship
- Indian Student Fellowship
- Korean Student Fellowship
- Korean Singles Fellowship
- Koinonia Hispanic Student Fellowship

International students, current or prospective, in need of additional information or assistance may contact ISS via phone at (817) 921-8520 or by email at ISS@swbts.edu. The ISS Office is located in Fleming Hall Suite 211 of the Memorial Building (2001 W Seminary Dr, Fort Worth, TX 76115).

Campus Services

Campus Dining Services

Southwestern Seminary partners with Sage Dining Services for all campus dining services. Various Meal Plans are available to students, faculty, and staff during the Fall and Spring semesters. Meals are provided daily in the Food Hall and the Coffeehouse. Sage coordinates all catering events for the campus with a wide selection of food choices. For more information about student service visit our webpage www.swbts.edu/campus-life/campus-dining/. For catering, please call the Riley Center at (817) 921-8800 or email rileycenterevents@swbts.edu.

Campus Housing and Residence Life

The Campus Housing and Residence Life Office seeks to glorify God by serving students through excellent housing services and building a Christ-centered community that encourages a strong learning environment. Campus housing is available for accepted, registered, and enrolled students. Once the application for admission to Southwestern or TBC has been approved, individuals may apply for housing online. Prospective residents are encouraged to apply as soon as registration opens.

Housing applications are made online. A one-time New Resident Fee of $200 is charged at the time a housing assignment is made and accepted. Payment of the New Resident Fee and all housing charges may be made via Self-Service or in person at the Cashier's Window, located in the Memorial Building. Additional payment instructions are provided by e-mail upon receiving a housing assignment.

Occupancy in all housing is prioritized for students enrolled for a minimum of six, degree-seeking on-campus hours per Fall and Spring semester. Students in a Doctoral or Master of Theology (ThM) courses are eligible for housing by enrolling in one, degree-seeking on-campus hour per Fall and Spring semester. Certificate and auditing students may not be eligible for campus housing. A combination of classroom hours and Internet hours may not be used to meet the per hour semester requirement. The credit hours must be toward an approved Southwestern Baptist Theological Seminary degree or Texas Baptist College degree.

The seminary provides approximately 420 General Housing units. Included are two-, and three-bedroom apartments, one- and two-bedroom duplexes, and two-bedroom townhomes. General Housing units are supplied with several items including a kitchen range, refrigerator, and washer and dryer but are otherwise unfurnished. For a full list of furnishings and amenities, please visit the campus housing webpage. The Residence Halls offer another 380 rooms accommodating single men and women 29 years old and younger. See the Residence Halls webpage for additional information.

Pets are permitted in the Student Village Townhomes and Perimeter Housing. Each pet must be pre-approved through the campus housing office. Pets in all other housing areas are not allowed, even temporarily, anywhere within the Seminary-owned Premises or the Housing Community.

This rule also applies to neighborhoods mentioned above for animals that have not been pre-approved. Eligible residents can apply for a total of 2 animals total. Visit the campus housing management platform, eRezLife, to submit a pet application to Campus Housing.

Note: Emotional Support and service animals are not considered to be pets. Emotional Support Animal application and addendum are also available in eRezLife. A service animal is any guide dog, signal dog, or other animal individually trained to provide assistance to an individual with a disability. Service animals perform some of the functions and tasks that the individual with a disability cannot perform independently. Though service animals are not regarded as pets, they must be registered with the housing office with proper documentation prior to moving in and must adhere to all ADA and FHA regulations. Please email CampusHousing@swbts.edu if you intend to bring a service animal.

Residence Halls

Residence Halls are available for single men and women under 29 years of age. They are located on the main campus, providing single and double occupancy rooms. Rooms are furnished with a twin bed, desk, chair, and dresser for each student. All other items must be supplied by the resident. Residence Hall residents are required to have a meal plan as part of their room and board.

TBC students are required to live in the residence halls for the duration of their studies, or until they turn 26. Exceptions are made for married students. TBC students who wish to commute must adhere to the school's commuting policy and submit a TBC Commuter Exemption Request Form available on eRezLife. Each Residence Hall has a set of Resident Assistants (RAs) and one Resident Director (RDs). These positions exist to welcome, serve, and encourage Residence Hall residents. RAs and RDs host several events for residents, conduct room checks, and provide assistance and support to residents. Visit the Campus Housing and Residence Life webpage for further information, pricing, and policies.

Housing Fees

To maintain occupancy, residents must pay rent on or before the first day of each month. If rent is not paid by the third calendar day of the month, a late fee will be assessed as of the fourth day of the month. Residents must remain in good academic and financial standing with the seminary and are subject to the school's ethical conduct policy and campus housing community policies. Housing fees are charged by housing terms available on the Housing Agreement and Housing Handbook. For regularly updated information, please visit the Campus Housing webpage.

Campus Police

The mission of the Southwestern Seminary Police Department is to serve and protect the campus community with professionalism, vigilance, and a servant's heart. Dedicated and trustworthy at all times, we will continually strive to do justice, love kindness, and walk humbly with our God.

The Southwestern Seminary Campus Police Department has adopted a policing philosophy called ***Policing with a Purpose***^{SM}.

Policing with a Purpose^{SM} has five fundamental principles, and they are:

1. Nurture and Protect Democracy
2. Ensure Justice
3. A Spirit of Service
4. Fundamental Fairness
5. Protect People from Harm

The Southwestern Seminary Police Department is responsible for the safety and security of Southwestern Seminary and Texas Baptist College students, staff, faculty, and visitors. SWBTS Police Officers are sworn police officers commissioned through the Texas Commission on Law Enforcement (TCOLE).

SWBTS Police Officers provide special services unique to our campus setting. The department operates 24/7, 365 days a year. Professional Dispatchers in the dispatch center monitor the campus by means of closed-circuit television and other alarm monitoring systems. SWBTS Dispatchers are equipped to ensure the dispatch of police officers and/or other appropriate personnel in response to calls for service.

Seminary police personnel are available by calling (817) 921-8888 (or 8888 from any campus phone). You may also reach the SWBTS Police at police@swbts.edu. For important updates, follow Campus Police on Facebook at @SWBTSPolice. The Campus Police Administration Building is located at 4540 James Ave.

Counseling

The Scriptures teach us to "Bear one another's burdens, and so fulfill the law of Christ" (Gal 6:2) and instructs us, "Therefore comfort each other and edify one another, just as you also are doing." (1 Thess 5:11) As first importance, Southwestern encourages every student and staff member to invest personally and eagerly into his local church as his biblical and authoritative fellowship in Christ. This is God's plan, and the local church must be the heart of the life and ministry of the student, not simply a goal and place of ministry after graduation. We pray for one another, encourage one another, and exhort one another in the lives we live in Christ.

We all need wisdom in applying the Scriptures to our daily lives, especially in difficult situations and in times of crisis. When that need arises among us, our students may find great resources of wisdom and encouragement among our godly faculty members. Often our students find that the men and women of our seminary faculty provide sufficient insight under the leadership of the Holy Spirit to overcome that distressing situation or crisis. If you desire to learn more about counseling, mentorship, or other connection points please stop by the Student Life Office in the Naylor Student Center or visit the website. The Student Life team stands ready to connect with you and help you take steps toward flourishing.

Employment

Campus Employment

The Office of Human Resources, located in Scarborough 104, serves students by facilitating the on-campus employment application, hiring, and onboarding/offboarding processes. The Seminary

provides on campus employment opportunities for eligible students and their spouses, helping them support themselves and their families while pursuing their education. Full-time and part-time positions, with part-time employment allowing for school schedule flexibility. Current openings, including positions in custodial and dining services, can be found on the Human Resources website at www.swbts.edu.

Selections for campus positions are made on the basis of candidates' knowledge, skills, abilities and job availability. Additional information may be obtained by calling (817) 921-8490, or by emailing: hr@swbts.edu.

Non-Ministry Employment

The Office of Church Ministry Relations maintains a list of off-campus employment opportunities for prospective students, current students, student spouses, and alumni. These job openings can be found on the seminary website at https://swbts.edu/news/joblist.

Southern Baptist Ministry Positions

The Office of Church Ministry curates a database of job opportunities within SBC churches and other SBC-affiliated organizations for both current Southwestern students and alumni. Individuals can showcase their resumes and submit applications for positions at churches and organizations through our Symplicity web page at https://swbts-csm.symplicity.com/students/?signin.

To contact the Office of Church Ministry call (817) 921-8856 or e-mail cmr@swbts.edu.

Non-Sothern Baptist Employment Opportunities

The Office of Church Ministry maintains a list of employment opportunities at non-SBC churches for prospective students, students, student spouses, and alumni. These opportunities are posted on the seminary website https://swbts.edu/news/joblist.

To contact the Office of Church Ministry call (817) 921-8856 or e e-mail cmr@swbts.edu.

Guest Accommodations

The Riley Center includes 55 guest rooms offered for use by guests of Southwestern Seminary. Reservations, payments, and checking in and out must be handled at the Guest Housing Office located in the Ray I. Riley Alumni Center.

Health Services

Seminary Health Program

The Seminary provides health services through our Campus Medical Clinic. located at 4501 Stanley Ave. The campus clinic is staffed with one physician and registered nurses who will provide general family practice and minor urgent care for all ages. The clinic serves faculty, staff, students, and dependents at reduced fees. A $25.00 fee is charged per office visit.

Patient hours are: Monday through Friday 8:15 am–4:30 pm.

The clinic is closed during the chapel hour on Tuesday and Thursday.

For more information or to schedule an appointment please call (817) 921-8880, or ext. 8880 from any campus phone.

Health Insurance

All students are encouraged to carry some type of health coverage for themselves and their families. The seminary does not furnish health insurance for the student or his/her family and is not responsible for providing health care or financial support for health care bills.

ID Cards

The SWBTS ID card is a student and employee ID card that remains valid during the term of registration. New ID cards will only be issued to students who are currently enrolled. The spouse and/or dependents 15 years old and over of a current student are eligible to obtain an ID card.

Each student must carry the ID card while on campus and present it when requesting services from any office.

To obtain a SWBTS ID card, students, employees, or family must come to the SWBTS Police Office (located at 4540 James Ave) and present a valid form of ID with your legal name. ID card printing services are only available Monday to Friday from 8 am to 7 pm.

For replacement cards or inquiries, email us at police@swbts.edu.

Libraries

Southwestern's Libraries are among the largest theological libraries in the world. Southwestern Seminary provides superb research resources with over one million items. In addition, there are over half a million e-books and a hundred premium databases. Roberts Library, constructed in 1982, is a 90,000 square foot facility that serves all seminary constituencies. The Bowld Music Library, constructed in 1992 with 30,000 square feet, serves the School of Church Music and Worship. For detailed library information, including hours, catalog, policies and procedures, and research instruction, please refer to the SWBTS Libraries website at https://libraries.swbts.edu/

Inter-Library Loan

A student may encounter a need to request library material from other libraries. Our Inter-Library Loan service can request books and articles from other libraries. Students may request books from WorldCat or MOBIUS. Visit the library's website for more information on Inter-Library Loan services.

Distance Services

Off-campus students may request that books be mailed to them by sending an email to ILL@swbts.edu. In addition, students may use libraries in the MOBIUS consortium or the Association of Christian Libraries or American Theological Library Association reciprocal borrowing programs. Students may learn more about distance services and libraries by visiting the website.

Printing and Copying

Students may pay to print in black/white and color at the circulation desk or at other copiers in the library. Southwestern Libraries uses a program called Papercut for printing and requires money to be added to the student account for use.

Special Collections

The Southwestern Libraries Special Collections are located at various points of Roberts and Bowld Libraries. Students may take advantage of access to specialized, rare, and unique books for their study and research. Check with a librarian for more information about holdings and access. A special collections request form is available on the library website.

The Kathryn Sullivan Bowld Music Library provides valuable research materials for faculty, students and visiting patrons. Acknowledged as one of the largest music libraries on a seminary campus, it houses almost 25,000 recordings in various formats, approximately 42,000 books, and over 382,000 scores. These materials are used to meet the needs of students studying church music and worship but contain resources for the study of almost any branch of music. As a church music library, its substantial collection of more than 10,000 hymnals is often considered the most valuable resource for patrons, with significant emphases on 16th- and 17th-century psalters, English and American hymnody, and modern hymnals from around the world.

Recreation and Aerobics Center

The Myra K. and J. Roy Slover Recreation and Aerobics Center (RAC) exists to serve Southwestern by promoting physical and spiritual wellness while increasing community all for the glory of God. The center comprises a gymnasium with an indoor track, four racquetball courts, snack area, locker rooms, a state-of-the-art cardio-vascular activity room, a strength training room, a classroom, and a multipurpose aquatics facility. Adjacent to the center are an outdoor track and playing fields. The Recreation Aerobics Center program offerings include intramural sports, outdoor recreation, and various family oriented special events. The center is named for the Slovers, seminary benefactors from Liberty, Texas.

Post Office

Post Office services and postal boxes are available to students, faculty, and staff in the Naylor Student Center. Postal boxes may be rented by students or residents for delivery of mail. For residents at the Residence Halls, the PO Box fee is included in the room and board charges. Boxes will be rented only after a student's admission is approved. To open a PO Box, log in here with your student email and password and fill out the PO Box form.

Student Email

At the time of matriculation each student is provided a student email account. This email account is the official means of communication with Southwestern students. Items sent to these accounts include notification of assigned registration times, announcements of campus events, and correspondence from professors. Auto-forwarding student emails to a personal account is done at the student's risk. Students will be held responsible for correspondence sent to their student email accounts, not their personal accounts.

Vehicle Registration

All students are required to register all vehicles that will be parked on campus. Vehicle registration can be quickly completed online. Information on vehicle registration can be found on the SWBTS website linked here https://portal.permitsales.net/driverportal/swbts. All vehicles parking in a manner that violates current parking regulations are subject to a citation.

Campus Facilities

The 200-acre main campus is located in Fort Worth, Texas, on one of the highest natural elevations in Tarrant County, known as Seminary Hill. It now includes 16 main buildings plus the J. Howard Williams Student Village, Seminary Drive Duplexes, other perimeter housing, the Norton Landscape Facility, and the Leitch Physical Plant Facility. The seminary is easily accessible from any point in the country and is situated near Interstate 20 and James Avenue or Interstate 35W and West Seminary Drive.

B. H. Carroll Memorial Building

Located in the heart of the campus, a beautiful domed building with stately Ionic columns, the Memorial Building has become the hallmark of the seminary. Its three wings are connected with a central rotunda. The rotunda, under the dome, displays oil paintings of seminary presidents. B. H. Carroll was the founder and first president of the seminary.

Scarborough Hall houses administrative offices, the School of Theology faculty offices, and classrooms. The wing is named for L. R. Scarborough, the second president of the seminary.

Truett Auditorium and Rotunda is named for George W. Truett who served for many years as chairman of the board of trustees and as pastor of the First Baptist Church, Dallas, Texas, from 1897 to 1944. It is located in the south wing of the Memorial Building and seats 1,098 people.

Fleming Hall houses administrative offices and classrooms. It is named for the late William Fleming of Fort Worth, a longtime seminary benefactor.

Cowden Hall

The School of Church Music and Worship occupies Cowden Hall, which is located on the northeast corner of the campus. Studios, offices, classrooms, rehearsal rooms, and practice rooms are housed in this impressive building. Instruments available for instruction and practice include a four-manual Casavant organ, a three-manual Moeller organ, and newly purchased Steinway grand pianos. Performance spaces include the 497-seat Reynolds Auditorium.

Bowld Music Library

The Kathryn Sullivan Bowld Music Library is a 30,000-square-foot addition to Cowden Hall, completed in 1992. It contains more than 470,000 items, including printed music, books, periodicals, and video and audio recordings. The Robert Douglass Treasure Room contains rare materials, especially early psalters and hymnals. The building also contains soundproof practice rooms, an electronic piano teaching facility, a classroom, a conference room, and a computer lab devoted to music technology.

Roberts Library

The A. Webb Roberts Library is located to the east of the Memorial Building, completed in 1982. It houses the library collection of over 500,000 volumes, a computer lab, special collections and

archives, the Tandy Archaeological Museum, group and individual study spaces, and doctoral carrels. The staff provides a full range of services including personal and group library instruction, research assistance, and interlibrary loan service. A. Webb Roberts (1898–1984) was a Dallas layman and a Distinguished Life Member of the President's Club at Southwestern. See below for detailed information on Southwestern's libraries.

Mathena Hall

Opened in 2017, Mathena Hall is home to the Roy J. Fish School of Evangelism and Missions and the Texas Baptist College at Southwestern Baptist Theological Seminary. As stated on its cornerstone, the building was "constructed to facilitate the preparation of evangelists to carry the Gospel to the nations."

Mathena Hall also contains smart classroom facilities and a memorial to Lottie Moon, a Southern Baptist missionary who spent nearly 40 years teaching and evangelizing in China. The memorial contains some of Moon's belongings as well as her Chinese home.

Price Hall

J.M. Price Hall, located on the west side of the campus is named for the first dean of the School of Educational Ministries. It was designed to function as a model for teaching all phases of Christian education, both academic and practical.

MacGorman Chapel and Performing Arts Center

Opened in 2011, the J. W. MacGorman Chapel and Performing Arts Center houses campus chapel services, commencement ceremonies, and conferences. The 106,000 square-foot Spanish-style building also has multi-purpose rooms and space to welcome the seminary's many friends and special guests.

The Riley Center

The Riley Center houses guest rooms and conference space. There are 55 guest rooms for campus visitors and conference attendees. The W.P. Collier Conference Center provides a fully operational conference facility as well as additional office space for the campus.

Naylor Student Center

The Robert E. Naylor Student Center houses the dining services offices, the Food Hall, The Coffeehouse, and banquet rooms. Parlors, lounges, reception areas, post office, and conference rooms are also located in this building. It has become the center for seminary community life. The Center is named for the fifth president of the seminary.

Police Administration Building

The Police Administration Building serves as the base of operations for the SWBTS Campus Police Department that serves and protects the campus community.

Campus Medical Clinic

Southwestern provides health services through our on Campus Medical Clinic, located at 4501 Stanley Ave. The clinic is staffed by one physician and a registered nurse who provide general family practice and minor urgent care. The clinic serves faculty, staff, students, and dependents at reduced fees. Built in 1926, and remodeled as the Campus Clinic in 2007, the building originally served as the home of J.M. Price.

Recreation and Aerobics Center

The Myra K. and J. Roy Slover Recreation and Aerobics Center (RAC) exists to serve Southwestern by promoting physical and spiritual wellness while increasing community all for the glory of God.

The center is comprised of a gymnasium with an indoor track, four racquetball courts, snack area, locker rooms, a state-of-the-art cardio-vascular activity room, a strength training room, a classroom, and a multipurpose aquatics facility. Adjacent to the center are lighted tennis courts, an outdoor track, a sand volleyball court, and playing fields. The center is named for the Slovers, seminary benefactors from Liberty, Texas.

The Recreation Aerobics Center program offerings include physical fitness and personal training, aquatics (swimming lessons), intramural sports, a variety of aerobic classes, outdoor recreation, and various family oriented special events.

The President's Home

Constructed in 1971, the President's home has served as a residence for five of the nine presidents of Southwestern Seminary.

Norton Landscape Facility

This facility, located at 4716 Warren Avenue houses the landscape support activities for the main campus and student housing. The building is named for Carl E. Norton who began the campus beautification process in 1979.

Leitch Physical Plant Facility

This facility houses the maintenance and support activities for the main campus and student housing. Facilities Maintenance, Support Services, Purchasing, and receiving/warehouse operations are located in this facility at 2101 Yates Street. The building is named for James R. Leitch who served the seminary from 1954 to 1987 as Director of Physical Plant.

Fort Worth Hall

Fort Worth Hall was the first building to be constructed on the Fort Worth campus in 1910 was named for the city of Fort Worth. Fort Worth Hall is the residence hall for men.

Barnard Hall

Barnard Hall was named for Floy Barnard, a former dean of women. Barnard Hall is the residence hall for single women. It was constructed in 1915, with an addition in 1920.

Student Village Apartments

Student Village Apartments, located north of the main campus across Seminary Drive, provides two- and three-bedroom housing for 252 families. These apartments are Southwestern's most recent construction and now include Wi-Fi.

Williams Student Village Townhomes

J. Howard Williams Student Village Townhomes, 120 families. These townhomes are all two floors and boast access to two playgrounds and open spaces. The project is named for the fourth president of the seminary, who presided over its early beginnings.

Community Standards

It is expected that students admitted into Southwestern Seminary and Texas Baptist College will conduct themselves:

1. in a manner worthy of the Lord's calling,
consistent with institutional policies, and
grounded in scriptural principles.

The *Southwestern Baptist Theological Seminary and Texas Baptist College Student Handbook* details ethical, disciplinary, and grievance standards and procedures for all students. The full content of these standards and processes is available online.

Ethical Conduct

The primary purpose of Southwestern Baptist Theological Seminary is to provide theological education for individuals engaging in Christian ministry, assisting Southern Baptist Convention churches by biblically educating and equipping God-called men and women for ministries which encourage the priority of the Great Commandment and the fulfillment the Great Commission, and which bring glory to our great God.

It is expected that students admitted into Southwestern Seminary and Texas Baptist College will conduct themselves: 1. in a manner worthy of the Lord's calling, 2. consistent with institutional policies, and 3. grounded in scriptural principles. The intent of student discipline is to exercise genuine Christian concern while addressing a wide range of challenging situations. In conjunction with other school officials, the Dean of Students will respond to ALL raised concerns for the benefit of the student's personal growth, professional development, and the welfare of the community. The welfare of each student is the primary concern (Cf. Gal 6:2). Disciplinary action may result from any inappropriate behavior such as: immoral or unethical conduct, menacing or disruptive activity, violations of personal and/or property rights, and civil or legal infractions.

The Ethical Code of Conduct includes a policy on academic dishonesty. Academic Dishonesty violates the integrity of the institution's mission and the personal integrity of the student preparing for Christian ministry. Examples of academic dishonesty include cheating, submitting (without approval) work originally prepared by the student for another course, and plagiarism (submitting work as one's own prepared material in whole or in part while failing to give proper credit on papers for sources used).

Organizational Response to a Presumed or Reported Infraction

1. Moral and/or ethical infractions must be reported to the Dean of Students or the Dean of Women immediately.

The Dean of Students or the appointed school official will decide whether the student has been in violation of regulations or standards of the code of conduct; or whether the student has

conducted himself/herself in any way contrary to the standards set forth by the institution, including, but not limited to, those set forth in the Handbook/Catalog.

The Dean of Students will convene with the student when and where it is appropriate. Any communication with the student will be reported and kept in the student's file to be referenced as needed.

Where possible, the Dean of Students will address the infraction, a report will be filed explaining the infraction and the resulting consequence for the infraction.

Disciplinary Action

- Disciplinary actions include, but are not limited to:
- Reprimand and disciplinary probation.
- Sanctions and/or loss of scholarships
- Loss of credit in course or courses where dishonest work was submitted.
- Temporary suspension with time and terms of re-admission indicated.
- Indefinite suspension with time and terms of re-admission not indicated.
- Permanent dismissal.

Any of the above may be noted on the student's transcript and removed at the discretion of the Dean of Students, the Provost, or the President of the institution.

Upon the discretion of the Dean of Students, the Provost, or the President (who are de facto ex officio members for all institutional matters) an Ethical Conduct Committee may be assembled. In normal situations, the student who is dissatisfied with the accusation, or the sanctions placed on them, may request the Dean of Students to assemble the Ethical Conduct Committee to appeal a decision that was made. The student's request for the Ethical Conduct Committee must be based on new information not presented to the Dean of Students prior to the disciplinary actions determined. In most disciplinary situations, this committee will hear the evidence that the Dean of Students has in conjunction with the student's new information and decide whether a new sanction is merited or revoked. Decisions made by the Ethical Conduct Committee are considered final unless determined by the Dean of Students, the Provost, or the President in extenuating circumstances.

The process for an appeal or the convening of the Ethical Conduct Committee as follows:

- If a student wishes to appeal a decision determined by the Dean of Students, or an appointed school official, he/she may do so in writing within 10 days of the initial decision. Following the 10 period, it will be at the discretion of the Dean of Students, or other school official, whether or not to allow the convening of the Ethical Conduct Committee.
- Should the Ethical Committee convene to hear the case, the Dean of Students will provide all supporting material the student provides. Appeals are based on:
  - New information gathered after the initial decision
  - Considerations that have not been addressed
  - Sanctions not appropriate for the violation(s)
- If an appeal has been granted, the Dean of Students will notify the student that he/she has grounds for an appeal. The Dean of Students will then notify the student within one week from the time the Dean of Students received the student's written communication.

- If an Ethical Conduct Committee has been convened to hear a case and/or review the sanctions, the Dean of Students will notify the student through email of the day and time when the student must be present.
- After the appeal has been heard, the student will be notified within one week of the decision from the Ethical Conduct Committee.
- Whatever the outcome of the Ethical Conduct Committee's decision, the Dean of Students will notify the student within one week of the meeting. The notification will be a letter indicating the final decision of the Ethical Conduct Committee. After this appeal, all decisions are final.

The Ethical Conduct Committee is comprised of:

1. The Dean of Students as chairman,
2. The academic dean, or a faculty representative from the school where the student is registered,
3. The Dean of Women,
4. And two additional representatives from the faculty chosen by the Dean of Students/Women or other school official.
5. The provost serves as an ex-officio member of all Ethical Conduct Committee and is consulted when an Ethical Conduct Committee is convened.

Disciplinary Policy

Disciplinary action may result from any inappropriate behavior, such as immoral or unethical conduct, menacing or disruptive activity, violations of personal and/or property rights, civil or legal infractions, or any additional behavior as outlined in the *Southwestern Baptist Theological Seminary and Texas Baptist College Student Handbook.*

Grievance Procedures

A grievance is defined as a perceived attitude or behavior believed to be untrue or unfair including ridicule, harassment, inappropriate embarrassment or work evaluation, and any other area as determined by the Seminary. Resolution and reconciliation are best accomplished in Christian love with direct and candid communication. If irresolvable, mediation should be sought apart from secular litigation (1 Corinthians 6). If initial efforts are not satisfactory, and if the issues are separate from institutional policies for employees, students may follow the grievance policy to seek resolution with faculty or staff members as well as fellow students.

General Policy for Grievances between Students

1. Within two weeks of the incident, the aggrieved person is expected to present to the person(s) in question a written statement that delineates relevant facts (sequence, circumstances, individual(s), summarizes remedial efforts, and specifies an appropriate resolution).
2. The recipient should respond in writing within two weeks of receipt with options for resolution agreeable to both parties.

3. If options for resolution are unsatisfactory to the aggrieved person, a written appeal, along with the initial grievance and response may be filed with the Dean of Students or school dean within one week of the response.
4. The Dean of Students will investigate and make a final decision in writing within ten working days of receipt. This decision may be appealed to the Provost or the Vice President for Student Services, where the resulting decision is final.

Any exceptions to this general policy are delineated below.

For Grievances of Academic Issues Related to Grades and Course Information

The seminary assigns to the professor of record responsibility for establishing grade criteria and the subsequent assignment of grades upon evaluation of student work. Approximately three weeks after the close of each semester, students can view their official grades via Self-Service. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

1. An appointment should be scheduled with the professor of record within thirty days of the receipt of the official grade. When making the appointment, the student should indicate that the purpose of the meeting is to review the posted grade and the professor's decision on the grade given. Doctoral students at the writing stage of the doctoral program should contact their doctoral studies committee chair.
2. If the consultation with the professor results in a change of the previously assigned grade, the professor will notify the Registrar's office. The Registrar will update the official grade and the student will be able to see the new grade reflected in Self-Service.
3. If the consultation with the professor does not result in a change of the previously assigned grade, and the student still feels compelled to contest the grade, the student should complete, sign, and deliver the Student Grievance Form to the Dean's Office of the faculty's school no later than one week after the meeting with the professor of record.
4. The Dean's Office of the faculty's school will forward the form to a Grievance Committee comprised of persons appointed by the dean. The student may recommend to the dean a seminary student or faculty member to serve on the committee.
5. A member(s) of the Grievance Committee will meet with the student and professor(s) involved.
6. The Grievance Committee will then meet with the student and professor(s) involved and attempt to establish a resolution to the grievance within two weeks of the prior meeting.
7. If the issue cannot be resolved by the Grievance Committee, then that committee will forward the matter (with documentation) to the dean of the school.
8. The dean of the school will meet with the student and the applicable professor(s) and make a final decision with regard to the school. The administrative associate to the dean of the school will file a record of the transactions and information developed. All decisions are considered final.

For Grievances of Academic Issues Related to Faculty Conduct, Performance, Attitude, and Course Content

9. The student completes, signs, and delivers the Student Grievance form to the Dean's Office of the faculty's school.
10. If the issue cannot be resolved by the student, faculty member, and dean, the matter may be taken to the Provost.
11. If the matter cannot be resolved by the student, faculty member, dean, and Provost, the matter may be taken to the President, whose decision is final. The administrative associate to the dean of the school will file a record of the transactions and information developed.

For Grievances of Administrative Issues Related to Support Services

12. The student completes, signs, and delivers the Student Grievance form to the Dean of Student's Office.
13. The Dean of Student's will form a Grievance Committee. The student may recommend to the dean a seminary student or faculty member to serve on the committee.
14. A member of the Grievance Committee will meet with the student and professor(s) or administrator(s) involved.
15. The Grievance Committee will meet with the student and professor(s) involved and attempt to establish a resolution to the grievance within two weeks of the prior meeting.
16. If the issue cannot be resolved by the Grievance Committee, then that committee will forward the matter (with documentation) to the Vice President for Student Services/Provost.
17. The vice president will meet with the student and the applicable professor(s) or administrator(s) and make a final decision with regard to the division.
18. The administrative associate to the appropriate vice president will file a record of the transactions and information developed. All decisions are considered final.

For Grievances Related to Accrediting Standards

As an accredited institution of higher education, Southwestern Seminary is committed to and bound by standards established by its accrediting agencies. Should students have concerns related to accreditation standards, those complaints shall be submitted in writing to the Dean of Students who will forward such complaints to the Associate Provost, the seminary's accreditation liaison officer. All further communication will be with the Associate Provost.

After following the academic grievance policy outlined above, students may also consult NC-SARA Student Complaint process, for complaints related to online programs.

Personal Appearance

In appearance, the Southwestern Seminary community is to be encouraged and guided by the principles of the Christian gospel. At Southwestern Seminary, our position supports that modest

clothing supports one's Christian testimony. All garments that are overly tight, form fitting, or overly short will not be permitted.

Online Education and Technology Requirements

Online Learning

Southwestern Seminary offers a number of degrees in online modalities in line with its mission statement "to assist Southern Baptist Convention churches by biblically educating and equipping Christian men and women for ministry." These options offer flexibility to our students preparing for ministry around the world. Courses are offered primarily in traditional 14-week semesters with selected programs offered in an accelerated 8-week format.

Online courses have the same workload and student learning outcomes as residential courses. Students will have weekly lectures and assignments as directed by professor for the course.

Online Instruction at Southwestern

There are three modes of online instruction at Southwestern:

1. **Flexible**: This format allows students the choice to view live class lectures via Zoom at the days and times listed or view the recorded lectures at their convenience each week. Based on the course content, the professor of record, in consultation with the dean, may require synchronous attendance for selected courses. 14-week courses are primarily offered in this format.

Synchronous (Live Interaction): This format requires online attendance via Zoom at the days and times listed. PhD students (upon the approval of the professor) may attend their doctoral seminar synchronously online via Zoom, either on occasion as needed or regularly.

Asynchronous: This format presents course content through multimedia with weekly coursework that can be completed at any time during the week. 8-Week Online courses are always formatted as asynchronous courses.

Online Degrees at Southwestern

The following degrees may be completed entirely in one of Southwestern's online modalities:

Certificate Programs

- Certificate and Advanced Certificate of Ministry Studies
- Certificado de Plantación de Iglesias Hispanas
- Certificado en Estudios Ministeriales
- Graduate Certificate in Worship Leadership*

Undergraduate Programs

- Bachelor of Arts in Christian Studies (B.A.C.S)
- Bachelor of Arts in Humanities (B.A.H)
- La Licenciatura en Estudios Cristiano (B.A.C.S)

- La Licenciatura en Ministerio Pastoral (B.A.)

Graduate Programs

- Master of Arts in Biblical Counseling (M.A.B.C)
- Master of Arts in Christian Education (M.A.C.E)
- Master of Divinity (MDiv) - English, Mandarin, Portuguese, Spanish
- Master of Theological Studies (MTS) - English*, Mandarin, Portuguese, Spanish
- Master of Arts in Worship Leadership (MA.WL)*

Doctoral Programs

- Doctor of Philosophy (Synchronous Live)

*Offered completely in 8-week accelerated format

Learning Management System (LMS)

All students regardless of degree program or modality will use the Canvas LMS to access syllabi, submit assignments, and receive notifications about their courses.

Students should expect to have access to all their course materials until the end of their semester of study. Please be advised that faculty have the liberty to remove access to their courses in the Learning Management System (Canvas) at will and there is no guarantee that course content or lecture videos will remain accessible after the close of the term in which the course takes place.

Please also be aware that access to Canvas may also be removed after graduation or withdrawal from the Seminary.

For the technological requirements for instruction at Southwestern see, See the catalog's Computer Requirements and Access statement for details.

Computer Requirements and Access

Computer Specifications and Software

- Personal computer: All students are expected to have regular access to a personal computer. =
- Reliable High-Speed Internet Access: Southwestern's minimum recommended internet speeds are 10 Mbps for downloading and 5 Mbps for uploading. Please use these specifications when purchasing your internet service from an internet service provider.
- Operating System: Either Windows or Mac OS—within 2 generations of the current release.
- Web Browser: Current versions of Google Chrome, Mozilla Firefox, or Microsoft Edge are recommended as the default browser. Other browsers or browsers that are not are not updated to the current version may negatively affect a student's experience with Canvas or other programs.
- Microsoft Office: All students receive a free Microsoft 365 account. This includes the basic office suite (including Microsoft Word and PowerPoint) as well as several other

collaborative tools. Refer to course syllabi for any recommendations or limitations of word processing or presentation tools.

- Additional software licenses: Students are expected to have legally acquired access to all applications and software on their personal computers and operate within the bounds of their respective end user license agreements.
- Roberts Library Computer Lab: While the computer lab in Roberts Library cannot replace students' need for access to their own personal computer, it is available for use for all residential students.

Minimum Requirements to Participate Online in a Live Class or Seminar

2. Zoom Installation and Navigation: Zoom is the supported video-conferencing platform for class and seminar participation. Any student who intends to participate online in a live class or seminar must install Zoom and be able to navigate the user interface according to the needs of their class or seminar. Zoom is free and is available at www.zoom.us/downloads. Students may learn more about using Zoom at SWBTS by checking out the resources available at https://swbts.edu/campus-life/offices/campus-technology/zoom/.

Reliable High-Speed Internet Access: 10 Mbps for downloading and 5 Mbps for uploading are the minimum recommended speeds. Please use these specifications when purchasing internet service.

Pre-Semester TechCheck: It is recommended that any student who intends to participate online in a live class or seminar session meet with a member of the Campus Technology team online in a Zoom meeting to verify network speeds, network connection, computer processing and settings, Zoom navigation, and approved headset. Students may complete a TechCheck each semester in which they intend to participate online in a live class or seminar. You may contact the Help Desk to schedule your TechCheck by emailing CampusTechnology@swbts.edu or calling (817) 921-8555

If a student hinders the class or is unable to perform course requirements because of technical issues, the professor may refer the student to Campus Technology. Campus Technology will troubleshoot any issues, conduct trainings as necessary, and provide a report to both the professor and director of Educational Technologies. If the student is unable or unwilling to resolve the issues or to operate according to the minimum requirements and best practices, it is the professor's decision to allow the student to remain enrolled in the course or ask for the student to be un-enrolled.

Additional Best Practices for Participating Online in a Live Class or Seminar

1. Hard-line Connection: Students participating online in a live class or seminar are expected to maintain a hardline network connection anytime they are participating in class via Zoom. Wi-Fi can be unstable and may cause interruptions to the class.
2. Headset: Student attending classes or seminars online via a Synchronous or Flex Access model are expected to use a headset to prevent audio feedback and minimize noise from

their remote location. Campus Technology recommends the Logitech H390 as an affordable headset option.

The above recommendations may change at any time due to the release of updates that affect support and compatibility, which are outside the control of Southwestern.

For more information, please contact Campus Technology by emailing CampusTechnology@swbts.edu or calling (817) 921-8555.

Access to LMS (Canvas)

Please be advised that faculty have the liberty to remove access to their courses in the Learning Management System (Canvas) at will and there is no guarantee that course content or lecture videos will remain accessible after the close of the term in which the course takes place. Please also be aware that access to Canvas may also be removed after graduation or withdrawal from the Seminary. It is the responsibility of each student to independently back up any coursework submitted to Canvas to a personal storage solution before the end of each term, ensuring they retain copies for their own records.

The Five Schools of the Seminary

The **School of Theology** provides foundational biblical and theological education for the ever-widening circle of Christian ministry. This training is designed to prepare the student for effective pastoral ministry and other ministries of the church and to correlate the content and practice of the Christian faith.

The **Jack D. Terry School of Educational Ministries** is characterized by an energetic pioneering spirit that seeks to explore new and exciting frontiers in Christian Education. The school sets forth the place of education in the work of the church and emphasizes philosophy and principles of education, counseling, administration, and other expressions of Christian ministry.

The **School of Church Music and Worship** has led in providing church musicians for the denomination and is firmly committed to the philosophy that the local church is crucial in Christian work. The school emphasizes professional excellence and practical ministry.

The **Roy J. Fish School of Evangelism and Missions** trains students to share the gospel of Jesus Christ both at home and abroad through degrees focused on evangelism, missions, church planting, and church revitalization.

Texas Baptist College leads students to see the unity of career and calling, laying the foundation on which God-called men and women can build a lifetime of faithful service. The College's rigorous academic program is rooted in Scripture and geared toward cultivating godly character, by equipping students to think biblically, live truthfully, and share God's Word effectively as they proclaim the gospel to the lost and make disciples of all nations.

Extension Centers

Bonn, Germany

In 2005, Southwestern Seminary began offering courses leading to the Master of Arts (Theology) degree on the campus of the Bibelseminar in Bonn, Germany.

Students in Bonn can complete the entire Master of Arts (Theology) with a concentration in Pastoral Ministry. Classes are offered in German or in English with German translation by resident and visiting Southwestern faculty on a five-week rotating schedule from October to June. A library, computer lab, classrooms, and residential faculty are provided at this location.

For information on the MA(Th) offered in Germany see the Bibelseminar website or contact Dr. Dietmar W. Schulze, Coordinator.

By email at: dschulze@bsb-online.de

By mail at: Bibelseminar Bonn, Haus Wittgenstein, Ehrental 2-4, 53332 Bornheim-Roisdorf

Schools

School of Theology

The School of Theology of Southwestern Baptist Theological Seminary provides graduate theological education to equip students for faithful and effective Christian ministry. The degree programs in the school are scripturally grounded and confessionally guided that emphasize the faithful interpretation of the Bible and sound application of its teaching. The curriculum incorporates biblical, theological, and practical disciplines to reach the lost and build up the Kingdom. The school is focused on our students so that they are formed academically, and spiritually. Altogether the school provides training and resources for a lifetime of theological study and effective ministry.

Degree Overview

Specific degree requirements may be found in the ***Degrees*** section of the catalog.

Master of Divinity

The Master of Divinity degree affords students the best foundation for the broadest range of Christian ministries. Students receive training in Old Testament, New Testament, church history and historical theology, systematic theology, ethics, apologetics, and philosophy of religion, as well as in practical areas, such as pastoral ministry, preaching, and spiritual formation. Students may use elective hours to pursue concentrations in any school at Southwestern in accordance with their ministry goals and academic interests. The MDiv best equips students preparing for pastoral or preaching ministry and provides the deepest foundation for those seeking to serve the church in its various ministries. Those who, in God's providence, are unable to move to the campus, have opportunity to take their degree fully online. This degree may also be completed full in Spanish and Chinese.

Advanced Master of Divinity

The Advanced Master of Divinity allows students to build upon undergraduate theological training by taking advanced courses in place of the introductory courses in the regular Master of Divinity curriculum.

Master of Arts (Theology)

The Master of Arts (Theology) The Master of Arts (Theology) is a graduate level degree offering advanced work in the classical theological disciplines which include Biblical Studies, Theological Studies, and Ethics and Philosophical Studies.

Master of Theological Studies

The Master of Theological Studies provides basic theological education in Bible, history, theology, ethics, and apologetics. For those who are unable to move to campus, this 36-hour degree can be completed entirely online.

Master of Theology

The Master of Theology allows students to gain a high level of competency in one major area of study after completion of the Master of Divinity. The ThM enhances ministerial practice, preparation for doctoral studies, and further mastery of a specialized discipline. The ThM is designed to enhance ministerial preparations, provide additional preparation for doctoral studies, and advance mastery in a specific discipline.

Doctor of Ministry

The Doctor of Ministry develops reflective and expert practitioners in ministry who will grow not only in ministry comprehension and competence, but also in character and virtue. Because it is a doctoral degree program, students are expected to pursue a high standard of expertise in ministry reflection and practice. Students will be challenged to think biblically and critically about the work of ministry and to articulate and demonstrate a thorough biblical and theological vision for ministry practice. Concentration areas of study include Biblical Counseling, Christian Formation and Discipleship, Christian Leadership, Christian Worship, Church Revitalization, Evangelism and Missions, Executive Leadership, Family Ministry, Great Commission Apologetics, Pastoral Theology, and Preaching.

Doctor of Philosophy

The Doctor of Philosophy is the highest degree one can obtain. This research degree prepares persons of ability and promises to serve as teachers, pastors, chaplains, or denominational leaders. Areas of study include Old Testament, New Testament, Church History and Historical Theology, Systematic Theology, Christian Apologetics, Christian Ethics, Philosophy of Religion, and Preaching.

Jack D. Terry School of Educational Ministries

The Jack D. Terry School of Educational Ministries provides graduate biblical education to God-called Great Commission ministers who teach, lead, disciple, and biblically counsel with excellence. The degrees and courses offered through the Terry School reflect a commitment to the educational priorities of teaching excellence, competency-shaped curriculum, local church partnerships, global focus, and life-transforming education.

Degree Overview

Specific degree requirements may be found in the ***Degrees*** section of the catalog.

Certificate in Biblical Counseling

The biblical counseling certificate training furthers the mission of the Jack D. Terry School of Educational Ministries to equip Great Commission ministers to biblically counsel with excellence. The certificate training program teaches the biblical, theological, and practical aspects of counseling and prepares students, pastors, and church members to counsel and minister to others. The biblical counseling certificate is designed to lead men and women to faithfully counsel with God's Word, resulting in changed lives and strengthened churches across the globe.

Certificate in Preschool and Children's Ministry Leadership

This certificate provides training for preschool and children's ministers, volunteers, or leaders in local churches. At the completion of 12 hours the student will receive a certificate from Southwestern Seminary. If, later, the student decides to pursue a master's degree, these hours may fill electives or a children's ministry concentration in the total degree plan. This certificate is offered at the graduate level. Students without a bachelor's degree may complete this certificate by enrolling in undergraduate courses (1XX3).

Student Ministry Leadership Certificate

This certificate provides essential training for local church staff and volunteer ministers and leaders in student ministry. Upon completion of the four courses in the program, students will receive an official certificate from Southwestern Baptist Theological Seminary. The awarded certificate demonstrates evidence of concentrated study in student ministry. There are no prerequisite qualifications for the program. This certificate is offered at the adult education level.

Graduate Certificate in Collegiate Ministry

This certificate is focused on developing highly equipped collegiate ministers. Courses include training in evangelizing and making disciples in a collegiate community. The unique offerings are intended to help students have the option to complete the classes remotely, in addition to the option of in-person instruction. Courses meet during our week-long intensive terms in January or May and in conjunction with a national or regional collegiate ministry conference specified by the professor. This certificate is offered at the graduate level.

Master of Arts in Christian Education

The Master of Arts in Christian Education (MACE) is designed specifically to equip Great Commission ministers to lead, teach, and disciple with excellence. The 65-hour degree includes 26 hours in Biblical and Theological Studies, 15 hours in Foundational Ministry Studies, and 24 hours in Educational Ministry and Concentration Studies. Concentrations within the Terry School include Biblical Counseling, Children's Ministry, Collegiate Ministry, Discipleship and Teaching, Family Ministry, Ministry Leadership and Administration, Student Ministry, and Ministry to Women.

Master of Arts in Biblical Counseling

The Master of Arts in Biblical Counseling (MABC) is a 65-hour program of study designed primarily to equip Christian men and women to minister God's Word through counseling in the context of the local church or other Christian ministries. The degree includes 26 hours of Biblical and Theological Studies, 15 hours of Foundational Ministry Studies, and 26 hours of Biblical Counseling Studies to prepare students to effectively interpret and minister the Word of God, apply God's Word in both formal and informal counseling settings, and lead the church in the Great Commission mandate to make disciples.

Master of Theology (Educational Ministries)

The most advanced theological degree at the master's level, the Master of Theology (ThM) allows students to gain a high level of competency in one major area of study after completion of the Master of Arts in Christian Education, Master of Arts in Biblical Counseling, or the Master of Divinity. The ThM enhances ministerial practice, preparation for doctoral studies, and further mastery of specialized disciplines.

Doctor of Ministry

The Doctor of Ministry (DMin) develops reflective and expert practitioners in ministry who will grow not only in ministry comprehension and competence, but also in character and virtue. Because it is a doctoral degree program, the student is expected to pursue a high standard of expertise in ministry reflection and practice. Students will be challenged to think biblically and critically about the work of ministry and to articulate and demonstrate a thorough biblical and theological vision for ministry practice. Concentration areas of study include Biblical Counseling, Apologetics, Christian Leadership, Church Planting Leadership, Church Revitalization, Discipleship and Christian Growth, Evangelism and Missions, Executive Leadership, Family Ministry, Pastoral Theology, Text-driven Preaching, and Worship Leadership. Prerequisite: Master of Divinity (MDiv) or equivalent.

Doctor of Educational Ministry

The Doctor of Educational Ministry (DEdMin) develops reflective and expert practitioners in ministry who will grow not only in ministry comprehension and competence, but also in character and virtue. Because it is a doctoral degree program, the student is expected to pursue a high standard of expertise in ministry reflection and practice. Students will be challenged to think

biblically and critically about the work of ministry and to articulate and demonstrate a thorough biblical and theological vision for ministry practice. Concentration areas of study include Biblical Counseling, Apologetics, Christian Leadership, Church Planting Leadership, Church Revitalization, Discipleship and Christian Growth, Evangelism and Missions, Executive Leadership, Family Ministry, and Worship Leadership. Prerequisite: Master of Arts (Christian Education, Biblical Counseling, Theological Studies, etc.) or equivalent.

Doctor of Education

The Doctor of Education (EdD) program is designed to equip graduates with educational and leadership competencies. Graduates will be prepared to serve in leadership and teaching positions in higher education contexts, as well as in educational ministries of the church and in non-profit organizations. The EdD will uniquely equip scholar-practitioners who influence their organizations as they become published writers, excellent teachers, thought-leaders, and problem solvers.

Specialized concentrations include Higher Education Administration, Organizational Leadership, and Teaching and Educational Ministry.

Doctor of Philosophy

The Doctor of Philosophy (PhD) degree prepares graduates for leadership in the field of Christian Education. The program is designed to develop the skills of sound scholarship, an understanding of the fundamental authority of the Scriptures over our philosophy and practice, and the creative leadership necessary to teach in a graduate institution or to serve in a significant place of service. The PhD degree is conferred on the basis of high scholarship and research skill as demonstrated by the student's seminar work, examinations, and dissertation. Major fields of study include Biblical Counseling, Family and Generational Studies, and Teaching and Learning. Students may minor in any of the fields listed above as well as Childhood Education or Ministry to Women.

School of Church Music and Worship

The School of Church Music and Worship of Southwestern Baptist Theological Seminary provides professional education in church music and worship for individuals engaging in Christian ministry.

The School of Church Music and Worship seeks to provide excellent music leadership for churches, colleges, denominational agencies, and mission fields. Specialized church music courses and general music instruction are available for students in the other schools of the seminary and Texas Baptist College.

A consistent effort is made to provide an educational environment conducive to spiritual growth and deepening awareness of the scope of the ministry of music, promoting a harmonious understanding of the relation of this ministry to all other aspects of Christian ministry.

All students in the School of Church Music and Worship are expected to be involved in church music ministry during the time they are enrolled in their degree programs.

Contributions are made by the school to the knowledge of the church music and worship field through performances, research, and writing.

Accreditation

The School of Church Music and Worship is an accredited institutional member of the National Association of Schools of Music. (11250 Roger Bacon Drive, Suite 21, Reston, Virginia, 20190, Telephone 703-437-0700). The School of Church Music and Worship is also a member of the Texas Association of Music Schools.

As a unit of Southwestern Seminary, the School of Church Music and Worship is also accredited by the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges.

Degree Overview

The School of Church Music and Worship offers fourteen programs of study. Specific degree requirements may be found in the ***Degrees*** section of the catalog.

Bachelor of Arts in Music

The Bachelor of Arts in Music is intended for students who desire music studies on a less intensive track with a greater emphasis on biblical and historical studies. The goal of the degree is to train each student to be a well-rounded musician who will be equipped with an appreciation of musical style and an understanding of music history, music theory, and theology.

Bachelor of Music in Performance

The Bachelor of Music in Performance is a comprehensive music degree that is supported by a track in general and theological studies. This degree is structured to develop musicians who will utilize their talent to serve and lead in churches, concert halls, missions, or school settings. Students

successfully completing this performance degree may choose to continue their preparation at the graduate level in music performance or church music. Students choose an applied concentration in voice, piano, or guitar.

Bachelor of Music in Worship Studies

The Bachelor of Music in Worship Studies is a comprehensive music degree that is supported by a program of worship, theological, and general studies. This degree is structured to develop musicians who will utilize their talent to serve and lead in church or mission settings. Students successfully completing this specialized worship degree may choose to continue their preparation at the graduate level in church music or worship studies.

Bachelor of Music in Worship Studies/Master of Music in Worship Leadership Five-Year Degree

The Bachelor of Music in Worship Studies/Master of Music in Worship Leadership is a comprehensive, competency-based degree earned through rigorous study in worship, music, and theology. The BMWS/MMWL is structured to develop worship leaders who are called to serve the local church or in great commission initiatives.

Graduate Certificate in Worship Leadership

The Graduate Certificate in Worship Leadership provides practical, competency-based equipping opportunities grounded in robust theology for worship leaders seeking to serve their churches in a more significant way. Students study both theology and worship leadership. Each student will select specific areas of study in congregational song, conducting, vocal ensemble leadership, worship ministry administration, or technology in worship to advance their expertise.

The graduate certificate is designed as a ten-month program with all credits earned being transferrable into the MAWL, MMWL, or MDivWL.

Master of Music in Church Music

The Master of Music in Church Music is a performance and pedagogy degree designed to provide advanced training in church music and an applied concentration in voice, piano, and guitar. Additionally, the degree provides a strong foundation in biblical and theological studies. This degree is for students with a bachelor's degree in music.

Master of Music in Worship Leadership

The purpose of the Master of Music in Worship Leadership is to train worship leaders in a skills-based curriculum with an emphasis on musical excellence and practical ministry skills grounded in the Word of God to serve the local church.

Additionally, the degree provides a strong foundation in biblical and theological studies that are necessary for those pursuing Christian ministry.

Master of Arts in Church Music

The Master of Arts in Church Music is designed to provide essential musical training integrated with a broad study in church music and worship. Additionally, the degree provides a strong foundation in biblical and theological studies. Students who successfully complete the MACM are prepared to serve the local church, missions, or concert hall, or pursue additional graduate studies in church music. Students without a bachelor's degree in music may pursue this degree with appropriate leveling coursework.

Master of Arts in Worship Leadership

The Master of Arts in Worship Leadership is designed for worship leaders who seek to deepen their understanding of authentic expression of faith and develop their leadership and creative abilities. Through graduate study in worship, theology, culture, leadership, and artistic skills, students will be prepared to plan and lead worship. This degree is for students with a bachelor's degree in any subject and is offered completely online.

Master of Divinity in Worship Leadership

The Master of Divinity with a concentration in Worship Leadership (MDivWL) combines robust theological study with competency-based skill development in the area of music and worship. The MDivWL is an 86-credit hour degree comprised of 36 hours dedicated to courses specific to local church worship leadership and 50 hours focused on biblical, theological, Great Commission, and educational ministry studies. This degree prepares future church leaders to serve in a variety of leadership roles, including preaching, teaching, and worship leadership.

Master of Theology (Worship)

The most advanced master's degree in the School of Church Music and Worship, the Master of Theology with a concentration in Worship allows students to gain a high level of competency in the scholarly study of Christian worship after completion of the Master of Music degree. The ThM enhances worship leadership practice and also serves as preparation for doctoral studies.

Doctor of Ministry

The purpose of both of these professional doctoral degrees is to develop expert practitioners in music and worship ministry who will grow not only in ministry comprehension, skill, and competence, but also in character and virtue. Through collaboration with Southwestern faculty, engaging coursework, significant interaction with other doctoral students, and practical applications to their ministries, students in the Worship Leadership concentration will demonstrate a thoroughly biblical vision for ministry practice. The Doctor of Ministry has a prerequisite of an MDiv.

Doctor of Educational Ministry

The purpose of both of these professional doctoral degrees is to develop expert practitioners in music and worship ministry who will grow not only in ministry comprehension, skill, and

competence, but also in character and virtue. Through collaboration with Southwestern faculty, engaging coursework, significant interaction with other doctoral students, and practical applications to their ministries, students in the Worship Leadership concentration will demonstrate a thoroughly biblical vision for ministry practice. The Doctor of Educational Ministry has a prerequisite of a Master of Music or Master of Divinity in Worship Leadership.

Doctor of Musical Arts in Church Music

The purpose of the Doctor of Musical Arts in Church Music is to provide intensive study in the student's major field of performance augmented by integrative study of church music with theoretical and historical subjects. The DMA degree emphasizes the advanced development of both musical artistry and scholarly achievement in an applied area of specialization.

Doctor of Philosophy in Church Music and Worship

The purpose of the Doctor of Philosophy in Church Music and Worship degree is to provide intensive study in the field of church music and worship integrated with biblical, theological, philosophical, historical, and theoretical perspectives. The PhD degree emphasizes rigorous scholarship and original research.

Assessments, Placement Examinations, and Orientation

Every new music student will participate in assessments and take placement examinations prior to registering for the first semester. For information on the assessments and placement examinations, see the Prospective Music Students page on the School of Church Music and Worship website. Normally students are not excluded based on these assessments and examinations; appropriate leveling work will be assigned as needed.

Former students who have not been enrolled in music courses for more than five years will also be assessed and take placement examinations.

The School of Church Music and Worship provides an orientation period prior to the beginning of classes for the fall and spring semesters. All new music students at every degree level are required to participate their first semester. Students entering during the summer session will attend orientation before the following fall semester.

Advanced Standing

Advanced standing without credit may be granted to students who have completed courses with a grade of "B" or higher in their undergraduate studies that are like the following theology courses in the master's programs in the School of Church Music and Worship

Old Testament I & II*	New Testament I & II*	Baptist Heritage*
Biblical Hebrew I & II	Biblical Greek I & II	Introduction to Missiology
Systematic Theology I	Church History I & II	Contemporary Evangelism

Advanced standing without credit allows the student to substitute a course but does not decrease the number of hours required for the degree.

*In the list above, Old Testament, New Testament, and Baptist Heritage are eligible for advanced standing with credit by examination. Contact the Registrar's Office for more information. In all cases, students should request a transcript evaluation for advanced standing from the Chair of the Academic Division in the School of Church Music and Worship.

Ensembles

Ensembles in the School of Church Music and Worship are open to students outside the school.

Cowden Hall Band

The "house band" for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Cowden Hall Band is open to graduate students. Audition required.

1908 Worship Collective

Another worship band for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. The 1908 Worship Collective is open to graduate students. Audition required.

Guitar Ensemble

An ensemble that studies and performs chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Guitar Ensemble is open to both college and graduate students. Audition required.

Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required.

Cantico Nuevo

Cantico Nuevo is a worship leading ensemble uniquely charged to serve and encourage Hispanic churches throughout the metroplex, Texas, and beyond. It also serves in leading worship for Southwestern chapels and special events. Cantico Nuevo is open to Hispanic college and graduate students. Audition required.

Texas Baptist College Band

The "house band" for the College that leads worship in chapels, special collegiate events, and School of Church Music and Worship concerts. The College Band is open to all college students. Audition required.

12:1 Worship Band

Another worship band for the College that leads worship in chapels, special collegiate events, and School of Church Music and Worship concerts. The 12:1 Worship Band is open to all college students. Audition required.

Texas Baptist College Choir

The College Choir is a mixed vocal ensemble that rehearses and performs a variety of modern and classic sacred music written for the edification of the church and the praise of Christ. The College Choir is open to all college students. No audition required.

Southwestern A Cappella

Southwestern A Cappella is a sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. It is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. Southwestern A Cappella is open to all college and seminary students. Audition required.

Southwestern Singers

Southwestern Singers is our premiere mixed choral ensemble committed to excellence in choral singing through the study and performance of classic and modern sacred choral literature. The ensemble sings regularly in chapel, in concert, and for special events. Southwestern Singers is open to both college and graduate students. Audition required.

Scholarships

The School of Church Music and Worship may award scholarships to students based on need, merit, or participation in select ensembles. Completion of a SCMW Audition and Application is required to be considered for School of Church Music and Worship scholarships. Please see www.swbts.edu/auditions for more detailed information.

Roy J. Fish School of Evangelism and Missions

The School of Evangelism and Missions of Southwestern Baptist Theological Seminary provides graduate theological education for students engaging in Evangelism and Missions. To accomplish this task, the curricula are composed of basic biblical, theological, and ministry disciplines in addition to coursework focused specifically on missions and evangelism. These programs are designed to prepare the student for effective ministry both in North America and internationally.

The school seeks to create a context conducive to growth in Christian character, maturity, wisdom, integrity, social awareness, and responsibility. It seeks to strengthen the Christian witness in contemporary society by providing leadership capable of guiding the church in fulfilling its role in the Great Commission.

The school seeks to provide knowledge, skills, and resources for a lifetime of continuing study.

Degree Overview

Specific degree requirements may be found in the ***Degrees*** section of the catalog.

Professional Missions Certificate

This graduate certificate program is designed for healthcare and other human needs missionary roles that do not require a full seminary degree. This 20-21 hours certificate is offered through the Roy J. Fish School of Evangelism and Missions. This certificate is offered at the graduate level.

Master of Divinity with a concentration in International Church Planting

The Master of Divinity with a concentration in International Church Planting provides a solid foundation of classical studies and a missions focus on church planting. This concentration equips students to start and develop churches abroad. This unique degree allows students to complete their course of study while serving off-campus. The church planting experience primarily occurs under the auspices of the International Mission Board through a 2-to-3-year appointment. The first-hand ministry experience acquired off-campus aids in fulfilling requirements for IMB missionary candidates.

Master of Arts in Missiology

The Master of Arts in Missiology is a specialized degree plan which allows students to integrate their theological preparation with direct missionary service. Students are required to have completed two years of mission service prior to graduation. This experience can also be completed through three semesters of supervised field ministry and the completion of Great Commission Mentorship.

Master of Theology

The Master of Theology allows students to gain a high level of competency in one major area of study after completion of the Master of Divinity. The majors offered in the Roy Fish School of Evangelism and Missions are Evangelism, and Missions. The degree includes both a thesis or non-thesis track and must be completed within three years.

Doctor of Ministry

The Doctor of Ministry is designed to enhance the understanding and practice of ministry in the areas of evangelism, missions, church planting leadership, and church revitalization for those currently engaged in positions of ministerial leadership in North American and International contexts.

Doctor of Philosophy

The Doctor of Philosophy is a rigorous, focused course of study that prepares individuals of exceptional academic ability for careers in teaching, research, and writing and for various roles of leadership such as pastoral ministry, chaplaincy, or denominational leadership. Major areas of study within the Fish School include Evangelism, Missions, World Religions, and World Christian Studies.

Texas Baptist College

Texas Baptist College exists to glorify God by providing trustworthy Christian higher education for more faithful service to Christ.

Texas Baptist College students think biblically, reason truthfully, and share God's Word effectively. At TBC, community is key to the way students are formed to be difference-makers in their world, with spiritual formation as the foundation. Prospective students and their parents can have complete confidence in the faculty who will be teaching them in the classroom and beyond. Our faculty are not only experts in their academic fields, but they also love, serve, and lead in their local churches while encouraging their students to do the same.

Originally opened as The College at Southwestern in 2005, our school was recently renamed Texas Baptist College to encapsulate very clearly who we are and what makes us distinct as a Christian higher education institution.

TEXAS: We are located in Fort Worth, Texas, surrounded by the DFW metroplex which gives our students lots of unique opportunities for learning, recreation, cultural engagement, and ministry.

BAPTIST: We are unapologetic in our commitment to the Baptist distinctives and to a vision of Christ-centered education that is built upon a rich heritage of faith that has long preceded us.

COLLEGE: We are committed to undergraduate education delivered with the highest level of academic excellence and real-world training, giving graduates the skills to not only pursue a job but also to fulfill their calling.

Degree Overview

Specific degree requirements may be found in the ***Degrees*** section of the catalog.

Undergraduate Certificate in Faith and Culture

The *Faith and Culture Certificate* will increase your knowledge of these issues and strengthen your leadership in the home, the church, and in the marketplace. This certificate is offered through the Land Center for Culture Engagement.

Certificado en Estudios Bíblicos y Ministerio Cristiano

This Certificate is designed for pastors and leaders (both men and women) who wish to strengthen their knowledge and skills for effective ministry in the local church. It consists of 7 required courses and 1 elective, for a total of eight courses needed to complete the Certificate and graduate from Southwestern Seminary.

Associate of Arts in Christian Studies

The Associate of Arts in Christian Studies (AACS) introduces students to a combination of theological education and the history of Western thought in order to develop the intellectual and spiritual maturity of every graduate. This degree prepares students to serve God and others in a

variety of vocations, including Christian ministries, through worldview development and biblical studies.

Associate of Arts in Humanities

The Associate of Arts in Humanities (AAH) introduces students to the life of virtue, purpose, and properly ordered desires made possible by Jesus (John 10:10). This degree embarks on an exploration of worldview questions and ideas of the classical and Christian liberal arts tradition aimed at shaping students into persons who flourish in whichever vocational context they may be called.

Bachelor of Arts in Christian Studies

The Bachelor of Arts in Christian Studies (BACS) combines theology, biblical studies, and the history of Western thought in order to develop the intellectual and spiritual maturity of every graduate. The degree prepares students to serve God and others in a variety of vocations, including Christian ministries. The BACS also prepares students to complete graduate degrees at Southwestern Seminary.

Bachelor of Arts in Humanities

The Bachelor of Arts in Humanities (BAH) engages students with the life of virtue, purpose, and properly ordered desires made possible by Jesus (John 10:10). This degree explores worldview questions and ideas of the classical and Christian liberal arts tradition aimed at shaping students into persons who flourish in whichever vocational context they may be called.

Bachelor of Arts in Intercultural Studies

The Bachelor of Arts in Intercultural Studies (BAICS) prepares its graduates for effective Kingdom ministry all over the world. Specifically, this degree trains TBC graduates to successfully traverse worldwide cultural and religious borders for effective Christian witness in the international marketplace. Students study topics such as ethnography, worldview, cross-cultural communication, cultural anthropology, world religions, and business. BAICS students also travel abroad for four to six months to a selected ministry assignment where experienced field supervisors oversee the internship, and the above-mentioned cross-cultural learning can be applied.

Bachelor of Music in Performance

The Bachelor of Music in Performance is a comprehensive music degree that is supported by a track in general and theological studies. This degree develops musicians who will utilize their talent to serve and lead in churches, concert halls, missions, or school settings. Students successfully completing this performance degree may choose to continue their preparation at the graduate level in music performance or church music. Students must declare a concentration in guitar, piano, or voice by the beginning of their second semester.

Bachelor of Music in Worship Studies

The Bachelor of Music in Worship Studies is a comprehensive music degree that is supported by a program of worship, theological and general studies. This degree develops musicians who will utilize their talent to serve and lead in a church or missions setting. Students successfully completing this specialized worship degree may choose to continue their preparation at the graduate level in church music or worship studies.

Bachelor of Arts in Music

The Bachelor of Arts in Music is intended for students who desire music studies on a less intensive track of study with a greater emphasis on biblical and historical studies. This degree trains each student to be a well-rounded musician, equipped with an appreciation of musical style and an understanding of music history, music theory, and theology.

Five-Year Programs

The Five-Year Program is an intensive and comprehensive degree plan that allows qualified students to complete an undergraduate degree and a master's degree in 154 hours, which is the equivalent of five years of full-time study. The goal of the Five-Year Program is finishing the education and training of those called to vocational ministry in less time than the traditional approach of seven years of full-time study: four years of undergraduate work followed by three years of graduate work. The program fulfills all 120 hours of the Bachelor of Arts degree and all the hours required for the Master of Divinity degree (82 hours) or the Master of Arts in Christian Education (65 hours). This work is accomplished through Advanced Standing Exams and by coordinating other overlapping courses between the undergraduate and graduate degrees under the careful supervision of a Faculty Advisor.

The Five-Year Program applies to the Bachelor of Arts in Christian Studies, Bachelor of Arts in Humanities, Bachelor of Music in Worship Studies, and Bachelor of Arts in Intercultural Studies in Texas Baptist College. The program also works in tandem with the Master of Divinity degree and the Master of Divinity in International Church Planting degree. The program also works with the Terry School's Master of Arts in Christian Education (MACE) degree and the School of Church Music and Worship's Master of Music in Worship Leadership (MMWL) degree.

There are three stages to the Five-Year Programs. The first 60 hours of the program represent the Undergraduate Stage. During the next 60 hours, the Five-Year student is considered "Dual Status" as they will be taking a combination of both undergraduate and graduate courses. The final 34 hours of the program comprise the Graduate Stage, in which the student takes all graduate-level courses to complete the MDiv, MACE, or MMWL degree.

Chapel

Chapel services at Southwestern seek to enhance the Christian qualities so vital to anyone seeking to serve the Lord. Students must register for chapel to receive credit for attendance. Chapel services are regularly held on Tuesdays and Thursdays from 11:00am to 12:00pm in MacGorman Chapel,

unless otherwise posted. There are also three mandatory TBC-specific chapels per semester. Guests and parents are always welcome to attend.

Dual Enrollment

TBC Academy of Dual Enrollment

TBC Academy of Dual Enrollment allows high school juniors and seniors to earn high school and college course credit simultaneously by being dually enrolled.

Students entering TBC Academy of Dual Enrollment must have a high school GPA of 3.0 or higher. Students in their junior year may take *one* class per semester (Fall and Spring). Students in their senior year may take *two* classes per semester (Fall and Spring).

All students participating in TBC Academy of Dual Enrollment must conduct themselves in a manner that is consistent with the student handbook.

Dual Enrollment Application

Apply online for TBC's Academy of Dual Enrollment.

Dual Enrollment Fees

In-person and online courses are offered at a rate of $115 per credit hour. Most courses are three credit hours. To learn more about each class in the list below, visit our course descriptions page.

Dual Enrollment Courses

TBC's Academy of Dual Enrollment courses are offered in-person and online. Dual-enrollment students may choose from a broad range of college courses, including:

OTS 1113 - Old Testament I
OTS 1123 - Old Testament II
NTS 2113 - New Testament I
NTS 2123 - New Testament II
BIB 1173 - Biblical Theology
THE 3033 - Systematic Theology I
THE 4033 - Systematic Theology II
THE 4043 - Systematic Theology III
GRK 1103 - Greek I
GRK 1203 - Greek II
ENG 1113 - English I
ENG 1213 - English II
NAS 4203 - Natural Science
REA 1153 - Critical Thinking and Worldview
PHI 1203 - Introduction to Christian Apologetics
PHI 4113 - Introduction to Christian Philosophy
NIS 2013 - Introduction to Missions
EVA 2213 - Evangelism
BIB 1013 - Spiritual Formation
IDE 1103 - Great Books of Early Western Civilization
IDE 1213 - Great Books of Late Antiquity
IDE 2173 - Great Books of the Middle Ages & Renaissance
IDE 3103 - Great Books of the Enlightenment
IDE 3203 - Great Books of the 19th Century
IDE 3233 - Great Books of the 20th Century

Women's Leadership Institute

Seminary Studies for Student Wives (SSSW)

Southwestern Seminary is making an investment in student wives. We believe that there is a need for a ministering wife to join her husband in the educational pilgrimage. This unique program combines practical, spiritual, and academic studies.

Student wives can be equipped and earn seminary credit by attending courses offered one night a week through Seminary Studies for Student Wives. There are three certificate tracks a student wife may take. To be eligible to take any of these courses for credit, the student wife must complete the application for admission for certificate and non-degree programs. Specific degree requirements may be found in the ***Degrees*** section of the catalog.

Seminary Studies for Student Wives Certificate, 12 hours
Seminary Studies for Student Wives in Missions, 16 hours*
Advanced Seminary Studies for Student Wives Certificate, 8 additional hours

*Completion of this program meets IMB educational requirements for spouses. Students in this program must complete specified hours.

Certificate and Advanced Certificate of Ministry Studies

These certificates comprise courses from the SSSW program and are aimed at women serving in churches or other ministry contexts as staff, ministry leaders, or lay leaders. Because women have tremendous influence in leading, discipling, teaching, and ministering to other women, it is important to be equipped biblically and theologically to serve confidently in today's culture. Specific degree requirements may be found in the ***Degrees*** section of the catalog.

These certificate courses are offered in a 6-week format, in both residential and online settings, at a reduced rate, and are not eligible to transfer into a degree program. These programs can also be completed in Spanish.

Certificate of Ministry Studies, 12 hours
Advanced Certificate of Ministry Studies, 8 additional hours

Admissions to Women's Academic Programs

Ladies interested in pursuing certificates in Seminary Studies for Student Wives, Ministry Studies, or Women's Ministry, may apply for admission by completing the application for admission to certificate and non-degree programs through the Office of Admissions.

Ladies interested in pursuing one of our degreed programs (bachelor or master) may apply for admission by completing the application through the Office of Admissions.

For more information about any of the Women's Academic Programs, please contact the Dean of Women's Office at (817) 921-8680 or by email at WomensCenter@swbts.edu.

Fees and Enrollment Information

The fee for SSSWP courses is $45 per class. As certificate students, student wives are also eligible to take regular seminary courses. The standard course fee rates apply to regular seminary courses. Regardless of course type, SSSWP students will not be required to pay campus fees, provided the courses taken count towards the completion of the certificate. Six credit hours of regular seminary courses may be taken in lieu of three SSSWP courses.

Courses offered in this program will be offered in six-week blocks. Each course will count as 2 hours of credit. At least two courses will be offered each fall and spring semester.

For additional information concerning Seminary Studies for Student Wives or Seminary Studies courses, please contact the Dean of Women's Office at (817) 921-8680 or by email at WomensCenter@swbts.edu.

Leadership Certificate in Ministry to Women (LCMW)

The purpose of the Leadership Certificate in Ministry to Women program is to equip women as lay leaders and church staff in woman-to-woman ministries in the local church by providing quality training and networking opportunities.

The Leadership Certificate in Ministry to Women can be acquired by completing 12 hours of WOMIN/WOMST courses. This is accomplished by completing four 3-hour courses taught by Southwestern faculty and other experts in the field of ministry to women. Courses are available at both the undergraduate and graduate level and are offered in both an online and residential format on the Fort Worth campus. It is possible to complete the program in two years. Completed courses may also be transferred into Southwestern's master's or baccalaureate programs. Specific degree requirements may be found in the ***Degrees*** section of the catalog.

Master's Degree Concentrations

Specific degree requirements may be found in the ***Degrees*** section of the catalog.

Ministry to Women (MDiv)
Ministry to Women (MACE)

Doctor of Philosophy with a Women's Ministry Minor

The Doctor of Philosophy degree of the Jack D. Terry School of Educational Ministries began in 1924 and is one of the oldest and largest of its kind in the nation. The Terry School of Educational Ministries' Doctor of Philosophy (PhD) degree is designed specifically for the preparation of highly specialized and competent professionals for leadership and teaching in the local church and in other ministry settings. The PhD degree is conferred based on high scholarship and research skill demonstrated by the student's work during the period of research, examinations, and dissertation.

Degrees

Certificates

Certificate in Biblical Counseling

The biblical counseling certificate training furthers the mission of the Jack D. Terry School of Educational Ministries to equip Great Commission ministers to biblically counsel with excellence. The certificate training program teaches the biblical, theological, and practical aspects of counseling and prepares students, pastors, and church members to counsel and minister to others. The biblical counseling certificate is designed to lead men and women to faithfully counsel with God's Word, resulting in changed lives and strengthened churches across the globe.

The biblical counseling certificate may be completed in two semesters. Students take CNSLN 1003 Introduction to Biblical Counseling in the first semester and take CNSLN 1013 Practical Application for Biblical Counseling in the second semester. Students must complete a final examination at the conclusion of the second semester. This certificate is offered at the adult education level.

Certificate Requirements

Course Number	Course Title	Hours
CNSLN 1003	Introduction to Biblical Counseling	3
CNSLN 1013	Practical Application for Biblical Counseling	3
Total		**6**

Application Information

Application to the Certificate in Biblical Counseling is made through the Office of Admissions: www.swbts.edu/applynow. No prerequisite academic training or counseling experience is required.

Additional Information

For additional information, please visit www.swbts.edu/bccertificate or contact our office at CounselingCenter@swbts.edu or call (817) 921-8695.

Seminary Studies for Student Wives Certificate

Southwestern Seminary is making an investment in student wives. We believe that there is a need for a ministering wife to join her husband in the educational pilgrimage. This unique program combines practical, spiritual, and academic studies.

Student wives can be equipped and earn seminary credit by attending courses offered one night a week through Seminary Studies for Student Wives. There are three certificate tracks a student wife may take. To be eligible to take any of these courses for credit, the student wife must complete the application for admission for certificate and non-degree programs.

Course number	Course Title	Hours
	Select six courses from the following:	12
SSSWP 1102	Overview of the New Testament I	
SSSWP 1112	Overview of the New Testament II	
SSSWP 1122	Hermeneutics: Approaches to Bible Study and Interpretation I	
SSSWP 1132	Hermeneutics: Approaches to Bible Study and Interpretation II	
SSSWP 1202	The Art of Teaching	
SSSWP 1212	How to Teach the Bible	
SSSWP 1302	Overview of the Old Testament I	
SSSWP 1312	Overview of the Old Testament II	
SSSWP 1402	Basic Christian Doctrine I (Foundational Doctrines)	
SSSWP 1412	Basic Christian Doctrine II (Theology of Women)	
SSSWP 1702	Spiritual Development of Children	
SSSWP 1802	Woman-to-Woman Ministry	
SSSWP 1822	Counseling for Women	
TOTAL		**12**

Course number	Course Title	Hours
	Select four additonal courses from above	8
TOTAL for the Advanced Certificate		**20**

Seminary Studies for Student Wives in Missions

Completion of this program meets IMB educational requirements for spouses. Students in this program must complete all of the specified hours.

Course number	Course Title	Hours
SSSWP 1102	Overview of the New Testament I	2
SSSWP 1112	Overview of the New Testament II	2
SSSWP 1302	Overview of the Old Testament I	2
SSSWP 1312	Overview of the Old Testament II	2

SSSWP 1402	Basic Christian Doctrine I (Foundational Doctrines)	2
SSSWP 1412	Basic Christian Doctrine II (Theology of Women)	2
SSSWP XXXX	SSSWP Elective	2
SSSWP XXXX	SSSWP Elective	2
TOTAL		**16**

Certificate and Advanced Certificate of Ministry Studies

These certificates comprise courses from the SSSW program and are aimed at women serving in churches or other ministry contexts as staff, ministry leaders, or lay leaders. Because women have tremendous influence in leading, discipling, teaching, and ministering to other women, it is important to be equipped biblically and theologically to serve confidently in today's culture. Specific degree requirements may be found in the ***Degrees*** section of the catalog.

These certificate courses are offered in a 6-week format, in both residential and online settings, at a reduced rate, and are not eligible to transfer into a degree program.

These programs can also be completed in Spanish. Courses in Spanish are offered in a 8-week format in asynchronous online settings, at a reduced fee, and are not transferable to a professional degree program (bachelor, master, etc.)

Course number	Course Title	Hours
	Select six courses from the following	12
SSSWP 1102	Overview of the New Testament I	
SSSWP 1112	Overview of the New Testament II	
SSSWP 1122	Hermeneutics: Approaches to Bible Study and Interpretation I	
SSSWP 1132	Hermeneutics: Approaches to Bible Study and Interpretation II	
SSSWP 1202	The Art of Teaching	
SSSWP 1212	How to Teach the Bible	
SSSWP 1302	Overview of the Old Testament I	
SSSWP 1312	Overview of the Old Testament II	
SSSWP 1402	Basic Christian Doctrine I (Foundational Doctrines)	
SSSWP 1412	Basic Christian Doctrine II (Theology of Women)	
SSSWP 1702	Spiritual Development of Children	
SSSWP 1802	Woman-to-Woman Ministry	
SSSWP 1822	Counseling for Women	
TOTAL		**12**

Course number	Course Title	Hours
	Select 4 additional courses from above	8
TOTAL for the Advanced Certificate		**20**

Certificado de Plantación de Iglesias Hispanas

El Certificado de Plantación de Iglesias Hispanas se completa en el campo. Al completar los estudios en el campo, los estudiantes reciben 18 horas de crédito de educación para adultos.

The Certificate Hispanic Church Planting is completed on the field. Upon completion of the field partnership studies, students receive 18 hours of adult education credit.

Requisitos del certificado

Número de curso	Título del curso	Horas
HCP 1003	Formación Espiritual	3
HCP 1013	Líder de Vida Espiritual y Familia	3
HCP 1023	Evangelismo y Plantación de Iglesias	3
HCP 1033	Ministerio Pastoral y Predicación	3
HCP 1043	Historia y Doctrina de la Iglesia	3
HCP 1053	Práctica Hispana de Plantación de Iglesias	3
TOTAL del Certificado		**18**

Undergraduate Certificate in Faith and Culture

The *Faith and Culture Certificate* will increase your knowledge of these issues and strengthen your leadership in the home, the church, and in the marketplace. This certificate is offered through the Land Center for Culture Engagement.

Certificate Requirements

Course Number	Course Title	Hours
CST 4303	Human Dignity	3
CST 4313	Church and Culture	3
CST 4323	The Church and the Digital Age	3
CST 4333	Religion and Public Policy	3
Total		**12**

Student Ministry Leadership Certificate

This certificate provides essential training for local church staff and volunteer ministers and leaders in student ministry. Upon completion of the four courses in the program, students will receive an official certificate from Southwestern Baptist Theological Seminary. The awarded certificate demonstrates evidence of concentrated study in student ministry. There are no prerequisite qualifications for the program. This certificate is offered at the adult education level.

Course Number	Course Title	Hours
STMIN 1383	Issues in Student Ministry	3
STMIN 1423	Leading Student Ministry	3
STMIN 1433	Disciple Making in Student Ministry	3
STMIN 1463	Great Commission Student Ministry	3
Total		**12**

Application Information

Application for the Student Ministry Leadership Certificate is made through the Office of Admissions at http://www.swbts.edu/applynow.

Certificate in Preschool and Children's Ministry Leadership

This certificate provides training for preschool and children's ministers, volunteers, or leaders in local churches. At the completion of 12 hours the student will receive a certificate from Southwestern Seminary. If, later, the student decides to pursue a master's degree, these hours may fill electives or a children's ministry concentration in the total degree plan. This certificate is offered at the graduate level. Students without a bachelor's degree may complete this certificate by enrolling in undergraduate courses (1XX3/2XX3).

Certificate Requirements

Course Number	Course Title	Hours
EDMIN 3063 (1063)	Family Ministry and the Church	3
CHDED 4243 (2243)	Parenting and Faith Formation of Children	3
CHDED 4313 (1313)	Ministry to Preschool Children and Their Families	3
CHDED 4323 (2243)	Ministry to Elementary Children and Their Families	3
Total		**12**

Leadership Certificate in Ministry to Women

The purpose of the Leadership Certificate in Ministry to Women program is to equip women as lay leaders and church staff in woman-to-woman ministries in the local church by providing

quality training and networking opportunities. The Leadership Certificate in Ministry to Women can be acquired by completing 12 hours of WOMIN/WOMST course credit. Completed courses may also be transferred into Southwestern's master's or baccalaureate programs. This certificate is offered at the graduate level. Students without a bachelor's degree may complete this certificate by enrolling in undergraduate courses (1XX3/2XX3).

Certificate Requirements

Course Number	Course Title	Hours
Complete four of the following:		
WOMIN 3513 (1513)	Women in Leadership	3
WOMIN 3713 (1713)	Discipling Women	3
WOMIN 4123 (2123)	Counseling Women	3
WOIMIN 4223 (2223)	Ministry to Women	3
WOMST 3113 (1113)	Theology of Women	3
WOMST 4063 (2063)	Women in Missions and Global Concerns	3
WOMST 4123 (2123)	Contemporary Issues in Women and Gender Studies	3
Total		**12**

Professional Missions Certificate

This graduate certificate program is designed for healthcare and other human needs missionary roles that do not require a full seminary degree This 20-21 hours certificate is offered through the Roy J. Fish School of Evangelism and Missions. This certificate is offered at the graduate level.

Certificate Requirements

Course Number	Course Title	Hours
BIBST 3203	Biblical Hermeneutics	3
OLDTS 3313 or 3323	Old Testament I or II	3
NEWTS 3313 or 3323	New Testament I or II	3
SYSTH 3003 or 3013	Systematic Theology I or II	3
MISSN 3363	Introduction to Missiology	3
MISSN 5443 or MISSN 4433	Human Needs Ministry and Church Planting or Business as Missions	3
APLEV 3201 and higher	Practicum Courses	2-3
Total		**20-21**

Additional Information

For additional information, please contact our office at FishSchool@swbts.edu or call (817) 921-8640.

Graduate Certificate in Collegiate Ministry

This certificate is focused on developing highly equipped collegiate ministers. Courses include training in evangelizing and making disciples in a collegiate community. The unique offerings are intended to help students have the option to complete the classes remotely, in addition to the option of in-person instruction. Courses meet during our week-long intensive terms in January or May and in conjunction with a national or regional collegiate ministry conference specified by the professor. This certificate is offered at the graduate level.

Certificate Requirements

Course Number	Course Title	Hours
COLMN 4503	Collegiate Evangelism	3
COLMN 4523	The Role of the Collegiate Minister	3
COLMN 4543	Collegiate Disciple Making	3
COLMN 4903[1]	Special Issues in Collegiate Ministry	3
Total		12

[1]This course is offered in conjunction with a national or regional collegiate ministry conference specified by the professor. Along with course tuition, students are responsible for transportation, conference fees, and food/lodging expenses. Students must attend the conference in person.

Graduate Certificate in Worship Leadership

The Graduate Certificate in Worship Leadership provides practical, competency-based equipping opportunities grounded in robust theology for worship leaders seeking to serve their churches in a more significant way. Students study both theology and worship leadership. Each student will select specific areas of study in congregational song, conducting, vocal ensemble leadership, worship ministry administration, or technology in worship to advance their expertise.

The graduate certificate is designed as a ten-month program with all credits earned being transferrable into the MAWL, MMWL, or MDivWL.

Entrance Requirement

A bachelor's degree from an accredited college or university.

Method of Study

The Graduate Certificate in Worship Leadership is offered as a fully online program. Online courses are offered in eight-week, asynchronous intensives throughout the year (Fall A, Fall B, Spring A, Spring B, Summer A, Summer B).

Time Limit

The Graduate Certificate in Worship Leadership can be completed within a year. The degree must be completed within a period of five years from the time of admission.

Certificate Requirements

Course Number	Course Title	Hours
WORSP 4323	The Church Gathered: Theology of Worship	3
SYSTH 3053	Systematic Theology I	3
WORSP 4332	Dynamics of Worship Leadership and Design	2
	Electives (Select 2 of the following)	4
WORSP 4312	Philosophy of Worship Ministry	
WORSP 4222	Congregational Song	
CONDG 4512	Techniques for Effective Choral Conducting	
CONDG 4522	Techniques for Vocal Ensemble Leadership	
WORSP 4242	Creating a Comprehensive Music & Worship Ministry	
WORSP 4262	Technology and Media in Worship	
Total		**12**

Certificado en Plantación de Iglesias Hispanas

Un certificado ofrecido en coordinación con ENDOS o con la Junta de Misiones Norteamericanas. Un programa de residencia en plantación de iglesias para plantadores hispanos.

A certificate offered in coordination with the ENDOS or the North American Mission Board. A Church Planting Residency Program for Hispanic church planters.

Certificate Requirements

Course Number	Course Title	Hours
HSP 1003	Formacion Espiritual	3
HSP 1013	Vida Espiritual Y Familia Líder	3
HSP 1023	Evangelismo Y Plantacion de Iglesias	3
HSP 1033	Ministerio Pastoral Y Predicacion	3
HSP 1043	Historia Y Doctrina de la Iglesia	3
HSP 1053	Iglesia Hispana Practica de Plantacion	3
Total		**18**

Certificado en Estudios Bíblicos y Ministerio Cristiano

Este Certificado es para pastores y líderes (varones y damas) que desean mejorar su conocimiento y sus habilidades para ministrar eficazmente en la iglesia local. Consiste en 8 cursos requisitos para completar el Certificado y graduarse en Southwestern Seminary. También se ofrecen dos cursos electivos para los que quieren conocimiento y habilidad adicional.

El programa está diseñado para que se pueda completar en 18 meses (21 meses con electivos). La rotación de cursos es la siguiente (esto es la cronología ideal, aunque se puede comenzar el programa en cualquiera de las sesiones de 8 semanas y saltar de una vía a la otra):

This Certificate is for pastors and leaders (men and women) who want to improve their knowledge and skills to minister effectively in the local church. It consists of 8 required courses to complete the Certificate and graduate from Southwestern Seminary. Two elective courses are also offered for those who want additional knowledge and skills.

The program is designed to be completed in 18 months (21 months with electives). The course rotation is as follows (this is the ideal sequence, although the program can be started in any 8-week session, and students may switch from one track to another):

Certificate Requirements

Course Number	Course Title	Hours
	Cursos requeridos	
HSP 1003	Introducción al antiguo testamento	3
HSP 1013	Introducción al nuevo testamento	3
HSP 1023	Panorama general de la hermenéutica bíblica	3
HSP 1033	Doctrinas cristianas y las distintivas bautistas I	3
HSP 1043	Doctrinas cristianas y las distintivas bautistas II	3
HSP 1053	Evangelismo y discipulado	3
HSP 1063	Vida espiritual del líder siervo	3
	Cursos electivos (1 curso))	
HSP 2003	Predicación (hombres)	3
HSP 2013	Enseñanza (mujeres)	
HSP 2023	Eclesiología	
HSP 2053	Misiones	
Total		**24**

Undergraduate

Associate of Arts in Christian Studies

The Associate of Arts in Christian Studies (AACS) introduces students to a combination of theological education and the history of Western thought in order to develop the intellectual and spiritual maturity of every graduate. This degree prepares students to serve God and others in a variety of vocations, including Christian ministries, through worldview development and biblical studies. This program can also be completed in Spanish. Courses in Spanish are offered in an asynchronous online setting.

Degree Requirements

Biblical and Theological Studies		
Course Number	**Title**	**Hours**
OTS 1113	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113	New Testament I	3
NTS 2123	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033	Systematic Theology I	3
THE 4033	Systematic Theology II	3
HIS 2213	Baptist History and Heritage	3
BIB 1233	Hermeneutics	3
PHI 1203	Introduction to Christian Apologetics	3
	Total Biblical and Theological Studies	30
Ministry Studies		
Course Number	**Title**	**Hours**
BIB 1013	Spiritual Formation	3
MIS 2013	Introduction to Missions	3
EVA 2213	Evangelism	3
	Total Ministry Studies Hours	9
General Education		
Course Number	**Title**	**Hours**
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3

PHI 4113	Introduction to Christian Philosophy	3
SOS 2103	World Religions	3
CHP 1000	Chapel (three semesters)	0
	Total General Education Studies Hours	21
Total Degree Hours		**60**

Associate of Arts in Humanities

The Associate of Arts in Humanities (AAH) introduces students to the life of virtue, purpose, and properly ordered desires made possible by Jesus (John 10:10). This degree embarks on an exploration of worldview questions and ideas of the classical and Christian liberal arts tradition aimed at shaping students into persons who flourish in whichever vocational context they may be called.

Degree Requirements

Humanities		
Course Number	**Title**	**Hours**
	Select four of the following Great Books courses:	12
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total Humanities Hours	12
Biblical and Theological Studies		
Course Number	**Title**	**Hours**
OTS 1113	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113	New Testament I	3
NTS 2123	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033	Systematic Theology I	3
THE 4033	Systematic Theology II	3
HIS 2213	Baptist History and Heritage	3

	Total Biblical and Theological Studies	24
Ministry Studies		
Course Number	**Title**	**Hours**
BIB 1013	Spiritual Formation	3
EVA 2213	Evangelism	3
	Total Ministry Studies Hours	6
General Education		
Course Number	**Title**	**Hours**
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
SOS 2103	World Religions	3
CHP 1000	Chapel (three semesters)	0
	Total General Education Studies Hours	18
Total Degree Hours		**60**

Bachelor of Arts in Christian Studies

The Bachelor of Arts in Christian Studies (BACS) combines theology, biblical studies, and the history of Western thought to develop the intellectual and spiritual maturity of every graduate. The degree prepares students to serve God and others in a variety of vocations, including Christian ministries The BACS also prepares students to complete graduate degrees at Southwestern Seminary. This program can also be completed in Spanish. Courses in Spanish are offered in an asynchronous online setting.

Degree Requirements

Texas Baptist Core Requirements		
Course Number	**Title**	**Hours**
OTS 1113	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113	New Testament I	3
NTS 2123	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033	Systematic Theology I	3
THE 4033	Systematic Theology II	3
GRK 1103	Greek I	3

GRK 1203	Greek II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013	Introduction to Missions	3
EVA 2213	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any two of the following Great Books courses:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total TBC Core Studies	63
Christian Studies Major Requirements		
Course Number	**Title**	**Hours**
BIB 1233	Hermeneutics	3
HIS 2213	Baptist History and Heritage	3
CHH 2113	Church History I	3
CHH 2123	Church History II	3
PHI 1203	Introduction to Christian Apologetics	3
HBR 1103	Hebrew I	3
HBR 1203	Hebrew II	3
CST XXXX	Advanced Topics (5 Courses)	15
CHP 1000	Chapel (six semesters)	0
	Total Christian Studies Major Hours	36
Electives/Minor Requirements		
Course Number	**Title**	**Hours**
	Electives[2]	21

	[2]A student may obtain a minor/concentration, different than their major area of study, by using elective hours to complete the requirements described below.	
	Total Elective Hours	21
Total Degree Hours		**120**

Bachelor of Arts in Humanities

The Bachelor of Arts in Humanities (BAH) engages students with the life of virtue, purpose, and properly ordered desires made possible by Jesus (John 10:10). This degree explores worldview questions and ideas of the classical and Christian liberal arts tradition aimed at shaping students into persons who flourish in whichever vocational context they may be called.

Degree Requirements

Texas Baptist Core Requirements		
Course Number	**Title**	**Hours**
OTS 1113	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113	New Testament I	3
NTS 2123	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033	Systematic Theology I	3
THE 4033	Systematic Theology II	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013	Introduction to Missions	3
EVA 2213	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any two of the following Great Books courses:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	

IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total TBC Core Studies	63
Humanities Major Requirements		
Course Number	**Title**	**Hours**
IDE XXXX	Advanced Topic I	3
IDE XXXX	Advanced Topic II	3
FNA 3203	Music Appreciation: History & Evaluation	3
FNA 3103	Visual Art: History & Evaluation	3
CHH 2113	Church History I	3
CHH 2123	Church History II	3
HIS 2213	Baptist History and Heritage	3
HBR 1103	Hebrew I	3
HBR 1203	Hebrew II	3
	Remaining four Great Books courses not taken in the core:	12
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
CHP 1000	Chapel (6 Semesters)	0
	Total Humanities Major Hours	39
Electives/Minor Requirements		
Course Number	**Title**	**Hours**
	Electives[2]	18
	[2]A student may obtain a minor/concentration, different than their major area of study, by using elective hours to complete the requirements described below. Adding a minor will increase the degree to 123 hours	
	Total Elective Hours	18
Total Degree Hours		**120**

Bachelor of Arts in Intercultural Studies

The Bachelor of Arts in Intercultural Studies (BAICS) prepares its graduates for effective Kingdom ministry all over the world. Specifically, this degree trains TBC graduates to successfully traverse worldwide cultural and religious borders for effective Christian witness in the international marketplace. Students study topics such as ethnography, worldview, cross-cultural communication, cultural anthropology, world religions, and business. BAICS students also travel abroad for four to six months to a selected ministry assignment where experienced field supervisors oversee the internship, and the above-mentioned cross-cultural learning can be applied.

Degree Requirements

Texas Baptist Core Requirements		
Course Number	**Title**	**Hours**
OTS 1113	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113	New Testament I	3
NTS 2123	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033	Systematic Theology I	3
THE 4033	Systematic Theology II	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013	Introduction to Missions	3
EVA 2213	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any Two of the following Great Books:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	

IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total TBC Core Studies	63
Intercultural Studies Major Requirements		
Course Number	**Title**	**Hours**
HIS 2213	Baptist History and Heritage	3
CHH 2113	Church History I	3
BUS 4103	Entrepreneurship	3
MIS 2423	Business as Mission	3
ECN 3103	Macroeconomics	3
BUS 3113	Theories of Mngt & Leadership	3
ICS 2123	Cultural Anthropology	3
ICS 3103	Cross-Cultural Communication	3
ICS 3315	On-Field Internship Requirements[1]	15
CHP 1000	Chapel (6 Semesters)	0
	[1]On-Field Internship assignment location will be based on chosen language study.	
	Total Intercultural Studies Major Hours	39
Electives/Minor Requirements		
Course Number	**Title**	**Hours**
	Electives[2]	18
	[2]A student may obtain a minor/concentration, different than their major area of study, by using elective hours to complete the requirements described below.	
	Total General Education Studies Hours	18
Total Degree Hours		**120**

La Licenciatura en Ministerio Pastoral

La Licenciatura (BA)* en Ministerio Pastoral contiene un currículo amplio y fuerte para hombres preparándose para servir en el ministerio pastoral. El currículo tiene una combinación excelente de cursos bíblicos y teológicos aplicación en la práctica del ministerio pastoral, cosmovisión y apologética, con optativas (electivas) para servir al estudiante en su contexto y ministerio específico. Todos los cursos tomados en el Asociado en Estudios Cristianos de Texas Baptist College en Español aplican a esta Licenciatura. (BA) Todos los cursos son en línea y el estudiante puede escoger los cursos que estudia cada semestre. Los profesores son especialistas en sus campos

de estudio con experiencia en el ministerio. Mujeres pueden matricularse en la Licenciatura en Estudios Cristianos.

The Bachelor of Arts in Pastoral Ministry contains a strong and broad curriculum for men preparing to serve in pastoral ministry. The curriculum has an excellent combination of biblical and theological application in the practice of pastoral ministry, worldview and apologetics, with electives to serve the student in their specific context and ministry. All courses taken at the Texas Baptist College Associate in Christian Studies in Spanish apply to this Bachelor's degree. (BA) All courses are online and the student can choose the courses to study each semester. The professors are specialists in their fields of study and have experience in the ministry. Female students may enroll in the BA in Christian Studies.

Requisitos de grado

Cursos básicos		
Número de curso	**Título del curso**	**Horas**
OTS 1113	Antiguo Testamento I	3
OTS 1123	Antiguo Testamento II	3
NTS 2113	Nuevo Testamento I	3
NTS 2123	Nuevo Testamento II	3
BIB 1173	Teología Bíblica	3
THE 3033	Teología Sistemática I	3
THE 4033	Teología Sistemática II	3
GRK 1103	Griego I	3
GRK 1203	Griego II	3
ENG 1113	Composición I-Español	3
ENG 1213	Composición II-Español	3
NAS 4203	Ciencias Naturales	3
REA 1153	Pensamiento Crítico	3
PHI 3313	Introducción a la Ética Cristiana	3
SOS 2103	Religiones Mundiales	3
PHI 4113	Introducción a la Filosofía Cristiana	3
MIS 2013	Introducción a la Misiología	3
EVA 2213	Evangelismo	3
BIB 1013	Formación Espiritual	3
IDE 1213	Grandes Libros de la Epoca Med	3
IDE 2173	Libros Mayores de la Reforma	3
	Total Horas Básicos	63
Cursos Principales		
Número de curso	**Título del curso**	**Horas**
BIB 1233	Hermenéutica	3
HBR 1103	Hebreo I	3
HBR 1203	Hebreo II	3
PHI 1203	Introducción a la Apologética Cristiana	3
HIS 2213	Herencia Bautista	3

CHH 2113	Historia de la Iglesia I	3
CHH 2123	Historia de la Iglesia II	3
MIN 3123	Predicación Expositiva I	3
MIN 3133	Predicación Expositiva II	3
MIN 2103	La Vida y La Obra del Pastor	3
MIN 2113	Teología Pastoral	3
MIN 3103	Educación y Administración de la Iglesia	3
BIB 3103	Introducción a la Consejería Bíblica	3
	Total Horas Principales	39
Optativas		
Número de curso	**Título del curso**	**Horas**
	18 horas de Optativas	18
Total Horas del Programa		**120**

Bachelor of Arts Minors and Concentration

A student may obtain a minor/concentration by using elective hours to complete the requirements described below. Upon completion of a minor/concentration, students will receive a certificate of their work.

Christian Studies Minor

Course Number	Course Title	Hours
BIB 1233	Hermeneutics	3
PHI 1203	Introduction to Christian Apologetics	3
CST XXXX	Advanced Topics	12
	Total	18

Humanities Minor

Course Number	Course Title	Hours
IDE 43x3	Humanities Advanced Topic I	3
	Remaining four Great Books courses not taken in the core:	12
IDE 1103	Great Books of the Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of the Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Choose one of the following:	3
FNA 3103	Visual Art: History & Evaluation	

FNA 3203	Music Appreciation: History & Evaluation	
	Total	18

Intercultural Studies Minor

Course Number	Course Title	Hours
ICS 3103	Cross-Cultural Communication	3
ICS 3315	Intercultural Studies Practicum*	15
	*Completed on the field	
	Total	18

Music Minor

Course Number	Course Title	Hours
THY 1104	Theory and Musicianship I	4
THY 1204	Theory and Musicianship II	4
WOR 1102	Biblical Foundations of Worship	2
VOI/PIA/GTR 1902	Voice, Piano, or Guitar Pedagogy	2
ENS 1008	Texas Baptist College Choir (4 Semesters)	2
VOI/PIA/GTR 1101	Applied Study I	1
VOI/PIA/GTR 1201	Applied Study II	1
VOI/PIA/GTR 2101	Applied Study III	1
VOI/PIA/GTR 2201	Applied Study IV	1
	Total	18

Worship Studies Minor

Course Number	Course Title	Hours
THY 1104	Theory and Musicianship I	4
THY 1204	Theory and Musicianship II	4
WOR 1102	Biblical Foundations of Worship	2
WOR 2102	Intro to Congregational Worship Music	2
WOR 2108/2208	Worship Leading Lab I and II	1
WOR 3102	The Ministry of Planning and Leading Worship	2
ENS 1008	Texas Baptist College Choir (2 Semesters)	1
VOI/PIA/GTR 1101	Applied Study I	1
VOI/PIA/GTR 1201	Applied Study II	1
	Total	18

Faith and Culture Concentration

Course Number	Course Title	Hours
CST 4303	Human Dignity	3
CST 4313	Church and Culture	3
CST 4323	The Church and the Digital Age	3
CST 4333	Religion and Public Policy	3
	Total	12

Bachelor of Arts in Music

The Bachelor of Arts in Music is intended for students who desire music studies on a less intensive track with a greater emphasis on biblical and historical studies. This degree trains each student to be a well-rounded musician who will be equipped with an appreciation of musical style and an understanding of music history, music theory, and theology.

All students in the School of Church Music and Worship are required to minister in the music program of a local church or organization during the time they are enrolled in their degree programs.

Degree Requirements

Music Core		
Course Number	**Title**	**Hours**
THY 1104	Theory and Musicianship I	4
THY 1204	Theory and Musicianship II	4
THY 2104	Theory and Musicianship III	4
THY 2204	Theory and Musicianship IV	4
MHS 2102	Music History I: Antiquity-Renaissance	2
MHS 2202	Music History II: Baroque-Classical	2
MHS 2302	Music History III: Nineteenth Century to Present	2
WOR 1102	Biblical Foundations of Worship	2
WOR 3232	Technology for Worship I	2
CON 3622	Conducting I	2
ENS 1008	Texas Baptist College Choir (first four semesters)	2
ENS 1028	Southwestern Singers (second four semesters)	2
PIA 1500	Piano Proficiency (students may need to complete Piano Foundations I-IV in preparation for PIA 1500)	0
VOI 1500	Voice Proficiency (Students who do not pass the Voice Proficiency	0

	audition will take VOI 2402 and 2502 to satisfy the Voice Proficiency.)	
PFL 1100	Performance Lab (eight semesters)	0
	Applied Study	
	8 semesters of Applied Study in voice, piano, or guitar (must enroll concurrently in Master Class)	
VOI/PIA/GTR 1101	Applied I (Voice, Piano, or Guitar)	1
VOI/PIA/GTR 1201	Applied II (Voice, Piano, or Guitar)	1
VOI/PIA/GTR 2101	Applied III (Voice, Piano, or Guitar)	1
VOI/PIA/GTR 2201	Applied IV (Voice, Piano, or Guitar)	1
VOI/PIA/GTR 2000	Sophomore Exam	0
VOI/PIA/GTR 3101	Applied V (Voice, Piano, or Guitar)	1
VOI/PIA/GTR 3201	Applied VI (Voice, Piano, or Guitar)	1
VOI/PIA/GTR 4101	Applied VII (Voice, Piano, or Guitar)	1
VOI/PIA/GTR 4212	Applied VIII and Senior Recital (Voice, Piano, or Guitar)	2
	Electives	4
	Select two courses:	
COM 4232	Songwriting for Corporate Worship	
CON 3652	Conducting II: Choral and Instrumental	
THY 4122	Arranging and Orchestration	
VOI 1902	Voice Pedagogy	
WOR 2102	Introduction to Congregational Worship Music	
WOR 3102	The Ministry of Planning and Leading Worship	
WOR 3112	Rehearsal Techniques for Vocal Ensembles	
WOR 3122	Rehearsal Techniques for Worship Bands	
WOR 3222	Culture, Philosophy, and Worship	
WOR 3242	Technology for Worship II	
	Total Music Core Hours	45
General Studies		
Course Number	**Title**	**Hours**
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3

	Select two courses:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of the Middle Ages and Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Humanities Electives:	15
	Select five:	
IDE XXXX	Any Great Books course not taken in the core	
OTS/NTS/THE/IDE XXX3	Advanced Topics I	
OTS/NTS/THE/IDE XXX3	Advanced Topics II	
SOS 2103	World Religions	
CHH 2113	Church History I	
CHH 2123	Church History II	
FNA 3103	Visual Art: History and Evaluation	
PHI 1203	Introduction to Christian Apologetics	
HBR 1103	Hebrew I (or other language)	
HBR 1203	Hebrew II (or other language)	
	Total General Studies Hours	39
Biblical and Theological Studies		
Course Number	**Title**	**Hours**
OTS 1113	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113	New Testament I	3
NTS 2123	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033	Systematic Theology I	3
THE 4033	Systematic Theology II	3
HIS 2213	Baptist History and Heritage	3
EVA 2213	Evangelism	3
BIB 1013	Spiritual Formation	3
PHI 3313	Introduction to Christian Ethics	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013	Introduction to Missions	3
CHP 1000	Chapel (six semesters)	0
	Total Biblical and Theological Studies Hours	39
Total Degree Hours		**123**

Bachelor of Music in Performance

The Bachelor of Music in Performance is a comprehensive music degree that is supported by a track in general and theological studies. This degree develops musicians who will utilize their talent to serve and lead in churches, concert halls, missions, or school settings. Students will choose an applied concentration in voice, piano, or guitar. Students who successfully complete this degree may choose to continue their preparation at the graduate level in music performance or church music.

All students in the School of Church Music and Worship are required to minister in the music program of a local church or organization during the time they are enrolled in their degree programs.

Degree Requirements

Music Core		
Course Number	**Title**	**Hours**
THY 1104	Theory and Musicianship I	4
THY 1204	Theory and Musicianship II	4
THY 2104	Theory and Musicianship III	4
THY 2204	Theory and Musicianship IV	4
THY 4202	Counterpoint	2
MHS 2002	Musics of the World	2
MHS 2102	Music History I: Antiquity-Renaissance	2
MHS 2202	Music History II: Baroque-Classical	2
MHS 2302	Music History III: Nineteenth Century to Present	2
CON 3622	Conducting I	2
WOR 1102	Biblical Foundations of Worship	2
WOR 3222	Culture, Philosophy, and Worship	2
WOR 3232	Technology for Worship I	2
ENS 1008	Texas Baptist College Choir (first four semesters)	2
ENS 1028	Southwestern Singers (second four semesters)	2
PIA 1500	Piano Proficiency (students may need to complete Piano Foundations I-IV in preparation for PIA 1500)	0
VOI 1500	Voice Proficiency (Students who do not pass the Voice Proficiency audition will take VOI 2402 and 2502 to satisfy the Voice Proficiency.)	0
PFL 1100	Performance Lab (eight semesters)	0
	Total Music Core Hours	38

Concentration		
Course Number	**Title**	**Hours**
	Students must select a concentration in voice, piano, or guitar listed below.	46
General Studies		
Course Number	**Title**	**Hours**
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
EVA 2213	Evangelism	3
BIB 1013	Spiritual Formation	3
CHP 1000	Chapel (six semesters)	0
	Total General Studies Hours	21
Biblical and Theological Studies		
Course Number	**Title**	**Hours**
OTS 1113	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113	New Testament I	3
NTS 2123	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033	Systematic Theology I	3
THE 4033	Systematic Theology II	3
HIS 2213	Baptist History and Heritage	3
	Total Biblical and Theological Studies Hours	24
Total Degree Hours		129

Bachelor of Music in Performance Concentrations

Bachelor of Music in Performance students will choose an applied concentration in voice, piano, or guitar.

Guitar

Applied Study		
	Students must enroll concurrently in Master Class	
GTR 1102	Applied Guitar I	2
GTR 1202	Applied Guitar II	2
GTR 2102	Applied Guitar III	2

GTR 2202	Applied Guitar IV	2
GTR 2000	Sophomore Examination	0
GTR 3103	Applied Guitar V	3
GTR 3203	Applied Guitar VI and Junior Recital	3
GTR 4103	Applied Guitar VII	3
GTR 4203	Applied Guitar VIII and Senior Recital	3
Secondary Applied Study		
PIA/VOI 1112	Secondary Applied I (Piano or Voice, after completion of proficiency)	2
PIA/VOI 1212	Secondary Applied II (Piano or Voice)	2
Guitar Concentration Core		
GTR 1902	Guitar Pedagogy	2
GTR 1912	Guitar Pedagogy Practicum	2
GTR 3412	Guitar Literature I	2
GTR 3422	Guitar Literature II	2
ENS 1178	Guitar Ensemble (four semesters)	2
CON 3652	Conducting II: Choral and Instrumental	2
THY 4122	Arranging and Orchestration	2
Electives		
	Select four courses:	8
WOR 2102	Introduction to Congregational Worship Music	
WOR 3102	The Ministry of Planning and Leading Worship	
WOR 3112	Rehearsal Techniques for Vocal Ensembles	
WOR 3122	Rehearsal Techniques for Worship Bands	
WOR 3242	Technology for Worship II	
COM 4232	Songwriting for Corporate Worship	
VOI 1902	Voice Pedagogy	
	Total	46

Piano

Applied Study		
	Students must enroll concurrently in Master Class	
PIA 1102	Applied Piano I	2
PIA 1202	Applied Piano II	2
PIA 2102	Applied Piano III	2
PIA 2202	Applied Piano IV	2

PIA 2000	Sophomore Examination	0
PIA 3103	Applied Piano V	3
PIA 3203	Applied Piano VI and Junior Recital	3
PIA 4103	Applied Piano VII	3
PIA 4203	Applied Piano VIII and Senior Recital	3
Secondary Applied Study		
VOI/GTR 1112	Secondary Applied I (Voice, after completion of Voice Proficiency, or Guitar)	2
VOI/GTR 1212	Secondary Applied II (Voice or Guitar)	2
Piano Concentration Core		
PIA 1902	Piano Pedagogy	2
PIA 1922	Piano Pedagogy Practicum	2
PIA 3312	Accompanying	2
PIA 3321	Accompanying Practicum	1
PIA 4812	Piano Literature I	2
PIA 4822	Piano Literature II	2
ENS 1358	Piano Ensemble (two semesters)	1
THY 4122	Arranging and Orchestration	2
CON 3652	Conducting II: Choral and Instrumental	2
Electives		
	Select three courses:	6
WOR 2102	Introduction to Congregational Worship Music	
WOR 3102	The Ministry of Planning and Leading Worship	
WOR 3112	Rehearsal Techniques for Vocal Ensembles	
WOR 3122	Rehearsal Techniques for Worship Bands	
WOR 3242	Technology for Worship II	
COM 4232	Songwriting for Corporate Worship	
VOI 1902	Voice Pedagogy	
	Total	46

Voice

Applied Study		
Course Number	**Title**	**Hours**
	Students must enroll concurrently in Master Class	
VOI 1102	Applied Voice I	2
VOI 1202	Applied Voice II	2
VOI 2102	Applied Voice III	2

VOI 2202	Applied Voice IV	2
VOI 2000	Sophomore Examination	0
VOI 3103	Applied Voice V	3
VOI 3203	Applied Voice VI and Junior Recital	3
VOI 4103	Applied Voice VII	3
VOI 4203	Applied Voice VIII and Senior Recital	3
Secondary Applied Study		
PIA 1112	Secondary Applied Piano I	2
PIA 1212	Secondary Applied Piano II	2
Voice Concentration Core		
VOI 1902	Voice Pedagogy	2
VOI 1602	Diction I: English, Italian, and Latin	2
VOI 1612	Diction II: French and German	2
VOI 2601	Movement for Performers	1
VOI 3412	Song Literature I	2
VOI 3422	Song Literature II	2
VOI 2808	Opera Workshop (two semesters)	1
FRE/GER/ITA XXX3	Modern Foreign Language - French, German, or Italian (two consecutive semesters)	6
Electives		
	Select two courses:	4
WOR 2102	Introduction to Congregational Worship Music	
WOR 3102	The Ministry of Planning and Leading Worship	
WOR 3112	Rehearsal Techniques for Vocal Ensembles	
WOR 3242	Technology for Worship II	
COM 4232	Songwriting for Corporate Worship	
CON 3652	Conducting II: Choral and Instrumental	
THY 4122	Arranging and Orchestration	
	Total	46

Bachelor of Music in Worship Studies

The Bachelor of Music in Worship Studies is a comprehensive music degree that is supported by a program of worship, theological and general studies. This degree develops musicians who will utilize their talent to serve and lead in church or mission settings. Students who successfully complete this specialized worship degree may choose to continue their preparation at the graduate level in church music or worship studies.

All students in the School of Church Music and Worship are required to minister in the music program of a local church or organization during the time they are enrolled in their degree programs.

Degree Requirements

Music Core		
Course Number	**Title**	**Hours**
THY 1104	Theory and Musicianship I	4
THY 1204	Theory and Musicianship II	4
THY 2104	Theory and Musicianship III	4
THY 2204	Theory and Musicianship IV	4
MHS 2002	Musics of the World	2
MHS 2102	Music History I: Antiquity-Renaissance	2
MHS 2202	Music History II: Baroque-Classical	2
MHS 2302	Music History III: Nineteenth Century to Present	2
CON 3622	Conducting I	2
CON 3652	Conducting II: Choral and Instrumental	2
VOI 1902	Voice Pedagogy	2
WOR 3112	Rehearsal Techniques for Vocal Ensembles	2
ENS 1008	Texas Baptist College Choir (four semesters)	2
ENS 1XX8	Worship Band (two semesters)	1
ENS 1XX8	Ensemble (two semesters)	1
PIA 1500	Piano Proficiency (students may need to complete Piano Foundations I-IV in preparation for PIA 1500)	0
VOI 1500	Voice Proficiency (Students who do not pass the Voice Proficiency audition will take VOI 2402 and 2502 to satisfy the Voice Proficiency.)	0
PFL 1100	Performance Lab (eight semesters)	0
	Applied Study	
	(must enroll concurrently in Master Class)	
VOI/PIA/GTR 1105	Applied I (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 1205	Applied II (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 2105	Applied III (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 2205	Applied IV (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 2000	Sophomore Exam	0
VOI/PIA/GTR 3105	Applied V (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 3202	Applied VI (Voice, Piano, or Guitar)	2
VOI/PIA/GTR 4105	Applied VII (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 4202	Applied VIII and Senior Recital (Voice, Piano, or Guitar)	2

	Secondary Applied Study	
	(after completion of appropriate proficiency)	
VOI/GTR 1111	Secondary Applied I (Voice, Piano, or Guitar)	1
VOI/GTR 1211	Secondary Applied II (Voice, Piano, or Guitar)	1
VOI/GTR 2111	Secondary Applied III (Voice, Piano, or Guitar)	1
VOI/GTR 2211	Secondary Applied IV (Voice, Piano, or Guitar)	1
	Total Music Core Hours	53
Worship Studies		
Course Number	**Title**	**Hours**
WOR 1102	Biblical Foundations of Worship	2
WOR 2102	Introduction to Congregational Worship Music	2
WOR 3102	The Ministry of Planning and Leading Worship	2
WOR 3132	Leading a Comprehensive Music and Worship Ministry	2
WOR 3222	Culture, Philosophy, and Worship	2
WOR 3232	Technology for Worship I	2
WOR 3242	Technology for Worship II	2
THY 4122	Arranging and Orchestration	2
COM 4232	Songwriting for Corporate Worship	2
WOR 2108	Worship Leading Lab I	.5
WOR 2208	Worship Leading Lab II	.5
WOR 3122	Rehearsal Techniques for Worship Bands	2
	Rhythm Section Techniques (select four different instruments):	2
WOR 2018	Techniques in Acoustic Guitar I	
WOR 2028	Techniques in Electric Guitar I	
WOR 2038	Techniques in Bass Guitar I	
WOR 2048	Techniques in Drum Set I	
WOR 2058	Techniques in Keyboard I	
WOR 2118	Techniques in Acoustic Guitar II	
WOR 2128	Techniques in Electric Guitar II	
WOR 2138	Techniques in Bass Guitar II	
WOR 2148	Techniques in Drum Set II	
WOR 2158	Techniques in Keyboard II	

	Field Education	
WOR 2068	Worship Internship I	.5
WOR 2078	Worship Internship II	.5
WOR 2088	Worship Internship III	.5
WOR 2098	Worship Internship IV	.5
WOR 4401	Summer Internship	1
	Total Worship Studies Hours	26
General Studies		
Course Number	**Title**	**Hours**
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
EVA 2213	Evangelism	3
BIB 1013	Spiritual Formation	3
CHP 1000	Chapel (six semesters)	0
	Select one course:	3
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of the Middle Ages and Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total General Studies Hours	24
Biblical and Theological Studies		
Course Number	**Title**	**Hours**
OTS 1113	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113	New Testament I	3
NTS 2123	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033	Systematic Theology I	3
THE 4033	Systematic Theology II	3
HIS 2213	Baptist History and Heritage	3
	Total Biblical and Theological Studies Hours	24
Total Degree Hours		**127**

Five-Year Programs

The Five-Year Program is an intensive and comprehensive degree plan that allows qualified students to complete an undergraduate degree and a master's degree in 154 hours, which is the equivalent of five years of full-time study. The goal of the Five-Year Program is finishing the education and training of those called to vocational ministry in less time than the traditional approach of seven years of full-time study: four years of undergraduate work followed by three years of graduate work. The program fulfills all 120 hours of the Bachelor of Arts degree, and all the hours required for the Master of Divinity degree (82 hours) or the Master of Arts in Christian Education (67 hours). This work is accomplished through Advanced Standing Exams and by coordinating other overlapping courses between the undergraduate and graduate degrees under the careful supervision of a Faculty Advisor.

The Five-Year Program applies to the Bachelor of Arts in Christian Studies, Bachelor of Arts in Humanities, Bachelor of Music in Worship Studies, and Bachelor of Arts in Intercultural Studies in Texas Baptist College. The program also works in tandem with the Master of Divinity degrees in three graduate schools: The School of Theology, the Fish School of Evangelism & Missions, and the Terry School of Educational Ministries. The program also works with the Terry School's Master of Arts in Christian Education and the School of Church Music and Worship's Master of Music in Worship Leadership.

There are three stages to the Five-Year Programs. The first 60 hours of the program represent the Undergraduate Stage. During the next 60 hours, the Five-Year student is considered "Dual Status" as they will be taking a combination of both undergraduate and graduate courses. The final 34 hours of the program comprise the Graduate Stage, in which the student takes all graduate-level courses to complete the MDiv., MACE, or MMWL.

Application

Students must state their desire to participate in the program when they initially apply to Texas Baptist College. The student will declare which Bachelor of Arts degree is desired as well as which graduate degree they intend to pursue. Students will be admitted to the program on a provisional basis until the following requirements are met.

Those beginning their college career at Texas Baptist College.

3. Complete 45 hours of course work at Texas Baptist College
4. Have a GPA of 3.00 or higher, which must be maintained throughout the program.

Transfer students:

5. Complete 30 hours of course work at Texas Baptist College
6. Have a cumulative GPA of 3.00 or higher, which must be maintained throughout the program.

Advising

Advising for students in the Five-Year Programs will require special attention. In order to ensure that they move through the program effectively, students will be assigned a special undergraduate advisor to counsel them through the program and help them transition through the BA or BMWS degree to the MDiv, MACE, or MMWL. The student will meet with the undergraduate advisor once the student signs the intent form for the Five-Year Program at the beginning of his/her time at Texas Baptist College. The student must adhere strictly to the prescribed order of course work through the undergraduate part of the program. The student will have the status of undergraduate until 60 hours are completed.

Once the student has been accepted into the program, passes the Advanced Standing Exams, and completes 60 hours of undergraduate work, the student will then carry a dual status of both undergraduate and graduate student and begin taking their first graduate level classes. At this point the student will be assigned a second graduate-level advisor, to guide the student through the master's portion of the program. For the third and fourth years of the program (or from 60 hours to 120 hours), while the student has dual status, he/she will meet with both advisors. For the fifth year (or at the 120-hour mark), the student will be considered a graduate student and meet only with the graduate advisor.

Advanced Standing Exams

Prior to entering the dual status stage, the student must pass Advanced Standing Exams in Old Testament I and II, New Testament I and II, Church History I and II, Systematic Theology I, Evangelism, and Introduction to Missiology. This will happen after the student has completed 45 hours, but before he/she has completed 60 hours. The student must pass these exams with a minimum score of 75 to continue in the program. Upon passing the Advance Standing Exams and successful completion of 60 hours of undergraduate study with a 3.00 or higher GPA, the student will then proceed to the next stage of the program, taking a combination of undergraduate and graduate courses.

Concentrations

As part of the Five-Year Program, the student must choose a concentration on the graduate level. The concentrations will be chosen in consultation with a graduate advisor from among those offered by each graduate school: the School of Theology, the Fish School of Evangelism & Missions, or the Terry School of Educational Ministries.

Bachelor of Arts in Christian Studies/Master of Divinity

Degree Requirements

Texas Baptist Core Undergraduate Requirements		
Course Number	**Title**	**Hours**
OTS 1113[1]	Old Testament I	3
OTS 1123[1]	Old Testament II	3
NTS 2113[1]	New Testament I	3

NTS 2123[1]	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033[1]	Systematic Theology I	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013[1]	Introduction to Missions	3
EVA 2213[1]	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any two of the following Great Books courses:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total TBC Core Undergraduate Studies	57
Christian Studies Major Undergraduate Requirements		
Course Number	**Title**	**Hours**
BIB 1233	Hermeneutics	3
CHH 2113[1]	Church History I	3
CHH 2123[1]	Church History II	3
PHI 1203	Introduction to Christian Apologetics	3
OTS/NTS/THE XXXX	Advanced Topics (2 Courses)	6
CHP 1000	Chapel (six semesters)	0
	Total Christian Studies Major Undergraduate Hours	18
Master of Divinity Graduate Requirements		
Course Number	**Title**	**Hours**
OLDTS/NEWTS	Bible Book Study	3

OLDTS XXXX	Old Testament Elective	3
NEWTS XXXX	New Testament Elective	3
HEBRW 4313	Biblical Hebrew I	3
HEBRW 4323	Biblical Hebrew II	3
HEBRW 5003	Translation and Interpretation	3
GREEK 4313	Translation and Interpretation	3
CHAHT XXXX	Church History Elective	3
BPTST 3203	Baptist Heritage	3
SYSTH 3013	Systematic Theology II	3
SYSTH XXXX	Choose 2 Systematic Theology Elective	6
ETHIC 4323	Christian Worldview and Cultural Engagement	3
PHILO 4313	Philosophy of Religion	3
WORSP 4323	The Church Gathered: Theology of Worship	3
PASMN 3313 (WOMIN 4223)	Church Ministry: Theology and Practice	3
PASMN XXXX	Pastoral Ministry Elective	3
PRCHG 3313 (WOMST 4043)	Introduction to Expository Preaching	3
PRCHG 3322 (WOMST 4072)	Advanced Expository Preaching	2
SWBTS 3503	Church Leadership and Administration	3
SPFRM 3101	Spiritual Formation 1	1
SPFRM 3111	Spiritual Formation 2	1
SWBTS 1300	Writing and Research	0
	Free Electives or SOT Concentration Courses [2]	12
	Free Elective	6
	Total MDiv (SOT) Graduate Hours	79
Total Degree Hours		**154**

[1]These courses, taken at the undergraduate level, are those that count toward Advanced Standing in the MDiv degree. Students must pass Advanced Standing Exams for these courses.

[2]A full list of School of Theology Concentrations can be found under the School of Theology section of this catalog.

Bachelor of Arts in Christian Studies/Master of Arts in Christian Education

Degree Requirements

Texas Baptist Core Undergraduate Requirements		
Course Number	**Title**	**Hours**
OTS 1113[1]	Old Testament I	3
OTS 1123[1]	Old Testament II	3
NTS 2113[1]	New Testament I	3
NTS 2123[1]	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033[1]	Systematic Theology I	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
HBR 1103	Hebrew I	3
HBR 1203	Hebrew II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013[1]	Introduction to Missions	3
EVA 2213[1]	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any two of the following Great Books courses:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total TBC Core Undergraduate Studies	66

Christian Studies Major Undergraduate Requirements		
Course Number	**Title**	**Hours**
BIB 1233	Hermeneutics	3
CHH 2113[1]	Church History I	3
CHH 2123[1]	Church History II	3
PHI 1203	Introduction to Christian Apologetics	3
OTS/NTS/THE XXXX	Advanced Topics (5 Courses)	15
CHP 1000	Chapel (six semesters)	0
	Total Christian Studies Undergraduate Major Hours	27
Master of Arts in Christian Education Graduate Requirements		
Course Number	**Title**	**Hours**
OLDTS/NEWTS XXXX	Bible Book Study	3
BPTST 3203	Baptist Heritage	3
SYSTH 3013	Systematic Theology II	3
SYSTH XXXX	Systematic Theology Elective	3
WORSP 4323	The Church Gathered: Theology of Worship	3
SPFRM 3101	Spiritual Formation I	1
SPFRM 3111	Spiritual Formation II	1
CNSLN 3203	Principles of Biblical Counseling	3
EDMIN 3103	Lifespan Discipleship and Ministry	3
EDMIN 3033	Foundations for Bible Teaching	3
SWBTS 3503	Church Leadership and Administration	3
EDMIN 3053	Strategies for Disciple Making	3
EDMIN 3063	Family Ministry and the Church	3
SWBTS 1300	Writing and Research	0
	Terry School Concentration Courses (4) [2]	12
	Free Electives (4)	12
	Total MACE Graduate Hours	62
Total Degree Hours		**155**

[1]These courses, taken at the undergraduate level, are those that count toward Advanced Standing in the MACE degree. Students must pass Advanced Standing Exams for these courses.

[2]A full list of Terry School Concentrations can be found under the Terry School section of this catalog.

Bachelor of Arts in Christian Studies/ Master of Divinity (International Church Planting/2+2)

Degree Requirements

Texas Baptist Core Undergraduate Requirements		
Course Number	**Title**	**Hours**

OTS 1113[1]	Old Testament I	3
OTS 1123[1]	Old Testament II	3
NTS 2113[1]	New Testament I	3
NTS 2123[1]	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033[1]	Systematic Theology I	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013[1]	Introduction to Missions	3
EVA 2213[1]	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any two of the following Great Books courses:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total TBC Core Undergraduate Studies	57
Christian Studies Major Undergraduate Requirements		
Course Number	**Title**	**Hours**
BIB 1233	Hermeneutics	3
CHH 2113[1]	Church History I	3
CHH 2123[1]	Church History II	3
CST XXXX	Christian Studies Electives	6
OTS/NTS/THE XXXX	Advanced Topics (2 Courses)	6
CHP 1000	Chapel (six semesters)	0
	Total Christian Studies Major Undergraduate Hours	21

Master of Divinity (ICP/2+2) Graduate Requirements		
Course Number	**Title**	**Hours**
OLDTS/NEWTS	Bible Book Study	3
OLDTS XXX3	Old Testament Elective	3
NEWTS XXX3	New Testament Elective	3
HEBRW 4313	Hebrew I	3
HEBRW 4323	Hebrew II	3
GREEK 4313	Greek Syntax or Modern Language	3
BPTST 3203	Baptist Heritage	3
SYSTH 3013	Systematic Theology II	3
SYSTH XXX3	Systematic Theology Electives (2 courses)	6
PHILO 4373	Christian Apologetics	3
ETHIC 4323	Christian Worldview and Cultural Engagement	3
PRCHG 3313	Introduction to Expository Preaching	3
SPFRM 3101	Spiritual Formation I	1
SPFRM 3111	Spiritual Formation II	1
SWBTS 1300	Writing and Research	0
	Fish School Elective 1	3
	Fish School Elective 2	3
	Fish School Elective 3	3
	Fish School Elective 4	3
	Fish School Elective 5	3
	Field Based Courses	
MISSN 3603	Field Personnel Orientation	3
MISSN 3473	Animistic Folk Religions	3
MISSN 4653	Anthropology for Church Planting	3
MISSN 5393	Cross Cultural Ethics	3
MISSN 5643	Mission Mentorship	3
MISSN 3613	Field Language Acquisition	3
	Total MDiv (ICP/2+2) Graduate Hours	74
Total Degree Hours		**152**

[1]These courses, taken at the undergraduate level, are those that count toward Advanced Standing in the MDiv degree. Students must pass Advanced Standing Exams for these courses.

Bachelor of Arts in Humanities/Master of Divinity (School of Theology)

Degree Requirements

Texas Baptist Core Undergraduate Requirements		
Course Number	**Title**	**Hours**
OTS 1113[1]	Old Testament I	3

OTS 1123[1]	Old Testament II	3
NTS 2113[1]	New Testament I	3
NTS 2123[1]	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033[1]	Systematic Theology I	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013[1]	Introduction to Missions	3
EVA 2213[1]	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any two of the following Great Books courses:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total TBC Core Undergraduate Studies	57
Humanities Major Undergraduate Requirements		
Course Number	**Title**	**Hours**
FNA 3103	Visual Art: History & Evaluation	3
FNA 3203	Music Appreciation: History & Evaluation	3
CHH 2113[1]	Church History I	3
CHH 2123[1]	Church History II	3
OTS/NTS/THE XXXX	Advanced Topics (2 courses)	6
	Remaining four Great Books courses not taken in the core:	12
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	

IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
CHP 1000	Chapel (6 Semesters)	0
	Total Humanities Major Undergraduate Hours	30
Master of Divinity Graduate Requirements		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
HEBRW 4313	Biblical Hebrew I	3
HEBRW 4323	Biblical Hebrew II	3
HEBRW 5003	Hebrew Syntax	3
GREEK 4313	Greek Syntax	3
BPTST 3203	Baptist Heritage	3
SYSTH 3013	Systematic Theology II	3
SYSTH XXXX	Systematic Theology Elective	3
ETHIC 4323	Christian Worldview and Engagement	3
PHILO 4313	Philosophy of Religion	3
PASMN 3313 (WOMIN 4223)	Pastoral Ministry	3
PRCHG 3313 (WOMST 4043)	Introduction to Expository Preaching	3
PRCHG 3322 (WOMST 4072)	Advanced Expository Preaching	2
SWBTS 3503	Church Leadership and Administration	3
SPFRM 3101	Spiritual Formation I	1
SPFRM 3111	Spiritual Formation II	1
SWBTS 1300	Writing and Research	0
	Free Electives or Concentration Courses (4 courses) [2]	12
	Free Electives (2 courses)	6
	Total MDiv Graduate Hours	67
Total Degree Hours		**154**

[1]These courses, taken at the undergraduate level, are those that count toward Advanced Standing in the MDiv degree. Students must pass Advanced Standing Exams for these courses.

[2]A full list of Concentrations can be found under the Graduate Schools sections of this catalog

Bachelor of Arts in Humanities/Master of Arts in Christian Education

Degree Requirements

Texas Baptist Core Undergraduate Requirements		
Course Number	**Title**	**Hours**
OTS 1113[1]	Old Testament I	3
OTS 1123[1]	Old Testament II	3
NTS 2113[1]	New Testament I	3
NTS 2123[1]	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033[1]	Systematic Theology I	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
HBR 1103	Hebrew I	3
HBR 1203	Hebrew II	3
ENG 1113	English I: Intro to Academic Writing	3
ENG 1213	English II: Adv Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013[1]	Introduction to Missions	3
EVA 2213[1]	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any two of the following Great Books courses:	6
IDE 1103	Early Western Civilization	
IDE 1213	Late Antiquity	
IDE 2173	Middle Ages & Renaissance	
IDE 3103	The Enlightenment	
IDE 3203	The 19th Century	
IDE 3233	The 20th Century	
	Total TBC Core Undergraduate Studies	66
Humanities Major Undergraduate Requirements		
Course Number	**Title**	**Hours**
FNA 3103	Visual Art: History & Evaluation	3
FNA 3203	Music Appreciation: His & Eval	3

CHH 2113	Church History I	3
CHH 2123	Church History II	3
OTS/NTS/THE XXXX	Advanced Topics (2 courses)	6
	Remaining four Great Books courses not taken in the core:	12
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
CHP 1000	Chapel (6 Semesters)	
	Total Humanities Major Undergraduate Hours	30
Master of Arts in Christian Education Graduate Requirements		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
BPTST 3203	Baptist Heritage	3
SYSTH 3013	Systematic Theology II	3
SYSTH XXXX	Systematic Theology Elective	3
WORSP 4323	Theology of Worship	3
CNSLN 3203	Principles of Biblical Counseling	3
EDMIN 3103	Lifespan Discipleship and Ministry	3
SWBTS 3503	Church Leadership and Administration	3
SPRFM 3101	Spiritual Formation I	1
SPRFM 3111	Spiritual Formation II	1
EDMIN 3033	Foundations for Bible Teaching	3
EDMIN 3053	Strategies for Disciple Making	3
EDMIN 3063	Family Ministry and the Church	3
	Terry School Concentration Courses (4 classes) [2]	12
	Free Electives (3 courses)	9
SWBTS 1300	Writing and Research	0
	Total MACE Graduate Hours	59
Total Degree Hours		**155**

[1]These courses, taken at the undergraduate level, are those that count toward Advanced Standing in the MACE degree. Students must pass Advanced Standing Exams for these courses.

[2]A full list of Terry School Concentrations can be found under the Terry School section of this catalog.

Bachelor of Arts in Humanities/ Master of Divinity (International Church Planting/2+2)

Degree Requirements

Texas Baptist Core Undergraduate Requirements		
Course Number	**Title**	**Hours**
OTS 1113[1]	Old Testament I	3
OTS 1123[1]	Old Testament II	3
NTS 2113[1]	New Testament I	3
NTS 2123[1]	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033[1]	Systematic Theology I	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
PHI 3313	Introduction to Christian Ethics	3
MIS 2013[1]	Introduction to Missions	3
EVA 2213[1]	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any two of the following Great Books courses:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	
IDE 3233	Great Books of the 20th Century	
	Total TBC Core Undergraduate Studies	60

Humanities Major Undergraduate Requirements		
Course Number	**Title**	**Hours**
FNA 3103	Visual Art: History & Evaluation	3
FNA 3203	Music Appreciation: History & Evaluation	3
CHH 2113[1]	Church History I	3
CHH 2123[1]	Church History II	3
OTS/NTS/THE XXXX	Advanced Topics (2 Courses)	6
	Remaining Four Great Books Not Taken in the Core:	12
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
	Total Humanities Major Undergraduate Hours	30
Master of Divinity (ICP/2+2) Graduate Requirements		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
GREEK 4313 or MODLG XXXX	Greek Syntax or Modern Language	3
BPTST 3203	Baptist Heritage	3
SYSTH 3013	Systematic Theology II	3
SYSTH XXXX	Systematic Theology Elective	3
CHAHT 3103	Church History I	3
CHAHT 3113	Church History II	3
PRCHG 3313	Introduction to Expository Preaching	3
SPRFM 3101	Spiritual Formation I	1
SPRFM 3111	Spiritual Formation II	1
PHILO 4373	Christian Apologetics	3
SWBTS 3503	Church Leadership and Administration	3
	Fish School Elective 1	3
	Fish School Elective 2	3
	Fish School Elective 3	3
	Fish School Elective 4	3
	Fish School Elective 5	3
SWBTS 1300	Writing and Research	0
	Field Based Courses:	
MISSN 3603	Field Personnel Orientation	3
MISSN 3473	Animistic Folk Religions	3
MISSN 4653	Anthropology for Church Planting	3

MISSN 5393	Cross-Cultural Ethics	3
MISSN 5643	Mission Mentorship	3
MISSN 3613	Field Language Acquisition	3
	Total MDiv (ICP/2+2) Graduate Hours	65
Total Degree Hours		**155**

[1]These courses, taken at the undergraduate level, are those that count toward Advanced Standing in the MDiv degree. Students must pass Advanced Standing Exams for these courses.

Bachelor of Arts in Intercultural Studies/ Master of Divinity (International Church Planting)

Degree Requirements

Texas Baptist Core Requirements		
Course Number	**Title**	**Hours**
OTS 1113[1]	Old Testament I	3
OTS 1123[1]	Old Testament II	3
NTS 2113[1]	New Testament I	3
NTS 2123[1]	New Testament II	3
BIB 1173	Biblical Theology	3
THE 3033[1]	Systematic Theology I	3
GRK 1103	Greek I	3
GRK 1203	Greek II	3
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
SOS 2103	World Religions	3
PHI 4113	Introduction to Christian Philosophy	3
MIS 2013[1]	Introduction to Missions	3
EVA 2213[1]	Evangelism	3
BIB 1013	Spiritual Formation	3
	Any Two of the following Great Books:	6
IDE 1103	Great Books of Early Western Civilization	
IDE 1213	Great Books of Late Antiquity	
IDE 2173	Great Books of Middle Ages & Renaissance	
IDE 3103	Great Books of the Enlightenment	
IDE 3203	Great Books of the 19th Century	

IDE 3233	Great Books of the 20th Century	
	Total TBC Core Studies	60
Intercultural Studies Major Requirements		
Course Number	**Title**	**Hours**
BUS 4103	Entrepreneurship	3
MIS 2423	Business as Mission	3
ECN 3103	Macroeconomics	3
BUS 3113	Theories of Management and Leadership	3
ICS 2123	Cultural Anthropology	3
ICS 3103	Cross-Cultural Communication	3
ICS XXXX	Intercultural Studies Electives	9
CHP 1000	Chapel (6 Semesters)	0
	Total Intercultural Studies Major Hours	27
Master of Divinity (ICP/2+2) Graduate Requirements		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
GREEK 4313 or MODLG XXXX	Greek Syntax or Modern Language	3
BPTST 3203	Baptist Heritage	3
SYSTH 3103	Systematic Theology II	3
SYSTH XXXX	Systematic Theology Elective	3
CHAHT 3103	Church History I	3
CHAHT 3113	Church History II	3
PRCHG 3313 (WOMST 4043)	Introduction to Expository Preaching	3
SPRFM 3101	Spiritual Formation I	1
SPRFM 3111	Spiritual Formation II	1
PHILO 4373	Christian Apologetics	3
ETHIC 4323	Christian Worldview and Cultural Engagement	3
	Fish School Elective 1	3
	Fish School Elective 2	3
	Fish School Elective 3	3
	Fish School Elective 4	3
	Fish School Elective 5	3
	Free Elective	3
SWBTS 1300	Writing and Research	0
	Field Based Courses:	
MISSN 3603	Field Personnel Orientation	3
MISSN 3473	Animistic Folk Religions	3
MISSN 4653	Anthropology for Church Planting	3
MISSN 5393	Cross-Cultural Ethics	3

MISSN 5643	Mission Mentorship	3
MISSN 3613	Field Language Acquisition	3
	Total ICP Graduate Studies Hours	68
Total Degree Hours		**155**

[1]These courses, taken at the undergraduate level, are those that count toward Advanced Standing in the MDiv degree. Students must pass Advanced Standing Exams for these courses.

Bachelor of Music in Worship Studies/Master of Music in Worship Leadership

The Bachelor of Music in Worship Studies/Master of Music in Worship Leadership is a comprehensive, competency-based degree earned through rigorous study in worship, music, and theology. The BMWS/MMWL is structured to develop worship leaders who are called to serve the local church or in great commission initiatives. This accelerated degree option provides academically strong students with the opportunity to complete their bachelor's and master's degrees in as little as five years.

All students in the School of Church Music and Worship are required to minister in the music program of a local church or organization during the time they are enrolled in their degree programs.

Entrance Requirement

After successful completion of 30-45 hours of BMWS undergraduate study, qualifying students may apply for admission into the BMWS/MMWL accelerated track. Students must meet the following criteria:

- Maintain an overall 3.0 GPA
- Receive a recommendation from an SCMW faculty member

Time Limit

The Bachelor of Music in Worship Studies/Master of Music in Worship Leadership five-year accelerated track must be completed within ten years from the time of admission. Extensions may be granted to students who are serving in an international mission field.

Degree Requirements

Undergraduate Music Core		
Course Number	**Title**	**Hours**
THY 1104	Theory and Musicianship I	4
THY 1204	Theory and Musicianship II	4
THY 2104	Theory and Musicianship III	4
THY 2204	Theory and Musicianship IV	4
MHS 2002	Musics of the World	2
MHS 2102	Music History I: Antiquity-Renaissance	2

MHS 2202	Music History II: Baroque-Classical	2
MHS 2302	Music History III: Nineteenth Century to Present	2
CON 3622	Conducting I	2
CON 3652	Conducting II: Choral and Instrumental	2
VOI 1902	Voice Pedagogy	2
WOR 3112	Rehearsal Techniques for Vocal Ensembles	2
ENS 1008	Texas Baptist College Choir (four semesters)	2
ENS 1XX8	Worship Band (two semesters)	1
ENS 1XX8	Ensemble (two semesters)	1
PIA 1500	Piano Proficiency (students may need to complete Piano Foundations I-IV in preparation for PIA 1500)	0
VOI 1500	Voice Proficiency (Students who do not pass the Voice Proficiency audition will take VOI 2402 and 2502 to satisfy the Voice Proficiency.)	0
PFL 1100	Performance Lab (eight semesters)	0
	Applied Study	
	(must enroll concurrently in Master Class) Voice must be Applied or Secondary Study	
VOI/PIA/GTR 1105	Applied I (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 1205	Applied II (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 2105	Applied III (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 2205	Applied IV (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 2000	Sophomore Exam	0
VOI/PIA/GTR 3105	Applied V (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 3202	Applied VI (Voice, Piano, or Guitar)	2
VOI/PIA/GTR 4105	Applied VII (Voice, Piano, or Guitar)	1.5
VOI/PIA/GTR 4202	Applied VIII and Senior Recital (Voice, Piano, or Guitar)	2
	Secondary Applied Study	
	(after completion of appropriate proficiency)	
VOI/GTR/PIA 1111	Secondary Applied I (Voice, Piano, or Guitar)	1
VOI/GTR/PIA 1211	Secondary Applied II (Voice, Piano, or Guitar)	1
VOI/GTR/PIA 2111	Secondary Applied III (Voice, Piano, or Guitar)	1

VOI/GTR/PIA 2211	Secondary Applied IV (Voice, Piano, or Guitar)	1
	Total Undergraduate Music Core Hours	53
Undergraduate Worship Studies		
Course Number	**Title**	**Hours**
WOR 1102	Biblical Foundations of Worship	2
WOR 3102	The Ministry of Planning and Leading Worship	2
WOR 3222	Culture, Philosophy, and Worship	2
THY 4122	Arranging and Orchestration	2
COM 4232	Songwriting for Corporate Worship	2
WOR 2108	Worship Leading Lab I	.5
WOR 2208	Worship Leading Lab II	.5
	Field Education	
WOR 2068	Worship Internship I	.5
WOR 2078	Worship Internship II	.5
WOR 2088	Worship Internship III	.5
WOR 2098	Worship Internship IV	.5
WOR 4401	Summer Internship	1
	Total Undergraduate Worship Studies Hours	14
Undergraduate General Studies		
Course Number	**Title**	**Hours**
ENG 1113	English I: Introduction to Academic Writing	3
ENG 1213	English II: Advanced Academic Writing	3
NAS 4203	Natural Science	3
REA 1153	Critical Thinking and Worldview	3
PHI 3313	Introduction to Christian Ethics	3
MIS 2013*	Introduction to Missiology	3
EVA 2213*	Evangelism	3
BIB 1013	Spiritual Formation	3
CHP 1000	Chapel (six semesters)	0
	Total Undergraduate General Studies Hours	24
Undergraduate Biblical and Theological Studies		
Course Number	**Title**	**Hours**
OTS 1113*	Old Testament I	3
OTS 1123	Old Testament II	3
NTS 2113*	New Testament I	3
NTS 2123	New Testament II	3

BIB 1173	Biblical Theology	3
THE 3033*	Systematic Theology I	3
	*Course taken at the undergraduate level that qualifies a student to earn graduate course credit through the successful completion of an advanced standing exam.	
	Total Undergraduate Biblical and Theological Studies Hours	18
MMWL Graduate Studies		
Course Number	**Title**	**Hours**
SYSTH 3013	Systematic Theology II**	3
SYSTH XXXX	Systematic Theology Elective	3
SPFRM 3101	Spiritual Formation I	1
SPFRM 3111	Spiritual Formation II	1
SWBTS 3503	Church Leadership and Administration	3
BPTST 3203	Baptist Heritage	3
WORSP 4323	The Church Gathered: Theology of Worship	3
WORSP 4222	Congregational Song**	2
WORSP 4242	Comprehensive Worship Ministry: Best Practices**	2
WORSP 4252	Worship Bands Techniques**	2
WORSP 4262	Technology and Media in Worship I**	2
WORSP 4282	Technology and Media in Worship II**	2
WORSP 4312	Philosophy of Worship Ministry	2
WORSP 4332	Dynamics of Worship Leadership and Design	2
CONDG 4512	Techniques for Effective Choral Conducting	2
CONDG 4522	Techniques in Vocal Ensemble Leadership	2
MUTHY 4432	Music Theory and Improvisation	2
	Rhythm Section Techniques (select four different instruments)	2
WORSP 4018	Techniques in Acoustic Guitar I**	
WORSP 4118	Techniques in Acoustic Guitar II**	
WORSP 4028	Techniques in Bass Guitar I**	
WORSP 4128	Techniques in Bass Guitar II**	
WORSP 4038	Techniques in Drum Set I**	
WORSP 4138	Techniques in Drum Set II**	
WORSP 4048	Techniques in Keyboard I**	

WORSP 4148	Techniques in Keyboard II**	
WORSP 4058	Techniques in Electric Guitar I**	
WORSP 4158	Techniques in Electric Guitar II**	
VOIPR 4852	Graduate Applied Voice I	2
VOIPR 4863	Graduate Applied Voice II and Worship Ministry Project	3
VOIPR 4900	Master Class (must enroll concurrently with Applied Study)	0
ENSEM 3XX8	Ensemble (2 semesters)	1
WORSP 4700	Colloquium (2 semesters)	0
	Electives (select 2 courses)	4
WORSP 4272	Children's Music Ministry in the Church	
WORSP 4602	The Psalms	
COMPN 4412 or COMPN 4422	Song Writing or Advanced Song Writing	
CONDG 4542	Advanced Conducting: Instrumental and Choral	
VOICL 4942	Advanced Techniques in Vocal Pedagogy for Large Groups	
MUMST 4950	M.M.W.L. Comprehensive Examinations	0
	**Course that is taken at the graduate level that fulfills a degree requirement for both the B.M.W.S. and the M.M.W.L.	
	Total Graduate Degree Hours	49
Total Degree Hours		**158**

Graduate

Master of Divinity

This program can also be completed in Spanish and Chinese. Language program courses are offered in an asynchronous online setting.

Course Number	Course Name		Credits
	Biblical Studies		
BIBST 3203	Hermeneutics		3
OLDTS 3313	Old Testament 1		3
OLDTS 3323	Old Testament 2		3
NEWTS 3313	New Testament 1		3
NEWTS 3323	New Testament 2		3
GREEK 3313	Greek 1		3
GREEK 3323	Greek 2		3
HEBRW 4313	Hebrew 1		3
HEBRW 4323	Hebrew 2		3
	Theological Studies		
CHAHT 3103	Church History 1		3
CHAHT 3113	Church History 2		3
BPTST 3203	Baptist Heritage		3
SYSTH 3003	Systematic Theology 1		3
SYSTH 3013	Systematic Theology 2		3
	Philosophy Selective		3
PHILO 4313		Philosophy of Religion	
PHILO 4373		Christian Apologetics	
ETHIC 4323	Christian Worldview and Cultural Engagement		3
	Pastoral/Ministry Studies		
PRCHG 3313 (WOMST 4043)[1]	Introduction to Expository Preaching		3
PRCHG 3322 (WOMST 4072)[1]	Advanced Expository Preaching		2
PASMN 3313 (WOMIN 4223)[1]	Pastoral Ministry		3
SWBTS 3503	Church Leadership and Administration		3
	Ministry Selective		3
CNSLN 3203		Principles of Biblical Counseling	
WORSP 4323		Theology of Worship	

EDMIN 3053		Strategies for Disciple Making	
EVANG 3303	Contemporary Evangelism		3
MISSN 3363	Introduction to Missiology		3
SPFRM 3001	Spiritual Formation 1		1
SPFRM 3011	Spiritual Formation 2		1
	Electives		
	Elective 1		3
	Elective 2		3
	Elective 3		3
	Elective 4		3
SWBTS 1300	Writing and Research		0
Total Degree Hours			**82**

[1]Female students complete WOMST courses as listed in lieu of the required PRCHG/PASMN courses.

Master of Divinity with a Concentration in International Church Planting (2+2/2+3)

Biblical Studies		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
OLDTS 3313	Old Testament I	3
OLDTS 3323	Old Testament II	3
NEWTS 3313	New Testament I	3
NEWTS 3323	New Testament II	3
GREEK 3313 and 3323 OR HEBRW 4313 and 4323	Biblical Greek I and II Hebrew I and Hebrew II	6
		21
Theological Studies		
Course Number	**Title**	**Hours**
CHAHT 3103	Church History I	3
CHAHT 3113	Church History II	3
BPTST 3203	Baptist Heritage	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
PHILO 4373	Christian Apologetics	3
ETHIC 4323	Christian Worldview and Cultural Engagement	3
		21

Evangelism and Missions Studies		
Course Number	**Title**	**Hours**
EVANG 3303	Contemporary Evangelism	3
MISSN 3363	Introduction to Missiology	3
		6
Preaching and Additional Studies		
Course Number	**Title**	**Hours**
PRCHG 3313 (WOMST 4043)[1]	Introduction to Expository Preaching	3
SPFRM 3101	Spiritual Formation 1	1
SPFRM 3111	Spiritual Formation 2	1
SWBTS 1300	Writing and Research	0
		5
International Church Planting Concentration		
Course Number	**Title**	**Hours**
	Fish School Elective 1	3
	Fish School Elective 2	3
	Fish School Elective 3	3
	Fish School Elective 4	3
		12
Courses to be taken on the Field		
Course Number	**Title**	**Hours**
	FPO Courses	
MISSN 3603	Field Personnel Orientation	3
	Modular Courses	
MISSN 3473	Animistic Folk Religions	3
MISSN 4653	Anthropology for Church Planting	3
	Online Field Courses	
MISSN 5393	Cross-Cultural Ethics	3
	Field-Based Mentorship & Language Courses	
MISSN 5643	Mission Mentorship	3
MISSN 3613	Field Language Acquisition	3
		18
Total Degree Hours		**83**

[1]Female students take WOMST 4043 Introduction to Expository Teaching.

Master of Divinity in Worship Leadership

Divinity Core			
Course Number	**Course Name**		**Credits**
	Biblical Studies		
BIBST 3203	Hermeneutics		3
OLDTS 3313	Old Testament 1		3
OLDTS 3323	Old Testament 2		3
NEWTS 3313	New Testament 1		3
NEWTS 3323	New Testament 2		3
GREEK 3313 and GREEK 3323 **OR** HEBRW 4313 and HEBRW 4323	Biblical Greek I and Biblical Greek II Hebrew I and Hebrew II		6
	Total Biblical Studies		**21**
	Theological Studies		
	Church History Selective		3
CHAHT 3103		Church History 1	
CHAHT 3113		Church History 2	
BPTST 3203	Baptist Heritage		3
SYSTH 3003	Systematic Theology 1		3
SYSTH 3013	Systematic Theology 2		3
	Philosophy Selective		3
PHILO 4313		Philosophy of Religion	
PHILO 4373		Christian Apologetics	
ETHIC 4323		Christian Worldview and Cultural Engagement	
	Total Theological Studies		**15**
	Pastoral/Ministry Studies		
PRCHG 3313 (WOMST 4043)[1]	Introduction to Expository Preaching		3
	Ministry Selective		3
PRCHG 3322 (WOMST 4072)[1]		Advanced Expository Preaching (2-Hour course)[2]	
PASMN 3313 (WOMIN 4223)[1]		Pastoral Ministry	
CNSLN 3203		Principles of Biblical Counseling	
SWBTS 3503		Church Leadership and Administration	
EDMIN 3053		Strategies for Disciple Making	

	Select One:		3
EVANG 3303		Contemporary Evangelism	
MISSN 3363		Introduction to Missiology	
SPFRM 3101	Spiritual Formation 1		1
SWBTS 1300	Writing and Research		0
	Total Pastoral/Ministry Studies		**10**
		Total Divinity Core	**46**
Worship Leadership Studies			
Worship Theology Core			
WORSP 4323	Theology of Worship		3
WORSP 4312	Philosophy of Worship Ministry		2
WORSP 4222	Congregational Song		2
WORSP 4602	The Psalms		2
Worship Leadership Development			
WORSP 4332	Dynamics of Worship Leadership and Design		2
CONDG 4512	Techniques for Effective Choral Conducting		2
CONDG 4522	Techniques in Vocal Ensemble Leadership		2
WORSP 4242	Comprehensive Worship Ministry: Best Practices		2
MUTHY 4432	Music Theory & Improvisation for Worship Leaders		2
WORSP 4252	Worship Band Techniques		2
WORSP 4262	Technology and Media in Worship I		2
Select four different instruments: Rhythm Section Techniques (.5 hr each)			2
WORSP 4018	Techniques in Acoustic Guitar I		
WORSP 4118	Techniques in Acoustic Guitar II		
WORSP 4028	Techniques in Bass Guitar I		
WORSP 4128	Techniques in Bass Guitar II		
WORSP 4038	Techniques in Drum Set I		
WORSP 4138	Techniques in Drum Set II		
WORSP 4048	Techniques in Keyboard I		
WORSP 4148	Techniques in Keyboard II		
WORSP 4058	Techniques in Electric Guitar I		
WORSP 4158	Techniques in Electric Guitar II		
WORSP 4700	Colloquium (2 semesters)		0
WORSP 4330	Field Education (2 semesters)		0
Applied Study			
VOIPR 4811	Applied Voice I		1

VOIPR 4821	Applied Voice II	1
VOIPR 4831	Applied Voice III	1
VOIPR 4842	Applied Voice IV and Worship Ministry Project	2
VOIPR 4900	Voice Master Class (must enroll concurrently with Applied Study)	0
PFMLB 3010	Performance Lab (two semesters)	0
ENSEM 3xx8	Ensemble (4 semesters)	2
Secondary Applied Study		
PIAPR/GTRPR 4951	Secondary Applied Piano or Guitar I	1
PIAPR/GTRPR 4961	Secondary Applied Piano or Guitar II	1
Elective (choose one)		2
WORSP 4272	Children's Music Ministry in the Church	
WORSP 4282	Technology and Media in Worship II	
COMPN 4412/ 4422	Songwriting or Advanced Songwriting	
CONDG 4542	Advanced Conducting: Instrumental and Choral	
VOICL 4942	Advanced Techniques in Vocal Pedagogy for Large Groups	
Proficiencies and Additional Requirements		
ORIEN 4000	Music School Orientation	0
PIACL 4870	Piano Proficiency	0
VOICL 4970	Voice Proficiency	0
	TOTAL Worship Leadership Studies	**36**

Master of Divinity in Worship Leadership – Hours Distribution		
	Divinity Core	**46**
	Worship Leadership Studies	**36**
	GRAND TOTAL	**82**

[1]Female students complete designated WOMST/WOMIN courses as listed in lieu of the required PRCHG/PASMN courses.

[2]If chosen an additional course (1-3 hours) will be needed to reach the total 82 hours for program.

Advanced Master of Divinity

Prerequisites

The student must have an undergraduate degree from an accredited college or university with a minimum GPA of 3.0. The student's undergraduate major should be in a discipline directly related to the courses in the Advanced MDiv curriculum. The Advanced MDiv is built upon 30 hours of prerequisites.

The prerequisite courses must cover the entire range of material presented in the Southwestern courses and must be completed with a grade of B- or higher.

Students who have not fulfilled all prerequisites may complete the remaining prerequisites at the beginning of work toward the degree.

Course Title	Hours
Old Testament I and II	6
New Testament I and II	6
Greek or Hebrew	9 hours in one language
Systematic Theology I and II	6
Baptist Heritage	3
Total	**30**

The 73-hour degree includes advanced courses in Biblical Studies, Theological Studies, Ethics and Philosophical Studies, as well as courses in Preaching and Ministry Studies and Evangelism and Missions Studies. In addition, the degree includes 12 hours of free electives. Free elective hours may not be used for basic survey courses.

Biblical Studies		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
OLDTS XXXX	Old Testament Elective	3
HEBRW 4313*	Biblical Hebrew I	3
HEBRW 4323*	Biblical Hebrew II	3
HEBRW 5003*	Syntax Elective	3
HEBRW or GREEK XXXX	Hebrew or Greek Exegesis Elective	3
NEWTS XXXX	New Testament Elective	3
*This presentation assumes the student completed 9 hours of Greek as prerequisites. If Hebrew was completed in the prerequisite category, the student takes GREEK 3313, 3323, and 4313 instead.		
Theological Studies		
Course Number	**Title**	**Hours**
CHAHT 3103	Church History I	3

CHAHT 3113	Church History II	3
CHAHT XXXX	Church History Elective	3
SYSTH XXXX	Systematic Theology Elective	3
Ethics and Philosophical Studies		
Course Number	**Title**	**Hours**
ETHIC 4323	Christian Worldview and Cultural Engagement	3
PHILO 4313 or 4373	Philosophy of Religion, or, Christian Apologetics	3
Evangelism and Missions Studies		
Course Number	**Title**	**Hours**
EVANG 3303	Contemporary Evangelism	3
MISSN 3363	Introduction to Missiology	3
Preaching and Pastoral Ministry Studies		
Course Number	**Title**	**Hours**
PASMN 3313 (WOMIN 4223)[1]	Pastoral Ministry	3
PRCHG 3313 (WOMST 4043)[1]	Introduction to Expository Preaching	3
PRCHG 3322 (WOMST 4072)[1]	Advanced Expository Preaching	2
SWBTS 3503	Church Leadership and Administration	3
Ministry Selective	**Choose 1**	3
CNSLN 3203	Principles of Biblical Counseling	
WORSP 4323	Theology of Worship	
EDMIN 3053	Strategies for Disciple Making	
Additional Requirements		
Course Number	**Title**	**Hours**
SPFRM 3101	Spiritual Formation 1	1
SPFRM 3111	Spiritual Formation 2	1
SWBTS 1300	Writing and Research	0
Free Electives/Concentration		
Course Number	**Title**	**Hours**
	Free Electives[2, 3]	12
Total Degree Hours		**73**

[1]Female students complete WOMST courses as listed in lieu of the required PRCHG/PASMN courses.
[2]Students seeking a concentration take specific courses in lieu of elective hours. See Master of Divinity Concentrations for details.
[3]Students may take up to 6 hours of MODLG courses for elective credit.

Master of Theological Studies

This program can also be completed in Spanish, Portuguese and Chinese. Language program courses are offered in an asynchronous online setting.

Biblical Studies		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
OLDTS 3313	Old Testament I	3
OLDTS 3323	Old Testament II	3
NEWTS 3313	New Testament I	3
NEWTS 3323	New Testament II	3
Theological Studies		
Course Number	**Title**	**Hours**
CHAHT 3103	Church History I	3
CHAHT 3113	Church History II	3
BPTST 3203	Baptist Heritage	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
Ethics and Philosophical Studies		
Course Number	**Title**	**Hours**
PHILO 4373	Christian Apologetics	3
ETHIC 4323	Christian Worldview and Cultural Engagement	3
MTSTU 5000	Summative Evaluation	0
Total Degree Hours		**36**

Master of Theological Studies with a Concentration in Cross-Cultural Missions

Biblical Studies		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
OLDTS 3313	Old Testament I	3
OLDTS 3323	Old Testament II	3
NEWTS 3313	New Testament I	3
NEWTS 3323	New Testament II	3

Theological Studies		
Course Number	**Title**	**Hours**
CHAHT 3103	Church History I	3
CHAHT 3113	Church History II	3
BPTST 3203	Baptist Heritage	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
PHILO 4373	Christian Apologetics	3
ETHIC 4323	Christian Worldview and Cultural Engagement	3
Missions and Evangelism Studies		
Course Number	**Title**	**Hours**
MISSN 3363	Introduction to Missiology	3
	Fish School Elective 1	3
	Fish School Elective 2	3
MTSTU 5000	Summative Evaluation	0
Total Degree Hours		**45**

Master of Arts (Theology)

The Master of Arts (Theology) is also offered at the Bibelseminar, Bonn, Germany extension center.

Prerequisites

The student must have an undergraduate degree from an accredited college or university with a minimum GPA of 3.0. The student's undergraduate degree must include courses in the following subject areas:

Course Title	Hours
Biblical Hermeneutics	3
Survey of Old Testament	3-6*
Survey of New Testament	3-6*
Greek or Hebrew	9 hours in one language
Survey of Systematic Theology	3-6*
Survey of Church History	3-6*
Philosophy of Religion	3
Total	**27 or more**

*Undergraduate survey courses must cover the entire subject (for example, all of the Old Testament) in at least six hours as noted above. Prerequisites courses must be completed with a B- or better.

Degree Requirements

Biblical Studies		
Course Number	**Title**	**Hours**
HEBRW/GREEK XXXX	Hebrew/Greek Electives I* * language **not** studied for prerequisite	9
HEBRW/GREEK XXXX	Hebrew/Greek Electives II* * same language studied for prerequisite	3
BIBST 3203 or BIBST/BIBTH	Biblical Hermeneutics or Biblical Theology Elective	3
ANELG, BBHST, BIBST, BIBTH, GREEK, HEBRW, NEWTS, or OLDTS	Biblical Studies Elective	6
Theological Studies		
Course Number	**Title**	**Hours**
BPTST 3203	Baptist Heritage	3
BPTST, CHAHT, SYSTH	Theological Studies Electives	9
Ethics and Philosophical Studies		
Course Number	**Title**	**Hours**
ETHIC or PHILO XXXX	Ethics or Philosophical Studies Elective	3
Additional Requirements		
Course Number	**Title**	**Hours**
SPFRM 3101	Spiritual Formation 1	1
SPFRM 3111	Spiritual Formation 2	1
SWBTS 1300	Writing and Research	0
Non-Thesis Track		
Course Number	**Title**	**Hours**
MATHE 5000	MATh Summative Examination	0
	Free Electives/concentration hours[1]	12
Thesis Track		
Course Number	**Title**	**Hours**
	Free Electives/concentration hours[1]	12
Total Degree Hours		**50**

[1]Concentrations in New Testament, Old Testament, Theological Studies, Philosophy, Apologetics, and Ethics Studies, and Ministry to Women are available on the Fort Worth campus. Six hours of electives may also be used for modern language study.

Non-Thesis Track

Students in the non-thesis track must select a concentration from the list above and pass a comprehensive exam in the area of the concentration. The comprehensive exam will be registered in the final semester (MATHE 5000).

Thesis

Students may complete a thesis as part of the elective requirements for this degree. Students who plan to pursue PhD work should complete a thesis. The thesis track includes the Graduate Research Seminar (2 hours), Thesis Research (1 hour), and Thesis Writing (3 hours). The remaining 6 hours of electives must be taken from one of the concentration areas.

Master of Theology

(School of Theology and Fish School)

The most advanced theological degree at the master's level, the Master of Theology (ThM) allows students to gain a high level 35 of competency in one major area of study after completion of the Master of Divinity. The ThM enhances ministerial practice, preparation for doctoral studies, and further mastery of a specialized discipline.

The Master of Theology consists of a 24-25 hour non-thesis or thesis track curriculum.

Entrance Requirements

Prerequisites

The student must have completed a Master of Divinity degree or its equivalent from an accredited seminary or divinity school with a minimum GPA of 3.0. The ThM assumes exegetical competence in Greek and Hebrew. A student who has not developed exegetical competence in Greek and Hebrew may complete prerequisite language courses before beginning work toward the degree. One year of Greek, one year of Hebrew, and one additional semester of syntax in either Greek or Hebrew must be completed with a minimum grade of B-.

All courses must be completed with a B- or better. No course with a grade below B- will count toward the degree.

International applicants must complete one of the following English proficiency exams: TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the internet-based test or 250 on the computer-based test, or DET (Duolingo English Test) with a minimum score of 120 on the internet-based test, or IELTS (International English Language Test System) with a minimum score of 7.0 on the internet-based test.

Application Deadline

All application materials must be submitted by the following dates:

- Fall: July 15
- Spring: December 15
- Summer: April 15

International students must meet earlier deadlines as set by the Office of International Student Services.

Degree Requirements

Non-Thesis Track		
Course Number	**Title**	**Hours**
RSTCH 5552	Graduate Research Seminar	2
	Major Electives[1]	21-22[2]
THMTH 5001	Summative Exam	1
Total Degree Hours		**24-25**

Thesis Track		
Course Number	**Title**	**Hours**
RSTCH 5552	Graduate Research Seminar	2
	Major Electives[1]	18-19[2]
THMTH 5004	ThM Thesis	4
Total Degree Hours		**24-25**

[1]Students may take courses related to but outside of their specific concentration. For example, a Theological Studies major may take a course in Pauline Theology offered by the Biblical Studies Division, and a New Testament major may take a course in Christology offered by the Theological Studies Division. Additionally, Old Testament and New Testament majors may choose to focus part of their concentration hours on Biblical Backgrounds. Faculty supervisors approve course selections each semester.

[2]One PhD research seminar (4 hours) is allowable by permission from the professor of record for all concentrations except Old and New Testament. The Old Testament concentration requires a minimum of two Hebrew/Aramaic texts courses (2 hours) and the New Testament concentration requires a minimum of two Greek texts courses (2 hours). Old Testament majors may complete Greek texts courses and New Testament majors may complete Hebrew/Aramaic texts courses, but only a total of four hours applies to the ThM program. The research seminar option for all other concentrations should be taken from the middle to the end of the curriculum. All students must complete 24-25 hours for the degree.

Non-Thesis Track

Students pursuing the non-thesis track must pass a comprehensive exam in their chosen major. The comprehensive exam will be registered in the final semester (THMTH 5001).

Thesis

The ThM thesis should demonstrate the student's ability to design a viable research project, pursue the research with relative independence, and write with clarity and force. An acceptable thesis should go beyond the description of data and include critical evaluation and interpretive judgment. The thesis must address a topic in the student's major. The thesis supervisor is assigned in consultation with the program supervisor and the Associate Dean of the School of Theology.

The Graduate Research Seminar must be taken prior to Thesis Writing. Guidelines for thesis submission may be obtained from the Office of the Associate Dean of the School of Theology. The student should work closely with the thesis supervisor throughout all stages of thesis work.

Majors

School of Theology

- Old Testament
- New Testament
- Theological Studies
- Ethics and Philosophy
- Pastoral Ministry
- Preaching

Fish School for Evangelism and Missions

- Evangelism
- Missions
- Islamic Studies
- World Religions

Time Limitations

All requirements, including the thesis, must be completed within three years of entrance into the program.

Transfer Credit

Up to six hours may be transferred into the ThM from an accredited MDiv Transferred courses must be in the major selected for the ThM. A ThM graduate who pursues a PhD in the School of Theology may apply one PhD research seminar and a ThM thesis, if applicable, to the PhD degree.

Additional Information

For additional information about the Master of Theology (School of Theology) contact Dr. Mark Taylor, Associate Dean of the School of Theology

Southwestern Baptist Theological Seminary
P.O. Box 22696, Fort Worth, Texas, 76122
MTaylor@swbts.edu
(817) 921-6950

For additional information about the Master of Theology (Fish School for Evangelism and Missions) contact the Fish School of Evangelism and Missions

FishSchool@swbts.edu.
(817) 921-8642

Master of Arts in Christian Education

Biblical and Theological Studies		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
OLDTS 3313	Old Testament I	3
OLDTS 3323	Old Testament II	3
NEWTS 3313	New Testament I	3
NEWTS 3323	New Testament II	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
BPTST 3203	Baptist Heritage	3
SPFRM 3101	Spiritual Formation 1	1
SPFRM 3111	Spiritual Formation 2	1
SWBTS 1300	Writing and Research	0
	Total	**26**
Foundational Ministry Studies		
Course Number	**Title**	**Hours**
SWBTS 3503	Church Leadership and Administration	3
EDMIN 3053	Strategies for Disciple Making	3
EVANG 3303	Contemporary Evangelism	3
MISSN 3363	Introduction to Missiology	3
WORSP 4323	Theology of Worship	3
	Total	**15**
Educational Ministries Studies		
Course Number	**Title**	**Hours**
CNSLN 3203	Principles of Biblical Counseling	3
EDMIN 3033	Foundations for Bible Teaching	3
EDMIN 3063	Family Ministry and the Church	3
EDMIN 3103	Lifespan Discipleship and Ministry	3
	Total	**12**
Electives/Concentration		
Course Number	**Title**	**Hours**
	Educational Ministries Concentration Course 1	3
	Educational Ministries Concentration Course 2	3

	Educational Ministries Concentration Course 3	3
	Educational Ministries Concentration Course 4	3
	Total	**12**
Total Degree Hours		**65**

Master of Arts in Christian Education—Advanced Track

Biblical and Theological Studies		
Course Number	**Title**	**Hours**
OLDTS XXXX	Old Testament Elective	3
NEWTS XXXX	New Testament Elective	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
BPTST 3203	Baptist Heritage	3
SPFRM 3101	Spiritual Formation 1	1
SPFRM 3111	Spiritual Formation 2	1
SWBTS 1300	Writing and Research	0
	Total	**17**
Foundational Ministry Studies		
Course Number	**Title**	**Hours**
SWBTS 3503	Church Leadership and Administration	3
EDMIN 3053	Strategies for Disciple Making	3
EVANG 3303	Contemporary Evangelism	3
MISSN 3363	Introduction to Missiology	3
WORSP 4323	Theology of Worship	3
	Total	**15**
Educational Ministries Studies		
Course Number	Title	**Hours**
CNSLN 3203	Principles of Biblical Counseling	3
EDMIN 3033	Foundations for Bible Teaching	3
EDMIN 3063	Family Ministry and the Church	3
EDMIN 3103	Lifespan Discipleship and Ministry	3
	Total	**12**
Concentration Studies		
Course Number	**Title**	**Hours**
	Educational Ministries Concentration Course 1	3
	Educational Ministries Concentration Course 2	3

EDMIN 5902	Educational Ministries Concentration Course 3	3
	Educational Ministries Concentration Course 4	3
	Total	12
Total Degree Hours		**56**

Master of Arts in Biblical Counseling

Biblical and Theological Studies		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
OLDTS 3313	Old Testament I	3
OLDTS 3323	Old Testament II	3
NEWTS 3313	New Testament I	3
NEWTS 3323	New Testament II	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
BPTST 3203	Baptist Heritage	3
SPFRM 3101	Spiritual Formation 1	1
SPFRM 3111	Spiritual Formation 2	1
SWBTS 1300	Writing and Research	0
	Total	**26**
Foundational Ministry Studies		
Course Number	**Title**	**Hours**
EDMIN 3033	Foundations for Bible Teaching	3
SWBTS 3503	Church Leadership and Administration	3
EDMIN 3053	Strategies for Disciple Making	3
EVANG 3303	Contemporary Evangelism	3
WORSP 4323	Theology of Worship	3
	Total	**15**
Biblical Counseling Studies		
Course Number	**Title**	**Hours**
CNSLN 3203[1]	Principles of Biblical Counseling	3
CNSLN 3003	History of Biblical Soul Care	3
CNSLN 3403	Scripture and Theology for Counseling	3
CNSLN 3503	Emotions and Addictions in Biblical Counseling	3
CNSLN 4003	Marriage and Family Counseling	3
CNSLN 4303	Grief and Crisis Counseling	3

CNSLN 5003[2]	Counseling Practicum I	3
CNSLN 5103[3]	Counseling Practicum II	3
	Total	**24**
Total Degree Hours		**65**

[1]CNSLN 3203 Principles of Biblical Counseling must be taken prior to all other CNSLN courses.
[2]Students must complete 12 CNSLN hours prior to registering for CNSLN 5003.
[3]CNSLN 5003 is the prerequisite for CNSLN 5103.

Master of Theology (School of Educational Ministries)

The most advanced theological degree at the master's level, the Master of Theology (ThM) allows students to gain a high level of competency in one major area of study after completion of the Master of Arts in Christian Education, the Master of Arts in Biblical Counseling, or the Master of Divinity. The ThM enhances ministerial practice, preparation for doctoral studies, and further mastery of a specialized discipline.

Learning Outcomes

- The student will be able to articulate a robust biblical and theological framework for educational ministry.
- The student will be able to demonstrate an advanced understanding of an area of specialization within the field of educational ministries.
- The student will be able to effectively conduct scholarly research using discipline-appropriate methods and tools.

Entrance Requirements

The student must have completed a Master of Arts in Christian Education, Master of Arts in Biblical Counseling, or Master of Divinity degree or its equivalent from an accredited seminary with a minimum GPA of 3.0.

International applicants must complete one of the following English proficiency exams: TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the internet-based test or 250 on the computer-based test, or DET (Duolingo English Test) with a minimum score of 120 on the internet-based test, or IELTS (International English Language Test System) with a minimum score of 7.0 on the internet-based test.

Upon admission, the student's transcript(s) will be evaluated and up to six hours may be transferred into the ThM program in consultation with the student's advisor or thesis supervisor.

Application Deadline

All application materials must be submitted by the following dates:

- Fall: July 15
- Spring: December 15
- Summer: April 15

Degree Requirements

Non-Thesis Track		
Course Number	**Title**	**Hours**
RSRCH 5004	Scholarly Research and Writing	4
	Major Electives[1]	21
THMTH 5001	Summative Exam	0
Total Degree Hours		**25**

Thesis Track		
Course Number	**Title**	**Hours**
RSRCH 5004	Scholarly Research and Writing	4
	Major Electives[1]	18
THMTH 5004	ThM Thesis	4
Total Degree Hours		**26**

Non-Thesis Track

Students pursuing the non-thesis track must pass an oral examination in their chosen course of study. Student will take the oral exam in their final semester.

Thesis Track

The ThM thesis should demonstrate the student's ability to design a viable research project, pursue the research in relative independence, and write with clarity and force. An acceptable thesis should go beyond the description of data and include critical evaluation and interpretive judgment. The thesis must address a topic in the student's specialized discipline. The thesis supervisor is assigned in consultation with the program supervisor and the Associate Dean of the Terry School.

The Scholarly Research and Writing seminar must be taken prior to thesis writing. Guidelines for thesis submission may be obtained from the Dean's office in the Terry School. The student should work closely with the thesis supervisor through all stages of thesis work.

Majors

- Biblical Counseling
- Children's Ministry
- Ministry Leadership and Administration
- Discipleship and Teaching
- Student Ministry
- Ministry to Women

Time Limitations

All requirements, including the thesis, must be completed within two years of entrance into the program.

Additional Information

For additional information about the Master of Theology, contact

Dr. Chris Shirley, Dean of the Terry School of Educational Ministries
Southwestern Baptist Theological Seminary
P.O. Box 22360 Fort Worth, TX 76122
CShirley@swbts.edu
(817) 921-8692

Master of Arts in Missiology

General and Theological Studies		
Course Number	**Title**	**Hours**
BIBST 3203	Biblical Hermeneutics	3
OLDTS 3313	Old Testament I	3
OLDTS 3323	Old Testament II	3
NEWTS 3313	New Testament I	3
NEWTS 3323	New Testament II	3
CHAHT 3103	Church History I	3
CHAHT 3113	Church History II	3
BPTST 3203	Baptist Heritage	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
ETHIC 4323	Christian Worldview and Cultural Engagement	3
PHILO 4373	Christian Apologetics	3
Missions and Ministries Studies		
Course Number	**Title**	**Hours**
WORSP 4323	Theology of Worship	3
EDMIN 3053	Strategies for Disciple Making	3
EVANG 3303	Contemporary Evangelism	3
MISSN 3363	Introduction to Missiology	3
SPFRM 3101	Spiritual Formation 1	1
SPFRM 3111	Spiritual Formation 2	1
	Fish School Elective 1	3
	Fish School Elective 2	3
	Fish School Elective 3	3

	Fish School Elective 4	3
	Fish School Elective 5	3
SWBTS 1300	Writing and Research	0
Short-Term Mission Praxis (for candidates with 2 years of previous experience)		
MISSN 5533	Short-Term Mission Praxis	3
Great Commission Mentorship (for candidates who have no previous experience)		
MISSN 3000	Missionary Distance Learning Orientation	0
APLEV 5603	Great Commission Mentorship	3
Total Degree Hours		**68**

Master of Arts in Church Music

Biblical, Theological, and Pastoral/Ministry Studies		
OLDTS 3313 or 3323	Old Testament I or II	3
NEWTS 3313 or 3323	New Testament I or II	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
BPTST 3203	Baptist Heritage	3
SPFRM 3101	Spiritual Formation	1
SPFRM 3111	Spiritual Formation	1
SWBTS 1300	Writing and Research	0
	Total Biblical, Theological, and Pastoral/Ministry Studies	17
MACM Common Hours		
ORIEN 4000	Music School Orientation	0
PIACL 4870	Piano Proficiency (may need Piano Foundations 1-IV)	0
VOICL 4970	Voice Proficiency (may need Class Voice I-II)	0
PFMLB 3010	Performance Lab (two semesters)	0
ENSEM 3xx8	Ensembles (four semesters)	2
CONDG 4512	Techniques for Effective Choral Conducting	2
MUTHY 4442	Seminar in Analysis	2
	Select one course from the following:	2
MUHST 4132	Music in the Baroque & Classical Periods	

MUHST 4142	Music in the Nineteenth Century	
MUHST 4152	Music in the Twentieth Century	
MUHST 4272	Sacred Choral Masterworks	
MUMST 4980	MACM Comprehensive Examinations	0
Church Music and Worship		
WORSP 4323	Theology of Worship	3
WORSP 4222	Congregational Song	2
WORSP 4312	Philosophy of Worship Ministry	2
WORSP 4332	Dynamics of Worship Leadership & Design	2
CONDG 4522	Techniques in Vocal Ensemble Leadership	2
Applied Study (select one area)		
Applied Study - Voice		
VOIPR 4712	MACM Voice I	2
VOIPR 4722	MACM Voice II	2
VOIPR 4732	MACM Voice III	2
VOIPR 4743	MACM Voice IV and Recital	3
VOIPR 4900	Master Class (must enroll concurrently with Applied Study)	0
Applied Study - Piano		
PIAPR 4712	MACM Piano I	2
PIAPR 4722	MACM Piano II	2
PIAPR 4732	MACM Piano III	2
PIAPR 4743	MACM Piano IV and Recital	3
PIACL 4880	Technical Piano Proficiency	0
PIAPR 4800	Master Class (must enroll concurrently with Applied Study)	0
Applied Study - Guitar		
GTRPR 4712	MACM Guitar I	2
GTRPR 4722	MACM Guitar II	2
GTRPR 4732	MACM Guitar III	2
GTRPR 4743	MACM Guitar IV and Recital	3
GTRPR 4900	Master Class (must enroll concurrently with Applied Study)	0
	Total MACM Hours	**28**

Master of Arts in Church Music – Hours Distribution		
	Biblical, Theological, and Pastoral/Ministry Studies	**17**
	MACM Common Hours	**28**
	Total Degree Hours	**45**

*This degree is intended for students with at least a Bachelor of Arts in Music. However, it also provides a clear pathway for students who do not have an undergraduate degree in music through a required sequence of leveling courses. Students without an undergraduate degree in music will be required to complete leveling courses, including music theory and musicianship (4 semesters for a total of 16 hours), music history (3 semesters for a total of 6 hours), applied studies including a 30-minute recital (4 semesters for a total of 9 hours), conducting (2 hours), ensembles (4 semesters for a total of 2 hours), and a pedagogy course in their applied area (2 hours). All leveling courses may be taken at Southwestern. Those students who have completed some undergraduate coursework in music can apply that coursework toward leveling requirements based on auditions and placement examinations.

*For students opting to complete the Master of Music in Church Music instead of the MACM, the MACM recital will serve as the audition for entrance into the MMCM. If completing the MMCM, students will not be required to take MACM. Comprehensive Exams. Students will complete additional courses in their concentration for the MMCM.

Additional Courses Needed to Complete the MMCM – Voice

Voice Performance and Pedagogy Concentration*		
Applied Study - Voice		
VOIPR 4982	MMCM Voice III	2
VOIPR 4992	MMCM Voice IV and Recital	2
VOIPR 4900	Voice Master Class (must enroll concurrently with Applied Study)	0
PFMLB 3010	Performance Lab (two semesters)	0
Pedagogy and Theology		
WORSP 4932	Theology of Pedagogy	2
VOICL 4952	Seminar in Voice Pedagogy	2
Literature		
VOICL 4911	Seminar in Solo Vocal Literature I	1
VOICL 4921	Seminar in Solo Vocal Literature II	1
VOICL 4941	Seminar in Sacred Solo Vocal Literature	1
History and Research		
MUHST 4102	Introduction to Music Research	2
	Select one (not already taken):	2
MUHST 4132	Music in the Baroque & Classical Periods	
MUHST 4142	Music in the Nineteenth Century	
MUHST 4152	Music in the Twentieth Century	
MUHST 4272	Sacred Choral Masterworks	

Ensembles and Comps		
ENSEM 3xx8	Vocal Ensemble (two semesters)	1
MUMST 4990	MMCM Comprehensive Examinations	0
Total Additional Hours		**16**

*Students selecting the MMCM Voice Performance and Pedagogy Concentration will take Foreign Language Diction courses as leveling if not previously completed.

Additional Courses Needed to Complete the MMCM – Piano

Piano Performance and Pedagogy Concentration		
Applied Study - Piano		
PIAPR 4882	MMCM Piano III	2
PIAPR 4892	MMCM Piano IV and Recital	2
PIAPR 4800	Piano Master Class (must enroll concurrently with Applied Study)	0
PFMLB 3010	Performance Lab (two semesters)	0
Pedagogy and Theology		
WORSP 4932	Theology of Pedagogy	2
PIACL 4872	Seminar in Piano Pedagogy	2
Literature and Application		
PIACL 4882	Seminar in Piano Literature	2
MUTHY 4501	Applied Theory at the Keyboard	1
History and Research		
MUHST 4102	Introduction to Music Research	2
	Select one (not already taken):	2
MUHST 4132	Music in the Baroque & Classical Periods	
MUHST 4142	Music in the Nineteenth Century	
MUHST 4152	Music in the Twentieth Century	
MUHST 4272	Sacred Choral Masterworks	
Ensembles and Comps		
ENSEM 3xx8	Ensemble (two semesters)	1
MUMST 4990	MMCM Comprehensive Examinations	0
Total Additional Hours		**16**

Additional Courses Needed to Complete the MMCM - Guitar

Guitar Performance and Pedagogy Concentration		
Applied Study - Guitar		
GTRPR 4032	MMCM Guitar III	2
GTRPR 4042	MMCM Guitar IV and Recital	2
GTRPR 4900	Guitar Master Class (must enroll concurrently with Applied Study)	0
PFMLB 3010	Performance Lab (two semesters)	0
Pedagogy and Theology		
WORSP 4932	Theology of Pedagogy	2
GTRCL 4902	Seminar in Guitar Pedagogy	2
Literature and Arranging		
GTRCL 4912	Seminar in Guitar Literature	2
GTRCL 4921	Arranging for Guitar	1
History and Research		
MUHST 4102	Introduction to Music Research	2
	Select one (not already taken):	2
MUHST 4132	Music in the Baroque & Classical Periods	
MUHST 4142	Music in the Nineteenth Century	
MUHST 4152	Music in the Twentieth Century	
MUHST 4272	Sacred Choral Masterworks	
Ensembles and Comps		
ENSEM 3xx8	Instrumental Ensemble (two semesters)	1
MUMST 4990	MMCM Comprehensive Examinations	0
Total Additional Hours		**16**

Master of Arts in Worship Leadership

Biblical, Theological, and Pastoral/Ministry Studies		
OLDTS 3313 or 3323	Old Testament I or II	3
NEWTS 3313 or 3323	New Testament I or II	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
BPTST 3203	Baptist Heritage	3
SPFRM 3101	Spiritual Formation	1

SPFRM 3111	Spiritual Formation	1
Total Biblical, Theological, and Pastoral/Ministry Studies		**17**
Worship Leadership Studies		
Worship Theology Core		
WORSP 4323	Theology of Worship	3
WORSP 4312	Philosophy of Worship Ministry	2
WORSP 4222	Congregational Song	2
Worship Leadership Development		
WORSP 4332	Dynamics of Worship Leadership & Design	2
CONDG 4512	Techniques for Effective Choral Conducting	2
CONDG 4522	Techniques in Vocal Ensemble Leadership	2
WORSP 4262	Technology and Media in Worship I	2
WORSP 4242	Comprehensive Worship Ministry: Best Practices	2
Worship Ministry Project		
WORSP 4402	Worship Ministry Project	2
Total Worship Leadership Studies		**19**
Master of Arts in Worship Leadership – Hours Distribution		
	Biblical, Theological, and Pastoral/Ministry Studies	**17**
	Worship Leadership Studies	**19**
	Total Degree Hours	**36**

Master of Music in Church Music

Biblical, Theology, and Pastoral/Ministry Studies		
OLDTS 3313 or 3323	Old Testament I or II	3
NEWTS 3313 or 3323	New Testament I or II	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
BPTST 3203	Baptist Heritage	3
SPFRM 3101	Spiritual Formation	1
SPFRM 3111	Spiritual Formation	1
SWBTS 1300	Writing and Research	0
Total Biblical, Theological, and Pastoral/Ministry Studies		**17**

MMCM Common Hours		
Theology and Philosophy of Worship		
WORSP 4323	Theology of Worship	3
WORSP 4222	Congregational Song	2
WORSP 4312	Philosophy of Worship Ministry	2
Advanced Music Theory and History		
MUTHY 4442	Seminar in Analysis	2
	Select two courses from the following:	4
MUHST 4132	Music in the Baroque & Classical Periods	
MUHST 4142	Music in the Nineteenth Century	
MUHST 4152	Music in the Twentieth Century	
MUHST 4272	Sacred Choral Masterworks	
Research and Proficiencies		
MUHST 4102	Introduction to Music Research	2
PFMLB 3010	Performance Lab (two semesters)	0
PIACL 4870	Piano Proficiency	0
VOICL 4970	Voice Proficiency	0
ORIEN 4000	Music School Orientation	0
MUMST 4990	MMCM Comprehensive Examinations	0
Total MMCM Common Hours		**15**
Applied Study Students will choose an applied concentration in voice, piano, or guitar.		
Voice Performance and Pedagogy Concentration		
Applied Study - Voice		
VOIPR 4912	MMCM Voice I	2
VOIPR 4922	MMCM Voice II	2
VOIPR 4982	MMCM Voice III	2
VOIPR 4992	MMCM Voice IV and Recital	2
VOIPR 4900	Voice Master Class (must enroll concurrently with Applied Study)	0
Pedagogy and Theology		
WORSP 4932	Theology of Pedagogy	2
VOICL 4952	Seminar in Voice Pedagogy	2
Literature		
VOICL 4911	Seminar in Solo Vocal Literature I	1

VOICL 4921	Seminar in Solo Vocal Literature II	1
VOICL 4941	Seminar in Sacred Solo Vocal Literature	1
Ensembles		
ENSEM 3658	Southwestern Singers (two semesters)	1
ENSEM 3xx8	Vocal Ensemble(s) (two semesters)	1
Total Hours		**17**
MMCM – Voice Performance and Pedagogy Hours Distribution		
	Biblical, Theological, and Pastoral/Ministry Studies	**17**
	MMCM Common Hours	**15**
	Voice Performance and Pedagogy Concentration	**17**
	Total Degree Hours	**49**

Piano Performance and Pedagogy Concentration		
Applied Study - Piano		
PIAPR 4812	MMCM Piano I	2
PIAPR 4822	MMCM Piano II	2
PIAPR 4882	MMCM Piano III	2
PIAPR 4892	MMCM Piano IV and Recital	2
PIAPR 4800	Piano Master Class (must enroll concurrently with Applied Study)	0
Pedagogy and Theology		
WORSP 4932	Theology of Pedagogy	2
PIACL 4872	Seminar in Piano Pedagogy	2
PIACL 4880	Technical Piano Proficiency	0
Literature and Application		
PIACL 4882	Seminar in Piano Literature	2
MUTHY 4501	Applied Theory at the Keyboard	1
Ensembles		
ENSEM 3658	Southwestern Singers (two semesters)	1
ENSEM 3xx8	Ensemble(s) (two semesters)	1
Total Concentration Hours		**17**

MMCM – Piano Performance and Pedagogy Hours Distribution		
	Biblical, Theological, and Pastoral/Ministry Studies	**17**
	MMCM Common Hours	**15**
	Piano Performance and Pedagogy Concentration Hours	**17**
	Total Degree Hours	**49**

Guitar Performance and Pedagogy Concentration		
Applied Study - Guitar		
GTRPR 4012	MMCM Guitar I	2
GTRPR 4022	MMCM Guitar II	2
GTRPR 4032	MMCM Guitar III	2
GTRPR 4042	MMCM Guitar IV and Recital	2
GTRPR 4900	Guitar Master Class (must enroll concurrently with Applied Study)	0
Pedagogy and Theology		
WORSP 4932	Theology of Pedagogy	2
GTRCL 4902	Seminar in Guitar Pedagogy	2
Literature and Arranging		
GTRCL 4912	Seminar in Guitar Literature	2
GTRCL 4921	Arranging for Guitar	1
Ensembles		
ENSEM 3xx8	Instrumental Ensemble (two semesters)	1
ENSEM 3xx8	Vocal Ensemble (two semesters)	1
Total Concentration Hours		**17**
MMCM – Guitar Performance and Pedagogy Hours Distribution		
	Bible, Theological, and Pastoral/Ministry Studies	**17**
	MMCM Common Hours	**15**
	Guitar Performance and Pedagogy Concentration Hours	**17**
	Total Degree Hours	**49**

Master of Music in Worship Leadership

Biblical, Theological, and Pastoral/Ministry Studies		
OLDTS 3313 or 3323	Old Testament I or II	3
NEWTS 3313 or 3323	New Testament I or II	3
SYSTH 3003	Systematic Theology I	3
SYSTH 3013	Systematic Theology II	3
BPTST 3203	Baptist Heritage	3
SPFRM 3101	Spiritual Formation	1
SPFRM 3111	Spiritual Formation	1
SWBTS 1300	Writing and Research	0
	Selective (select one)	3
MISSN 3363	Intro to Missiology	
EVANG 3303	Contemporary Evangelism	
	Selective (select one)	3
OLDTS 3313 or 3323	Old Testament I or II (not taken)	
NEWTS 3313 or 3323	New Testament I or II (not taken)	
BIBST 3203	Hermeneutics	
CHAHT 3103	Church History I	
CHAHT 3113	Church History 2	
ETHIC 4323	Christian Worldview and Cultural Engagement	
PHILO 4313	Philosophy of Religion	
PHILO 4373	Christian Apologetics	
EDMIN 3053	Strategies for Disciple-making	
CNSLN 3203	Principles of Biblical Counseling	
PRCHG 3313** or WOMST 4043	Introduction to Expository Preaching or Introduction to Expository Teaching	
PASMN 3313 or WOMIN 4223	Pastoral Ministry Ministry to Women	
SWBTS 3503	Christian Leadership and Administration	
Biblical, Theological, and Pastoral/Ministry Studies		**23**

Worship Leadership Studies		
Worship Theology Core		
WORSP 4323	Theology of Worship	3
WORSP 4312	Philosophy of Worship Ministry	2
WORSP 4222	Congregational Song	2

Worship Leadership Development		
WORSP 4332	Dynamics of Worship Leadership & Design	2
CONDG 4512	Techniques for Effective Choral Conducting	2
CONDG 4522	Techniques in Vocal Ensemble Leadership	2
WORSP 4242	Comprehensive Worship Ministry: Best Practices	2
MUTHY 4432	Music Theory & Improvisation for Worship Leaders	2
WORSP 4252	Worship Band Techniques	2
WORSP 4262	Technology and Media in Worship I	2
	Rhythm Section Techniques (select four different instruments @ .5 hr each)	2
WORSP 4018	Techniques in Acoustic Guitar I	
WORSP 4118	Techniques in Acoustic Guitar II	
WORSP 4028	Techniques in Bass Guitar I	
WORSP 4128	Techniques in Bass Guitar II	
WORSP 4038	Techniques in Drum Set I	
WORSP 4138	Techniques in Drum Set II	
WORSP 4048	Techniques in Keyboard I	
WORSP 4148	Techniques in Keyboard II	
WORSP 4058	Techniques in Electric Guitar I	
WORSP 4158	Techniques in Electric Guitar II	
Applied Study		
VOIPR 4811	Applied Voice I	1
VOIPR 4821	Applied Voice II	1
VOIPR 4831	Applied Voice III	1
VOIPR 4842	Applied Voice IV and Worship Ministry Project	2
VOIPR 4900	Voice Master Class (must enroll concurrently with Applied Study)	0
PFMLB 3010	Performance Lab (two semesters)	0
Secondary Applied Study		
PIAPR/GTRPR 4951	Secondary Applied Piano or Guitar I	1
PIAPR/GTRPR 4961	Secondary Applied Piano or Guitar II	1
Electives (choose 2)		4
WORSP 4272	Children's Music Ministry in the Church	

WORSP 4282	Technology and Media in Worship II	
WORSP 4602	The Psalms	
COMPN 4412/4422	Songwriting or Advanced Songwriting	
CONDG 4542	Advanced Conducting: Instrumental and Choral	
VOICL 4942	Advanced Techniques in Vocal Pedagogy for Large Groups	
Ensembles, Proficiencies, and Additional Requirements		
ENSEM 3xx8	Ensemble (4 semesters)	2
WORSP 4700	Colloquium (2 semesters)	0
WORSP 4330	Field Education (2 semesters)	0
ORIEN 4000	Music School Orientation	0
PIACL 4870	Piano Proficiency	0
VOICL 4970	Voice Proficiency	0
MUMST 4950	M.M.W.L. Comprehensive Examinations	0
	Total Worship Leadership Studies	**36**
Master of Music in Worship Leadership – Hours Distribution		
	Biblical, Theological, and Pastoral Ministry Studies	**23**
	Worship Leadership Studies	**36**
	Total Degree Hours	**59**

A bachelor's degree from an accredited college or university is required for entrance into the MMWL. Leveling courses may be required in the following areas:

- Music History (MUHST 4002 Great Themes in Music History)
- Theory & Musicianship (MUTHY 4212 Foundations in Theory & Musicianship I and MUTHY 4222 Foundations in Theory & Musicianship II)
- Conducting (CONDG 4502 Conducting Foundations)
- Piano Foundations (PIAPR 2711, 2721, 2731, 2741 Piano Foundations I, II, III, IV

Master of Theology (Worship)

The most advanced master's degree in the School of Church Music and Worship, the Master of Theology (ThM) with a concentration in Worship allows students to gain a high level of competency in the scholarly study of Christian worship after completion of the Master of Music degree. The ThM enhances worship leadership practice and also serves as preparation for doctoral studies.

Entrance Requirements

The student must have completed a Master of Music in Worship Leadership, Master of Divinity, or their equivalent from an accredited seminary or divinity school with a minimum GPA of 3.0.

The ThM with a Worship concentration assumes previous study in a worship theology core of at least six hours in worship history, congregational song, and philosophy of worship ministry. Applicants must submit a 15–20 page research paper in an area of worship studies.

International applicants must complete one of the following English Proficiency exams: TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the internet-based test or 250 on the computer-based test, or DET (Duolingo English Test) with a minimum score of 120 on the internet-based test, or IELTS (International English Language Test System) with a minimum score of 7.0 on the internet-based test.

Degree Requirements

Students receive advanced instruction in research and writing methodology as well as specialized research seminars in worship theology, worship history, congregational song, and worship ministry philosophy. The program consists of a 26 -hour curriculum, including a graduate research seminar (3 hours), a reading seminar in Christian Worship (3 hours), two advanced master's electives (4 hours), three specialized research seminars (12 hours), and a thesis (4 hours; an additional research seminar and a comprehensive examination may be taken in place of the thesis).

All courses must be completed with a B- or better. No course with a grade below B- will count toward the degree.

All students in the School of Church Music and Worship are required to minister in the music program of a local church or organization during the time they are enrolled in their degree programs.

Non-Thesis Track		
Course Number	**Title**	**Hours**
WORSP 5503	Research and Writing in Church Music and Worship	3
WORSP 5493	Survey of Christian Worship	3
WORSP 4XX2	Worship Electives (2 courses)	4
WORSP 5XX2	Concentration Research Seminars (4 courses)	16
WORSP 5990	ThM Comprehensive Examination	0
Total Degree Hours		**26**

Thesis Track		
Course Number	**Title**	**Hours**
WORSP 5503	Research and Writing in Church Music and Worship	3
WORSP 5493	Survey of Christian Worship	3
WORSP 4XX2	Worship Electives (2 courses)	4
WORSP 5XX2	Concentration Research Seminars (4 courses)	12

WORSP 5904	ThM Thesis in Worship	4
Total Degree Hours		**26**

Thesis

The ThM thesis should demonstrate the student's ability to design a viable research project, pursue the research with relative independence, and write with clarity and force. An acceptable thesis should go beyond the description of data and include critical evaluation and interpretive judgment. The thesis must address a topic in worship studies. The thesis supervisor is the program supervisor unless other arrangements are made in consultation with the program supervisor.

The Research and Writing Seminar must be taken prior to Thesis Writing. Guidelines for thesis submission may be obtained from the program supervisor. The student should work closely with the thesis supervisor throughout all stages of thesis work.

Non-Thesis

Track Students pursuing the non-thesis track will take an additional research seminar and must pass a comprehensive examination in worship studies during the final semester of study.

Transfer Credit

Up to four advanced elective hours may transfer from the Southwestern Master of Music in Worship Leadership into the ThM.

Up to six seminar hours may transfer from the ThM into the Southwestern PhD in Church Music and Worship. Time Limit All requirements, including the thesis, must be completed within three years of entrance into the program.

Additional Information

For additional information about the Master of Theology with a concentration in Worship, contact

Dr. Joshua Waggener, program supervisor
jwaggener@swbts.edu
(817)-923-1921

Graduate Language Programs

Maestría en Estudios Teológicos en Español

La Maestría en Estudios Teológicos (MET) ofrece una formación teológica básica en Biblia, historia y teología. El programa de 36 horas puede completarse completamente en línea. Al final del programa se realizará una evaluación sumativa. Este título puede completarse en español, portugués y chino.

The Master of Theological Studies provides basic theological education in Bible, history, and theology. The 36-hour degree can be completed entirely online. A summative evaluation will be completed at the end of the program. This degree may be completed in Spanish, Portuguese, and Chinese.

Requisito de grado

Número de curso	Título del curso	Horas
Estudios bíblicos		
BIBST 3203	Hermenéutica Bíblica	3
OLDTS 3313	Antiguo Testamento I	3
OLDTS 3323	Antiguo Testamento II	3
NEWTS 3313	Nuevo Testamento II	3
NEWTS 3323	Nuevo Testamento II	3
Número de curso	**Título del curso**	**Horas**
Estudios teologicos		
CHAHT 3103	Historia de la Iglesia I	3
CHAHT 3113	Historia de la Iglesia II	3
BPTST 3203	Herencia Bautistaa	3
SYSTH 3003	Teología Sistemática I	3
SYSTH 3013	Teología Sistemática II	3
Número de curso	**Título del curso**	**Horas**
Ética y Estudios Filosóficos/Ética e Estudos Filosóficos		
PHILO 4373	Apologética Cristiana	3
ETHIC 4323	Cosmovision Cristiana y la Cultura	
MTSTU 5000	Evaluación Sumativa	0
Total de horas de grado		**36**

Concentraciones Opcionales

El estudiante puede elegir 3 de los siguientes cursos. Deben ser cursos que no se hayan tomado como parte del plan de estudios de 12 cursos de la MET.

The student may choose 3 of the following courses and they must be courses not taken as part of the MET 12 course curriculum. An additional concentration is required for students planning to pursue a Doctor of Ministry.

Concentración en Misiones

Número de e curso	Título del curso	Horas
MISSN 3363	Introduccíon a la Misiología	
EVANG 3303	Evangelismo Contemporáneo	
MISSN 4333	Religiones Mundiales	
Total horas de Concentración		**9**

Concentración en Ministerio Pastoral (Solo estudiantes varones)

Número de curso	Título del curso	Hours
PRCHG 3313	Introducción a la Predicación Expositiva	3
PASMN 3313	Fundamentos del Ministerio Pastoral	3
PASMN 4323	Principios de Consejería Bíblica	3
Total horas de Concentración		**9**

Maestría en Divinidad en Español

La Maestría en Divinidad (MDiv) es el título de maestría más adecuado para el estudiante que se está preparando para el ministerio pastoral y de predicación.

The Master of Divinity (MDiv) is the most appropriate master's degree for the student preparing for preaching and pastoral ministry.

Requisito de grado

Número de curso	Número de curso		Número de curso
Estudios Bíblicos			
BIBST 3203	Hermenéutica Bíblica		3
OLDTS 3313	Antiguo Testamento I		3
OLDTS 3323	Antiguo Testamento II		3
NEWTS 3313	Nuevo Testamento II		3
NEWTS 3323	Nuevo Testamento II		3
GREEK 3313	Griego Bíblico I		3
GREEK 3323	Griego Bíblico II		3
HEBRW 4313	Hebreo Bíblico I		3
HEBRW 4323	Hebreo Bíblico II		3

Estudios Teológicos			
CHAHT 3103	Historia de la Iglesia I		3
CHAHT 3113	Historia de la Iglesia II		3
BPTST 3203	Herencia Bautista		3
SYSTH 3003	Teología Sistemática I		3
SYSTH 3013	Teología Sistemática II		3
Filosofía/ Ética			
	Optativa de Filosofía		
PHILO 4313		Filosofía de la Religión	3
PHILO 4373		Apologética Cristiana	
ETHIC 4323	Cosmovision Cristiana y la Cultura		3
Estudios Pastorales/Ministeriales			
PRCHG 3313 (WOMST 4043)[1]	Introducción a la Predicación Expositiva o Introducción a la Enseñanza (estudiantes femeninas)		3
PRCHG 3322 (WOMST 4072)[1]	Predicación Expositiva Avanzada o Enseñanza Expositiva Avanzada (estudiantes femeninas)		2
PASMN 3313 (WOMST 4003)[1]	Fundamentos del Ministerio Pastoral o Ministerio a la Mujer (estudiantes femeninas)		3
SWBTS 3503	Liderazgo y administracion en la iglesia		3
	Optativa de Ministerio		
CNSLN 3203		Principios de la consejeria biblica	3
WORSP 4323		Teologia de la albanza	
EDMIN 3053		Estrategias para la Formación de Discípulos	
EVANG 3303	Evangelismo Contemporáneo		3
MISSN 3363	Introducción a la Misiología		3
SPFRM 3101	Formación Espiritual I		1
SPFRM 3111	Formación Espiritual II		1
Electivas (Tomar cuatro curso)			
BIBTH 4323	Teología del Nuevo Testamento		3
NEWTS 4823	Teología de Pablo		3
NEWTS 4153	Cartas de la Prisión		3
MISSN 4333	Religiones Mundiales		3
PASMN 4323	Principios de Consejería Bíblica		3

SWBTS 1300	Investigacion y Escritura		0
Total de Horas del Programa			**82**

Mestrado em Estudos Teológicos em Português

O Mestrado em Estudos Teológicos oferece educação teológica básica em Bíblia, história e teologia. O curso de 36 horas pode ser concluído inteiramente online. Uma avaliação somativa será concluída no final do programa. Este curso pode ser concluído em espanhol e português.

The Master of Theological Studies provides basic theological education in Bible, history, and theology. The 36-hour degree can be completed entirely online. A summative evaluation will be completed at the end of the program. This degree may be completed in Spanish, Portuguese, and Chinese.

Requisito de graduação

Estudos Bíblicos		
Número do curso	**Título do curso**	**Horas**
BIBST 3203	Hermenêutica	3
OLDTS 3313	Antigo Testamento I	3
OLDTS 3323	Antigo Testamento II	3
NEWTS 3313	Novo Testamento I	3
NEWTS 3323	Novo Testamento II	3
Estudos Teológicos		
Número do curso	**Título do curso**	**Horas**
CHAHT 3103	História da Igreja I	3
CHAHT 3113	História da Igreja II	3
BPTST 3203	Herança Batista	3
SYSTH 3003	Teologia Sistemática I	3
SYSTH 3013	Teologia Sistemática II	3
Estudos Ética e Filosóficos		
Número do curso	**Título do curso**	**Horas**
PHILO 4373	Apologética Cristã	3
ETHIC 4323	Cosmovisao Crista E Engajament	3
MTSTU 5000	Avaliação Somativa	0
Total de horas do programa		**36**

Graduate Concentrations

School of Theology Concentrations

Biblical Languages

Course Number	Course Title	Hours
HEBRW 5003	Translation and Interpretation	3
GREEK 4313	Translation and Interpretation	3
GREEK XXXX	Greek Elective	3
ANELG 5023 or HEBRW XXXX or GREEK XXXX	Biblical Aramaic or Hebrew or Greek Elective	3
	Total	**12**

New Testament

Course Number	Course Title	Hours
GREEK XXXX	Greek Electives	6
HEBRW XXXX	Hebrew Elective	3
GREEK or BBHST or BIBTH or NEWTS[1]	Elective	3
	Total	**12**

[1]BBHST and BIBTH courses should be relevant to New Testament study. The New Testament, Hebrew and Greek courses already required for the MDiv do not count toward this concentration.

Old Testament

Course Number	Course Title	Hours
HEBRW XXXX	Hebrew Electives	6
GREEK XXXX	Greek Elective	3
GREEK or BBHST or BIBTH or OLDTS[1]	Elective	3
	Total	**12**

[1]BBHST and BIBTH courses should be relevant to Old Testament study. The Old Testament, Hebrew and Greek courses already required for the MDiv do not count toward this concentration.

Biblical Theology

Course Number	Course Title	Hours
BIBTH XXXX	Biblical Theology (Old/New Testament Theology courses) Electives	6-9
HEBRW XXXX and/or GREEK XXXX	Hebrew and/or Greek Electives	3-6
	Total	**12**

Theological Studies

Course Number	Course Title	Hours
BPTST, CHAHT, or SYSTH	Theological Studies Electives	9
GREEK, HEBRW, BIBTH, BPTST, CHAHT, SYSTH, or WOMST	School of Theology Elective	3
	Total	**12**

Philosophy, Apologetics, and Ethics

Course Number	Course Title	Hours
PHILO 4313 or PHILO 4373	Philosophy of Religion or Christian Apologetics[1]	3
PHILO XXXX	Choose two Philosophy Electives	6
ETHIC XXXX	Choose one Ethics Electives	3
	Total	**12**

[1]Students must take the course they did not use for the Philosophy Selective in the MDiv core requirement.

Pastoral Ministries

Course Number	Course Title	Hours
PASMN 3503, PASMN 4343, PASMN 4363, PASMN 4383, or PASMN 4423	Pastoral Ministries Selective	6
PASMN, STWLD, and/or APLMN	Designated Electives	6
	Total	**12**

Preaching

Course Number	Course Title	Hours
PRCHG XXXX	Preaching Electives	6
HEBRW XXXX	Hebrew Elective	3
GREEK XXXX	Greek Elective	3
	Total	**12**

Chaplaincy

Course Number	Course Title	Hours
PASMN 4453	The Chaplain Ministry	3
PASMN 4323	Principles of Biblical Counseling	3
PASMN 4343, PASMN 4463, or PASMN 4533	Pastoral Ministries Selectives	3
PASMN 4406 or PASMN 5486	Practicum in Ministry or Clinical Pastoral Education	6
	Total	**15**

Terry School Concentrations

Biblical Counseling[1]

Course Number	Course Title	Hours
CNSLN 3403	Scripture and Theology for Counseling	3
CNSLN 3003 or CNSLN 4003	History of Biblical Soul Care or Marriage and Family Counseling	3
CNSLN 3503 or CNSLN 4303	Emotions and Addictions in Biblical Counseling or Grief and Crisis Counseling	3
CNSLN 5003[2]	Counseling Practicum 1	3
CNSLN 5103[3]	Counseling Practicum 2	3
	Total	**15**

[1]CNSLN 3203 is prerequisite to all Biblical Counseling concentration courses.
[2]Students must complete 12 CNSLN hours prior to registering for CNSLN 5003.
[3]CNSLN 5003 is prerequisite to CNSLN 5103

Children's Ministry

Course Number	Course Title	Hours
CHDED 4243	Parenting and Faith Formation of Children	3
CHDED 4313	Ministry to Preschool Children and Their Families	3
CHDED 4323	Ministry to Elementary Children and Their Families	3
CHDED 4213	Leadership and Administration of Children's Ministries	3
	Total	**12**

Collegiate Ministry

Course Number	Course Title	Hours
COLLM 4503	Collegiate Evangelism	3
COLMN 4523	The Role of the Collegiate Minister	3
COLMN 4543	Collegiate Disciple Making	3
COLMN 4903	Special Issues in Collegiate Ministry	3
	Total	**12**

Discipleship and Teaching (MACE)

Course Number	Course Title	Hours
DISCT 3013	Designing and Leading Small Group Ministry	3
DISCT 3023	Curriculum Writing and Development for the Local Church	3
DISCT 3033	Teaching and Learning Models for Disciple Making	3
DISCT 3053	Innovative Teaching Lab	3
	Total	**12**

Discipleship and Teaching (MDiv)

Course Number	Course Title	Hours
EDMIN 3033	Foundations for Biblical Teaching	3
DISCT 3013	Designing and Leading Small Group Ministry	3
DISCT 3033	Teaching and Learning Models for Disciple Making	3
DISCT 3053	Innovative Teaching Lab	3
	Total	**12**

Family Ministry

Course Number	Course Title	Hours
CNSLN 4003	Marriage and Family Counseling	3
CHDED 4243	Parenting and Faith Formation of Children	3
FMMIN 4303	Intergenerational Family Discipleship	3
FMMIN 4343	Culture and Family Ministry	3
	Total	**12**

Ministry Leadership and Administration

Course Number	Course Title	Hours
CLEAD 3023	Strategic Leadership for the Local Church	3
CLEAD 3033	Personal and Ministry Leadership Development	3
CLEAD 3063	Non-Profit Ministry and Denominational Org Leadership	3

CLEAD 3073	Managerial Leadership for the Church	3
	Total	**12**

Student Ministry

Course Number	Course Title	Hours
STMIN 4383	Issues in Student Ministry	3
STMIN 4423	Leading Student Ministry	3
STMIN 4433	Disciple Making in Student Ministry	3
STMIN 4463	Great Commission Student Ministry	3
	Total	**12**

School of Evangelism and Missions Concentrations

Evangelism

Course Number	Course Title	Hours
EVANG XXX3	Evangelism Electives	12
	Total	**12**

Missions

Course Number	Course Title	Hours
MISSN 4333	Major Living Religions	3
MISSN 4653	Applied Anthropology for Biblical Church Planting	3
MISSN XXXX	Missions Electives	6
	Total	**12**

Ministry to Women Concentrations

Ministry to Women (MDiv)

Course Number	Course Title	Hours
WOMST 3113	Theology of Women	3
Choose three of the following courses:		9
WOMST 4063	Women in Missions and Global Concerns	
WOMST 4123	Contemporary Issues and Gender Studies	
WOMIN 3513	Women in Leadership	
WOMIN 3713	Discipling Women	
WOMIN 4123	Counseling Women	
	Total	**12**

Ministry to Women (MACE)

Course Number	Course Title	Hours
WOMIN 4223	Ministry to Women	3
Choose three of the following courses:		9
WOMST 3113	Theology of Women	
WOMST 4063	Women in Missions and Global Concerns	

WOMST 4123	Contemporary Issues and Gender Studies	
WOMIN 3513	Women in Leadership	
WOMIN 3713	Discipling Women	
WOMIN 4123	Counseling Women	
	Total	**12**

School of Church Music and Worship Concentrations

Worship

Course Number	Course Title	Hours
WORSP 4323	Theology of Worship *(Taken as the MDiv Selective)*	
WORSP 4312	Philosophy of Worship Ministry	2
WORSP 4222	Congregational Song	2
WORSP 4332	Dynamics of Worship Leadership & Design	2
WORSP 4402	Worship Ministry Project	2
Choose two of the following courses:		4
CONDG 4512	Techniques for Effective Choral Conducting	
CONDG 4522	Techniques in Vocal Ensemble Leadership	
WORSP 4262	Technology and Media in Worship I	
WORSP 4242	Comprehensive Worship Ministry: Best Practices	
	Total Worship Concentration	**12**

Professional Doctoral Studies

Our vision is to form humble servant-leaders for the global Church. Professional Doctoral Studies programs exist to develop reflective and expert practitioners in ministry who will grow not only in ministry comprehension and competence, but also in character and virtue. Because these are doctoral degree programs, the student is expected to pursue a high standard of expertise in ministry reflection and practice. Students will be challenged to think biblically and critically about the work of ministry and to articulate and demonstrate a thorough biblical and theological vision for ministry practice. When students graduate, they can be confident they have achieved a level of excellence in their area of study and have been equipped for more effective ministry leadership.

Southwestern Seminary offers two professional doctoral degrees, the Doctor of Ministry* and the Doctor of Educational Ministry.

*The Doctor of Ministry curriculum is offered in English, Korean and Spanish.

Admissions

Admission Requirements

Prospective students seeking to apply should complete the online admissions application at www.swbts.edu/applynow. Additional information can be requested from the Office of Professional Doctoral Studies by phone at (817) 921-6700, or by email at PDSOffice@swbts.edu.

Students may apply at any time of the year. Applicants may complete the application process by an April 1st deadline to be considered for summer enrollment, an August 1st deadline for Fall enrollment, or by a December 1st deadline for Spring enrollment.

DMin Admissions Requirements

7. An earned MDiv degree (72-hours) or equivalent from an accredited institution.

3.0 grade point average or above on a 4.0 scale for the most recent graduate-level studies.
Significant ministry experience demonstrated through a ministry résumé.

DEdMin Admissions Requirements

8. An earned MACE or equivalent from an accredited institution.
9. 3.0 grade point average or above on a 4.0 scale for the most recent graduate-level studies.
10. Significant ministry experience demonstrated through a ministry résumé.

Korean DMin Admissions Requirements

11. An earned MDiv degree (72-hours) or equivalent from an accredited institution.
12. A 3.0 grade point average or above on a 4.0 scale for all graduate-level studies.
13. Significant ministry experience demonstrated through a ministry résumé.

Students may apply at any time of the year. The seminar cycle begins in the summer and winter semesters, so students are encouraged to complete the application process no later than March 1 for the summer and Oct. 1 for the winter. This timing will ensure that students can enroll in and prepare for the seminars.

Additional Requirements

1. Ministry Employment: Applicants must be employed in vocational Christian ministry during the time they are enrolled in the degree. Exceptions can be made for special circumstances, such as missionaries on furlough or international students who will be returning to their home countries to complete the doctoral project.
2. Background Check: Applicants must complete a background check through the Admissions Office.
3. Transcripts: Transcripts from undergraduate and graduate degrees.
4. References: Two (2) Confidential Reference forms, one academic and one personal. The academic form must be completed by a professor from whom applicants have completed a graduate level course. The professor must have an earned doctorate degree from an accredited institution.
5. Church/Statement of Ministry Endorsement form
6. Current ministry résumé
7. A 3–5 page "History of Ministry-Related Experience." This paper should note specific ministry responsibilities, significant relationships, influential works, and spiritual insights gained from them. It should also include how the specific concentration that students are applying to will enhance their current ministry practice.

Applicants must be approved for general seminary admission prior to consideration by the Professional Doctoral Office. Applicants can be asked for additional requirements by the Professional Doctoral Office and/or the Program Director to be evaluated for their doctoral level competency. Any former Southwestern student wanting to return for additional studies is asked to complete a full re-admission process. An applicant who has not previously attended Southwestern Seminary should comply with current admission standards. Exceptions to any admission requirements must be approved by the Professional Doctoral Studies office prior to the student's acceptance and enrollment. Due to the institution's doctrinal convictions, only male students will be considered for Pastoral Theology and Expository Preaching majors in the Doctor of Ministry program.

Those applicants who have not completed an MDiv, MACE, or ATS-approved Master of Arts degree, but have completed another type of Master's degree, must contact the Professional Doctoral Office to request a transcript evaluation. Some applicants may need to complete leveling work before their Master's degree can be considered equivalent to the MDiv or Master of Arts degree. Please note that all leveling work must be completed before students can begin seminars.

International Students Admissions Requirements

1. Complete all the steps listed above for the normal application process

A transcript from an international institution will require certification to demonstrate its equivalence to graduate-level work in the United States. International applicants must

contact and submit their transcripts to SpanTran [https://www.spantran.com/; 2400 Augusta Drive, Suite 451, Houston, TX 77057; (713) 266.8805; fax: (713) 789.6022] for evaluation. The evaluation service sends evaluation results directly to the Office of Admissions.

English Program students are also required to submit either TOEFL, Duolingo, or IELTS scores as part of the application process. The minimum TOEFL score for unconditional admission is 100. The computer-based TOEFL will be accepted if it is less than two years old. The minimum Duolingo score for unconditional admission is 120. The minimum IELTS score for unconditional admission is 7.0. Citizens of the United Kingdom, Australia, and Canada and other non-USA citizens who have successfully completed an accredited English language-based Master's degree from a North American institution may petition the Professional Doctoral Office to have this requirement waived. The Professional Doctoral Studies Office reserves the right to require an English proficiency test in cases where language deficiencies are found to exist even though a waiver could be granted.

An applicant from outside the United States must meet U.S. Department of Homeland Security (DHS) regulations to study at Southwestern Seminary in any program. Any approval of the applicant's admission to the DMin Program is contingent upon the applicant maintaining proper status. Southwestern Seminary's International Student Services Office communicates regularly with the Office of Professional Doctoral Studies to assure that all DHS regulations are followed.

Acceptance

Applicants will be notified of the final decision on their application in writing by the Professional Doctoral Office. Upon acceptance into the program, the Professional Doctoral Office will send a letter of acceptance as well as information pertaining to registration and other necessary program details.

Denial Of Admission

Applicants who are denied admission, and who wish to reapply, must wait at least one year before doing so. All requirements not previously met must be satisfied before admission is possible.

Entry Deferment

Those students who are approved to begin the DMin or DEdMin Program may delay initial seminars up to a maximum of one academic year by submitting a formal petition to the Director of Professional Doctoral Studies for approval. After this one-year period, students must submit a written request to begin the program, along with an explanation of the changes in circumstances which will permit the student to pursue the DMin or DEdMin.

Ready to Apply?

www.swbts.edu/applynow

Program Structure and Degree Requirements

English DMin/DEdMin Program Structure and Timeline

The Professional Doctoral Program at Southwestern presents a unique design intended to provide excellent instruction and distinct Christian formation while maintaining flexibility within a student's ministry context. Additionally, students begin the writing process for their doctoral project soon after acceptance to acclimate the student to doctoral research and writing and the mechanics of the Ministry Research Project. The Ministry Research Project represents the culmination of their professional doctoral work. The doctoral cycle takes place as follows

Years 1–2		
Acceptance	Introduction to Research & Writing Self-Directed Online Seminar	Students will also develop their project proposal throughout the duration of the semester. Once the proposal is approved a project supervisor will be assigned.
Fall Semesters 1 & 2 September–December	LiveSync Guided Discussions Monthly, September-November	Concentration Seminar: Year 1 - DMNXX 6014 Year 2 - DMNXX 6034
January	Annual Seminar Week Seminar 1 OR 3 AND Seminar 2 OR	Seminar 1 OR 3 Meets Monday–Wednesday AND Seminar 2 OR 4 Meets Wednesday–Friday
Spring Semesters 1 & 2 February–May	LiveSync Guided Discussions Monthly, February-April	Concentration Seminar: Year 1 - DMNXX 6024 Year 2 - DMNXX 6044
Summer May–August	Contextualized Writing I & II DEdMin Only: DEDMN 6204 & 6214 Foundation Seminars	Year 1 COLLM 8011 (approved Chapter 2) Year 2 COLLM 8021 (approved Chapter 3) Year 1 - DEDMN 6204 Foundations of Teaching Year 2 - DEDMN 6214 Foundations of Coaching and Consulting

YEAR 3		
September–January	Project Implementation Chapters 4 & 5	COLLM 8030 (Project Implementation)
February–April	Oral Defense	COLLM 8028 (Successful Project Defense)
May	Graduation	Doctoral Ceremony

Korean DMin Program Structure and Timeline

This unique program requires students to attend seminars in Fort Worth two different times throughout the year. One seminar occurs in the summer (mid May–mid June) semester and the other in the winter (January). Each seminar is two weeks in duration, meeting eight hours a day for ten days. Students are required to do both pre-seminar and post-seminar assignments. Students must also be present in Fort Worth, or through zoom for those who are approved to participate online, for at least three cohort meetings per year. In between the seminars and cohort meetings, students complete research and assignments that are submitted to faculty for evaluation at regular intervals.

Additional information can be requested from the Korean DMin Program at jikim@swbts.edu.

Time Limit

The DMin or DEdMin can be completed in 3 years, but the maximum time allotted is 6 years. Students who do not complete the program requirements by 6 years must be withdrawn and complete a full reapplication process back into the program.

Concentrations of Study

Students in both the DMin or DEdMin can choose from one of the following concentrations for their program:

- Apologetics
- Biblical Counseling
- Christian Leadership
- Church Planting Leadership
- Church Revitalization
- Discipleship and Christian Growth
- Evangelism and Missions
- Executive Leadership
- Family Ministry
- Pastoral Theology (DMin only)
- Text-Driven Preaching (DMin only)
- Worship Leadership

Seminars Offered by Concentration

Apologetics	DMNAP 6014 Biblical and Theological Foundations for Apologetics DMNAP 6024 God and Evil DMNAP 6034 Apologetics and the Great Commission DMNAP 6044 Current Issues in Apologetics
Biblical Counseling	DMNBC 6014 Theoretical and Foundational Factors in Counseling Ministry DMNBC 6024 Counseling Methodology: Historical and Contemporary DMNBC 6034 Practical Application and Strategies in Biblical Counseling DMNBC 6044 Marriage and Family Counseling
Christian Leadership	DMNCL 6014 Organizational Leadership for Christian Ministry DMNCL 6024 Leadership Development for Christian Ministry DMNXX 6XX4 Concentration Seminar 3 (from another identified concentration) DMNXX 6XX4 Concentration Seminar 4 (from another identified concentration)
Church Planting Leadership	DMNCP 6014 Church Planting Leadership DMNCP 6024 Church Planting Leadership and Personal Soul Care DMNCP 6034 North American Missiology and Church Planting DMNCP 6044 Methods and Models of Church Planting
Church Revitalization	DMNCR 6014 Introduction to Church Revitalization DMNCR 6024 Church Revitalization and the Great Commission DMNCR 6034 The Role of Preaching & Worship in Church Revitalization DMNCR 6044 Church Revitalization and Replanting
Discipleship and Christian Growth	DMNDC 6014 Biblical and Theological Foundations for Christian Formation and Discipleship DMNDC 6024 Discipleship in Context; Cultural, Sociological, and Developmental Considerations DMNDC 6034 Disciple-Making Models and Practices in the Local Church DMNDC 6044 Current Issues and Opportunities in Disciple-Making
Evangelism and Missions[1]	DMNME 6014 Biblical and Theological Foundations of Evangelism and Missions DMNME 6024 Historical Foundations of Evangelism and Missions DMNME 6034 Anthropology and Contextualization in Missions and Evangelism DMNME 6044 Ecclesiological Factors of Evangelism and Missions
Executive Leadership	DMNEL 6014 The Leader as Theologian DMNEL 6024 The Leader as Visionary DMNEL 6034 The Leader as Communicator

	DMNEL 6044 The Leader as Strategist
Family Ministry	DMNFM 6014 Theological Foundations for Family Ministry DMNFM 6024 Family Ministry Models and Practice DMNFM 6034 Biblical Response to Issues in Children's Ministry DMNFM 6044 Biblical Response to Issues in Student Ministry
Pastoral Theology (DMin only)[1]	DMNPT 6014 Biblical and Theological Foundations for Pastoral Theology DMNPT 6024 The History and Practice of Pastoral Care DMNPT 6034 Theology of Church Membership and Polity DMNPT 6044 Pastoral Theology and Leadership
Text-Driven Preaching (DMin only)	DMNEP 6014 Introduction to Text-Driven Preaching DMNEP 6024 Preaching the Old Testament DMNEP 6034 Preaching the New Testament DMNEP 6044 Great Preachers and their Preaching
Worship Leadership	DMNWL 6014 Biblical and Theological Foundations of Christian Worship DMNWL 6024 The Leader and Practice of Public Worship DMNWL 6034 History and Philosophy of Worship and Congregational Song DMNWL 6044 Current Trends in Worship Ministry

[1]Also offered in Spanish/También se ofrece en español

English DMin Degree Requirements

Writing Seminar		
Course Number	**Title**	**Hours**
DMNRW 6004	Introduction to Doctoral Research and Writing	4
Concentration Specific Seminars		
Course Number	**Title**	**Hours**
DMNXX 6014	Concentration Seminar I	4
DMNXX 6024	Concentration Seminar II	4
DMNXX 6034	Concentration Seminar III	4
DMNXX 6044	Concentration Seminar IV	4
	Total Concentration Hours	16
Project Stage		
Course Number	**Title**	**Hours**
COLLM 8011	Contextualized Project Writing I	1
COLLM 8021	Contextualized Project Writing II	1
COLLM 8030	Project Implementation	0
COLLM 8028	Successful Project Defense	8
Total DMin Degree Hours		**30**

English DEdMin Degree Requirements

Writing Seminar		
Course Number	**Title**	**Hours**
DMNRW 6004	Introduction to Doctoral Research and Writing	4
Concentration Specific Seminars		
Course Number	**Title**	**Hours**
DMNXX 6014	Concentration Seminar I	4
DMNXX 6024	Concentration Seminar II	4
DMNXX 6034	Concentration Seminar III	4
DMNXX 6044	Concentration Seminar IV	4
	Total Concentration Hours	**16**
DEDMN 6204	Foundations of Teaching	4
DEDMN 6214	Foundations of Coaching and Consulting	4
Project Stage		
Course Number	**Title**	**Hours**
COLLM 8011	Contextualized Project Writing I	1
COLLM 8021	Contextualized Project Writing II	1
COLLM 8030	Project Implementation	0
COLLM 8028	Successful Project Defense	8
Total DMin Degree Hours		**38**

Korean DMin Degree Requirements

Writing Cohort Seminars		
Course Number	**Title**	**Hours**
DMNRW 6001	Research and Writing	1
DMNRW 6011	Contextualized Ministry I	1
DMNRW 6021	Research and Writing II	1
DMNRW 6031	Contextualized Ministry II	1
Korean DMin Seminars		
Course Number	**Title**	**Hours**

DMNPT 6054	Ecclesiology and the Union with Christ	4
DMNPT 6074	Ministerial Ethics	4
DMNPT 6064	Church Conflict Resolution	4
DMNEP 6034	Preaching the New Testament	4
	Total Concentration Hours	16
Project Stage		
Course Number	**Title**	**Hours**
COLLM 8020	Professional Project in Progress	0
COLLM 8010	Korean DMin Project	10
Total DMin Degree Hours		**30**

Spanish DMin Degree Requirements

Seminario de escritura		
Course Number	**Title**	**Hours**
DMNRW 6004	Introducción a la Investigación y Redacción Doctoral	4
Seminarios Específicos de Concentración		
Course Number	**Title**	**Hours**
DMNXX 6014	Seminario de escritura I	4
DMNXX 6024	Seminario de escritura II	4
DMNXX 6034	Seminario de escritura III	4
DMNXX 6044	Seminario de escritura IV	4
	Horas totales de concentración	16
Proyecto		
Course Number	**Title**	**Hours**
COLLM 8011	Redacción Contextualizada del Proyecto I	1
COLLM 8021	Redacción Contextualizada del Proyecto II	1
COLLM 8030	Implementación del Proyecto	0
COLLM 8028	Defensa exitosa del Proyecto	8
Total de horas de grado DMin		**30**

Course Description

Descriptions of the PDS Seminars may be found in the Course Descriptions section of the catalog in their respective schools.

Program Fees

Information concerning the cost of both the DMin or DEdMin program can be found on the Student Fees and Payment section under the Enrollment Services page of the catalog.

Need More Information?

Additional information can be requested from the Office of Professional Doctoral Studies by phone at (817) 921-6700, or by email at dmin@swbts.edu for DMin students and dedmin@swbts.edu for DEdMin students.

Research Doctoral Programs

Application Process

Application for admission to all Research Doctoral Studies programs is made through the Office of Admissions. Visit www.swbts.edu/applynow for information.

Supplemental admission requirements may vary with each Research Doctoral Studies program, but most include the following.

- Transcript submission and evaluation
- A writing sample
- Letters of recommendation
- Entrance interview

See specific Research Doctoral Studies program outline for specific admission requirements.

Post-Doctoral Study

Individuals already in possession of a research doctoral degree may apply to pursue post-doctoral study at Southwestern Seminary. Students must receive acceptance through both the Office of Admissions and the Research Doctoral Studies Office. Applicants must articulate a clearly defined area of research and they must interview with the professor selected to supervise the post-doctoral work. Admission may be secured for one year of study at a time.

All classes taken as a post-doctoral student are transcripted and graded. All post-doctoral students will pay the standard Doctor of Philosophy tuition each semester.

Doctor of Education

The Doctor of Education program (EdD) is a 36-month degree designed to equip the graduate with scholarship, educational, and leadership competencies. The graduate will be prepared to serve in leadership and teaching positions in higher education contexts, as well as in educational ministries of the church and in non-profit organizations. The EdD uniquely equips scholar-practitioners who influence their organizations as they become published writers, excellent teachers, thought-leaders, and problem solvers.

Students in the EdD program will demonstrate a theological and applied mastery of educational and leadership disciplines, demonstrate the capacity to effectively teach, lead, and conduct scholarly research, and apply problem-solving and strategic planning approaches to educational and leadership concerns.

Specialized Concentrations

Each student will select one specialized concentration from the three listed below for more in-depth study:

- Higher Education Administration
- Organizational Leadership
- Teaching and Educational Ministry

Program Structure

The EdD program is a fast-paced program requiring a total of four weeks on-campus participation. These weeks in January and June of each year of the program will consist of two seminars (Monday–Wednesday and Thursday–Saturday), along with a dissertation research and writing workshop.

Students will begin seminar preparation in August and January of each semester. The student will engage in synchronous online reading discussions, online forums, and cohort-based Christian formation experiences. The student will complete foundational assignments including readings and paper development in preparation for on-campus seminars. During the on-campus seminar, the student will enjoy professorial-led instruction and discussions, peer paper presentations, and guest lecturers. Semesters occur between August-January and January-May with on-campus seminars occurring typically during early January and June during the first four semesters in the program. Students will begin their program by taking the Graduate Research Seminar in June and participating in the RDS Orientation in August of their admission year. The last semester is reserved for final research and the writing phase.

Degree Requirements

Course Number	Title	Hours
EDDEM 7012	Graduate Research and Writing (Summer)	2
EDDEM 7114	Empirical Foundations for Education and Leadership Research	4

EDDEM 7124	Theological, Philosophical, and Historical Foundations for Education	4
EDDEM 7134	Teaching and Learning: Theory and Practice	4
EDDEM 7144	Theological Foundations for Leadership	4
EDDEM 7154	Organizational Culture and Development	4
EDDEM 7211	Mentorship and Guided Research I	1
EDDEM 7221	Mentorship and Guided Research II	1
EDDEM 7231	Mentorship and Guided Research III	1
EDDEM 7241	Mentorship and Guided Research IV	1
EDDXX 7014	Specialized Concentration Seminar I	4
EDDXX 7024	Specialized Concentration Seminar II	4
EDDXX 7034	Specialized Concentration Seminar III	4
EDDEM 7000	EdD Orientation	0
EDDEM 8014	Dissertation Research and Writing	4
EDDEM 8024	Dissertation Defense	4
Total degree Hours		**50**

Specialized Concentration Requirements

Higher Education Administration

Course Number	Title	Hours
EDDHE 7014	Organizational Administration and Governance in Higher Education	4
EDDHE 7024	Student Services Administration in Higher Education	4
EDDHE 7034	Administrative Leadership in Higher Education	4

Organizational Leadership

Course Number	Title	Hours
EDDOL 7014	Leadership and Management Theory	4
EDDOL 7024	Team Dynamics: Theory and Practice	4
EDDOL 7034	Organization Lead Dev and Succession	4

Teaching and Educational Ministry

Course Number	Title	Hours
EDDTE 7014	Curriculum Design for Educational Ministry	4
EDDTE 7024	Christian Formation and Human Development	4
EDDTE 7034	Historical Patterns in Biblical Education	4

Comprehensive Examinations

Students will be required to pass comprehensive examinations as a part of their course of study prior to proceeding into the final writing phase of the program.

Dissertation

The EdD dissertation must constitute a significant contribution to scholarship in its field. It should demonstrate the candidate's ability to design a viable research project, pursue the research in relative independence, and write with clarity and force. The student is permitted to select either the conceptual or empirical-research approach for the dissertation in consultation with the student's supervisor. The dissertation length will span 30,000–45,000 words, not including front and back matter.

Prerequisites for Admission

Applicants must minimally hold a Master of Arts degree in their intended area of study from a regionally accredited college, university, or seminary. When possible, the school will offer opportunities for otherwise-qualified applicants who do not have the required prerequisite degree equivalency through additional studies. This option is available solely at the discretion of the Research Doctoral Studies Director in conjunction with the school Dean and the Registrar to determine the necessary coursework.

Applicants must have 12 hours of biblical and theological studies consisting of 3 hours each of Old Testament, New Testament, Systematic Theology, and Hermeneutics.

A minimum grade point average of 3.3 or higher in graduate studies is required.

Application Process

Application for admission to the EdD program is made through the Office of Admissions or by visiting www.swbts.edu/applynow.

Transcripts

Students should confirm that the Office of Admissions has official transcripts for all courses taken at the undergraduate or graduate level. International applicants must submit their transcripts to the Evaluation Company (www.evalcompany.com) for evaluation. The Evaluation Company sends results directly to the Office of Admissions.

Test Scores

Each applicant must submit scores from the Graduate Record Exam Standard Examination (GRE). The GRE must have been taken within five years prior to applying for admission to Southwestern's EdD program. Southwestern Seminary does not administer the GRE. Applicants must take the GRE at a testing center or online. Current GRE testing sites are listed at www.ets.org. Each applicant must take the Verbal, Quantitative, and Analytical Writing portions of the General Test.

An entrance exam prompt is available to select applicants in place of the GRE test scores upon expressed written consent from the program director. The prompt shall require familiarity with a limited bibliography intended to aid the applicant's response. The response must be thorough and well supported by literature.

International applicants must submit scores either from TOEFL (Test of English as a Foreign Language) or Duolingo English Test (DET), or IELTS (International English Language Test System). For the TOEFL, a minimum score of 100 on the internet-based test or 250 on the computer-based test is required. For the DET, a minimum score of 120 on the internet-based test is required. For the IELTS, a minimum score of 7.0 on the internet-based test is required.

Writing Sample

Applicants must submit a research paper (2500–3000 words) demonstrating the capacity to make a substantial argument with a clear thesis, interact with pertinent scholarly works, and show writing proficiency. The form and style should follow the most recent edition of the Turabian Manual for Writers. In matters not addressed by Turabian, the paper should adhere to the most recent edition of (1) The Chicago Manual of Style or (2) The SBL Handbook of Style.

Résumé

Applicants must submit a current resume or curriculum vitae.

Letters of Recommendation

In addition to the general admissions requirements, each applicant must provide two confidential academic references from former graduate-level professors. These forms must be submitted by the recommenders electronically to the Office of Admissions.

Church Endorsement

Applicants must submit a church endorsement form demonstrating the applicant is in good standing in a local church.

Entrance Interview

Applicants who submit their application (including all supporting materials) by the deadline may be invited to sit for an entrance interview. The Research Doctoral Studies Office will facilitate entrance interviews to be conducted by professors in the applicants' chosen concentration.

Application Timeline

Process	Timeframe	Action
Preliminary Step	Academic year prior to the intended beginning of studies	Applicant gathers application materials: Transcripts, Test Scores, Writing Sample, Letters of Recommendation
Application Deadline	January 31	Applicants must submit to the Office of Admissions: application, official transcripts, test scores, SpanTran (if applicable), TOEFL (if applicable), and writing sample.
Interview	As Needed	Virtual interviews will be scheduled by the Research Doctoral Studies Office.
Decision Letters	Upon completion of review but no later than June 1	Research Doctoral Studies Office issues decision letters to applicants. Students must indicate their intent to matriculate.

Admissions Decisions

EdD admission represents a competitive process whereby the most qualified applicants receive an invitation to enter the EdD program. Admission to the EdD program does not rest on a single factor, but on the strength of the entire applicant portfolio, demonstrating readiness for EdD work. Students will be notified by email after the faculty interview (if needed) whether they have been accepted into the EdD program. After an applicant's admissions materials have been received, reviewed, and a decision made, the EdD program director will make a recommendation regarding admission to the RDS Director. In rare instances, the RDS Director may reject the admission recommendation after consulting with EdD faculty and the dean of the Terry School of Educational Ministries. The RDS Office will notify applicants with final admission decisions.

Applicants denied admission to the EdD program may reapply only once. All application materials are confidential. The EdD Director and faculty have no obligation to divulge information regarding admission decisions. Admitted EdD students may defer their admission one year without being required to reapply to the EdD program. Admitted students will be required to pay the $1000.00 non-refundable program deposit to secure placement. Program fees can be viewed in the Student Fees and Payments section of this catalog.

Additional Information

For additional information about EdD studies, please contact Dr. Josh Rose

jrose@swbts.edu
(817) 923-1921, ext. 4651

Doctor of Philosophy

The Doctor of Philosophy degree is a rigorous, focused course of study that prepares individuals of exceptional academic ability for careers in teaching, research, and writing and for various roles of leadership such as pastoral ministry, chaplaincy, or denominational leadership.

The Doctor of Philosophy degree helps students gain expertise in one of the disciplines taught by the Southwestern Baptist Theological Seminary. PhD study requires a high degree of originality, independence, analytical research in both biblical and non-biblical languages, judgment, and skill in articulating research findings, resulting in each student significantly contributing to a particular field.

Prerequisites for Admission

Applicants must hold a master's degree in their intended area of study from a regionally accredited college, university, or seminary. Acceptable degrees for entrance into the PhD program include the Master of Theology (ThM) and the Master of Divinity (MDiv) or, for the SCMW, a Master of Music (M.M.). The Master of Arts (M.A.) may be acceptable for some majors depending on the overall content of the degree curriculum. When possible, the school will offer opportunities for otherwise-qualified applicants who do not have the required prerequisite degree equivalency through additional studies. This option is available solely at the discretion of the Research Doctoral Studies Director in conjunction with the appropriate Dean and the Registrar to determine the necessary coursework.

Generally, applicants must have at least two transcripted semesters of biblical Greek and biblical Hebrew (though some departments require more). All students who apply for entrance into the following PhD programs are exempt from the biblical language requirements: Family and Generational Studies, Teaching and Learning, and Church Music and Worship. Students applying for entrance in the PhD in Biblical Counseling program will be required to take 9 hours in biblical languages (Greek or Hebrew) either prior to or within their first three semesters. For students in the School of Church Music and Worship PhD program, Greek or Hebrew may serve as research languages to be acquired during the seminar stage. Regarding other prerequisite languages, all students who apply for entrance into the School of Educational Ministries PhD programs, including Biblical Counseling, must take EDMIN 4383 Research and Statistics for Advanced Studies or the equivalent from another institution, with a grade of B or higher either prior to admission or within their first year.

Applicants should normally have a grade point average of 3.5 in graduate studies to be admitted into the PhD program. Applicants with a lower grade point average may still be considered for the program but may be required to take additional graduate courses to demonstrate academic ability before being matriculating into the program.

Major Areas of Study

New Testament
Old Testament
Church History and Historical Theology
Systematic Theology
Philosophy and Apologetics
Philosophy and Ethics
Philosophy of Religion
Preaching
Evangelism
Missions
World Christian Studies
Biblical Counseling
Family and Generational Studies
Teaching and Learning
Church Music and Worship

For all programs, faculty availability and specializations determine seminar offerings and dissertation supervision.

Minor Areas of Study

New Testament
Old Testament
Church History and Historical Theology
Systematic Theology
Apologetics
Ethics
Philosophy of Religion
Preaching
Evangelism
Missions
Biblical Counseling
Childhood Education
Family and Generational Studies
Teaching and Learning
Ministry to Women
Church Music and Worship

Students who minor in a discipline must complete the comprehensive bibliography, reading and research seminars in the minor, and the comprehensive exam in their minor area.

Time Limits

The PhD candidate must complete the degree within seven (7) years of entering the program. Extensions may be granted with the approval of the Research Doctoral Studies Director to students who are serving on an international mission field or in cases of extenuating circumstances.

Application Process

Application for admission to the PhD program is made through the Office of Admissions.

Transcripts

Students should confirm that the Office of Admissions has official transcripts for all courses taken at the undergraduate or graduate level.

International applicants must submit their transcripts to the Evaluation Company (www.evalcompany.com) for evaluation. The Evaluation Company sends results directly to the Office of Admissions.

Test Scores

Each applicant must submit scores from the Graduate Record Exam Standard Examination (GRE). The GRE should be taken at least four months prior to the Southwestern PhD entrance examination and must have been taken no more than five years prior to applying for admission to the PhD program at Southwestern. Applicants must take the GRE at a testing center or online since Southwestern Seminary does not administer the GRE. Current GRE testing sites are listed at www.ets.org. Each applicant must take the Verbal, Quantitative, and Analytical Writing portions of the General Test.

International applicants must submit scores either from TOEFL (Test of English as a Foreign Language), Duolingo English Test (DET), or IELTS (International English Language Test System). For the TOEFL, a minimum score of 100 on the internet-based test or 250 on the computer-based test is required. For the DET, a minimum score of 120 on the internet-based test is required. For the IELTS, a minimum score of 7.0 on the internet-based test is required.

Writing Sample

Each applicant must submit a research paper on a subject in the student's chosen major. The length varies depending on the specific department, but, at a minimum, should be article-length and should demonstrate the ability to sustain an argument across a lengthy document. The form and style should follow the most recent edition of the Turabian Manual for Writers. In matters not addressed by Turabian, the paper should adhere to the most recent edition of (1) The Chicago Manual of Style or (2) The SBL Handbook of Style.

Letters of Recommendation

In addition to the general admissions requirements, each applicant must provide two confidential academic references from former graduate-level professors. These forms must be submitted by the recommenders electronically to the Office of Admissions.

Entrance Interviews and Examinations

Applicants who submit their application (including all supporting materials) by the deadline may be invited to sit for an entrance examination and attend an interview. The entrance examination probes the applicants' knowledge in the chose major field and tests his or her ability to organize and express thoughts logically and clearly. These examinations have a two-hour time allotment. Applicants invited to sit for the entrance examination, in person or proctored on ZOOM, will be notified by the Research Doctoral Studies Office of relevant details. Study aids for these examinations are available from the Research Doctoral Studies Office.

Likewise, the Research Doctoral Studies Office will facilitate entrance interviews to be conducted by professors in the applicant's chosen major. On rare occasions, the faculty of the applicant's minor area of study may also wish to conduct an interview.

Application Timeline

Process	Timeframe	Action
Preliminary Step	Academic year prior to the intended beginning of studies	Applicant gathers application materials including: test scores, writing sample, church endorsement form, current curriculum vitae
Application Deadline	Submitted at least 120 days before desired enrollment semester begins	Applicants must submit to the Admissions Office: application, official transcripts, church endorsement form, GRE scores or request an entrance exam, TOEFL or DET (if applicable), and writing sample
Entrance Exams & Faculty Interviews	Completed at least 60 days before desired enrollment semester begins	Applicants complete entrance exams and interview with faculty in their chosen areas of study.
Decision Letters Sent	Upon Completion of review	RDS Office issues decision letters to applicants upon completion of review

Admissions Decisions

PhD admission represents a competitive process whereby the most qualified applicants receive an invitation to enter the PhD program. Admission to the PhD program does not rest on a single factor, but on the strength of the entire portfolio, demonstrating readiness for PhD work. PhD program faculty in the applicant's major and the Director for the Research Doctoral Programs evaluate the applicant's fitness for doctoral studies.

After all admissions materials have been received, the faculty in the applicant's major area conduct an initial review of all documents in an applicant's portfolio and either invite the prospective student to sit for an interview and the entrance exam or that admission is denied. After carefully reviewing all documents, including the entrance exam and interview, faculty supervisors in the student's major field make admission recommendations to the Director for the Research Doctoral Programs. The RDS Office will notify applicants whether they have been accepted into the PhD program.

Applicants denied admission to the PhD program may reapply only once. All application materials are confidential. The Director for the Research Doctoral Programs and faculty have no obligation to divulge information regarding admission decisions.

Admitted PhD students may defer their admission one year without being required to reapply to the PhD program.

Once accepted into the program, a student may only change majors in exceptional circumstances and with the approval of the student's current supervisor, the faculty in the intended major, the dean of the school, and the RDS Director. The student must pass the entrance exam of the proposed major before changing majors. Students who change majors must complete all requirements of their new major irrespective of work completed in the old major and retain the original deadline for completion of studies. Students desiring to change minors must obtain the approval of the supervisor, the department chair of the new minor field, and the RDS Director.

Research Language Requirements

Each program requires students to demonstrate competency in at least one research language (though some departments may require two) and determines its own specific research language competencies. Research Languages should be chosen under the guidance of the student's supervisor. English may not serve as one of the two research languages, nor may any native language that does not directly pertain to the student's area of research. The research language(s) should be completed by the end of the first year of seminars.

Suggested Major Field Research Language Competencies:

All RDS students will choose their research language competencies in consultation with their supervisors. For example, students may be required to demonstrate competency in biblical languages, German, French, Latin, Logic[1], Statistics, music theory, or the International Phonetic Alphabet, depending on their chosen field of study. (Statistics is required for all School of Educational Ministry PhD students.)

[1]To meet this requirement, students must show proficiency in Modal, Symbolic, and Quantification Logic. Critical Thinking, or an equivalent introductory class in Logic, is a prerequisite for Intermediate Logic.

Incoming students who are missionaries may petition their supervisor and the RDS Director to use an appropriate language from their mission field as a research language, provided that the language will serve as a research tool during doctoral studies. Language substitution petitions require the approval of the supervisor and the RDS Director. PhD program minors do not require additional language competencies.

Seminar Requirements

The seminar sequence varies by School. Students must complete all seminars prior to taking comprehensive exams (with the possible exception of the Teaching in Higher Education Seminar). Students must successfully complete their comprehensive exams before submitting a dissertation prospectus.

See the relevant subsections below for lists of seminar requirements, and then refer also to the recommended seminar sequence forms in the RDS Handbook Appendices.

It is recommended that the student seek advisement from his or her supervisor for the selection of all seminars. Faculty availability and specializations determine seminar offerings.

School of Theology and Roy J. Fish School of Evangelism and Missions Program Requirements

Orientation and General Seminars		
Course Number	**Title**	**Hours**
RSTCH 7551[1]	Introduction to Doctoral Research	1
RSTCH 7561[1]	Research & Writing for Graduate Studies	1
RSTCH 7571[1]	Dissertation Prospectus Preparation	1
RSTCH 7562	Teaching in Higher Education	2
RSTCH 7922	Prospectus Defense	2
RSTCH 7912	Comprehensive Exams	2
RSTCH 8016	Dissertation Writing and Defense	16
[1]All PhD students must attend three years of the PhD Orientation in the Fall semester.		
Major and Minor Seminars		
Course Number	**Title**	**Hours**
	6 Major Seminars	24
	3 Minor Seminars	12
[2]Biblical Studies majors must complete 4, one-hour primary text reading seminars in lieu of 1, four-hour major seminar. Biblical Studies minors must complete at least 2, one-hour primary text reading seminars. [3]Students without a minor should take 3 elective seminars.		
Research Language		
Course Number	**Title**	**Hours**
MODLG 7XX2[2]	Required Research Language	0
MODLG 7XX2[2]	Optional Research Language	0
[4]Research Languages should be chosen under the guidance of the student's supervisor and demonstration of competencies will be determined by the RDS Office.		
Continuous Studies Courses		
Course Number	**Title**	**Hours**
RSTCH 7000	Comp Exam Prep - Continuous Enrollment	0
RSTCH 7010	Prospectus Prep - Continuous Enrollment	0
RSTCH 7020	Continuous Enrollment for Missionaries (if applicable)	0
RSTCH 8000	Continuous Enrollment - Dissertation	0
Total PhD Degree Hours		**65**

Jack D. Terry School of Educational Ministries Program Requirements

Orientation and General Seminars		
Course Number	**Title**	**Hours**
RSTCH 7551[1]	Introduction to Doctoral Research	1
RSTCH 7561[1]	Research & Writing for Graduate Studies	1
RSTCH 7571[1]	Dissertation Prospectus Preparation	1
RSRCH 7004	Scholarly Research and Writing	4
RSRCH 7011-7061	Guided Mentorship and Writing (six semesters)	6
RSRCH 7302	Teaching in Higher Education	2
RSRCH 7024	Empirical Research and Statistics	4
RSTCH 7922	Prospectus Defense	2
RSTCH 7912	Comprehensive Exams	2
RSTCH 8010	Dissertation Writing and Defense	10
[1]All PhD students must attend three years of the PhD Orientation in the Fall semester.		
Major and Minor Seminars		
Course Number	**Title**	**Hours**
	6 Major Seminars	24
	3 Minor Seminars	12
Research Language		
Course Number	**Title**	**Hours**
EDMIN 4383	Research and Statistics for Advanced Studies	3
MODLG 7XX2[2]	Optional Research Language	0
[2]Research Languages should be chosen under the guidance of the student's supervisor and demonstration of competencies will be determined by the RDS Office.		
Continuous Studies Courses		
Course Number	**Title**	**Hours**
RSTCH 7000	Comp Exam Prep - Continuous Enrollment	0
RSTCH 7010	Prospectus Prep - Continuous Enrollment	0
RSTCH 7020	Continuous Enrollment for Missionaries (if applicable)	0
RSTCH 8000	Continuous Enrollment - Dissertation	0
Total PhD Degree Hours		**69**

Oral Comprehensive Examinations

Oral Comprehensive examinations require mastery of the field bibliographies distributed at the beginning of the student's program. The major and minor supervisors may make minimal alterations to their respective bibliographies throughout the seminar stage, but no later than four months prior to the comprehensive examinations. Any change to a comprehensive bibliography must be communicated both to the student and to the Research Doctoral Studies Office in writing.

Dissertation

The PhD dissertation must argue for a clearly articulated thesis which constitutes a contribution to scholarship in its field. It should demonstrate the candidate's ability to design a viable research project, pursue the research in relative independence, and write with clarity and force.

Flex PhD Program

Southwestern Seminary offers a "flex" approach for distance PhD students to access reading and research seminars with synchronous flexibility. Whereas traditional online education is an asynchronous learning experience in which the student reads and views materials that have been posted for a class, virtual flex access is synchronous participation in a live classroom experience. The virtual student is "present" audibly and visually in the classroom with students who are physically present. The educational experience, in presentation and discussion, takes place in real time. The Association of Theological Schools has given Southwestern approval to offer PhD flex access.

Curricular Practical Training

International students may be eligible to participate in curricular practical training (CPT) as a part of their PhD curriculum. In order to qualify for this opportunity, international students must register for the CPT Track. This Track includes specific course work designed to complement both educational and vocational goals and to prepare students for ministry beyond their PhD studies. Interested students should complete an application through the International Student Services Office.

Second PhD

If an applicant to Southwestern's PhD program has earned an accredited PhD from another institution in a theological field of study other than that for which he is applying, academic credit for that subject may be granted to the student as having met the seminary's requirement of having to complete a minor field of study in the PhD program for which he is applying.

Program Fees

Program fees can be viewed in the Student Fees and Payments section of this catalog.

Additional Information

For additional information about PhD studies, please contact the Research Doctoral Studies Office:

PhDOffice@swbts.edu
Southwestern Baptist Theological Seminary
P.O. Box 22448 Fort Worth, TX 76122-0448
(817) 923-1921, ext. 4651

Doctor of Philosophy in World Christian Studies

Information regarding the Doctor of Philosophy Degree in World Christian Studies for the School of Evangelism and Missions which follows is an overview of the basic structure and requirements for completing the degree. Students enrolled in the program follow the current Doctor of Philosophy Handbook, which is provided by the Research Doctoral Studies Office.

The PhD program prepares persons of exceptional ability and promise to serve as teachers in specialized areas of theology: pastors, chaplains, or denominational leaders in positions such as administrators, editors, authors, in the United States or abroad. Presupposing a general education, the PhD program emphasizes the attainment of expertise in the major, quality research, the development of critical evaluative skills, and significant contribution to the student's field. Requiring competence in both biblical and nonbiblical languages, the program also provides instruction in principles of research and in pedagogy. Doctoral study presupposes a high degree of originality, independence, analytical research, judgment, and skill in articulating findings.

Prerequisites for Admission

Applicants must hold a master's degree in biblical and theological studies from a regionally accredited college, university, or seminary. Acceptable degrees for entrance into the PhD program include the Master of Theology (ThM) and the Master of Divinity (MDiv). The Master of Arts (Theology) (MATh) may be acceptable for some majors depending on the overall content of the degree curriculum in relationship to the desired area of study. All applicants to the program must have completed requirements in both Biblical Hebrew and Greek that meet or exceed the requirements for the MDiv at Southwestern.

Applicants should normally have a grade point average of 3.5 in graduate studies to be admitted into the PhD program. Applicants with a lower GPA may still be considered for the program but may be required to take additional graduate courses to demonstrate academic ability before matriculating into the program.

Application Process

Applicants submit a complete application for admission to the Office of Admissions. General admission application forms can be found online at www.swbts.edu/applynow. All applicants must gain admission to the seminary prior to receiving admission to the World Christian Studies PhD program.

Transcripts

Students should confirm that the Office of Admissions has official transcripts for all courses taken at the undergraduate or graduate level.

Test Scores

Each applicant must submit scores from the Graduate Record Exam Standard Examination (GRE). The GRE should be taken at least four months prior to the Southwestern PhD entrance examination and must have been taken no more than five years prior to applying for admission to Southwestern's PhD program. Applicants must take the GRE at a testing center or online since Southwestern Seminary does not administer the GRE. Current GRE testing sites are listed at www.ets.org. Each applicant must take the Verbal, Quantitative, and Analytical Writing portions of the General Test.

International applicants must submit scores either from TOEFL (Test of English as a Foreign Language), DET (Duolingo English Test), or IELTS (International English Language Test System). For the TOEFL, a minimum score of 100 on the internet-based test or 250 on the computer-based test is required. For the DET, a minimum score of 120 on the internet-based test is required. For the IELTS, a minimum score of 7.0 on the internet-based test is required.

Writing Sample

Each applicant must submit a research paper (4000–6000 words) on a subject in the student's chosen major. The form and style should follow the most recent edition of the Turabian Manual for Writers. In matters not addressed by Turabian, the paper should adhere to the most recent edition of (1) The Chicago Manual of Style or (2) The SBL Handbook of Style.

Letters of Recommendation

In addition to the general admissions requirements, each applicant must provide two confidential academic references from former graduate-level professors. These forms must be submitted by the recommenders electronically to the Office of Admissions.

Entrance Interviews and Examinations

Applicants who submit their application (including all supporting materials) by the deadline may be invited to sit for an entrance examination and attend an interview. The entrance examination probes the applicant's knowledge in the chose major field and tests the ability to organize and express thoughts logically and clearly. These examinations have a two-hour time allotment.

Applicants invited to sit for the entrance examination will be notified by the Research Doctoral Studies Office of relevant details. Study aids for these examinations are available from the Research Doctoral Studies Office.

Likewise, the Research Doctoral Studies Office will facilitate entrance interviews to be conducted by professors in the applicant's chosen major. On rare occasions, the faculty of the applicant's minor area of study may also wish to conduct an interview.

When to Apply

Applicants must submit all required documents for World Christian Studies PhD applications to the Office of Admissions by the last Friday in August or January prior to the May semester in which accepted applicants will begin their seminars.

Applications are good for one year from the date received.

Summer Matriculation Timeline

Process	Timeframe	Action
Preliminary Step	Academic year prior to the intended beginning of studies	Applicant gathers application materials: Transcripts, Test Scores, Writing Sample, Letters of Recommendation
Application Deadline	January 31	Applicants must submit to the Office of Admissions: application, official transcripts, test scores, SpanTran (if applicable), TOEFL (if applicable), and writing sample.
Entrance Exams RSVP Deadline	February 10	Applicants confirm intent to sit for examinations and interviews by RSVP to the Research Doctoral Studies Office.
Entrance Exams & Interview	March	Applicants interview with faculty in their chosen areas of study.
Decision Letters	No later than April 15	Research Doctoral Studies Office issues decision letters to applicants

Leveling Requirements

Applicants must have completed elective work in their desired field of study beyond the introductory courses required in a standard MDiv degree. Each applicant's portfolio will be evaluated by a faculty member assigned by the PhD Doctoral Committee.

In addition to competence in both biblical Hebrew and Greek, each division of the Roy Fish School of Evangelism and Missions requires graduate-level preparation that applicants must complete prior to beginning seminars. Faculty, in consultation with the Director of the Research Doctoral Programs, determine what leveling coursework must be completed based on the applicant's graduate transcripts.

Research Language Requirements

The World Christian Studies degree requires one thesis-specific, research field language, or one traditional research language evaluated by proficiency exam, or its equivalent, as a research tool, determining specific research language competency.

Students' selection of their research field language requires the approval of each student's Mentor-Tutor and the Research Doctoral Studies Director. If the Mentor-Tutor determines that only one research language is insufficient for the thesis subject, students may be required to do more than one research language. Applicants who must complete leveling work should pursue research language studies while doing leveling work, provided that the leveling courses remain the priority. English may not serve as students' research language. Normally, students may not enroll in research seminars until the research language has been completed. Students must document competency either by transcripted hours or a letter from the Research Language Examiner at Southwestern Seminary verifying that the student has successfully passed proficiency examinations.

Admissions Decisions

PhD admission represents a competitive process whereby the most qualified applicants receive an invitation to enter the PhD program. Admission to the PhD program does not rest on a single factor, but on the strength of the entire portfolio, demonstrating readiness for PhD work. PhD program faculty in the applicant's major and the Director for the Research Doctoral Programs evaluate the applicant's fitness for doctoral studies.

After all admissions materials have been compiled, the Department Chair meets with all faculty supervisors in the applicant's major. After carefully reviewing all documents in an applicant's portfolio, faculty supervisors in the student's major field make admission recommendations to the Director for the Research Doctoral Programs. Students will be notified by email after taking the entrance examinations whether they have been accepted into the PhD program.

Applicants denied admission to the PhD program may reapply only once. All application materials are confidential. The Director for the Research Doctoral Programs and faculty have no obligation to divulge information regarding admission decisions.

Admitted PhD students may defer their admission one year without being required to reapply to the PhD program.

Once accepted into the PhD program, a student may not change the major field. Students desiring to pursue a different major must reapply to the PhD program.

Degree Requirements

Each World Christian Studies PhD student must complete four thesis-defined Research Seminars, four Library Intensives, six Mentor Tutorial Sessions, four prospectus-focused Student Colloquia, the Teaching in Global Higher Education Seminar, three Annual Oral Comprehensive Exams, and the dissertation. All World Christian Studies PhD students must attend the RDS Orientation in their first Fall semester.

Year 1		
Course Number	**Title**	**Hours**
WCSTU 7604	Research Techniques in World Christian Studies*	4
WCSTU 7502	Student Colloquia 1	2
WCSTU 7402	Mentor Tutorial	2
WCSTU 7412	Mentor Tutorial	2
Year 2		
Course Number	**Title**	**Hours**
WCSTU 7634	Christian Historical Fusions*	4
WCSTU 7901	Annual Comprehensive Exams	1
WCSTU 7532	Student Colloquia 2	2
WCSTU 7442	Mentor Tutorial	2
WCSTU 7452	Mentor Tutorial	2
Year 3		
Course Number	**Title**	**Hours**
WCSTU 7654	Christian Theology in a Non-Western World*	4
WCSTU 7911	Annual Comprehensive Exams	1
WCSTU 7562	Student Colloquia 3	2
WCSTU 7482	Mentor Tutorial	2
WCSTU 7492	Mentor Tutorial	2
Year 4		
Course Number	**Title**	**Hours**
WCSTU 7674	Syncretism and Global Christianity*	4
WCSTU 7921	Annual Comprehensive Exams	1
WCSTU 7592	Student Colloquia 4	2
Additional Courses		
Course Number	**Title**	**Hours**
WCSTU 7702	Teaching in Global Higher Education	2
WCSTU 8003	Dissertation and Defense	3
Research Language		
Course Number	**Title**	**Hours**
MODLG 7XX2[2]	Required Research Language	0
[2] Research Languages should be chosen under the guidance of the student's supervisor and demonstration of competencies will be determined by the RDS Office.		
Continuous Studies Courses		
Course Number	**Title**	**Hours**
RSTCH 7000	Comp Exam Prep - Continuous Enrollment	0
RSTCH 7010	Prospectus Prep - Continuous Enrollment	0

RSTCH 7020	Continuous Enrollment for Missionaries	0
RSTCH 8000	Continuous Enrollment - Dissertation	0
Total PhD Degree Hours		**44**

Program Fees

Program fees can be viewed in the Student Fees and Payments section of this catalog.

Time Limits

The PhD candidate must complete the degree within seven (7) years of entering the program. Extensions may be granted with the approval of the Research Doctoral Studies Director to students who are serving on an international mission field or in cases of extenuating circumstances.

Additional Information

For additional information about PhD studies, please contact the Research Doctoral Studies Office:

PhDOffice@swbts.edu
Southwestern Baptist Theological Seminary
P.O. Box 22448
Fort Worth, TX 76122-0448 (817) 923-1921, ext. 4651

Doctor of Philosophy in Church Music and Worship

The purpose of the Doctor of Philosophy in Church Music and Worship degree is to provide intensive study in the field of church music and worship integrated with biblical, theological, philosophical, and historical perspectives. The PhD degree emphasizes rigorous scholarship and original research.

Prerequisites

Applicants must hold a master's degree from a regionally accredited college, university, or seminary whose requirements approximate those of the Master of Music (MM) degree at Southwestern Seminary. The Master of Arts (MA) may be acceptable depending on the overall content of the degree curriculum. When possible, the school will offer opportunities for otherwise qualified applicants who do not have the required prerequisite degree to attain degree equivalency through additional studies.

Applicants should normally have a grade point average of 3.5 in graduate studies to be admitted into the PhD program. Applicants with a lower GPA may still be considered for the program but may be required to take additional graduate courses to demonstrate academic ability before matriculating into the program.

Application

Prospective doctoral students will submit a general seminary application to the Office of Admissions.

English Requirements

International applicants must submit scores from either the TOEFL (Test of English as a Foreign Language), Duolingo English Test (DET), or IELTS (International English Language Test System). For the TOEFL, a minimum score of 100 on the internet-based test or 250 on the computer-based test is required. For the DET, a minimum score of 120 on the internet-based test is required. For the IELTS, a minimum score of 7.0 on the internet-based test is required.

Evidence of Scholarship

PhD applicants must submit a research paper (4000-6000 words) on a subject in an area of church music and worship studies. The form and style should follow the most recent edition of Turabian's Manual for Writers. In matters not addressed by Turabian, the paper should adhere to the most recent edition of The Chicago Manual of Style or The SBL Handbook of Style.

Interview

An applicant must be interviewed by the Coordinator of Research Doctoral Programs in Church Music and Worship before final approval for admission can be granted.

Language Requirements

During the program of study, students must demonstrate competency in a research language chosen under the guidance of the student's supervisor. English may not serve as a research language, nor may any native language that does not directly pertain to the student's area of research. The research language should be completed by the end of the first year of seminars.

Residence Requirements

Students may participate in the program as a residential student on the Fort Worth campus or online through live, synchronous attendance via video web conferencing.

Grades

Doctoral students must maintain an overall grade point average of 3.30.

Continued Enrollment

Doctoral students must enroll in the fall and spring semesters each year and pay enrollment fees from the time they begin their program until they graduate or withdraw from the program. Doctoral students who are not enrolled in regular coursework or doctoral examinations must enroll in RSTCH 7060 Continuous Enrollment.

Time Limit

The PhD degree must be completed within seven (7) years of entering the program. Extensions may be granted with the approval of the Research Doctoral Studies Director to students who are serving on an international mission field or in cases of extenuating circumstances.

Degree Requirements

All students in the School of Church Music and Worship are required to minister in the music program of a local church or organization during the time they are enrolled in their degree programs.

Orientation and General Seminars		
Course Number	**Title**	**Hours**
RSTCH 7551[1]	Introduction to Doctoral Research	1
RSTCH 7561[1]	Research & Writing for Graduate Studies	1
RSTCH 7571[1]	Dissertation Prospectus Preparation	1
ORIEN 7000	Church Music and Worship Orientation	0
WORSP 7503	Research and Writing in Church Music and Worship Studies	3
WORSP 7613	Special Research in Church Music and Worship	3
WORSP 8011	Colloquium I	1
WORSP 8021	Colloquium II	1
MUDOC 7883	Teaching in Higher Education	3
[1] All PhD students must attend three years of the PhD Orientation in the Fall semester.		
Research Seminars		
Course Number	**Title**	**Hours**
	Six seminars, at least one from each category	24
	Worship History	
WORSP 7514	Research in Worship History I	4
WORSP 7524	Research in Worship History II	4
	Worship Theology	
WORSP 7534	Research in Worship Theology I	4
WORSP 7544	Research in Worship Theology II	4
	Worship Philosophy	
WORSP 7554	Research in Music and the Arts in Worship	4
WORSP 7564	Research in Aesthetics and Music Philosophy	4

	Congregational Song	
WORSP 7584	Research in Congregational Song I	4
WORSP 7594	Research in Congregational Song II	4
Electives		
Course Number	**Title**	**Hours**
	Electives[1]	8
WORSP 7XX4	One additional Church Music and Worship Research Seminar	4
XXXXX 7XX4	One seminar from another school at Southwestern Seminary	4
MUHST 7XX3	1 or 2 Music History Seminars	3
MUTHY 7XX3	1 or 2 Music Theory Seminars	3
	Up to 3 hours of auditioned ensembles and/or applied study	3
[1]Selection of electives will be made in consultation with the advisor, based on the student's background and dissertation research. Applied study must be with the approval of the department of instruction and after an audition. Some elective seminars may be 3 hours. Students must complete at least 8 hours of electives.		
Research Language and Examinations		
Course Number	**Title**	**Hours**
MUDOC 8062	Research Language Examination	2
MUDOC 8082	Doctoral Qualifying Examinations	2
MUDOC 8092	Doctoral Prospectus Defense	2
WORSP 8116	Doctoral Dissertation in Church Music and Worship	16
Continuous Studies Courses		
Course Number	**Title**	**Hours**
RSTCH 7000	Comp Exam Prep - Continuous Enrollment	0
RSTCH 7010	Prospectus Prep - Continuous Enrollment	0
RSTCH 7020	Continuous Enrollment for Missionaries (if applicable)	0
RSTCH 8000	Continuous Enrollment - Dissertation	0
Total PhD Degree Hours		**68**

Program Fees

Program fees can be viewed in the Student Fees and Payments section of this catalog.

Doctor of Musical Arts in Church Music

The purpose of the Doctor of Musical Arts in Church Music is to provide intensive study in the student's major field of performance augmented by integrative study of church music with

theoretical and historical subjects. The DMA degree emphasizes the advanced development of both musical artistry and scholarly achievement in an applied area of specialization.

Prerequisites

A prerequisite for the DMA is a master's degree from an accredited college, university, or seminary whose requirements approximate those of the Master of Music in Church Music degree at Southwestern Seminary, and a minimum grade point average of 3.30.

Students who have not completed their master's degree at Southwestern will need to take WORSP 4932 Theology of Pedagogy as a leveling class. Students in the piano concentration will take MUTHY 4501 Applied Theory at the Keyboard as a leveling class. Based on the applicant's transcript as well as auditions, the department of concentration may require course work that must be completed before the applicant is fully admitted into the doctoral program. These requirements may include private study in applied areas, specific master's-level course work, the written comprehensive concentration exam, and recital.

Concentrations

The student may pursue the DMA in one of the following concentrations:

- Guitar Performance and Pedagogy
- Piano Performance and Pedagogy
- Voice Performance and Pedagogy

Application

Prospective doctoral students will submit a general seminary application to the Office of Admissions.

Auditions

Applicants for the DMA degree will perform an audition before the faculty of the proposed department of concentration, either in person on the Fort Worth campus or by submitting a digital audition. Please consult the Auditions page of the School of Church Music and Worship website (https://swbts.edu/school/school-of-church-music-and-worship/auditions/) for details on scheduling or submitting an audition.

The applicant for the guitar concentration will be required to play a thirty- to forty-minute entrance audition. The repertoire should represent a contrast of styles and should reflect a level of achievement equivalent to a master's degree recital. The selections should represent the major periods of music history from the Renaissance to the present.

The applicant for the piano concentration will be required to play a thirty- to forty-minute entrance audition. The repertoire should represent a contrast of styles and should reflect a level of achievement equivalent to a master's degree recital.

The applicant for the voice concentration should arrive on campus in time to confer with an accompanist before the audition. The audition material will consist of six songs from memory:

four art songs (one each in German, Italian, French, and English), one opera aria in its original language, and one oratorio aria in English. The selections should represent the major periods of music history, including the modern era. If approval is granted, a thirty-minute jury performance at the end of the first semester will qualify the student for continuation in the voice concentration in the DMA degree.

DMA applicants should demonstrate aptitude to teach applied lessons at the undergraduate level in their respective areas.

English Requirements

International applicants must submit scores from either the TOEFL (Test of English as a Foreign Language), Duolingo English Test (DET), or IELTS (International English Language Test System). For the TOEFL, a minimum score of 100 on the internet-based test or 250 on the computer-based test is required. For the DET, a minimum score of 120 on the internet-based test is required. For the IELTS, a minimum score of 7.0 on the internet-based test is required.

Interview

An applicant must be interviewed by the Chair of the Academic Division and a representative from the applied department of the applicant's concentration.

Research Language Requirements

All DMA students are required to demonstrate proficiency in the reading of German. Students must satisfy the requirement before taking Qualifying Examinations.

Residence Requirements

Two consecutive semesters in which the student satisfactorily completes sixteen hours of graduate coursework will satisfy the residence requirements of the institution. All DMA students must attend RDS Orientation in their first Fall semester.

Grades

Doctoral students must maintain an overall grade point average of 3.30.

Continued Enrollment

Doctoral students must enroll in the fall and spring semesters each year and pay enrollment fees from the time they begin their program until they graduate or withdraw from the program. Doctoral students who are not enrolled in regular coursework or doctoral examinations must enroll in RSTCH 7060 Continuous Enrollment.

Time Limit

The DMA degree must be completed within seven (7) years of entering the program. Extensions may be granted with the approval of the Research Doctoral Studies Director to students who are serving on an international mission field or in cases of extenuating circumstances.

Degree Requirements

All students in the School of Church Music and Worship are required to minister in the music program of a local church or organization during the time they are enrolled in their degree programs.

Guitar Performance and Pedagogy Concentration

Church Music and Worship		
Course Number	**Title**	**Hours**
WORSP 7493	Survey of Christian Worship	3
WORSP 7503	Research and Writing in Church Music and Worship Studies	3
	Total	**6**
Music History		
Course Number	**Title**	**Hours**
MUHST 7173	The Music of J. S. Bach	3
MUHST 7193	Special Topics in Music History	3
	Total	**6**
Music Theory		
Course Number	**Title**	**Hours**
MUTHY 7423	Seminar in Advanced Tonal Analysis	3
MUTHY 7473	Seminar in Theory Pedagogy	3
	Total	**6**
Ensembles		
Course Number	**Title**	**Hours**
ENSEM 7XX8	Auditioned Ensemble (four semesters)	2
	Total	**2**
Guitar Performance and Pedagogy		
Course Number	**Title**	**Hours**
GTRPR 7912	Doctoral Guitar I	2
GRRPR 7922	Doctoral Guitar II and Solo Recital	2
GTRPR 7932	Doctoral Guitar III	2
GTRPR 7942	Doctoral Guitar IV and Ensemble Recital	2
GTRCL 8862	Doctoral Guitar Document	2
GTRPR 8892	Doctoral Guitar Lecture-Recital	2
GTRCL 7813	Doctoral Seminar in Guitar Pedagogy	3

GTRCL 7823	Doctoral Seminar in Guitar Performance Practice	3
GTRCL 7833	Seminar in Commercial Contemporary Music for Guitar	3
GTRCL 7961	Practice Teaching Guitar (two semesters)	2
MUDOC 7883	Teaching in Higher Education	3
	Total	**26**
Colloquium and Examinations		
Course Number	**Title**	**Hours**
MUDOC 8012	Colloquium I	1
MUDOC 8022	Colloquium II	1
MUDOC 8060	Research Language Examination	0
MUDOC 8080	Doctoral Qualifying Examinations	0
Total DMA Degree Hours		**48**

Piano Performance and Pedagogy Concentration

Church Music and Worship		
Course Number	**Title**	**Hours**
WORSP 7493	Survey of Christian Worship	3
WORSP 7503	Research and Writing in Church Music and Worship Studies	3
	Total	6
Music History		
Course Number	**Title**	**Hours**
MUHST 7173	The Music of J. S. Bach	3
MUHST 7193	Special Topics in Music History	3
Total		6
Music Theory		
Course Number	**Title**	**Hours**
MUTHY 7423	Seminar in Advanced Tonal Analysis	3
MUTHY 7473	Seminar in Theory Pedagogy	3
Total		6
Ensembles		
Course Number	**Title**	**Hours**
ENSEM 7XX8	Auditioned Ensemble (four semesters)	2
	Total	2
Piano Performance and Pedagogy		
Course Number	**Title**	**Hours**
PIAPR 7912	Doctoral Piano I	2

PIAPR 7922	Doctoral Piano II and Solo Recital	2
PIAPR 7932	Doctoral Piano III	2
PIAPR 7942	Doctoral Piano IV and Ensemble Recital	2
PIACL 8862	Doctoral Piano Document	2
PIAPR 8892	Doctoral Piano Lecture-Recital	2
PIACL 7813	Advanced Seminar in Piano Pedagogy	3
PIACL 7823	Advanced Seminar in Piano Literature	3
PIACL 7833	Advanced Seminar in Collaborative Piano	3
PIACL 7961	Advanced Piano Pedagogy Development (two semesters)	2
MUDOC 7883	Teaching in Higher Education	3
	Total	26
Colloquium and Examinations		
Course Number	**Title**	**Hours**
MUDOC 8012	Colloquium I	1
MUDOC 8022	Colloquium II	1
MUDOC 8060	Research Language Examination	0
MUDOC 8080	Doctoral Qualifying Examinations	0
Total DMA Degree Hours		**48**

Voice Performance and Pedagogy Concentration

Church Music and Worship		
Course Number	**Title**	**Hours**
WORSP 7493	Survey of Christian Worship	3
WORSP 7503	Research and Writing in Church Music and Worship Studies	3
	Total	6
Music History		
Course Number	**Title**	**Hours**
MUHST 7173	The Music of J. S. Bach	3
MUHST 7193	Special Topics in Music History	3
	Total	6
Music Theory		
Course Number	**Title**	**Hours**
MUTHY 7423	Seminar in Advanced Tonal Analysis	3

MUTHY 7473	Seminar in Theory Pedagogy	3
	Total	6
Ensembles		
Course Number	**Title**	**Hours**
ENSEM 7XX8	Auditioned Ensemble (four semesters)	2
	Total	2
Voice Performance and Pedagogy		
Course Number	**Title**	**Hours**
VOIPR 7812	Doctoral Voice I	2
VOIPR 7822	Doctoral Voice II and Solo Recital	2
VOIPR 7832	Doctoral Voice III	2
VOIPR 7842	Doctoral Voice IV and Chamber Recital	2
VOICL 8962	Doctoral Voice Document	2
VOIPR 7852	Doctoral Voice Lecture-Recital	2
VOICL 7953	Doctoral Seminar in Voice Pedagogy	3
VOICL 7961	Doctoral Practice Teaching Voice (two semesters)	2
VOICL 7983	Developmental Repertoire for Singers I	3
VOICL 7993	Developmental Repertoire for Singers II	3
MUDOC 7883	Teaching in Higher Education	3
	Total	26
Colloquium and Examinations		
Course Number	**Title**	**Hours**
MUDOC 8012	Colloquium I	2
MUDOC 8022	Colloquium II	2
MUDOC 8060	Research Language Examination	0
MUDOC 8080	Doctoral Qualifying Examinations	0
Total DMA Degree Hours		**48**

Program Fees

Program fees can be viewed in the Student Fees and Payments section of this catalog.

Women's Programs

Admissions to Women's Academic Programs

Ladies interested in pursuing certificates in Seminary Studies for Student Wives, Ministry Studies, or Women's Ministry, may apply for admission by completing the application for admission to certificate and non-degree programs through the Office of Admissions.

Ladies interested in pursuing one of our degreed programs (bachelor or master) may apply for admission by completing the application through the Office of Admissions.

For more information about any of the Women's Academic Programs, please contact the Dean of Women's Office at (817) 921-8680 or by email at WomensCenter@swbts.edu.

Women's Leadership Institute

Seminary Studies for Student Wives (SSSW)

Southwestern Seminary is making an investment in student wives. We believe that there is a need for a ministering wife to join her husband in the educational pilgrimage. This unique program combines practical, spiritual, and academic studies.

Student wives can be equipped and earn seminary credit by attending courses offered one night a week through Seminary Studies for Student Wives. There are three certificate tracks a student wife may take. To be eligible to take any of these courses for credit, the student wife must complete the application for admission for certificate and non-degree programs.

Seminary Studies for Student Wives Certificate, 12 hours

Students complete 12 hours from any of the following courses:

- SSSWP 1102 Overview of the New Testament I
- SSSWP 1112 Overview of the New Testament II
- SSSWP 1122 Hermeneutics: Approaches to Bible Study and Interpretation I
- SSSWP 1132 Hermeneutics: Approaches to Bible Study and Interpretation II
- SSSWP 1202 The Art of Teaching
- SSSWP 1212 How to Teach the Bible
- SSSWP 1302 Overview of the Old Testament I
- SSSWP 1312 Overview of the Old Testament II
- SSSWP 1402 Basic Christian Doctrine I (Foundational Doctrines)
- SSSWP 1412 Basic Christian Doctrine II (Theology of Women)
- SSSWP 1702 Spiritual Development of Children
- SSSWP 1802 Woman-to-Woman Ministry
- SSSWP 1822 Counseling for Women

Seminary Studies for Student Wives in Missions, 16 hours

Completion of this program meets IMB educational requirements for spouses. Students in this program must complete all of the following:

- SSSWP 1102 Overview of the New Testament I
- SSSWP 1112 Overview of the New Testament II
- SSSWP 1122 Hermeneutics: Approaches to Bible Study I
- SSSWP 1132 Hermeneutics: Approaches to Bible Study II
- SSSWP 1302 Overview of the Old Testament I
- SSSWP 1312 Overview of the Old Testament II
- SSSWP 1402 Basic Christian Doctrine I
- SSSWP 1412 Basic Christian Doctrine II
- SSSWP Elective

Advanced Seminary Studies for Student Wives Certificate, 8 additional hours

Any student who has completed either of the above certificates may complete an additional 8 hours of SSSWP courses and receive the "Advanced Seminary Studies for Student Wives Certificate."

Fees and Enrollment Information

The fee for SSSWP courses is $45 per class. As certificate students, student wives are also eligible to take regular seminary courses. The standard course fee rates apply to regular seminary courses. Regardless of course type, SSSWP students will not be required to pay campus fees, provided the courses taken count towards the completion of the certificate. Six credit hours of regular seminary courses may be taken in lieu of three SSSWP courses.

Courses offered in this program will be offered in six-week blocks. Each course will count as 2 hours of credit. At least two courses will be offered each fall and spring semester.

For additional information concerning Seminary Studies for Student Wives or Seminary Studies courses, please contact the Dean of Women's Office at (817) 921-8680 or by email at WomensCenter@swbts.edu.

Certificate and Advanced Certificate of Ministry Studies

These certificates comprise courses from the SSSW program and are aimed at women who are serving in churches or other ministry contexts as staff, ministry leaders, or lay leaders. As women have tremendous influence in the leading, discipling, teaching, and ministering to other women, it is important to be equipped biblically and theologically to serve confidently in today's culture.

These certificate courses are offered in a 6-week format, in both residential and online settings, at a reduced rate, and are not eligible to transfer into a degree program. These programs can also be completed in Spanish.

Certificate of Ministry Studies, 12 hours

Students complete 12 hours from any of the following courses:

- SSSWP 1102 Overview of the New Testament I
- SSSWP 1112 Overview of the New Testament II
- SSSWP 1122 Hermeneutics: Approaches to Bible Study and Interpretation I
- SSSWP 1132 Hermeneutics: Approaches to Bible Study and Interpretation II
- SSSWP 1202 The Art of Teaching
- SSSWP 1212 How to Teach the Bible
- SSSWP 1302 Overview of the Old Testament I
- SSSWP 1312 Overview of the Old Testament II
- SSSWP 1402 Basic Christian Doctrine I (Foundational Doctrines)
- SSSWP 1412 Basic Christian Doctrine II (Theology of Women)
- SSSWP 1702 Spiritual Development of Children
- SSSWP 1802 Woman-to-Woman Ministry
- SSSWP 1822 Counseling for Women

Advanced Certificate of Ministry Studies

Students who have fulfilled the requirements of the Certificate of Ministry Studies may complete an additional 8 hours of SSSWP courses and earn the Advanced Certificate of Ministry Studies.

SSSW Course Descriptions

Descriptions of the SSSW Course Descriptions may be found in the Course Descriptions section of this catalog.

Leadership Certificate in Ministry to Women (LCWM)

The purpose of the Leadership Certificate in Ministry to Women program is to equip women as lay leaders and church staff in woman-to-woman ministries in the local church by providing quality training and networking opportunities.

The Leadership Certificate in Ministry to Women can be acquired by completing 12 hours of WOMIN/WOMST course credit. This is accomplished by completing four 3-hour courses taught by Southwestern faculty and other experts in the field of ministry to women. Courses are available at both the undergraduate and graduate level and are offered in both an online and residential; format at the Fort Worth campus. It is possible to complete the program in two years. Completed courses may also be transferred into Southwestern's master's or baccalaureate programs.

LCMW Courses

- WOMIN 3513 (1513) Women in Leadership
- WOMIN 3713 (1713) Discipling Women
- WOMIN 4123 (2123) Counseling Women
- WOMIN 4223 (2223) Ministry to Women
- WOMST 3113 (1113) Theology of Women
- WOMST 4043 Intro to Expository Teaching (Graduate level LCMW students only)
- WOMST 4063 (2063) Women in Missions and Global Concerns
- WOMST 4123 (2123) Contemporary Issues in Women and Gender Studies

LCMW Course Descriptions

Descriptions of the LCMW Course Descriptions may be found in the Course Descriptions section of this catalog.

Master's Degree Concentrations

Ministry to Women

Course Number	Course Title	Hours
WOMST 3113	Theology of Women	3
EDMIN 5902	Field Experience	2
Choose two of the following courses:		6
WOMST 4043[1]	Introduction to Expository Teaching (MACE only)	
WOMST 4063	Women in Missions and Global Concerns	
WOMST 4073	Advanced Expository Teaching	
WOMST 4123	Contemporary Issues and Gender Studies	
WOMIN 3513	Women in Leadership	
WOMIN 3713	Discipling Women	
WOMIN 4123	Counseling Women	
WOMIN 4223	Ministry to Women	
Total		**11**

[1]Core course in the MDiv, available as an elective option for students in the Master of Arts in Christian Education.

Ministry to Women (School of Theology)

Course Number	Course Title	Hours
WOMST 3113	Theology of Women	3
Choose four of the following courses:		9
WOMST 4063	Women in Missions and Global Concerns	
WOMST 4123	Contemporary Issues and Gender Studies	
WOMIN 3513	Women in Leadership	
WOMIN 3713	Discipling Women	
WOMIN 4123	Counseling Women	
Total		**12**

Doctor of Philosophy with a Women's Ministry Minor

The Doctor of Philosophy degree of the Jack D. Terry School of Educational Ministries began in 1924 and is one of the oldest and largest of its kind in the nation. The Terry School of Educational Ministries' Doctor of Philosophy (PhD) degree is designed specifically for the preparation of highly specialized and competent professionals for leadership and teaching in the local church and in other ministry settings. The PhD degree is conferred based on high scholarship and research skill demonstrated by the student's work during the period of research, examinations, and dissertation.

Courses within the Minor

- WOMIN 7614 Ministry to Women
- WOMIN 7624 Women, Development and Contemporary Issues
- WOMIN 7644 Theology of Women's Ministry
- WOMIN 8014 Advanced Research in Women's Ministry

SWBTS en Español y em Português

Programas en Español Southwestern actualmente ofrece varios programas académicos en español

- Certificado de Plantación de Iglesias Hispanas
- Certificado en Estudios Ministeriales
- Maestría en Estudios Teológicos
- Maestría en Divinidad
- Doctorado en Ministerio

Todos los programas se pueden completar en español y totalmente en línea. El Programa de Doctorado en Ministerio requiere la asistencia en persona a seminarios clases intensivas de una semana de duración una vez al año, durante los primeros dos años. Las clases intensivas se llevan a cabo en el campus de Fort Worth.

PARA MÁS INFORMACIÓN, CONTACTE CON LA OFICINA DE ADMISIONES

Hay un representante de habla hispana que puede ayudarle por teléfono o correo electrónico. 817-921-8610 o admisiones@swbts.edu O la Oficina de Programas Hispanos en EstudiosHispanos@swbts.edu.

Programa em Português

Southwestern ofrece actualmente la Maestría en Estudios Teológicos en programas académicos en portugués.

Todos os cursos são concluídos online e totalmente em português.

PARA MAIS INFORMAÇÕES, CONTACTE O GABINETE DE ADMISSÕES

Há um representante que fala português que pode ajudá-lo por telefone ou email. 817-921-8610 admisiones@swbts.edu o Escritório de Programas Hispânicos em EstudiosHispanos@swbts.edu.

Southwestern currently offers several academic programs in Spanish and one program in Portuguese.

- Certificate in Hispanic Church Planting
- Certificate in Ministerial Studies
- Master of Theological Studies (Spanish and Portuguese)
- Master of Divinity
- Doctor of Ministry

All programs can be completed fully online. The Doctor of Ministry Program requires in-person attendance at intensive week-long seminar classes once a year, for the first two years. Intensive classes take place on the campus of Fort Worth.

For more information, contact the admissions office

There is a Spanish-speaking representative who can help you by phone or email. 817-921-8610 or admisiones@swbts.edu or the Office of Hispanic Programs at EstudiosHispanos@swbts.edu.

Certificado de Plantación de Iglesias Hispanas

El Certificado de Plantación de Iglesias Hispanas se completa en el campo. Al completar los estudios en el campo, los estudiantes reciben 18 horas de crédito de educación para adultos.

The Certificate Hispanic Church Planting is completed on the field. Upon completion of the field. Upon completion of the field partnership studies, students receive 18 hours of adult education credit.

Requisitos del certificado

Certificado de Plantación de Iglesias Hispanas		
Número de curso	**Título del curso**	**Horas**
HCP 1003	Formación Espiritual	3
HCP 1013	Líder de Vida Espiritual y Familia	3
HCP 1023	Evangelismo y Plantación de Iglesias	3
HCP 1033	Ministerio Pastoral y Predicación	3
HCP 1043	Historia y Doctrina de la Iglesia	3
HCP 1053	Práctica Hispana de Plantación de Iglesias	3
TOTAL del Certificado		**18**

Certificado y Certificado Avanzado en Estudios Ministeriales

Estos certificados están dirigidos para mujeres que sirven en iglesias u otros contextos ministeriales como líderes ministeriale otras mujeres, es importante estar equipada bíblica y teológicamente para servir con confianza en la cultura actual.

Estos cursos se ofrecen en un formato de 8 semanas en entornos asincrónicos en línea, a una tarifa reducida y no son transferibles a un programa de grado profesional (licenciatura, maestría, etc.)

Las estudiantes tomarán 12 horas de cualquiera de las siguientes materias para completar el Certificado básico y 20 horas en total para completar el Certificado Avanzado:

These certificates are intended for women serving in churches or other ministry settings as ministry leaders or lay leaders. Because women have tremendous influence in leading, discipling, teaching and ministering to other women, it is important to be biblically and theologically equipped to serve confidently in today’s culture.

These courses are offered in a 8-week format in asynchronous online settings, at a reduced fee, and are not transferable to a professional degree program (bachelor, master, etc.)

Students will take 12 hours of any of the following subjects to complete the basic Certificate and 20 total hours to complete the Advanced Certificate:

Requisitos del certificado

Certificado en Estudios Ministeriales		
Número de curso	**Título del curso**	**Horas**
	Seleccione seis cursos	12
SSSWP 1102	Panorama del Nuevo Testamento I	
SSSWP 1112	Panorama del Nuevo Testamento II	
SSSWP 1122	Hermenéutica: Métodos de Estudio Bíblico e Interpretación I	
SSSWP 1132	Hermenéutica: Métodos de Estudio Bíblico e Interpretación II	
SSSWP 1202	El Arte de la Enseñanza	
SSSWP 1212	Como Enseñar la Biblia	
SSSWP 1302	Panorama del Antiguo Testamento I	
SSSWP 1312	Panorama del Antiguo Testamento II	
SSSWP 1402	Doctrina Cristiana Básica I (Doctrinas Fundamentales)	
SSSWP 1412	Doctrina Cristiana Básica II (Doctrinas Fundamentales)	
SSSWP 1702	Desarrollo Espiritual de los Niños	
SSSWP 1802	Ministerio Mujer a Mujer	
SSSWP 1822	Consejería a la Mujer	
TOTAL del Certificado		**12**
Certificado Avanzoado en Estudios Ministeriales		
Número de curso	**Título del curso**	**Horas**
	Seleccione tres cursos no completados de la lista anterior	8
TOTAL del Certificado Avanzado		**20**

Maestría en Estudios Teológicos/Mestrado em Estudos Teológicos

La Maestría en Estudios Teológicos brinda educación teológica básica en Biblia, historia y teología. El programa de 36 horas se puede completar completamente en línea. Se realizará una evaluación sumativa al final del programa Este programa podrá cursarse en español y portugués.

O Mestrado em Estudos Teológicos oferece educação teológica básica em Bíblia, história e teologia. O curso de 36 horas pode ser concluído inteiramente online. Uma avaliação somativa será concluída no final do programa. Este curso pode ser concluído em espanhol e português.

The Master of Theological Studies provides basic theological education in Bible, history, and theology. The 36-hour degree can be completed entirely online. A summative evaluation will be completed at the end of the program. This degree may be completed in Spanish and Portuguese.

Requisito de grado/ Requisitos de graduação

Estudios bíblicos/Estudos Bíblicos		
Número de curso/Número do curso	**Título del curso/Título do curso**	**Horas**
BIBST 3203	Hermenéutica Bíblica/Hermenêutica	3
OLDTS 3313	Antiguo Testamento I/Antigo Testamento I	3
OLDTS 3323	Antiguo Testamento II/ Antigo Testamento II	3
NEWTS 3313	Nuevo Testamento II/Novo Testamento I	3
NEWTS 3323	Nuevo Testamento II/Novo Testamento II	3
Estudios teologicos/Estudos Teológicos		
Número de curso/Número do curso	**Título del curso/Título do curso**	**Horas**
CHAHT 3103	Historia de la Iglesia I/História da Igreja I	3
CHAHT 3113	Historia de la Iglesia II/ História da Igreja II	3
BPTST 3203	Herencia Bautista/Herança Batista	3
SYSTH 3053	Teología Sistemática I/ Teologia Sistemática I	3
SYSTH 3063	Teología Sistemática II/ Teologia Sistemática II	3
SYSTH 3073	Teología Sistemática III// Teologia Sistemática III	3
Ética y Estudios Filosóficos/Ética e Estudos Filosóficos		
Número de curso/Número do curso	**Título del curso/Título do curso**	**Horas**
PHILO 4373 or ETHIC 4323	Apologética Cristiana o Biblia y Asuntos Morales/ Apologética Cristã ou Bíblia e Asuntos Morales	3
MTSTU 5000	Evaluación Sumativa/Avaliação Somativa	0
Total de horas de grado/ Total de horas do programa		**36**

Concentraciones Opcionales

El estudiante puede elegir 3 de los siguientes cursos. Deben ser cursos que no se hayan tomado como parte del plan de estudios de 12 cursos de la MET.

The student may choose 3 of the following courses and they must be courses not taken as part of the MET 12 course curriculum.

Concentración en Misiones

Número de e curso	Título del curso	Horas
	Elija 3 de los cursos electivos:	9
MISSN 3363	Introduccíon a la Misiología	
EVANG 3303	Evangelismo Contemporáneo/ Evangelismo Contemporâneo	
MISSN 4333	Religiones Mundiales	
MISSN 3373	Globalización y la Estrategía Misionera	
Total horas de Concentración		**9**

Concentración en Ministerios Pastorales (Solo para estudiantes varones)

Número de curso	Título del curso	Hours
PRCHG 3313	Introducción a la Predicación Expositiva	3
PASMN 3313	Fundamentos del Ministerio Pastoral	3
PASMN 4323	Principios de Consejería Bíblica	
Total horas de Concentración		**9**

Maestría en Divinidad

La Maestría en Divinidad es el título de maestría más adecuado para el estudiante que se está preparando para el ministerio pastoral y de predicación.

The Master of Divinity is the most appropriate master's degree for the student preparing for preaching and pastoral ministry.

Requisito de grado

Número de curso	Número de curso		Número de curso
Estudios Bíblicos			
BIBST 3203	Hermenéutica Bíblica		3
OLDTS 3313	Antiguo Testamento I		3
OLDTS 3323	Antiguo Testamento II		3

NEWTS 3313	Nuevo Testamento II		3
NEWTS 3323	Nuevo Testamento II		3
GREEK 3313	Griego Bíblico I		3
GREEK 3323	Griego Bíblico II		3
HEBRW 4313	Hebreo Bíblico I		3
HEBRW 4323	Hebreo Bíblico II		3
Estudios Teológicos			
CHAHT 3103	Historia de la Iglesia I		3
CHAHT 3113	Historia de la Iglesia II		3
BPTST 3203	Herencia Bautista		3
SYSTH 3003	Teología Sistemática I		3
SYSTH 3013	Teología Sistemática II		3
Filosofía/ Ética			
	Optativa de Filosofía		
PHILO 4313		Filosofía de la Religión	3
PHILO 4373		Apologética Cristiana	
ETHIC 4323	Cosmovision Cristiana y la Cultura		3
Estudios Pastorales/Ministeriales			
PRCHG 3313 (WOMST 4043)[1]	Introducción a la Predicación Expositiva o Introducción a la Enseñanza (estudiantes femeninas)		3
PRCHG 3322 (WOMST 4072)[1]	Predicación Expositiva Avanzada o Enseñanza Expositiva Avanzada (estudiantes femeninas)		2
PASMN 3313 (WOMST 4003)[1]	Fundamentos del Ministerio Pastoral o Ministerio a la Mujer (estudiantes femeninas)		3
SWBTS 3503	Liderazgo y administracion en la iglesia		3
	Optativa de Ministerio		
CNSLN 3203		Principios de la consejeria biblica	3
WORSP 4323		Teologia de la albanza	
EDMIN 3053		Estrategias para la Formación de Discípulos	
EVANG 3303	Evangelismo Contemporáneo		3
MISSN 3363	Introducción a la Misiología		3
SPFRM 3101	Formación Espiritual I		1
SPFRM 3111	Formación Espiritual II		1
Electivas (Tomar cuatro curso)			

BIBTH 4323	Teología del Nuevo Testamento		3
NEWTS 4823	Teología de Pablo		3
NEWTS 4153	Cartas de la Prisión		3
MISSN 4333	Religiones Mundiales		3
PASMN 4323	Principios de Consejería Bíblica		3
SWBTS 1300	Investigacion y Escritura		0
Total de Horas del Programa			**82**

Doctorado en Ministerio

El propósito de los estudios de doctorado profesional en Southwestern Baptist Theological Seminary es desarrollar practicantes reflexivos y expertos en el ministerio que crecerán no solo en comprensión y competencia ministerial, sino también en carácter y virtud. Debido a que es un programa de doctorado, se espera que el estudiante busque tener un alto nivel de experiencia en la reflexión y la práctica del ministerio.

Los estudiantes serán desafiados a pensar bíblica y críticamente sobre el trabajo del ministerio y articular y demostrar una visión bíblica y teológica completa para la práctica del ministerio. Cuando los estudiantes se gradúan, pueden estar seguros de que han alcanzado un nivel de excelencia en su área de estudio y han sido equipados para un liderazgo ministerial más eficaz.

The purpose of professional doctoral studies at Southwestern Baptist Theological Seminary is to develop thoughtful practitioners and ministry experts who will grow not only in understanding and ministerial competence, but also in character and virtue.

Because it is a doctoral program, the student is expected to seek a high level of experience in the reflection and practice of ministry. Students will be challenged to think biblically and critically about the work of ministry and to articulate and demonstrate a comprehensive biblical and theological vision for the practice of ministry. When students graduate, they can be confident that they have achieved a level of excellence in their area of study and have been equipped for more effective ministry leadership.

Información de contacto

Se puede solicitar información adicional a la Oficina de Estudios Profesionales de Doctorado de los Estudios Hispanos por teléfono al 817.923.8610, o por correo electrónico a EstudiosHispanos@swbts.edu.

Estructura y cronograma del programa DMin en español

El Programa de Doctorado Profesional en Southwestern presenta un diseño único destinado a proporcionar una instrucción excelente y una formación cristiana distintiva mientras se mantiene la flexibilidad dentro del contexto del ministerio del estudiante. Por lo tanto, el programa se puede

dividir en tres componentes principales: 1) simposios anuales, 2) discusiones guiadas y 3) capacitación ministerial. Además, los estudiantes comienzan el proceso de redacción de su proyecto de doctorado poco después de la aceptación mediante dos simposios en línea. Estos simposios tienen como objetivo exponer al estudiante a la investigación y escritura a nivel doctorado y la mecánica del Proyecto de Investigación del Ministerio. El Proyecto de Investigación del Ministerio representa la culminación de su labor profesional de doctorado. El ciclo de doctorado se desarrolla de la siguiente manera:

Concentración en Evangelismo y Misiones

Línea de tiempo	**Cursos y actividades**
Primer Verano (Junio – julio)	Curso: Investigación y escritura
Primer año	
Otoño	Curso: Fundamentos bíblicos y teológicos del evangelismo y las misiones
Enero	Semana intensiva presencial/Zoom
Primavera	Curso: Fundamentos históricos del evangelismo y las misiones
Verano	Coloquio/Proyecto
Segundo año	
Otoño	Factores eclesiológicos del evangelismo y las misiones
Enero	Semana intensiva presencial/Zoom
Primavera	Curso: Contextualzación en el evangelismo y las misiones
Verano	Coloquio/Proyecto
Tercer año	
Sept. – marzo	Conclusión del proyecto y defensa oral
Mayo	Graduación

Concentración en Teologia Pastoral

Línea de tiempo	**Cursos y actividades**
Primer Verano (Junio – julio)	Curso: Investigación y escritura
Otoño	
Enero	Curso: Fundamentos Bíblicos y teológicos de la teología pastoral
Primavera	Semana intensiva presencial/Zoom

Verano	Curso: Teología de la membresía y el gobierno eclesiástico
Segundo año	Coloquio/Proyecto
Otoño	
Otoño	Curso: La historia y práctica del cuidado pastoral
Enero	Semana intensiva presencial/Zoom
Primavera	Curso: Teología pastoral y liderazgo
Verano	Coloquio/Proyecto
Tercer año	
Sept. – marzo	Conclusión del proyecto y defensa oral
Mayo	Graduación

*****Lunes – Martes (8:00 am-7:00pm) La cena incluirá un ejercicio de aprendizaje grupal miércoles (8:00 am-11:00am)

El DMin se pueden completar en 3 años, pero el tiempo máximo asignado es de 6 años. Los estudiantes que extienden su programa más allá de los seis años deben presentar una solicitud anual por escrito a la Oficina de Estudios Profesionales de Doctorado para extender su programa.

Evangelismo y Misiones	DMNME 6014 Fundamentos bíblicos y teológicos del evangelismo y las misiones DMNME 6024 Fundamentos históricos del evangelismo y misiones DMNME 6034 Contextualización en misiones y evangelismo DMNME 6044 Factores eclesiológicos del evangelismo y las misiones
Teología pastoral	DMNPT 6014 Fundamentos bíblicos y teológicos para la teología pastoral DMNPT 6024 La historia y la práctica del cuidado pastoral DMNPT 6034 Teología de la membresía y el gobierno de la iglesia DMNPT 6044 Teología y liderazgo pastoral

Requisitos del título de DMin en español

Seminario de escritura		
Número de curso	**Título del curso**	**Horas**
DMNRW 6004	Investigación y Redacción Doctoral	4
Seminarios Específicos de Concentración		
Número de curso	**Título del curso**	**Horas**
DMNXX 6014	Simposio I	4
DMNXX 6024	Simposio II	4
DMNXX 6034	Simposio III	4
DMNXX 6044	Simposio IV	4

	Horas totales de concentración	16
Proyecto y Defensa Oral		
Número de curso	**Título del curso**	**Horas**
COLLM 8011	Coloquio I	1
COLLM 8021	Coloquio II	1
COLLM 8030	Implementación del Proyecto	0
COLLM 8028	Defensa exitosa del Proyecto	8
Total de horas de grado DMin		**30**

Documentos Importantes

- Descripción de los Cursos
- Plan de Estudios
- Estudios de Doctorado Profesional: Descripción de Concentraciones
- Manual de Estudios Profesionales de Doctorado

Requisitos de Admisión

Los estudiantes futuros que deseen postularse deben completar la solicitud de admisión en línea. Se puede solicitar información adicional a la Oficina de Estudios Profesionales de Doctorado por teléfono al 817.923.8610, o por correo electrónico a EstudiosHispanos@swbts.edu para estudiantes de DMin.

Los estudiantes pueden matricularse en cualquier época del año. El ciclo del programa comienza en el semestre de otoño, por lo que se anima a los interesados a completar el proceso de solicitud a más tardar el 1 de mayo. Este tiempo asegurará que puedan inscribirse y completar los cursos de investigación y redacción en línea antes de que comiencen sus seminarios de concentración.

REQUISITOS DE ADMISIÓN DE DMIN EN ESPAÑOL:

1. Un título MET + 9 hrs adicionales de concentración (45 horas) (Si la maestría es la MET de SWBTS requiere una concentración en Misiones o en Ministerio Pastoral)

Un promedio de calificaciones de 3.0 o superior en una escala de 4.0 para todos los estudios de posgrado.

Experiencia significativa en el ministerio verificada a través de un currículum ministerial.

REQUERIMIENTOS ADICIONALES:

1. Empleo en el ministerio: los solicitantes deben estar sirviendo en el ministerio cristiano durante el tiempo que estén inscritos en el programa. Se pueden hacer excepciones por circunstancias especiales, como misioneros en licencia o estudiantes internacionales que regresarán a sus países de origen para completar el proyecto de doctorado.

2. Verificación de antecedentes penales: los solicitantes deben completar una verificación de antecedentes penales a través de la Oficina de Admisiones (para estudiantes con número social en los Estados Unidos).
3. Calificaciones oficiales: Calificaciones oficialesde títulos de pregrado y posgrado.
4. Referencias: Dos (2) formularios de referencias confidenciales, uno académico y otro personal. El formulario académico debe ser completado por un profesor de quien los solicitantes hayan completado un curso de nivel de posgrado. El profesor debe tener un doctorado obtenido de una institución acreditada.
5. Formulario de Declaración de Aprobación del Ministerio de parte de la iglesia.
6. Curriculum vitae ministerial actualizado.
7. Un ensayo de 3-5 hojas de la "Historia de la experiencia relacionada con el ministerio". Este documento
8. debe señalar las responsabilidades ministeriales específicas, las relaciones significativas, las obras influyentes y las percepciones espirituales obtenidas de ellos. También debe incluir cómo la concentración específica a la que se postulan los estudiantes mejorará su práctica ministerial actual.

Los solicitantes deben ser aprobados para admisión al seminario general antes de ser considerados por la Oficina de Doctorado Profesional de Estudios Hispanos o Southwestern en Español cita a cualquier ex alumno de Southwestern que desee regresar para realizar estudios adicionales que complete un proceso de readmisión. Un solicitante que no haya asistido previamente a Southwestern Seminary debe cumplir con los estándares de admisión actuales. Las excepciones a los requisitos de admisión deben ser aprobadas por la oficina de Estudios Profesionales de Doctorado antes de la aceptación e inscripción del estudiante. Debido a las convicciones doctrinales de la institución, solo los estudiantes varones serán considerados para concentración en Teología Pastoral del programa de Doctorado en Ministerio.

Aquellos solicitantes que no hayan completado una Maestría en Artes aprobada por ATS o un MDiv, pero hayan completado otro tipo de Maestría, deben comunicarse con la Oficina de Doctorado Profesional de los Estudios Hispanos para solicitar una evaluación de su expediente académico. Es posible que algunos solicitantes deban completar el trabajo de nivelación antes de que su título de maestría pueda considerarse equivalente al título de MDiv o Maestría en artes. Tenga en cuenta que todo el trabajo de nivelación debe completarse antes de que los estudiantes puedan comenzar los simposios.

Aceptación

Los solicitantes serán notificados por escrito de la decisión final sobre su solicitud por la Oficina de Doctorado Profesional de los Estudios Hispanos. Una vez aceptado en el programa, la Oficina de Doctorado Profesional enviará una carta de aceptación, así como información relacionada con el registro y otros detalles necesarios del programa.

Denegación de admission

Los solicitantes a los que se les niegue la admisión y que deseen volver a presentar una solicitud, deben esperar al menos un año antes de hacerlo. Todos los requisitos que no se hayan cumplido previamente deben cumplirse antes de que sea posible la admisión.

Aplazamiento de inicio de clases entrada

Aquellos estudiantes que sean aprobados para comenzar el Programa DMin pueden retrasar los seminarios iniciales hasta un máximo de un año mediante la presentación de una petición formal al director de Estudios Profesionales de Doctorado para su aprobación. Después de este período de un año, los estudiantes deben presentar una solicitud por escrito para comenzar el programa, junto con una explicación de los cambios en las circunstancias que le permitirán obtener el título de DMin.

Para más información, comuníquese con la Oficina de Admisiones.

Hay un representante hispanohablante que puede ayudarle por teléfono o por correo electrónico.

817-921-8610
admissions@swbts.edu

Course Descriptions

Course Numbering

The letter prefix of a course differentiates College from Seminary courses. College courses have three letter prefixes (IDE); Seminary courses have five letter prefixes (SYSTH).

The four numbers after the letter prefix indicate the course level and designate the particular course. Course levels for College courses are:

0000-0999	Remedial courses
1000-1999	Freshman courses
2000-2999	Sophomore courses
3000-3999	Junior courses
4000-4999	Senior courses

Course levels for Seminary courses are:

3000-5000	Master's courses
6000	Professional Doctoral courses
7000-8000	Research Doctoral courses

The right digit in most cases represents the number of credit hours earned for the course. A number nine in the right digit indicates an experimental course. A number eight in the right digit indicates a 1/2 hour class.

Texas Baptist College

Biblical Studies - College

BIB 1013 Spiritual Formation

An introduction to the biblical desires, development, and disciplines of the Christian life.

BIB 1173 Biblical Theology

A survey of the grand narrative of the Bible as a whole, exploring the various epochs of Scripture and thematic elements such as covenant, salvation, and kingdom.

BIB 1233 Hermeneutics

This class is an introduction to the nature and interpretation of the Bible, providing historical perspective and reliable principles for studying, interpreting, and applying Scripture.

BIB 3103 Introduction to Biblical Counseling

A careful examination of the Bible in order to establish the biblical principles of counseling others. This examination will include an exploration of the theological and historical support for these principles and will compare and contrast other models, both Christian and secular. This study will also consider the application and implications of these principles for students in various anticipated ministry situations.

BIB 3203 Principles of Biblical Counseling (PASMN 4323)

A careful examination of Scripture toward establishing principles of biblical counseling. This examination will include an exploration of the theological and historical support for these principles and will compare and contrast other models, both Christian and secular. This study will also consider the implications of these principles for education and practice.

New Testament - College

NTS 2113 New Testament I

An introduction to the Jewish, Greek, and Roman historical contexts, the canon of the New Testament, and the contents of Matthew-Acts with emphasis on historical issues, theological interpretations, and contemporary applications.

NTS 2123 New Testament II

An introduction to the contents of the New Testament books of Romans- Revelation with emphasis on historical issues, theological interpretation, and contemporary applications.

NTS 3123 New Testament I

An introduction to the Gospels with emphasis on literary structure, theological content, historical issues, and contemporary applications.

NTS 4213 NT Advanced Studies: Book

A focused study on a particular book of the New Testament. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

NTS 4223 NT Advanced Studies: Theology

A focused study on a particular book of the New Testament. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

Old Testament - College

OTS 1113 Old Testament I

An introduction to the ancient Near Eastern background and the canon of the Old Testament and the contents of Genesis-Esther with emphasis on historical issues, theological interpretations, and contemporary applications.

OTS 1123 Old Testament II

An introduction to the contents of the Old Testament books Job-Malachi with emphasis on historical issues, theological interpretations, and contemporary applications.

OTS 3213 OT Advanced Studies: Book

A focused study on a particular book of the Old Testament. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

OTS 3223 OT Advanced Studies: Theology

A focused study on a particular topic related to Old Testament Theology. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

Business and Economics - College

BUS 3113 Theories of Management and Leadership

The study of planning, managing, organizing, and controlling to effectively lead organizations in a dynamic environment. Includes a heavy emphasis on human behavior in organizations.

BUS 4103 Entrepreneurship

This course focuses on starting a new business venture including developing a business purpose and vision, feasibility analysis, organization, business research, small business marketing, and exit strategies. A business plan will be developed during the course.

ECN 3103 Macroeconomics

Examines the nature of market economies and roles of private and public institutions and organizations in facilitating efficient production, exchange, consumption, and accumulation of wealth. Concerns with inflation, unemployment, and growth are examined in the light of theoretical policy perspectives.

Christian Ministry – College

MIN 2113 Pastoral Theology

A study of the identity and practice of pastors in the Bible and in selected classical writings through the centuries, such as manuals of discipline, letters of counsel, biographies of great pastors, and selected works in pastoral theology. It focuses on

theology as the foundation of practice in ministry, demonstrating the indispensable function of theology in church ministry today.

MIN 3123 Intro to Expository Preaching

A study of the construction of sermons directly from a Biblical text. Basic principles of preaching will be studied and applied in a preaching experience including: the formulation of a central idea, sermon structure, support material, delivery, and application.

Christian Studies - College

CST 4003 Christian Studies Advance Topics:

Selected Studies in Christian Studies.

CST 4303 Human Dignity

A survey of the doctrine of humanity and the intrinsic value of the human person. Students will survey biblical, theological, and historical principles that have shaped Christian belief on human nature and its inherent worth. Critical issues raised by contemporary ethical, philosophical, scientific, and medical developments will also be considered.

CST 4313 Church and Culture

An introduction to the issues of the Church in our current cultural context including an examination of contextualization models. Students will gain a framework for understanding Christian engagement with politics and social issues.

CST 4323 The Church and the Digital Age

An introduction to the new digital environment in which the Church proclaims the timeless truth of the gospel. The introduction will consider the nature of digital communication (including contemporary trends in digital media and journalism), its transformative impact on culture and how innovative technologies present obstacles and opportunities for ministry.

CST 4333 Religion and Public Policy

A survey of the relationship between religion and politics in a liberal democracy. This class aims to explore how religious and cultural factors interact with public policy issues.

Missions and Evangelism - College

EVA 2213 Evangelism

An introduction to evangelism with emphasis upon the biblical, theological, historical, and practical applications within the context of the local church. Special emphasis will be given to church growth and personal witnessing.

EVA 2453 Revive the Nation Evangelism Practicum

A study of local church evangelistic outreach methods with special attention to the preparation for local church revival. Class sessions will be devoted to orientation, assigned readings, preparation, and evaluation. One week will be spent in a local church participating in a revival.

EVA 3203 Crossover Evangelism

Students participate in evangelism at the annual meeting of the Southern Baptist Convention.

MIS 2013 Introduction to Missions

An overview of the biblical, historical, and theological basis for Christian missions. Emphasis on the ability to explain the nature of cultures, interpret the relationship between culture and behavior, apply principles of cross-cultural communication, and envision contextualized worship.

MIS 2293 Sharing Christ with Muslims

Explores and evaluates the various approaches to sharing the gospel of Christ with Muslims with an emphasis on clearing away theological misconceptions, removing cultural obstacles and developing effective evangelistic and discipleship practices.

MIS 2423 Business As Missions

A study of the origin, models, and principles of doing business as missions. This course will examine the developing theory as well as analyze case studies, and

thereby investigate whether business is a valid and effective way of doing missions, in particular, in those parts of the world where traditional methods of missions may be having limited effect. The purpose is to enable students to understand how and when to use business as missions and/or partner with those who are already doing so.

MIS 3203 Mission Trip Praxis

MIS 3315 Missions Practicum

Field-based cross-cultural missionary work whereby the student spends 13 weeks of mentored study with the veteran missionaries responsible for the project's target people. The student will conduct interviews and keep a journal. A report of mission strategies and vision for the project's targeted people must be prepared.

MIS 3343 Cross Cultural Communication

This course builds the foundation for communicating the Gospel effectively with persons from other cultures. Specifically, this study examines the doctrine of the incarnation, the multi-faceted communication process, and the core aspects of culture. Introductory ethnographic work will further be accomplished to improve the critical observation skills needed to translate the Gospel successfully across cultures.

English - College

ENG 1113 English I - Intro to Academic Writing

An introductory study of the basics of academic writing, including reading, comprehension, and composition. Attention will be given to the development of grammar, critical thinking, rhetoric, and Turabian style. Topics will include utilizing persuasive strategies, understanding conventions for organization, presenting logical support, and composing papers with standard American grammar and syntax

ENG 1213 English II- Adv Academic Writing

A research and writing course which equips students to quickly access and use research tools in order to write summaries, arguments, annotations, and literary analyses efficiently and accurately. Particular attention given to the principles and practices of scholarly research, including critical analysis and synthesis.

General Studies - College

CHP 1000 Chapel

As an institution seeking to train ardent disciples of Jesus Christ, Texas Baptist College is committed to providing each student with a Christ-centered environment in which to grow. Texas Baptist College calls for all students to be actively growing in their relationship with Jesus and to live lives worthy of the calling of Christ. Therefore, it is expected that all students participate in daily personal devotions and prayer, chapel attendance, and local church ministry.

Hispanic Church Planting–College

HCP 1003 Formación Espiritual

Students will explore the pastoral calling and its implications. Areas of considerations will be calling to salvation, personal calling, and diagnosing and qualifications of the calling.

HCP 1013 Vida Espiritual Y Familia Ldr

An introduction to the biblical principles of personal spiritual growth, the biblical principles of marriage and raising children.

HCP 1023 Evangelismo y plantación de Iglesias

Students will be exposed to methods, techniques, styles, and work of the church planter. This will include the nature and practice of evangelism with emphasis on the biblical foundation, theology, and history. Special attention will be given to the fundamental reason and context of evangelism and a careful examination of the gospel, a lifestyle of missions, and the essence of formal and informal discipleship.

HCP 1033 Ministerio Pastoral y Predicación

An introduction to pastoral leadership, which will include the biblical principles of the importance of integrity in the life of the pastor. The course will also include a basic introduction to the principles of hermeneutics necessary to understand what the Holy Spirit wants to communicate in a particular passage of Scripture and a basic introduction to biblical exposition with an emphasis on the teaching and preaching of the Scriptures based on the intent of the textual biblical meaning. In addition, the course will include the practice and theory of biblical counseling, including a focus on how the Scripture and theology for the substance and foundation for counseling,

biblical concepts to understand people and their problems, and biblical methods for change.

HCP 1043 Historia Y Doctrina de la Iglesia

A comprehensive study on the major doctrines of the Christian Faith and the history of the church and Southern Baptist Convention.

HCP 1053 Iglesia Hispana Practica de Plantacion

Students will present a Prospectus and take an evaluation of the residency program, giving a summary of what they learned.

Fine Arts - College

FNA 3103 Visual Art: History and Evaluation

A study of the historical development of the visual arts which emphasizes both understanding and evaluating the place of visual art in the Christian worldview.

FNA 3203 Music Appreciation: History and Evaluation

A study of the historical development of music which emphasizes both understanding and evaluating the place of music in the Christian worldview.

Church History - College

CHH 2113 Church History I

A general survey of the history of Christianity from the New Testament to 1500 AD.

CHH 2123 Church History II

A general survey of the history of Christianity from 1500 AD to the present.

History of Ideas - College

HIS 2213 Baptist History and Heritage

A study of Baptist history from the 17th century to present day. Development of basic doctrine and polity will be discussed, as well as historically important Baptist men and women.

HIS 2223 Southern Baptists

A history of the founding and development of Southern Baptist church life. Basic organizational principles and characteristic functions of the Southern Baptist Convention will be addressed in this study as well as the role of associations and state conventions.

IDE 1103 Great Books of Early Western Civilization

A seminar on the great books of the history, literature, philosophy, and/or theology of early Western civilization.

IDE 1213 Great Books of Late Antiquity

A seminar in the great books of the history, literature, philosophy, and/or theology of Western civilization during the first through the eighth century AD.

IDE 2173 Great Books of the Middle Ages & Renaissance

A seminar in the great books of the history, literature, philosophy, and/or theology of Western civilization from the ninth through sixteenth centuries.

IDE 3103 Great Books of the Enlightenment

A seminar in the great books of the history, literature, philosophy, and/or theology of Western civilization during the seventeenth through eighteenth centuries.

IDE 3203 Great Books of the 19th Century

A seminar in the great books of the history, literature, philosophy, and/or theology of Western civilization during the nineteenth century.

IDE 3233 Great Books of the 20th Century

A seminar in the great books of the history, literature, philosophy, and/or theology of Western civilization during the twentieth century.

IDE 4313 Advanced Topics: History of Ideas

A focused study on a particular topic within the discipline of the history of ideas. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

IDE 4323 Advanced Topics: Philosophy

A focused study on a particular topic within the discipline of the history of ideas. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

IDE 4333 Advanced Topics: Literature

A focused study on a particular topic in the discipline of literature. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

IDE 4343 Advanced Topics: Classics

A focused study on a particular topic in the discipline of classics. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

IDE 4353 Advanced Topics: Religion

A focused study on a particular topic related to the discipline of religion. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

Natural Sciences - College

NAS 4203 Natural Science

A survey of science in cultural context with emphasis on contemporary issues such as cosmic fine-tuning, multiverse cosmology, bioethics, evolution, and intelligent design.

Philosophy - College

PHI 1203 Introduction to Christian Apologetics

An introduction to apologetics that surveys recent scholarship regarding the truth claims of Christianity and that provides practical ways to use apologetics in evangelism.

PHI 3313 Introduction to Christian Ethics

An introduction to the biblical, philosophical, and theological foundations of Christian ethics aimed at engaging moral situations arising in culture, such as in areas of sociology, anthropology, psychology, geo-politics, and/or economics.

PHI 4113 Introduction to Christian Philosophy

An introduction to the major philosophical issues in metaphysics, epistemology, logic, ethics, and aesthetics presented in a biblical and theological framework for thinking Christianly about philosophy.

Reasoning - College

REA 1153 Critical Thinking and Worldview

An introduction to the principles of critical thinking and practical logic which aims at developing the skills necessary for thinking well, especially in the evaluation of worldviews. Attention will be given to deductive and non-deductive standards of evaluation, both informal and formal fallacies, how the Christian worldview provides a grounding for logic, and how Christianity can be reasonably held and defended.

Social Sciences - College

SOS 2103 World Religions

This general survey of the major religions of the world. World Religions covers Islam, Hinduism, Buddhism, Daoism, African Traditional Religion, Judaism, and more. Students will assess the way each belief system diagnoses the human problem and solution and compare/contrast that with the Christian worldview.

Intercultural Studies-College

ICS 2123 Cultural Anthropology

This course explores the concepts of culture, anthropology, and related issues while seeking to understand how these concepts intersect with communicating the gospel across cultures. Students will identify and critique the various issues in integrating

anthropology and missiology while learning to understand and effectively engage other cultures in cross-cultural ministry. Selected insights from the field of anthropology are surveyed and applied to cross-cultural ministry, including social structures, customs, thought forms, and social change.

ICS 3103 Cross-Cultural Communication

This course builds the foundation for communicating the Gospel effectively with persons from other cultures. Specifically, this study examines the doctrine of the incarnation, the multi-faceted communication process, and the core aspects of culture. Introductory ethnographic work will further be accomplished to improve the critical observation skills needed to translate the Gospel successfully across cultures.

ICS 3113 Spiritual Warfare

This course is designed to examine relevant biblical texts related to spiritual warfare, explore a theology of spiritual warfare, critique existing models, and discuss spiritual warfare with an emphasis on missiological implications.

ICS 3315 On the Field Internship

Students complete the Missions Practicum requirements on-the-field. Approximately one year prior to the Missions Practicum, students choose a specific International Missions Board (IMB) “Hands On” assignment under the supervision of the Missions Practicum’s Academic Supervisor. Prior to departure, the Academic Supervisor meets regularly with the Missions Practicum students, preparing them for every aspect of the approximately five-month overseas experience. While on location, an IMB Field Supervisor oversees and guides the student toward achieving the Missions Practicum three academic goals: 1.) Practical missions field experience (9 hours) 2.) Basic field-language acquisition (3 hours) 3.) Learning to communicate biblical truth cross-culturally (3 hours). When students return from the field the Academic Supervisor conducts a Post-Trip Meeting evaluating the student’s Missions Practicum performance.

ICS 4003 Intercultural Studies IV

Selected Studies in Intercultural Studies

Greek - College

GRK 1103 Greek I

An introduction to the basic principles of Greek grammar.

GRK 1203 Greek II

Completion of the basic principles of Greek grammar. Prerequisite: GRK 1103.

Hebrew - College

HBR 1103 Hebrew I

The beginning fundamentals of biblical Hebrew including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Old Testament text.

HBR 1203 Hebrew II

The continuing study of the fundamentals of biblical Hebrew including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Old Testament text. Prerequisite: HBR 1103.

French-Music Language

FRE 1103 Modern Language – French I

Fundamental skills in listening comprehension, speaking, reading, and writing. Includes acquisition of language functions, basic vocabulary, grammatical structures, and culture through contextualized presentations, interactive activities, and extensive laboratory practice.

FRE 1113 Modern Language – French II

Fundamental skills in listening comprehension, speaking, reading, and writing. Includes acquisition of language functions, basic vocabulary, grammatical structures, and culture through contextualized presentations, interactive activities, and extensive laboratory practice.

Theological Studies - College

THE 3033 Systematic Theology I

This course introduces the nature, sources, and methods of systematic theology, with emphasis on revelation and Scripture, including inspiration, inerrancy, authority, canonicity, and sufficiency. Students also study the doctrines of God, creation, providence, humanity, sin, and the Person of Jesus Christ.

THE 3203 Theology Advanced Study

A focused study on a particular topic related to the discipline of theology. Students will examine primary texts and secondary literature. Specific topics for this course will vary by semester offered.

THE 4033 Systematic Theology II

This course examines core Christian doctrines, including the Work of Jesus Christ, the Holy Spirit, salvation, the Christian life, the church, and eschatology, with attention to their biblical, historical, and theological development and relevance for the church and the believer.

Music - College

Composition -College

COM 4232 Songwriting for Corporate Worship

A study of the elements of composing for congregational worship, including musical components (melody, harmony, rhythm) and text setting. Students will analyze existing corporate worship songs as well as composing original songs. Prerequisite: THY 2204.

COM 4902 Special Topic in Composition

Class study of compositional techniques and topics in a seminar and laboratory setting. Specific subject matter will vary but may include songwriting, arranging and orchestration, and analysis.

Conducting - College

CON 3622 Conducting I

A study of conducting techniques, including patterns, attacks, releases, and all expressive gestures. Prerequisite: THY 2104.

CON 3652 Conducting II: Choral and Instrumental

A continuation of CON 3622 emphasizing advanced choral and instrumental conducting techniques including gesture development, baton technique, integrated use of the left-hand, left-hand independence, non- verbal communication, Christ-like leadership, and terminology related to conducting. Application will be made to worship settings, choral rehearsals, and instrumental rehearsals. Prerequisite: CON 3622.

Ensemble -College

ENS 1000 Texas Baptist College Choir

A mixed vocal ensemble that performs a variety of sacred music written for the edification of the church and the praise of Christ. The repertoire will lean toward modern settings of church music with an occasional classic selected from the rich reservoir of sacred choral literature. The choir is open to all college students and faculty. May be repeated.

ENS 1001 Texas Baptist College Choir

A mixed vocal ensemble that performs a variety of sacred music written for the edification of the church and the praise of Christ. The repertoire will lean toward modern settings of church music with an occasional classic selected from the rich reservoir of sacred choral literature. The choir is open to all college students and faculty. May be repeated.

ENS 1008 Texas Baptist College Choir

A mixed vocal ensemble that performs a variety of sacred music written for the edification of the church and the praise of Christ. The repertoire will lean toward modern settings of church music with an occasional classic selected from the rich reservoir of sacred choral literature. The choir is open to all college students and faculty. May be repeated for credit.

ENS 1020 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated.

ENS 1021 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated for credit.

ENS 1028 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated for credit.

ENS 1110 Chapel Orchestra

An instrumental ensemble focusing on worship service literature primarily for the purpose of accompanying congregational singing and choral ensembles during weekly seminary and college chapel services. The chapel orchestra members will also prepare instrumental-only works as preludes and worship concert repertoire. No audition is required. However, at least four years of ensemble experience on an orchestra or band instrument is necessary to master the literature. This course does not fulfill the ensemble requirement for music or worship degrees. May be repeated.

ENS 1111 Chapel Orchestra

An instrumental ensemble focusing on worship service literature primarily for the purpose of accompanying congregational singing and choral ensembles during weekly seminary and college chapel services. The chapel orchestra members will also prepare instrumental-only works as preludes and worship concert repertoire. No audition is required. However, at least four years of ensemble experience on an orchestra or band instrument is necessary to master the literature. This course does not fulfill the ensemble requirement for music or worship degrees. May be repeated for credit.

ENS 1118 Chapel Orchestra

An instrumental ensemble focusing on worship service literature primarily for the purpose of accompanying congregational singing and choral ensembles during weekly seminary and college chapel services. The chapel orchestra members will also prepare instrumental-only works as preludes and worship concert repertoire. No audition is required. However, at least four years of ensemble experience on an orchestra or band instrument is necessary to master the literature. This course does

not fulfill the ensemble requirement for music or worship degrees. May be repeated for credit.

ENS 1120 Cantico Nuevo

A worship leading ensemble charged to serve and encourage Hispanic churches throughout the metroplex, Texas, and beyond as well as lead worship for campus chapels and special events. It is open to college or seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), indigenous Hispanic instrument, and male or female vocals. Audition required. May be repeated.

ENS 1128 Cantico Nuevo

A worship leading ensemble charged to serve and encourage Hispanic churches throughout the metroplex, Texas, and beyond as well as lead worship for campus chapels and special events. It is open to college or seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), indigenous Hispanic instrument, and male or female vocals. Audition required. May be repeated.

ENS 1130 Band Lab

The Band Lab course is an interactive worship ensemble designed to provide both practical and spiritual experience in a beginning worship band setting for those preparing for future worship leading opportunities. No audition needed.

ENS 1138 Band Lab

The Band Lab course is an interactive worship ensemble designed to provide both practical and spiritual experience in a beginning worship band setting for those preparing for future worship leading opportunities. No audition needed.

ENS 1148 James Avenue Worship

A worship band that leads in chapels, special events, and School of Church Music and Worship concerts. James Avenue Worship is open to both graduate students and undergraduate students. Audition required.

ENS 1170 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn

principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated.

ENS 1171 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated for credit.

ENS 1178 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated for credit.

ENS 1260 Texas Baptist College Band

The “house band” for the College that leads worship in chapels, special collegiate events, and School of Church Music and Worship concerts. Membership is open to Texas Baptist College students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated.

ENS 1261 Texas Baptist College Band

The “house band” for the College that leads worship in chapels, special collegiate events, and School of Church Music and Worship concerts. Membership is open to Texas Baptist College students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated for credit.

ENS 1268 Texas Baptist College Band

The “house band” for the College that leads worship in chapels, special collegiate events, and School of Church Music and Worship concerts. Membership is open to Texas Baptist College students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated for credit.

ENS 1340 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated.

ENS 1341 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated for credit.

ENS 1348 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated for credit.

ENS 1350 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated for credit.

ENS 1351 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated for credit.

ENS 1358 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated for credit.

ENS 1730 Cowden Hall Band

The "house band" for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Membership is open to seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated.

ENS 1738 Cowden Hall Band

The "house band" for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Membership is open to seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated.

Guitar, Class Lessons - College

GTR 1100 Guitar Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

GTR 1101 Applied Guitar I

Individual instruction in guitar for BAM students. Master class and jury required.

GTR 1102 Applied Guitar I

Individual instruction in guitar for BMP students. Master class and jury required.

GTR 1105 Applied Guitar I

Individual instruction in guitar for BMWS students. Master class and jury required.

GTR 1111 Secondary Applied Guitar I

Secondary applied guitar instruction for BMWS students. Jury required.

GTR 1112 Secondary Applied Guitar I

Secondary applied guitar instruction for BMP students. Jury required.

GTR 1201 Applied Guitar II

Individual instruction in guitar for BAM students. Master class and jury required.

GTR 1202 Applied Guitar II

Individual instruction in guitar for BMP students. Master class and jury required.

GTR 1205 Applied Guitar II

Individual instruction in guitar for BMWS students. Master class and jury required.

GTR 1211 Secondary Applied Guitar II

Secondary applied guitar instruction for BMWS students. Jury required.

GTR 1212 Secondary Applied Guitar II

Secondary applied guitar instruction for BMP students. Jury required.

GTR 1500 Guitar Proficiency

When the Guitar Proficiency is passed, the course number will be posted to the transcript. No credit.

GTR 1902 Guitar Pedagogy

A survey of the pedagogical history, literature, and technical methods of the guitar and teaching methods for private and group settings. The course also includes practical methods and procedures for the continuing development of the student's technique, style, and musicianship.

GTR 1912 Guitar Pedagogy Practicum

Supervised teaching of assigned students, applying information from GTR 1902. Students will meet regularly with the supervising professor to evaluate and improve teaching and resourcing skills. Students will also attend and/or participate in master classes and write on the pedagogical topics covered.

GTR 2000 Sophomore Examination

Students will present a 20-minute program representing varied styles and periods. Exam will also include technical requirements such as etudes, scales, and sight reading as assigned by professors. Students must pass this course in order to proceed to GTR 3101, 3103, or 3105.

GTR 2101 Applied Guitar III

Individual instruction in guitar for BAM students. Master class and jury required.

GTR 2102 Applied Guitar III

Individual instruction in guitar for BMP students. Master class and jury required.

GTR 2105 Applied Guitar III

Individual instruction in guitar for BMWS students. Master class and jury required.

GTR 2111 Secondary Applied Guitar III

Secondary applied guitar instruction for BMWS students. Jury required.

GTR 2201 Applied Guitar IV

Individual instruction in guitar for BAM students. Master class and jury required.

GTR 2202 Applied Guitar IV

Individual instruction in guitar for BMP students. Master class and jury required.

GTR 2205 Applied Guitar IV

Individual instruction in guitar for BMWS students. Master class and jury required

GTR 2211 Secondary Applied Guitar IV

Secondary applied instruction for BMWS students. Jury required.

GTR 3101 Applied Guitar V

Individual instruction in guitar for BAM students. Master class and jury required.

GTR 3103 Applied Guitar V

Individual instruction in guitar for BMP students. Master class and jury required.

GTR 3105 Applied Guitar V

Individual instruction in guitar for BMWS students. Master class and jury required.

GTR 3201 Applied Guitar VI

Individual instruction in guitar for BAM students. Master class and jury required.

GTR 3202 Applied Guitar VI and Junior Recital

Individual instruction in guitar for BMWS students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTR 3203 Applied Guitar VI and Junior Recital

Individual instruction in guitar for BMP students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTR 3412 Guitar Literature I

The study, analysis, and cataloging of solo, chamber, and other ensemble works for the guitar, focusing on the literature and performance practice from the early history of the instrument through the nineteenth century.

GTR 3422 Guitar Literature II

The study, analysis, and cataloging of solo, chamber, and other ensemble works for the guitar, focusing on the literature and performance practice of the instrument from the twentieth century to the present.

GTR 4101 Applied Guitar VII

Individual instruction in guitar for BAM students. Master class and jury required.

GTR 4103 Applied Guitar VII

Individual instruction in guitar for BMP students. Master class and jury required.

GTR 4105 Applied Guitar VII

Individual instruction in guitar for BMWS students. Master class and jury required.

GTR 4202 Applied Guitar VIII and Senior Worship Project

Individual instruction in guitar for BMWS students and the presentation of a Senior Worship Project. The Senior Worship Project is the capstone leadership assignment encompassing the creative design of a worship service, assembling and rehearsing vocal and instrumental teams, preparing supportive media elements, equipping a media team, and leading a 30-minute worship service in a public setting, preceded by a ten-minute explanation of the project's formation and details. Master class required.

GTR 4203 Applied Guitar VIII and Senior Recital

Individual instruction in guitar for BMP students and presentation of a recital containing at least 50 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTR 4212 Applied Guitar VIII and Senior Recital

Individual instruction in guitar for BAM students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTR 5101 Elective Guitar

Elective individual guitar instruction for all college students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

GTR 5201 Elective Guitar

Elective guitar for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

GTR 5202 Elective Guitar

Elective guitar for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

GTR 5205 Elective Guitar

Elective guitar for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

Instrumental - College

INS 2102 Applied Instrument

Individual instruction on an instrument. Master class and jury required.

INS 2202 Applied Instrument

Individual instruction on an instrument. Master class and jury required.

INS 5101 Elective Instrument

Elective individual instrument instruction for all college students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

INS 5102 Elective Instrument

Elective individual instrument instruction for all college students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

Music History - College

MHS 2002 Musics of the World

An introduction to the approaches of studying the diverse music traditions of the world, including their musical styles and techniques as well as their various cultural, political, social, and religious functions.

MHS 2102 Music History I: Antiquity-Renaissance

A study of musical styles and genres from Antiquity through the Renaissance within their historical context. Detailed analysis of selected works. Prerequisite: THY 1204.

MHS 2202 Music History II: Baroque-Classical

A study of musical styles and genres from the Baroque and Classical eras within their historical context. Detailed analysis of selected works. Prerequisite: THY 1204.

MHS 2302 Music History III: 19th Cent - Present

A study of musical styles and genres from the nineteenth century to the present within their historical context. Detailed analysis of selected works. Prerequisite: THY 1204.

Organ - College

ORG 5101 Elective Organ

Elective individual organ instruction for all college students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

ORG 5102 Elective Organ

Elective individual organ instruction for all college students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

Performance Lab - College

PFL 1100 Performance Lab

Performance Lab consists of attending weekly gatherings to hear performances by students taking primary applied lessons, as well as attending recitals, lectures, workshops, master classes, and other events presented by Southwestern ensembles, faculty, students, and guest artists, lecturers, and ensembles. Students pursuing a bachelor's degree in the School of Church Music are required to complete a specified number of semesters in which they must attend a certain percentage of the scheduled events. May be repeated.

Piano - College

PIA 1100 Piano Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

PIA 1101 Applied Piano I

Individual instruction in piano for BAM students. Master class and jury required.

PIA 1102 Applied Piano I

Individual instruction in piano for BMP students. Master class and jury required.

PIA 1105 Applied Piano I

Individual instruction in piano for BMWS students. Master class and jury required.

PIA 1111 Secondary Applied Piano I

Secondary applied piano instruction for BMWS students after completion of Piano Proficiency. Jury required.

PIA 1112 Secondary Applied Piano I

Secondary applied piano instruction for BMP students after completion of Piano Proficiency. Jury required.

PIA 1201 Applied Piano II

Individual instruction in piano for BAM students. Master class and jury required.

PIA 1202 Applied Piano II

Individual instruction in piano for BMP students. Master class and jury required.

PIA 1205 Applied Piano II

Individual instruction in piano for BMWS students. Master class and jury required.

PIA 1211 Secondary Applied Piano II

Secondary applied piano instruction for BMWS students after completion of Piano Proficiency. Jury required.

PIA 1212 Secondary Applied Piano II

Secondary applied piano instruction for BMP students after completion of Piano Proficiency. Jury required.

PIA 1301 Piano Foundations I

A class piano course facilitating the development of functional piano skills for non-keyboard music majors. Special emphasis will be given to the area of keyboard

theory and technique, sight reading, solo/ensemble repertoire, and creative activities (harmonization, improvisation). Prerequisite: permission of the piano department.

PIA 1311 Piano Foundations II

Continues development of the skills begun in PIA 1301. Prerequisite: PIA 1301 or permission of the piano department.

PIA 1500 Piano Proficiency

When the Piano Proficiency is passed, this course number will be posted to the transcript.

PIA 1902 Piano Pedagogy

A general survey and evaluation of teaching materials available for children and adult beginners in private lessons and class situations. Practical methods and procedures for the continuing development of technique, style, and musicianship.

PIA 1912 Practice Teaching: Piano

A practicum for teachers of young children drawn from the Southwestern Music Academy. Prerequisite: PIA 1902.

PIA 1922 Piano Pedagogy Practicum

A practical course providing experience in directed teaching of both individual and group lesson settings in the Southwestern Music Academy. Prerequisite: PIA 1912.

PIA 2000 Sophomore Examination

Students will be tested on scales and arpeggios, lead-sheet reading and hymn transposition. BMP students will present a movement from a classical-period sonata and a short character piece from the romantic period. BMWS students will present a short classical-style piece from any period and a hymn arrangement. Students must pass this course to proceed to PIA 3101, 3103, or 3105.

PIA 2101 Applied Piano III

Individual instruction in piano for BAM students. Master class and jury required.

PIA 2102 Applied Piano III

Individual instruction in piano for BMP students. Master class and jury required.

PIA 2105 Applied Piano III

Individual instruction in piano for BMWS students. Master class and jury required.

PIA 2111 Secondary Applied Piano III

Secondary applied piano instruction for BMWS students after completion of Piano Proficiency. Jury required.

PIA 2201 Applied Piano IV

Individual instruction in piano for BAM students. Master class and jury required.

PIA 2202 Applied Piano IV

Individual instruction in piano for BMP students. Master class and jury required.

PIA 2205 Applied Piano IV

Individual instruction in piano for BMWS students. Master class and jury required.

PIA 2211 Secondary Applied Piano IV

Secondary applied piano instruction for BMWS students after completion of Piano Proficiency. Jury required.

PIA 2301 Piano Foundations III

Continues development of the skills taught in PIA 1311. Prerequisite: PIA 1311 or permission of the piano department.

PIA 2311 Piano Foundations IV

Continues development of skills taught in PIA 2301. At the end of this course, students will have completed the requirements for the piano proficiency. Prerequisite: PIA 2301 or permission of the piano department.

PIA 3101 Applied Piano V

Individual instruction in piano for BAM students. Master class and jury required.

PIA 3103 Applied Piano V

Individual instruction in piano for BMP students. Master class and jury required.

PIA 3105 Applied Piano V

Individual instruction in piano for BMWS students. Master class and jury required.

PIA 3201 Applied Piano VI

Individual instruction in piano for BAM students. Master class and jury required.

PIA 3202 Applied Piano VI and Junior Recital

Individual instruction in piano for BMWS students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIA 3203 Applied Piano VI and Junior Recital

Individual instruction in piano for BMP students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIA 3312 Accompanying

A study of the accompanist's role in vocal and instrumental repertoire and in Christian worship settings. Emphasis on sight reading, interpretation, and improvisation. Prerequisite: Permission by the coordinating professor.

PIA 3321 Accompanying Practicum

A practical course providing experience in the preparation, rehearsal, and performance of piano accompaniments for vocal and instrumental repertoire, as well as providing experience of accompanying in Christian worship settings. Includes accompanying for assigned lessons. Prerequisite: PIA 3312.

PIA 4101 Applied Piano VII

Individual instruction in piano for BAM students. Master class and jury required.

PIA 4103 Applied Piano VII

Individual instruction in piano for BMP students. Master class and jury required.

PIA 4105 Applied Piano VII

Individual instruction in piano for BMWS students. Master class and jury required.

PIA 4202 Applied Piano VIII and Senior Worship Project

Individual instruction in piano for BMWS students and the presentation of a Senior Worship Project. The Senior Worship Project is the capstone leadership assignment encompassing the creative design of a worship service, assembling, and rehearsing

vocal and instrumental teams, preparing supportive media elements, equipping a media team, and leading a 30-minute worship service in a public setting, preceded by a ten-minute explanation of the project's formation and details. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIA 4203 Applied Piano VIII and Senior Recital

Individual instruction in piano for BMP students and presentation of a recital containing at least 50 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIA 4212 Applied Piano VIII and Senior Recital

Individual instruction in piano for BAM students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIA 4812 Piano Literature I

A survey of the literature written for the piano and its predecessors in the Baroque and Classical Periods.

PIA 4822 Piano Literature II

A survey of piano repertoire from the Romantic Period to the present. Prerequisite: PIA 4812.

PIA 5101 Elective Piano

Elective individual piano instruction for all college students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

PIA 5102 Elective Piano

Elective individual piano instruction for all college students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

PIA 5201 Elective Piano

Elective piano for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

PIA 5202 Elective Piano

Elective piano for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

PIA 5205 Elective Piano

Elective piano for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

Theory-College

THY 1104 Theory & Musicianship I

An integrated course involving the study of musical fundamentals, diatonic harmony, and elementary sight singing and ear training, including improvisation of melodic lines. Must be completed with a minimum of 70% to advance to THY 1204.

THY 1204 Theory and Musicianship II

An integrated course that continues THY 1104, focusing specifically on the identification, analysis, and improvisation of diatonic harmonic progressions and musical phrase structures of the 18th and 19th centuries. Must be completed with a minimum of 70% to advance to THY 2104. Prerequisite: THY 1104.

THY 2104 Theory and Musicianship III

An integrated course involving identification, analysis, and improvisation of chromatic harmony; a study of formal structures of common practice period compositions; and exploration of more advanced sight singing and ear training. Must be completed with a minimum of 70% to advance to THY 2204. Prerequisite: THY 1204.

THY 2204 Theory and Musicianship IV

An integrated course that continues the identification, analysis, and improvisation of chromatic harmony and formal structures in common practice music from THY 2104, as well as explores musical composition of the 20th and 21st centuries. Prerequisite: THY 2104.

THY 4122 Arranging and Orchestration

A study in arranging for choral and instrumental ensembles. Choral arranging will emphasize idiomatic uses of harmony, melodic figures, voicing, and textures. Instrumental arranging will emphasize understanding capabilities, ranges, idiomatic techniques, and potential combinations of instruments. Notational elements will also be covered. Prerequisite: THY 2204 or permission of instructor.

THY 4202 Counterpoint

Analysis and writing in the modal style of the sixteenth century and the tonal style of the eighteenth century. Prerequisite: THY 2204.

Voice - College

VOI 1100 Voice Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

VOI 1101 Applied Voice I

Individual instruction in voice for BAM students. Master class and jury required.

VOI 1102 Applied Voice I

Individual instruction in voice for BMP students. Master class and jury required.

VOI 1105 Applied Voice I

Individual instruction in voice for BMWS students. Master class and jury required.

VOI 1111 Secondary Applied Voice I

Secondary applied voice instruction for BMWS students after completion of Voice Proficiency. Jury required.

VOI 1112 Secondary Applied Voice I

Secondary applied voice instruction for BMP students after completion of Voice Proficiency. Jury required.

VOI 1201 Applied Voice II

Individual instruction in voice for BAM students. Master class and jury required.

VOI 1202 Applied Voice II

Individual instruction in voice for BMP students. Master class and jury required.

VOI 1205 Applied Voice II

Individual instruction in voice for BMWS students. Master class and jury required.

VOI 1211 Secondary Applied Voice II

Secondary applied voice instruction for BMWS students after completion of Voice Proficiency. Jury required.

VOI 1212 Secondary Applied Voice II

Secondary applied instruction for BMP students after completion of Voice Proficiency. Jury required.

VOI 1500 Voice Proficiency

When Voice Proficiency is passed, this course number will be posted to the transcript. No credit.

VOI 1602 Diction I: English, Italian, and Latin

Introduction to the diction of English, Italian, and Latin based on the International Phonetic Alphabet.

VOI 1612 Diction II: French and German

Introduction to the diction of French and German based on the International Phonetic Alphabet.

VOI 1902 Voice Pedagogy

The study of functional voice technique and materials used in teaching voice. Application will be made to classical, musical theater, and commercial styles.

VOI 2000 Sophomore Examination

BAM and BMP students will present 4 songs (English, Italian, German, and French). BMWS students will present 4 songs (that represent a variety of genres including

commercial, musical theater, classical, and church music/worship styles). Students must pass this course to proceed to VOI 3101, VOI 3103, or VOI 3105.

VOI 2101 Applied Voice III

Individual instruction in voice for BAM students. Master class and jury required.

VOI 2102 Applied Voice III

Individual instruction in voice for BMP students. Master class and jury required.

VOI 2105 Applied Voice III

Individual instruction in voice for BMWS students. Master class and jury required.

VOI 2111 Secondary Applied Voice III

Secondary applied voice instruction for BMWS students after completion of Voice Proficiency. Jury required.

VOI 2201 Applied Voice IV

Individual instruction in voice for BAM students. Master class and jury required.

VOI 2202 Applied Voice IV

Individual instruction in voice for BMP students. Master class and jury required.

VOI 2205 Applied Voice IV

Individual instruction in voice for BMWS students. Master class and jury required.

VOI 2211 Secondary Applied Voice IV

Secondary applied voice instruction for BMWS students after completion of Voice Proficiency. Jury required.

VOI 2402 Class Voice I

An introduction to the basic fundamentals of singing in preparation for the Voice Proficiency.

VOI 2502 Class Voice II

A continued introduction to the basic fundamentals of singing in preparation for the Voice Proficiency.

VOI 2601 Movement for Performers

A study of choreography and stage movement techniques for musical theater, opera, and solo performance.

VOI 2800 Opera Workshop

Rehearsal and performance of opera and operetta, and elements of set, costume, and make-up design as well as stagecraft. May be repeated for credit.

VOI 2808 Opera Workshop

Rehearsal and performance of opera and operetta, and elements of set, costume, and make-up design as well as stagecraft. May be repeated for credit.

VOI 3101 Applied Voice V

Individual instruction in voice for BAM students. Master class and jury required.

VOI 3102 Applied Voice

Individual instruction in voice. Master class and jury required.

VOI 3103 Applied Voice V

Individual instruction in voice for BMP students. Master class and jury required.

VOI 3105 Applied Voice V

Individual instruction in voice for BMWS students. Master class and jury required.

VOI 3201 Applied Voice VI

Individual instruction in voice for BAM students. Master class and jury required.

VOI 3202 Applied Voice VI and Junior Recital

Individual instruction in voice for BMWS students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

VOI 3203 Applied Voice VI and Junior Recital

Individual instruction in voice for BMP students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

VOI 3412 Song Literature I

A study of solo vocal repertoire with particular emphasis on German Lieder and Italian song. Emphasis will be on the contributions of major composers of the art song and the development of repertoire for voice students. Prerequisite: VOI 1602.

VOI 3422 Song Literature II

A study of French, British, and American art song. Emphasis will be on the contributions of major composers of the art song and the development of repertoire for voice students. Prerequisite: VOI 1612.

VOI 4101 Applied Voice VII

Individual instruction in voice for BAM students. Master class and jury required.

VOI 4102 Applied Voice

Individual instruction in voice. Master class and jury required.

VOI 4103 Applied Voice VII

Individual instruction in voice for BMP students. Master class and jury required.

VOI 4105 Applied Voice VII

Individual instruction in voice for BMWS students. Master class and jury required.

VOI 4202 Applied Voice VIII & Senior Worship Project

Individual instruction in voice for BMWS students and presentation of a Senior Worship Project. The Senior Worship Project is the capstone leadership assignment encompassing the creative design of a worship service, assembling, and rehearsing vocal and instrumental teams, preparing supportive media elements, equipping a media team, and leading a 30-minute worship service in a public setting, preceded by a ten-minute explanation of the project's formation and details. Master class required.

VOI 4203 Applied Voice VIII and Senior Recital

Individual instruction in voice for BMP students and presentation of a recital containing at least 50 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

VOI 4212 Applied Voice VIII and Senior Recital

Individual instruction in voice for BAM students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

VOI 5000 Elective Voice Recital

A voice recital designed for students beyond degree requirements. Recital length and literature are determined by the professor.

VOI 5101 Elective Voice

Elective individual voice instruction for all college students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

VOI 5201 Elective Voice

Elective voice for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

VOI 5202 Elective Voice

Elective voice for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

VOI 5205 Elective Voice

Elective voice for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

Worship - College

WOR 1102 Biblical Foundations of Worship

A survey of the biblical foundations, primary source documents, and history of Christian worship practice.

WOR 1108 Worship Leading Lab I

Worship Lab provides students with the opportunity to discuss and apply principles and skills of biblical worship planning and leadership within a learning environment.

Each student will be a part of a worship leadership team that will rehearse and lead in a designated time of corporate worship each semester. 0.5 hours.

WOR 2018 Techniques in Acoustic Guitar I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the acoustic guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping acoustic guitar players for effective contributions to worship within the context of the modern rhythm section.

WOR 2028 Techniques in Electric Guitar I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the electric guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping electric guitar players for effective contributions to worship within the context of the modern rhythm section.

WOR 2038 Techniques in Bass Guitar I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the bass guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping bass guitar players for effective contributions to worship within the context of the modern rhythm section.

WOR 2048 Techniques in Drum Set I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the drum set and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping drum set players for effective contributions to worship within the context of the modern rhythm section.

WOR 2058 Techniques in Keyboard I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the keyboard and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping keyboard players for effective contributions to worship within the context of the modern rhythm section.

WOR 2068 Worship Internship I

Worship students are required to be actively involved in a local church music and worship ministry for four semesters. Worship Internship: Leadership provides students an opportunity to interact with a worship professor about their field experiences while receiving instruction in leadership principles needed for effective service to the local church.

WOR 2078 Worship Internship II

Worship students are required to be actively involved in a local church music and worship ministry for four semesters. Worship Internship: Finance and Budgeting provides students an opportunity to interact with a worship professor about their field experiences while receiving instruction in the practical details of finance and budgeting principles needed to steward the money assigned to the music and worship ministry of a local church.

WOR 2088 Worship Internship III

Worship students are required to be actively involved in a local church music and worship ministry for four semesters. Worship Internship: Administration provides students an opportunity to interact with a worship professor about their field experiences while receiving instruction in administrative principles needed for effective structuring a fully ordered worship ministry. Topics to be addressed include the recruitment, care, and discipling of volunteer teams, sound hiring practices, staff relationships, calendaring, and programming, developing and deploying leaders, and the formation of new ensembles.

WOR 2098 Worship Internship IV

Worship students are required to be actively involved in a local church music and worship ministry for four semesters. Worship Internship: Children's and Youth Choirs provides students an opportunity to interact with a worship professor about their field experiences while receiving instruction in the formation, cultivation, and deployment of children's and youth choirs in the local church

WOR 2102 Congregational Worship Music

A survey of the music used in corporate worship from early Christian foundations through current worship practice. Prerequisite: WOR 1102.

WOR 2108 Worship Leading Lab I

Worship Leading Lab provides a platform to apply principles and skills of biblical worship leadership in the contest of a variety of musical styles, worship traditions, and cultural models.

WOR 2118 Techniques in Acoustic Guitar II

A practical laboratory-based course in which the student will learn advanced techniques of the acoustic guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping acoustic guitar players for effective contributions to worship within the context of the modern rhythm section.

WOR 2128 Techniques in Electric Guitar II

A practical laboratory-based course in which the student will learn advanced techniques of the electric guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping electric guitar players for effective contributions to worship within the context of the modern rhythm section.

WOR 2138 Techniques in Bass Guitar II

A practical laboratory-based course in which the student will learn advanced techniques of the bass guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping bass guitar players for effective contributions to worship within the context of the modern rhythm section.

WOR 2148 Techniques in Drum Set II

A practical laboratory-based course in which the student will learn advanced techniques of the drum set and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping drum set players for effective contributions to worship within the context of the modern rhythm section.

WOR 2158 Techniques in Keyboard II

A practical laboratory-based course in which the student will learn advanced techniques of the keyboard and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping keyboard players

for effective contributions to worship within the context of the modern rhythm section.

WOR 2208 Worship Leading Lab II

A continuation of Worship Leading Lab I. Worship Leading Lab provides a platform to apply principles and skills of biblical worship leadership in the contest of a variety of musical styles, worship traditions, and cultural models.

WOR 3102 Ministry of Planning & Leading Worship

A laboratory/lecture experience exploring effective ways of planning and leading worship for the 21st-century church. Focus will be given to designing Christ-honoring worship services, leading worship services, Scripture reading, public speaking and praying, and crafting meaningful transitions. Attention will also be given to the development of worship media and equipping media ministries for effective worship service support. Prerequisite: WOR 1102.

WOR 3112 Rehearsal Techniques for Vocal Ensembles

A study of best practices and techniques used by effective rehearsal leaders in choral, vocal ensemble, and praise team settings. This course will include a strong laboratory component where students will practice leading an in-class vocal ensemble. Prerequisite: CON 3622.

WOR 3122 Rehearsal Techniques for Worship Bands

A practical study of how to build, rehearse, and shepherd modern praise bands and rhythm sections in a variety of styles within small, medium, and large churches.

WOR 3132 Leading a Comprehensive Music & Worship Ministry

A practical study of budgeting, calendaring, purchasing, recruitment, staff relationships, and organizational tools for worship ministry. Special emphasis will be given to the organization and development of a fully orbed worship ministry encompassing choral, instrumental, and other artistic groups of varying ages and configurations.

WOR 3222 Culture, Philosophy, and Worship

An introduction to the study of culture and philosophy as related to Christian worship practice. Prerequisite: WOR 1102.

WOR 3232 Technology for Worship I

A practical exploration of church audio systems, lighting systems, audio recording software, personnel management software, website design, MIDI, and Finale notation.

WOR 3242 Technology for Worship II

A practical exploration of video production, video editing software, video editing techniques, image magnification, video servers, and live streaming in the context of Christian worship services, broadcast ministry, and outreach ministry applications.

WOR 4401 Summer Internship

BMWS students will invest one summer (preferably the summer before the junior or senior year) serving as a part of a worship ministry staff of a local church in the U.S. Students are expected to serve for ten weeks for 30-40 hours per week.

School of Theology

Applied Ministry -Seminary

APLMN 3101 Internship

The student works alongside a church leader in a covenant relationship to develop in areas of both competence and character to further their readiness for leadership in the local church.

APLMN 3102 Internship

The student works alongside a church leader in a covenant relationship to develop in areas of both competence and character to further their readiness for leadership in the local church.

APLMN 3103 Internship

The student works alongside a church leader in a covenant relationship to develop in areas of both competence and character to further their readiness for leadership in the local church.

APLMN 3201 Practicum

A practicum serves as a structured and significant educational experience that takes place in a church, institution, or community environment under the supervision of ministry mentors and the guidance of the Applied Ministry Division. This experience is intended to give students the opportunity to develop specialized skills in an actual ministry practice setting.

APLMN 3202 Practicum

A practicum serves as a structured and significant educational experience that takes place in a church, institution, or community environment under the supervision of ministry mentors and the guidance of the Applied Ministry Division. This experience is intended to give students the opportunity to develop specialized skills in an actual ministry practice setting.

APLMN 3203 Practicum

A practicum serves as a structured and significant educational experience that takes place in a church, institution, or community environment under the supervision of ministry mentors and the guidance of the Applied Ministry Division. This

experience is intended to give students the opportunity to develop specialized skills in an actual ministry practice setting.

APLMN 3301 Mentorship

A relational experience in which one person (Mentor) empowers another (Mentee) by sharing God-given resources such as personal strengths, resources, and networks (friendships/contacts) to help the student reach his or her goals.

APLMN 3302 Mentorship

A relational experience in which one person (Mentor) empowers another (Mentee) by sharing God-given resources such as personal strengths, resources, and networks (friendships/contacts) to help the student reach his or her goals.

APLMN 3303 Mentorship

A relational experience in which one person (Mentor) empowers another (Mentee) by sharing God-given resources such as personal strengths, resources, and networks (friendships/contacts) to help the student reach his or her goals.

APLMN 3401 Apprenticeship

A structured learning experience in which the student works with a church or ministry leader to develop a skill or cluster of skills to advance their competence in ministry.

APLMN 3402 Apprenticeship

A more structured learning experience in which the student works with a church or ministry leader to develop a skill or cluster of skills to advance their competence in ministry.

APLMN 3403 Apprenticeship

A more structured learning experience in which the student works with a church or ministry leader to develop a skill or cluster of skills to advance their competence in ministry.

APLMN 3501 Disciple-Making: Advanced disciple-making practicum.

Advanced disciple-making practicum. The student works within the context of a local church to broaden their understanding and personal experience in New Testament one-on-one discipling of new or recent believers.

APLMN 3502 Disciple-Making: Advanced disciple-making practicum.

Advanced disciple-making practicum. The student works within the context of a local church to broaden their understanding and personal experience in New Testament one-on-one discipling of new or recent believers.

APLMN 3503 Disciple-Making: Advanced disciple-making practicum.

Advanced disciple-making practicum. The student works within the context of a local church to broaden their understanding and personal experience in New Testament one-on-one discipling of new or recent believers.

APLMN 3601 Leadership

Designed for those students who are currently serving in a church ministry position. The emphasis is on the improvement of ministry skills as well as personal growth.

APLMN 3602 Leadership

Designed for those students who are currently serving in a church ministry position. The emphasis is on the improvement of ministry skills as well as personal growth.

APLMN 3603 Leadership

Designed for those students who are currently serving in a church ministry position. The emphasis is on the improvement of ministry skills as well as personal growth.

APLMN 3801 Chaplaincy

A supervised chaplaincy experience within military, healthcare, and community (fire, law enforcement, marketplace, sports, etc.) contexts.

APLMN 3802 Chaplaincy

A supervised chaplaincy experience within military, healthcare, and community (fire, law enforcement, marketplace, sports, etc.) contexts.

APLMN 3803 Chaplaincy

A supervised chaplaincy experience within military, healthcare, and community (fire, law enforcement, marketplace, sports, etc.) contexts.

Ancient Near East Languages

ANELG 5023 Aramaic

An examination of the fundamentals of biblical Aramaic including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Aramaic portions of the Old Testament. Prerequisite: HEBRW 4313-4323.

ANELG 7023 Aramaic

An examination of the fundamentals of biblical Aramaic including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Aramaic portions of the Old Testament. Prerequisite: HEBRW 4313-4323.

Biblical Backgrounds & History

BBHST 3503 Qumran and the Dead Sea Scrolls

A study of the archaeological excavations at Qumran and other sites in the Dead Sea region and the recovery of biblical and extra-biblical manuscripts and documents. The course will include a survey of the religious practices and communal life of the Qumran community and the environment that produced it.

BBHST 4103 Social and Cultural Settings of Ancient Palestine

An investigation of various aspects of life in ancient times (society, social and personal identity, forms of subsistence, economy, art forms, religious expression and the like) to help understand biblical life and customs of the Old Testament more accurately. Students will be exposed to the various methods and issues of anthropological research related to the Old Testament. Prerequisite: OLDTS 3313 or equivalent.

Biblical Studies - Seminary

BIBST 3203 Biblical Hermeneutics

An introduction to the nature of the Bible, the definition of and need for hermeneutics, a survey of historical and contemporary hermeneutical approaches, the principles of a healthy interpretive approach, and case studies of biblical passages which illustrate the principles. Preferably taken during the first year.

BIBST 5383 Advanced Hermeneutics (PHILO 5383)

An advanced study of biblical and philosophical hermeneutics, with special attention to (post) modern theory and its impact on biblical interpretation. Prerequisite: BIBST 3203.

Biblical Theology - Seminary

BIBTH 4313 The Theology of Jesus (NEWTS 4813)

A study of the teaching of Jesus with special attention to His view of the kingdom of God and of His own person and role.

BIBTH 4323 The Theology of Paul (NEWTS 4823)

A study of the setting, presuppositions, and themes of Pauline theology with special attention to the apostle's teachings on the kingdom of God, the person and work of Christ, and the church.

BIBTH 4333 The Theology of John

A study of the setting, presuppositions, and themes of Johannine Theology with special attention to the distinctive theological presentations of Jesus, kingdom of God, Christian life, and eternal destiny.

BIBTH 4343 New Testament Theology (NEWTS 5543)

A study of the nature, history, and methods of New Testament theology, along with examination and application of major theological concepts in the New Testament.

BIBTH 4353 The Theology of the Gospels (NEWTS 4833)

A study of the theological emphases and the special contributions of each of the canonical Gospels with special reference to the dominant motif of Christology.

BIBTH 4373 The Theology of Luke-Acts (NEWTS 4373)

A study of the theological emphasis of Luke-Acts with special attention to the perspective on Jesus, the activity of the Holy Spirit, and the spread of the gospel.

BIBTH 4803 Old Testament Theology (OLDTS 4803)

A study of the nature, history, and methods of Old Testament theology, along with examination and application of major theological concepts in the Old Testament.

BIBTH 5593 Issues in Biblical Theology

This course will consider a major issue related to biblical theology.

BIBTH 7514 Old Testament Theology

Guided research into the nature, history, and method of Old Testament theology, along with an examination and application of the major theological concepts in the Old Testament.

BIBTH 7644 New Testament Interpretation of the Old Testament

Guided research into Old Testament quotations, allusions, themes, and echoes in their respective biblical contexts.

BIBTH 7724 Issues in Biblical Theology

Guided research into the discipline of and/or themes within biblical theology, with attention given to the history of research, contemporary literature, methodology, and exegetical analysis of relevant primary texts.

Greek- Seminary

GREEK 3313 Biblical Greek 1

An introduction to the Greek language in preparation for the exegesis of the Greek New Testament.

GREEK 3323 Biblical Greek 2

An introduction to the Greek language in preparation for the exegesis of the Greek New Testament. Prerequisite: GREEK 3313.

GREEK 3356 Biblical Greek 1 and 2

GREEK 3356 combines GREEK 3313 and GREEK 3323 into a single accelerated course Note: This is a single, 6-credit-hour course. The school will not entertain requests for drops beyond the drop deadline except in serious extenuating circumstances, nor will the school entertain requests to change the registration from

GREEK 3356 to GREEK 3313 and GREEK3323 to avoid a failure of all 6 hours. The drop deadline is the same for all other courses offered with the same starting date.

GREEK 4313 Translation and Interpretation

The study of a New Testament book or selected New Testament passage with a focus on intermediate Greek syntax. Prerequisite: Greek 3313-3323 or equivalent. May not be repeated for credit.

GREEK 4323 Exegetical Method

The study of a New Testament book or selected New Testament passage with a focus on intermediate Greek exegesis. Prerequisite: Greek 4313. May not be repeated for credit.

GREEK 4503 New Testament Greek Readings

Advanced grammar and translation of selected passages from the Greek New Testament. Prerequisites: GREEK 4313.

GREEK 4963 Hellenistic Greek Readings

Translation and study of the language and literature from the literary world of the New Testament, with attention to the vocabulary and grammar of the Septuagint, Pseudepigrapha, Josephus, Philo, and papyri. Prerequisite: GREEK 4313.

GREEK 5013 Exegesis of Matthew

Advanced exegesis of the Gospel of Matthew based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5023 Exegesis of Mark

Advanced exegesis of the Gospel of Mark based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5033 Exegesis of Luke

Advanced exegesis of the Gospel of Luke based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5043 Exegesis of John

Advanced exegesis of the Gospel of John based on the Greek text. Prerequisite: GREEK 4313

GREEK 5053 Exegesis of Acts

Advanced exegesis of the Book of Acts based on the Greek text. Prerequisite: GREEK 4313

GREEK 5063 Exegesis of Romans

Advanced exegesis of Romans based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5073 Exegesis of 1 Corinthians

Advanced exegesis of 1 Corinthians based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5083 Exegesis of 2 Corinthians

Advanced exegesis of 2 Corinthians based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5093 Exegesis of Galatians

Advanced exegesis of Galatians based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5103 Exegesis of Ephesians

Advanced exegesis of Ephesians based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5111 New Testament Greek Texts 1

Accelerated guided reading of New Testament Greek texts with a focus on reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with vocabulary and expression. Prerequisite: GREEK 4313.

GREEK 5113 Exegesis of Philippians

Advanced exegesis of Philippians based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5121 New Testament Greek Texts 2

Accelerated guided reading of New Testament Greek texts with a focus on reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with vocabulary and expression. Prerequisite: GREEK 4313.

GREEK 5123 Exegesis of Colossians

Advanced exegesis of Colossians based on the Greek text. Prerequisite: GREEK 4313

GREEK 5131 New Testament Greek Texts 3

Accelerated guided reading of New Testament Greek texts with a focus on reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with vocabulary and expression. Prerequisite: GREEK 4313

GREEK 5133 Exegesis of the Pastoral Epistles

Advanced exegesis of 1 and 2 Timothy and Titus based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5141 New Testament Greek Texts 4

Accelerated guided reading of New Testament Greek texts with a focus on reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with vocabulary and expression. Prerequisite: GREEK 4313.

GREEK 5143 Exegesis of the Thessalonian Letters

Advanced exegesis of 1 and 2 Thessalonians based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5153 Exegesis of Hebrews

Advanced exegesis of Hebrews based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5203 Exegesis of James

Advanced exegesis of James based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5213 Exegesis of 1 and 2 Peter

Advanced exegesis of 1 Peter, 2 Peter and Jude based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5223 Exegesis of 2 Peter and Jude

Advanced exegesis of 2 Peter and Jude based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5243 Exegesis of Revelation

Exegesis of Revelation based on the Greek text. Prerequisite: GREEK 4313.

GREEK 5513 Textual Criticism

A study of the textual criticism of the New Testament: paleography; the materials used in textual criticism; the history of both the handwritten and printed texts; the use of the critical apparatuses; and the evaluation of variant readings. Recommended for all students who anticipate advanced studies in New Testament. Prerequisite: GREEK 4313.

GREEK 7111 New Testament Greek Texts 1

Accelerated guided reading of New Testament Greek texts with a focus on reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with vocabulary and expression. This course provides faculty guided instruction and confidence building in the use of primary texts essential for a language-oriented PhD program. Prerequisite: GREEK 4313.

GREEK 7121 New Testament Greek Texts 2

Accelerated guided reading of New Testament Greek texts with a focus on reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with vocabulary and expression. This course provides faculty guided instruction and confidence building in the use of primary texts essential for a language-oriented PhD program. Prerequisite: GREEK 4313.

GREEK 7131 New Testament Greek Texts 3

Accelerated guided reading of New Testament Greek texts with a focus on reading skills, syntax, text criticism, and other linguistic issues in order to improve

pronunciation, reading comprehension and speed, and increase facility with vocabulary and expression. This course provides faculty guided instruction and confidence building in the use of primary texts essential for a language-oriented PhD program. Prerequisite: GREEK 4313.

GREEK 7141 New Testament Greek Texts 4

Accelerated guided reading of New Testament Greek texts with a focus on reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with vocabulary and expression. This course provides faculty guided instruction and confidence building in the use of primary texts essential for a language-oriented PhD program. Prerequisite: GREEK 4313.

Hebrew- Seminary

HEBRW 4313 Biblical Hebrew 1

The fundamentals of biblical Hebrew including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Old Testament text.

HEBRW 4323 Biblical Hebrew 2

The fundamentals of biblical Hebrew including vocabulary, pronunciation, grammar, and syntax for the purpose of translating and interpreting the Old Testament text. Prerequisite: HEBRW 4313.

HEBRW 4356 Biblical Hebrew 1 and 2

Combines HEBRW 4313 and HEBRW 4323 into a single accelerated course. Note: This is a single, 6-credit-hour course. The school will not entertain requests for drops beyond the drop deadline except in serious extenuating circumstances, nor will the school entertain requests to change the registration from HEBRW 4356 to HEBRW 4313 and HEBRW 4323 to avoid a failure of all 6 hours. The drop deadline is the same for all other courses offered with the same starting date.

HEBRW 5003 Translation and Interpretation

Studies in this book will include a review of Elementary Hebrew, an introduction to Hebrew syntax, lexical studies, text critical analyses, and the research tools available

to aid in Old Testament exegesis. Other selected portions of the Hebrew Bible will also be covered. Prerequisite: HEBRW 4323. May not be repeated for credit.

HEBRW 5043 The Texts of Qumran

Introduction to the historical and archaeological background and translation of selected texts from Qumran. The course focuses particularly on the contributions of the Qumran discoveries to the study of the biblical text in the areas of translation, textual transmission, scribal practice, orthography and canon, with special emphasis on the relevance of the scrolls for text criticism. Prerequisite: HEBRW 4313.

HEBRW 5053 Hebrew Readings

Accelerated and guided reading, translation, and grammatical analysis of Hebrew texts in order to improve pronunciation, build reading comprehension and speed, and increase facility with biblical Hebrew vocabulary and expression. Prerequisites: HEBRW 4313-4323.

HEBRW 5111 Hebrew & Aramaic Primary Texts 1

Accelerated guided reading of Primary Old Testament Hebrew & Aramaic Texts will focus on Hebrew reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with Biblical Hebrew/Aramaic vocabulary and expression. Prerequisites: HEBRW 4313-4323; and HEBRW 5003.

HEBRW 5121 Hebrew/Aramaic Primary Texts 2

Accelerated guided reading of Primary Old Testament Hebrew & Aramaic Texts will focus on Hebrew reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with Biblical Hebrew/Aramaic vocabulary and expression. Prerequisites: HEBRW 4313-4323; and HEBRW 5003.

HEBRW 5131 Hebrew/Aramaic Primary Texts 3

Accelerated guided reading of Primary Old Testament Hebrew & Aramaic Texts will focus on Hebrew reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with Biblical Hebrew/Aramaic vocabulary and expression. Prerequisites: HEBRW 4313-4323; and HEBRW 5003.

HEBRW 5141 Hebrew/Aramaic Primary Texts 4

Accelerated guided reading of Primary Old Testament Hebrew & Aramaic Texts will focus on Hebrew reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase facility with Biblical Hebrew/Aramaic vocabulary and expression. Prerequisites: HEBRW 4313-4323; and HEBRW 5003.

HEBRW 5503 Exegesis of Genesis

Advanced exegesis of Genesis based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5533 Exegesis of Exodus

Advanced exegesis of Exodus based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5543 Exegesis of Leviticus

Advanced exegesis of Leviticus based on the Hebrew text. Prerequisite: HEBRW 5003.

HEBRW 5553 Exegesis of Numbers

Advanced exegesis of Numbers based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5563 Exegesis of Deuteronomy

Advanced exegesis of Deuteronomy based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5573 Exegesis Joshua- Judges-Ruth

Advanced exegesis of Joshua, Judges, and Ruth based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5583 Exegesis of 1 & 2 Samuel

Advanced exegesis of 1 and 2 Samuel based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5593 Exegesis of 1 and 2 Kings

Advanced exegesis of 1 and 2 Kings based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5603 Exegesis of 1 and 2 Chronicles

Advanced exegesis of 1 and 2 Chronicles based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5613 Exegesis of Ezra, Nehemiah, and Esther

Advanced exegesis of Ezra, Nehemiah, and Esther based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5623 Exegesis of Job

Advanced exegesis of Job based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5633 Exegesis of Psalms

Advanced exegesis of Psalms based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5643 Exegesis of Proverbs

Advanced exegesis of Proverbs based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5653 Exegesis of Ecclesiastes, Song of Solomon, and Lamentations

Advanced exegesis of Ecclesiastes, Song of Solomon, and Lamentations based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5663 Exegesis of Isaiah

Advanced exegesis of Isaiah based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5693 Exegesis of Jeremiah

Advanced exegesis of Jeremiah based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5703 Exegesis of Ezekiel

Advanced exegesis of Ezekiel based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5713 Exegesis of Daniel

Advanced exegesis of Daniel based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5723 Exegesis of Amos

Advanced exegesis of Amos based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5733 Exegesis of Hosea

Advanced exegesis of Hosea based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5743 Exegesis of Micah

Advanced exegesis of Micah based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5753 Exegesis of Nahum, Habakkuk and Zephaniah

Advanced exegesis of Nahum, Habakkuk and Zephaniah based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5763 Exegesis of Obadiah, Joel and Jonah

Advanced exegesis of Obadiah, Joel and Jonah based on the Hebrew text. Prerequisites: HEBRW 5003.

HEBRW 5773 Exegesis of Haggai, Zechariah and Malachi

Advanced exegesis of Haggai, Zechariah and Malachi based on the Hebrew text. prerequisites: HEBRW 5003.

HEBRW 7111 Hebrew & Aramaic Primary Texts 1

Accelerated guided reading of Primary Old Testament Hebrew & Aramaic Texts will focus on Hebrew reading skills, syntax, text criticism, and other linguistic issues in order to improve pronunciation, reading comprehension and speed, and increase

facility with Biblical Hebrew/Aramaic vocabulary and expression. Prerequisites: HEBRW 4313-4323; and HEBRW 5003.

HEBRW 7121 Hebrew/Aramaic Primary Texts 2

Accelerated guided reading of Primary Old Testament Hebrew & Aramaic Texts will focus on Hebrew reading skills, syntax, text criticism, and other linguistic issues to improve pronunciation, reading comprehension and speed, and increase facility with Biblical Hebrew/Aramaic vocabulary and expression. Prerequisites: HEBRW 4313-4323; and HEBRW 5003.

HEBRW 7131 Hebrew/Aramaic Primary Texts 3

Accelerated guided reading of Primary Old Testament Hebrew & Aramaic Texts will focus on Hebrew reading skills, syntax, text criticism, and other linguistic issues to improve pronunciation, reading comprehension and speed, and increase facility with Biblical Hebrew/Aramaic vocabulary and expression. Prerequisites: HEBRW 4313-4323; and HEBRW 5003.

HEBRW 7141 Hebrew/Aramaic Primary Texts 4

Accelerated guided reading of Primary Old Testament Hebrew & Aramaic Texts will focus on Hebrew reading skills, syntax, text criticism, and other linguistic issues to improve pronunciation, reading comprehension and speed, and increase facility with Biblical Hebrew/Aramaic vocabulary and expression. Prerequisites: HEBRW 4313-4323; and HEBRW 5003.

New Testament- Seminary

NEWTS 3313 New Testament 1

An introduction to the Jewish, Greek and Roman backgrounds, the canon of the New Testament, and the contents of Matthew-Acts with emphasis on historical issues, theological interpretations, and contemporary applications.

*Students who have completed six hours in New Testament survey or introduction in college with a grade of B or better may be eligible to replace New Testament NEWTS 3313-3323 by selecting six hours of work from other NEWTS courses. The student must complete an “Advanced Standing without Credit” application and have a transcript evaluation by the Office of the Registrar.

NEWTS 3323 New Testament 2

An introduction to the contents of the New Testament books Romans-Revelation with emphasis on historical issues, theological interpretation, and contemporary applications.

*Students who have completed six hours in New Testament survey or introduction in college with a grade of B or better may be eligible to replace New Testament NEWTS 3313-3323 by selecting six hours of work from other NEWTS courses. The student must complete an "Advanced Standing without Credit" application and have a transcript evaluation by the Office of the Registrar.

NEWTS 4013 Matthew

A critical and expositional study of Matthew.

NEWTS 4023 Mark

A critical and expositional study of Mark.

NEWTS 4033 Luke

A critical and expositional study of Luke.

NEWTS 4043 John

A critical and expositional study of John.

NEWTS 4053 Acts

A critical and expositional study of Acts.

NEWTS 4063 Romans

A critical and expositional study of Romans.

NEWTS 4073 First Corinthians

A critical and expositional study of 1 Corinthians.

NEWTS 4083 Second Corinthians

A critical and expositional study of 2 Corinthians.

NEWTS 4093 Galatians

A critical and expositional study of Galatians.

NEWTS 4103 Ephesians

A critical and expositional study of Ephesians.

NEWTS 4113 Philippians

A critical and expositional study of Philippians.

NEWTS 4123 Thessalonian Letters

A critical and expositional study of 1 and 2 Thessalonians.

NEWTS 4133 Pastoral Letters

An expositional study of 1 and 2 Timothy and Titus.

NEWTS 4143 Colossians and Philemon

A critical and expositional study of Colossians and Philemon.

NEWTS 4153 Prison Letters

A critical and expositional study of the prison letters.

NEWTS 4193 Hebrews

A critical and expositional study of Hebrews.

NEWTS 4203 James

A critical and expositional study of James.

NEWTS 4213 Petrine Letters

A critical and expositional study of 1 and 2 Peter.

NEWTS 4223 Johannine Letters

A critical and expositional study of 1, 2, and 3 John.

NEWTS 4273 Revelation

A critical and expositional study of Revelation.

NEWTS 4373 The Theology of Luke-Acts (BIBTH 4373)

A study of the theological emphasis of Luke-Acts with special attention to the perspective on Jesus, the activity of the Holy Spirit, and the spread of the gospel.

NEWTS 4813 The Theology of Jesus (BIBTH 4313)

A study of the teaching of Jesus with special attention to His view of the kingdom of God and of His own person and role.

NEWTS 4823 The Theology of Paul (BIBTH 4323)

A study of the setting, presuppositions, and themes of Pauline theology with special attention to the apostle's teachings on the kingdom of God, the person and work of Christ, and the church.

NEWTS 4833 The Theology of the Gospels (BIBTH 4353)

A study of the theological emphases and the special contributions of each of the canonical Gospels with special reference to the dominant motif of Christology.

NEWTS 5363 Directed Study

NEWTS 5543 New Testament Theology (BIBTH 4343)

A study of the nature, history, and methods of New Testament theology, along with examination and application of major theological concepts in the New Testament.

NEWTS 5593 Issues in New Testament Studies

This course will consider a major issue related to the history and interpretation of the New Testament.

NEWTS 7022 New Testament Reading Sem III

Intensive reading in the discipline of New Testament.

NEWTS 7022 New Testament Reading Sem IV

Intensive reading in the discipline of New Testament.

NEWTS 7134 Interpretation of the Gospel of John

Guided research into the history, text, and interpretation of the Gospel of John.

NEWTS 7144 Interpretation of the Synoptic Gospels

Guided research into the history, texts, and interpretation of the Synoptic Gospels.

NEWTS 7184 Interpretation of the Book of Acts

Guided research into the history, texts, and interpretation of the Book of Acts.

NEWTS 7204 Interpretation of the Letters of Paul

Guided research into the history, texts, and interpretation of select letters from the Pauline corpus.

NEWTS 7214 Pauline Pneumatology

Guided research into Paul's thought on the Spirit, with attention to the ministry of Paul, the primary aspects of his thought, and early Christian experience as reflected in his letters and Acts.

NEWTS 7414 Hebrews

Guided research into the history, text, and interpretation of the book of Hebrews.

NEWTS 7424 Interpretation of the Letter of James

Guided research into the history, text, and interpretation of the letter of James.

NEWTS 7524 New Testament Theology

Guided research into the development of the discipline, various methods and theologies proposed, and assessment of New Testament texts with respect to select themes.

NEWTS 7614 New Testament History

Guided research into the social, economic, political, and religious aspects of Second Temple Judaism and the New Testament world.

NEWTS 7634 Canon and Text

Guided research into the development of the New Testament canon and the history and practice of New Testament textual criticism. Prerequisite: GREEK 5513 Textual Criticism (Students who have not had the course may audit it concurrently with the seminar.)

NEWTS 7694 New Testament Interpretation of the Old Testament (OLDTS 7694)

Guided research into Old Testament quotations, allusions, themes, and echoes in their respective biblical contexts.

NEWTS 7714 Critical Methods and New Testament Studies

Guided research and assessment of the development and employment of critical methods within New Testament studies, and analysis and application of various critical methods in the study of selected New Testament texts.

NEWTS 7724 Issues in New Testament Studies

Guided research in a specific NT theme with attention given to the history of interpretation, methodology, exegetical analysis of relevant primary texts, and theological implications.

Old Testament- Seminary

OLDTS 3313 Old Testament 1

An introduction to the ancient Near Eastern background and the canon of the Old Testament and the contents of Genesis-Esther with emphasis on historical issues, theological interpretations, and contemporary applications.

*Students who have completed six hours in Old Testament survey or introduction in college with a grade of B or better may be eligible to replace Old Testament OLDTS 3313-3323 by selecting six hours of work from other OLDTS courses. The student must complete an "Advanced Standing without Credit" application and have a transcript evaluation by the Office of the Registrar.

OLDTS 3323 Old Testament 2

An introduction to the contents of the Old Testament books Job-Malachi with emphasis on historical issues, theological interpretations, and contemporary applications.

*Students who have completed six hours in Old Testament survey or introduction in college with a grade of B or better may be eligible to replace Old Testament OLDTS 3313-3323 by selecting six hours of work from other OLDTS courses. The student must complete an "Advanced Standing without Credit" application and have a transcript evaluation by the Office of the Registrar.

OLDTS 4503 Genesis

A critical and expositional study of Genesis.

OLDTS 4533 Exodus

A critical and expositional study of Exodus.

OLDTS 4543 Leviticus

A critical and expositional study of Leviticus.

OLDTS 4553 Numbers

A critical and expositional study of Numbers.

OLDTS 4563 Deuteronomy

A critical and expositional study of Deuteronomy.

OLDTS 4573 Joshua-Judges-Ruth

A critical and expositional study of Joshua, Judges, and Ruth.

OLDTS 4583 1 and 2 Samuel

A critical and expositional study of 1 and 2 Samuel.

OLDTS 4593 1 and 2 Kings

A critical and expositional study of 1 and 2 Kings.

OLDTS 4603 1 and 2 Chronicles

A critical and expositional study of 1 and 2 Chronicles.

OLDTS 4613 Ezra-Nehemiah-Esther

A critical and expositional study of Ezra, Nehemiah, and Esther.

OLDTS 4623 Job

A critical and expositional study of Job.

OLDTS 4633 Psalms

A critical and expositional study of Psalms.

OLDTS 4643 Proverbs

A critical and expositional study of Proverbs.

OLDTS 4653 Ecclesiastes-Song of Solomon-Lamentations

A critical and expositional study of Ecclesiastes, Song of Solomon, and Lamentations.

OLDTS 4663 Isaiah

A critical and expositional study of Isaiah.

OLDTS 4693 Jeremiah

A critical and expositional study of Jeremiah.

OLDTS 4703 Ezekiel

A critical and expositional study of Ezekiel.

OLDTS 4713 Daniel

A critical and expositional study of Daniel.

OLDTS 4723 Amos-Hosea

A critical and expositional study of Amos and Hosea.

OLDTS 4743 Micah

A critical and expositional study of Micah.

OLDTS 4753 Nahum-Habakkuk- Zephaniah

A critical and expositional study of Nahum, Habakkuk, and Zephaniah.

OLDTS 4763 Obadiah-Joel-Jonah

A critical and expositional study of Obadiah, Joel, and Jonah.

OLDTS 4773 Haggai-Zechariah- Malachi

A critical and expositional study of Haggai, Zechariah, and Malachi.

OLDTS 4783 Old Testament Prophecy

A study of the nature, history, and interpretation of Old Testament prophecy, with a survey of the messianic ideas of the Old Testament. Attention will also be given to contemporary applications.

OLDTS 4793 Old Testament Criticism

An examination, evaluation, and application of the various analytical approaches historically and presently used in the study of the Old Testament.

OLDTS 4803 Old Testament Theology

A study of the nature, history, and methods of Old Testament theology, along with examination and application of major theological concepts in the Old Testament.

OLDTS 4823 Old Testament Wisdom Literature

A study of Old Testament Wisdom Literature and its contemporary applications.

OLDTS 5353 Directed Study

OLDTS 5593 Issues in Old Testament Studies

This course will consider a major issue related to the history and interpretation of the Old Testament.

OLDTS 7104 Pentateuch

Guided research into the history, texts, and interpretation of the Pentateuch.

OLDTS 7114 Old Testament Historical Books

Guided research into the history, texts, and interpretation of the Old Testament historical books.

OLDTS 7164 1 and 2 Samuel

Guided research into the history, texts, and interpretation of 1 and 2 Samuel.

OLDTS 7204 Old Testament Prophecy

Guided research into the history, texts, and interpretation of Old Testament prophecy.

OLDTS 7234 Daniel and Related Literature

This course considers the biblical book of Daniel in the context of relevant early Jewish texts from the Old Testament Apocrypha, Pseudepigrapha, and Dead Sea Scrolls.

OLDTS 7264 Zechariah

Guided research into the history, text, and interpretation of Zechariah.

OLDTS 7324 Psalms

Guided research into the history, texts, and interpretation of the Psalms.

OLDTS 7394 Hebrew Language & Texts

Advanced studies in Hebrew syntax and lexicography, Historical Hebrew Grammar, and textual criticism.

OLDTS 7594 Old Testament Criticism

Guided research into the various critical approaches historically and presently used in Old Testament studies.

OLDTS 7614 Old Testament History

Guided research into the history of Israel and Judah studied in light of the Ancient Near East context.

OLDTS 7674 Old Testament Theology

Guided research into the nature, history, and method of Old Testament theology, along with an examination and application of the major theological concepts in the Old Testament.

OLDTS 7684 Intertextuality

A critical examination of the issues surrounding the literary connections within the Scriptures, including an exploration of theories, methods, types and purposes of literary borrowing and echoing within the biblical text.

OLDTS 7694 The New Testament Interpretation of the Old Testament (NEWTS 7694)

Guided research into Old Testament quotations, allusions, themes, and echoes in their respective biblical contexts.

OLDTS 7714 Old Testament Poetical and Wisdom Literature

Guided research into the history, texts, and interpretation of Old Testament poetical and wisdom literature.

OLDTS 7724 Issues in Old Testament Studies

Guided research in a specific OT theme with attention given to the history of interpretation, methodology, exegetical analysis of relevant primary texts, and theological implications.

Christian Ethics - Seminary

ETHIC 4303 The Christian Home

Study of the biblical and theological foundations of the Christian home. Students will be equipped to apply sound moral standards in their relationships at home and to build strong families.

ETHIC 4313 Christian Ethics

A study of the biblical, historical, and theological foundations of Christian ethics. Students will be equipped to apply these foundational elements in their decision making on current issues such as drugs, alcohol, family, race, biomedical ethics, economics, and politics.

ETHIC 4323 Christian Worldview and Cultural Engagement

A study on the concept of a Christian worldview and how that worldview leads students to interact with perennial cultural issues in the spheres of family, sexuality, politics, and education, as well as emerging issues in areas like technology and genetics.

ETHIC 4333 Development of Christian Character and Decision Making

A study of the biblical and theological basis for character development. Christian decision-making strategies will be studied as they relate to such issues as authority, community, and resources.

ETHIC 4353 Christianity and Human Sexuality

A study of biblical, historical, and contemporary viewpoints on the ethics of human sexuality. A theological model for human sexuality will be proposed. Sexual deviations from biblical teaching will be analyzed in light of various proposed Christian responses.

ETHIC 4373 Ethics and Public Policy

A study of economics and political philosophy from a biblical and theological perspective. Special focus will be placed on the individual Christian life and the Church in relation to the challenges of wealth and poverty.

ETHIC 5323 Selected Issues of Life and Death

Examination from biblical, theological and ethical perspectives of quality/sanctity of life matters such as biomedical concerns, capital punishment, environmental issues, violence, and war. Prerequisite: ETHIC 4313, 4323, or 4333.

ETHIC 5343 War and Peace

This course is a study of historical positions on war and peace and how they impact Christian ethics. Students will be equipped to recognize the traditions of just war, pacifism, and crusade and evaluate them from a theological-ethical perspective.

ETHIC 5353 Special Topics in Ethics

Study of specialized contemporary issues in ethics. Students will be equipped to apply biblical, theological, and ethical reasoning to current issues. Focus may vary by semester.

ETHIC 7614 Biblical Ethics

Examination of Old and New Testament Ethics. Principles of biblical interpretation will be applied to major ethical passages and significant ethical issues examined in light of the biblical materials.

ETHIC 7624 Meta-Ethics

A study of meta-ethics, which concerns the foundations of moral theory. Specific attention will be given to the metaphysics of morality, moral epistemology and moral psychology.

ETHIC 7644 Ethical Theory

This course provides a study of the major views on moral theory from a Christian perspective. A proper understanding of ethical theory will involve an introduction to action theory as well. As such, this course will explore agency, action, teleology, deontology, consequentialism and non-consequentialism.

ETHIC 7654 Contemporary Christian Ethics

Research in contemporary writings on issues in ethics and on social problems. Insights from the Bible, history, and theology will be applied to current moral concerns.

ETHIC 7674 Current Ethical Issues

A thorough examination of current social problems and ethical issues. The student will be expected to do thorough research on a contemporary social/ethical problem.

ETHIC 7694 Figures and Traditions in Ethics

A study of major figures and movements for Christian theology and ethics. Seminar emphasis to be announced by the professor. This course may be repeated when emphases vary.

ETHIC 7704 Ethics and Human Sexuality

An examination of human sexuality and sexual behavior in biblical perspective and its relevance for contemporary perspectives and behaviors.

Philosophy of Religion - Seminary

PHILO 4313 Philosophy of Religion

An introductory study of philosophical issues relevant to Christian ministry (e.g., religious pluralism, the problem of evil, the relationship between faith and reason, God's existence and nature).

PHILO 4323 History of Western Philosophy

A survey of western philosophy with a focus on key issues related to the discipline of theology (e.g. the nature of substance, the role of faith and reason, the problem of evil, etc.)

PHILO 4333 Religious Epistemology

This is an advanced seminar in the primary literature of epistemology. Treats such topics as: the nature of knowledge, the problem of skepticism, the nature of epistemic justification, the structure of knowledge/justification, the internalist/externalist controversy, and religious epistemology.

PHILO 4343 Metaphysics

This is an advanced seminar in the primary literature of metaphysics. Treats such topics as the nature of reality, substance, properties, possible worlds, time and space, freedom, and the criteria for ontological commitments.

PHILO 4353 Philosophy of Mind

This course is a study of central issues in the philosophy of the mind including the nature of consciousness and the human person.

PHILO 4373 Christian Apologetics

An introductory study of selected issues in apologetics. Common objections to Christian truth claims will be critically appraised and answered.

PHILO 4383 God and Evil

An analysis of various approaches to the problem of evil and suffering. Constructive responses from philosophical, pastoral, and experiential perspectives will be provided. Prerequisite: PHILO 4313 or 4373.

PHILO 4413 Christ and Canon

This is an advanced seminar investigating some of the major issues involved in the search for the historical Jesus and in defense of the historicity of the Bible.

PHILO 4483 Christian Faith and Science

A study of the relationship between faith and science, with special attention to issues relevant to Christian truth claims (e.g., the creation/evolution debate, the fine-tuning of the universe for human life). Prerequisite: PHILO 4313 or 4373.

PHILO 4522 Apologetics Research Seminar

Students will learn the skills of research and writing in apologetics. The course is intended to be collaborative in giving students the opportunity to discuss and critique each other's work.

PHILO 5223 Philosophical Theology

A Christian philosophical analysis of the doctrine of God. Topics include the divine attributes, the Trinity and Incarnation, and divine sovereignty in relation to human freedom and prayer.

PHILO 5373 Critical Thinking

An introductory study of the elements of correct reasoning which aims at developing the skills necessary for thinking well. Topics include standards of evaluation for arguments, truth tables, categorical logic, formal and informal fallacies, translation, and inference and replacement rules. The student should be able to complete basic

proofs. Attention will also be given to ways in which such reasoning contributes to accurate biblical exegesis.

PHILO 5393 Intermediate Logic

An intermediate study of symbolic logic, focusing on quantificational, modal logic and probability theory. Attention is given to the contemporary application of symbolic logic to issues in philosophical theology, Christian apologetics, and related disciplines. Familiarity with propositional logic is presupposed. Prerequisite: PHILO 5373.

PHILO 5513 Contemporary Philosophical Issues

A course on rotating topics in contemporary analytic philosophy.

PHILO 5704 History of Philosophy

An advanced focus on key figures in the history of philosophy with major impact on Christianity.

PHILO 7134 Problem of Evil

An advanced study of the contemporary discussion around the problem of evil in both its logical and inductive forms, possibly including connected issues like skeptical theism, axiology, and divine hiddenness.

PHILO 7534 Christian Faith, Knowledge, and Science

An examination of the key approaches to epistemology, with special reference to the knowledge of God. Modern scientific method and theory will be examined, with attention to issues which impact the Christian faith (such as cosmology, creation, and miracles).

PHILO 7554 Epistemology

An advanced focus on historical and contemporary **issues in epistemology of special importance to Christianity.**

PHILO 7564 Religious Pluralism

A study of the philosophical and apologetics issues surrounding religious pluralism, including topics like naturalistic explanations for religion, explanatory scope, internal consistency, and exclusivity claims.

PHILO 7604 Contemporary Philosophical Theology

An advanced focus on key issues in philosophical theology.

PHILO 7614 Contemporary Philosophical Issues

A study of philosophical issues of contemporary significance for Christian theology and ethics. Seminar emphasis to be announced by the professor. This course may be repeated when emphases vary.

PHILO 7624 Contemporary Philosophy of Mind

An advanced study of contemporary issues related to the human mind including physicalism vs. substance dualism, consciousness and intentionality.

PHILO 7704 History of Philosophy

An advanced focus on key figures in the history of philosophy with major impact on Christianity.

PHILO 7724 Metaphysics

An advanced focus on key issues in metaphysics of special importance to Christianity.

Master of Arts in Theology

MATHE 5000 Master of Arts Theology Summative Examination

MATHE 5001 Thesis Research

Students begin thesis research and complete a thesis prospectus under faculty supervision.

MATHE 5003 Master of Arts Theology Thesis

Students write a thesis based on an approved prospectus under faculty supervision.

MATHE 5010 Master of Arts Theology Thesis Continuous Enrollment

Advanced Master of Divinity

MDVTH 5001 Master of Divinity Thesis Research

Students begin thesis research and complete a thesis prospectus under faculty supervision.

MDVTH 5003 Master of Divinity Thesis

Students begin thesis research and complete a thesis prospectus under faculty supervision.

MDVTH 5010 MDiv Theology Thesis Continuous Enrollment

Master of Theological Studies

MTSTU 5000 MTS Summative Evaluation

Research & Teaching

RSTCH 5552 Graduate Research Seminar

Students develop basic skills for research including the use of technology, library resources, production of bibliographies, composition of research papers, and the development of writing style. This training occurs during a three-stage PhD orientation in the fall semester of each year.

Master of Theology

THMTH 5000 ThM Summative Examination

THMTH 5001 ThM Summative Examination

THMTH 5004 ThM Thesis

THMTH 5010 ThM Continuous Enrollment

Pastoral Ministry - Seminary

PASMN 3313 Church Ministry: Theology and Practice

An introduction to Christian Ministry. Topics include call, the pastoral office, philosophy of ministry, relationships, pastoral care, pastoral counseling, and practice of ministry.

PASMN 3503 Leadership for Christian Ministry

This course is a study of the principles and practice of leadership for Christian ministry. The course includes reflections on the role and ministry of the leaders in church, community, and denomination.

PASMN 4323 Princ of Biblical Counseling (CNSLN 3203)

An introduction to principles of biblical counseling based on Scripture and theology. Addresses practical applications for counseling and church ministries.

PASMN 4343 Conflict Ministry in the Church

This course is designed to provide students with the understanding and skills necessary for biblical conflict resolution both in the church and in personal life. Students are provided with opportunities to develop the strategies and skills necessary to maintain sound biblical relationships both with the congregation and other members of the church staff. Topics covered in the class include servant leadership, biblical principles of communication, biblical confrontation, reconciliation, biblical forgiveness, and church discipline.

PASMN 4363 Pastoral Ministry Relationships

An interpretive study of the minister's life and work in varied contexts. Examines issues such as: pastoral identity and relationships, family, church members, community, and professional associates; management of time and money; denominational identity, and the church's vision for a useable future.

PASMN 4423 Current Issues in Christian Leadership

An analysis of emerging theological issues in current Christian leadership. Models of current leadership theory and practice will be explored. Biblical resources will be examined and suggestions made for integrating leadership models and Christian faith.

PASMN 4453 The Chaplain Ministry

A study of opportunities for ministry in various forms of chaplaincy: campus, industrial, institutional, and military. An examination, including field trips, of the chaplain's qualifications, responsibilities, and relationships is made. Denominational requirements and resources are considered. Considers the interrelationship of the chaplaincy and the pastorate.

PASMN 4533 Marriage and Family Counseling (CNSLN 4003)

A study of marriage as presented in the Bible with a focus toward counseling couples both before marriage begins and during marriage. Included in this will be an investigation of marital problems from a biblical perspective, examination of solutions from the Scriptures, and critical assessment of current theories and research. Biblical marital, family, and parenting counseling strategies and methods will be presented.

PASMN 4553 Biblical Counseling for Addictions (CNSLN 3503)

A study of the biblical understanding of human emotions and the Christian's response to addictions or life dominating sins according to Scripture. A biblical strategy will be developed for dealing with the most common problematic emotions (anxiety, anger, depression, fear), while also developing a Bible based model for resolving issues of addiction.

PASMN 4563 Scripture and Theology in Counseling (CNSLN 3403)

A study of Scripture and theology in counseling with an emphasis on developing biblical counseling skills for practical applications. Students will consider the incorporation of biblical counseling into the ministry of the local church. Prerequisite: CNSLN 3203 and BIBST 3203.

PASMN 4573 Common Problems in Counseling (CNSLN 4303)

An examination of common problems in counseling with a biblical perspective to develop biblical counseling methods. Students will become acquainted with critical counseling issues and resources. Topics include conflict, grief, abuse, sexuality, suicide, and other issues. Prerequisite: CNSLN 3203.

PASMN 4583 History and Context of Biblical Soul Care (CNSLN 3003)

An overview of how Christians have provided care for souls through counseling and other ministry activities from the early church until today. The study will consider

the use of Scripture historically in soul care and counseling as well as the impact that soul care ministries have had on the community.

PASMN 5353 Directed Study

PASMN 5363 Pastoral Leadership in a Single Staff Church

This class is designed to enhance the pastoral leadership skills in the single staff or small church environment. A study of biblical, historical, and contemporary models of leadership will equip students for the tasks of composing and implementing a "Philosophy of Pastoral Leadership" in a single staff church wherein they demonstrate comprehension of and commitment to a strategy for confronting the multi-faceted leadership responsibilities facing today's Christian leaders. Special attention will be given to the unique opportunities and needs of single staff churches.

PASMN 5486 Clinical Pastoral Education

A course in supervised pastoral care in various clinical settings under the guidance of supervisors certified by the Association for Clinical Pastoral Education. Basic CPE is usually an initial unit most often provided in the spring or summer. Some centers provide extended CPE and arrange for the student to work one day (or more) a week for two semesters. Students interested in extended CPE should confer with the Pastoral Ministry area. Arrangements for CPE assignments should be made in advance, upon approval of a faculty and center supervisor. Prerequisite: PASMN 4313 and second year standing.

PASMN 7614 Pastoral Care in Historical Perspective

A study of the care of persons in the Bible and in selected classical writings through the centuries, such as manuals of discipline, letters of counsel, biographies of great pastors, and selected works in pastoral theology.

PASMN 7634 Church and Ministry

A study of the management of ministry in contemporary churches. Emphasis is given to principles of leadership and theology in ministry.

PASMN 7644 Preaching, Teaching, and Discipleship

A study of the connection between preaching, teaching, and discipleship. Special emphasis will be given to expository preaching, expositional teaching, and biblical discipleship practices.

PASMN 7654 Studies in Pastoral Care

A comparative study of theological, literary, and behavioral science perspectives on human nature that are foundational in pastoral care. Discussions will focus upon these contributions as resources for construction of a Christian anthropology and as a foundation for effective ministry.

PASMN 7674 Church and Community

This seminar will examine the cultural, economic, and theological dynamics that contribute to the transition, plateau, and decline of local churches and their communities. A variety of contemporary ministry models and church health strategies will be evaluated and analyzed in an attempt to research creative transitional processes.

PASMN 7684 Church Membership: A Biblical and Historical Perspective

A study of the biblical status and purpose of church membership. This seminar will include examination of the theological foundation for membership and fellowship in the local church, the ordinances, church discipline, and other topics relating to the local church in Scripture and from a historically Baptist perspective.

PASMN 7694 Contemporary Pastoral Theology

A study in contemporary questions of pastoral theology, including contemporary family and church life. The seminar evaluates both recent contributions from pastoral theologians as well as classical theological works.

PASMN 7704 Ecclesiology (BPTST 7704 & SYSTH 7704)

An advanced study of a particular issue or aspect of the doctrine, with special emphasis on Baptist ecclesiology.

Preaching - Seminary

PRCHG 3313 Introduction to Expository Preaching

A study of the construction of sermons directly from a Biblical text. Basic principles of preaching will be studied and applied in a preaching experience including: the formulation of a central idea, sermon structure, support material, delivery, and application. Prerequisite: BIBST 3203 and GREEK 3323.

PRCHG 3322 Advanced Expository Preaching

A continuation of PRCHG 3313, enhancing the development and delivery of the sermon. With the aid of videotape, the professor and peers evaluate student sermons. Additional emphasis is given to preaching the different genres of biblical literature. Prerequisites: BIBST 3203 and PRCHG 3313.

PRCHG 3323 Advanced Expository Preaching

A continuation of PRCHG 3313, enhancing the development and delivery of the sermon. With the aid of videotape, the professor and peers evaluate student sermons. Additional emphasis is given to preaching the different genres of biblical literature. Prerequisites: BIBST 3203 and PRCHG 3313.

PRCHG 4353 Advanced Biblical Preaching - OT

A study in the preparation of biblical sermons. Sermons will be prepared from selected Old Testament passages. Special attention will be given to the analysis of the biblical authority of the sermon and to the challenges of preaching to a contemporary congregation. The content of the course is changed and can be repeated by the student. Prerequisite: PRCHG 3313.

PRCHG 4363 Advanced Biblical Preaching - NT

This course addresses issues of preparing text-driven sermons on a specific New Testament book. Emphasis will be given to background, text-structure, and developing text-driven sermons from the paragraph units of the book. Prerequisite: PRCHG 3313.

PRCHG 4373 Preaching through the Gospels with Jesus

A survey of select passages of Jesus' preaching as recorded in the Gospels with attention to the cultural, sociological, and geographical background.

PRCHG 4383 Evangelistic Preaching (EVANG 4383)

A study in preparation and delivery of biblical sermons with emphasis on the element of persuasion. Biblical sermons will be prepared from selected evangelistic passages. Special attention will be given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PRCHG 3313.

PRCHG 4423 History of Southern Baptist Preaching

This course offers a survey of the history of homiletical development in Southern Baptist life. Beginning with the founding of the Southern Baptist Convention in 1845, the course addresses key movements and personalities in Southern Baptist preaching. Special attention will be given to the formative role of John Broadus, the great preachers of the 20th century and the role of preaching in the Conservative Resurgence of the late 20th century. Prerequisites: None. However, this course may not be substituted for PRCHG 3313 or PRCHG 3323.

PRCHG 4453 Theology of Preaching

A study of preaching as a theological act. Examines the claim that the proclamation of the Word of God is the word of God, as well as other theologies of preaching. Emphasizes developing a theology of proclamation and identifying its significance for the contemporary practice of preaching. Prerequisite: PRCHG 3313.

PRCHG 4463 Rhetoric I

A study of the interaction between rhetoric and preaching with particular emphasis upon Ancient to Renaissance rhetoricians, who will be critically evaluated as to their contribution to the development of preaching. Focused attention will be given to rhetorical practices and strategies which will be identified and evaluated as to their use in the homiletical setting. Prerequisites: PRCHG 3313.

PRCHG 4473 Rhetoric II

A study of the interaction between rhetoric and preaching with particular emphasis upon modern and contemporary rhetoricians who will be critically evaluated as to their contribution to the development of preaching. Prerequisites: PRCHG 3313.

PRCHG 4483 Practical Reasoning

Students must complete PHI-2103, Logic I at the college level prior to completing this course.

PRCHG 5360 Revive the Nation Evangelism Practicum

A study of local church evangelistic outreach methods with special attention to the preparation for local church revival. Class sessions will be devoted to orientation, assigned readings, preparation, and evaluation. One week will be spent in a local church participating in a revival meeting.

PRCHG 5363 Revive the Nation Evangelism Practicum

A study of local church evangelistic outreach methods with special attention to the preparation for local church revival. Class sessions will be devoted to orientation, assigned readings, preparation, and evaluation. One week will be spent in a local church participating in a revival meeting.

PRCHG 5724 Preaching in the Patristic Era

This course is a study of the development of sermonic form and the practice of preaching during the Patristic Era. The influences of Patristic preaching on modern homiletics and their implications will be examined through historical and biographical research as well as through the analysis of selected sermons. Particular attention will be focused upon selected Greek and Latin Fathers.

PRCHG 7324 Preaching the Genres of Scripture

The various genres of Scripture will be examined as literature. After an examination of the Scripture as literature, homiletic frameworks will be explored that can be adapted to the genres respectively.

PRCHG 7614 Preaching the Old Testament

A study of the development of text- driven sermons from selected genres of Old Testament literature. It will also include an examination and evaluation of Old Testament sermons preached by selected Southern Baptist preachers in the last twenty-five years.

PRCHG 7624 Preaching the Pastoral Epistles

A study of the development of text- driven sermons from the Pastoral Epistles (1 Timothy, 2 Timothy and Titus). It includes exegetical analysis of key passages as well as evaluation of sermons preached by selected Southern Baptist preachers in the last twenty-five years.

PRCHG 7684 Exegeting and Preaching

A thorough study of the background and Greek text of a designated New Testament book.

PRCHG 7694 Southern Baptist Preaching

This course examines the preaching of the Southern Baptist Convention. Special attention will be given to the history of Southern Baptist preaching, the preaching of

the conservative resurgence, and contemporary Southern Baptist preaching. This study will yield implications for contemporary pastoral preaching.

PRCHG 7704 History and Theology of British Preaching

A historical, theological, and homiletical study of some of the great British preachers from the Reformation to the present.

PRCHG 7724 Preaching in the Patristic Era

This course is a study of the development of sermonic form and the practice of preaching during the Patristic Era. The influences of Patristic preaching on modern homiletics and their implications will be examined through historical and biographical research as well as through the analysis of selected sermons. Particular attention will be focused upon selected Greek and Latin Fathers.

PRCHG 7764 Topics in Preaching: Theological Studies

This course addresses topics in preaching from a specific historical and/or doctrinal perspective. Historically, the course has addressed preaching from after the Patristic Era up to the 19th century. Doctrinally, the course most recently focused on preaching and the atonement.

Baptist Studies - Seminary

BPTST 3203 Baptist Heritage

A survey of the historical basis of Baptist thought and practice from its inception to the present. Under consideration shall be the major theological issues addressed by Baptists, Baptist ecclesiology, and leading Baptist figures. Special attention shall be given to the Southern Baptist Convention and its cooperative program and agencies.

BPTST 4353 Theology of the Radical Reformers (CHAHT 4353)

A study of the lives, writings, and legacies of Anabaptists and other Radical reformers during the sixteenth century.

BPTST 4503 Baptist Theologians

A study of the historical roots of Baptist beliefs, the major theological controversies among Baptists, the Baptist confessions of faith, and the thought of leading Baptist theologians.

BPTST 4613 British Baptists

A study of Baptists in Great Britain and the British Commonwealth from the seventeenth century to the present, with emphasis on the British foundations of the Baptist movement.

BPTST 4853 Southern Baptists

A history of the founding and development of Southern Baptist church life. Basic organizational principles and characteristic functions of the Southern Baptist Convention will be addressed in this study as well as the role of associations and state conventions.

BPTST 7354 Theology of the Radical Reformer (CHAHT 7354)

An advanced study of the lives, writings, and legacies of the Anabaptists and other Radical Reformers of the sixteenth century.

BPTST 7414 Early English Baptists (CHAHT 7414)

An advanced study of the English Baptists of the seventeenth and eighteenth centuries.

BPTST 7604 Baptists in America

An advanced study of Baptists in North America from the seventeenth to the twentieth centuries.

BPTST 7704 Ecclesiology (SYSTH 7704 & PASMN 7704)

An advanced study of a particular issue or aspect of the doctrine, with special emphasis on Baptist ecclesiology.

BPTST 7814 Baptist Theologians (CHAHT 7814)

An advanced study of the lives, writings, and legacies of Baptist theologians from the seventeenth century through the twentieth century.

Church History & Historical Theology

CHAHT 3103 Church History I

A general survey of the history of Christianity from the New Testament to 1500 AD.

CHAHT 3113 Church History II

A general survey of the history of Christianity from 1500 AD to the present.

CHAHT 4103 Early Christianity

A study of the development of Christianity to 600 AD.

CHAHT 4203 Medieval Christianity

A study of the development of Christianity from 600 to 1500 AD.

CHAHT 4213 Studies in Medieval Christianity

A detailed examination of a specific topic, doctrine, theologian, or movement of the Medieval period.

CHAHT 4303 The Reformation

A study of the Reformation and its various traditions.

CHAHT 4323 Theology of Martin Luther

A study of the life, writings, and legacy of the leading German Reformer.

CHAHT 4333 Theology of John Calvin

A study of the life, writings, and legacy of the leading Genevan Reformer.

CHAHT 4343 Theology of the British Reformers

A study of the lives, writings, and legacies of Reformers in the British Isles from John Wyclif to John Bunyan.

CHAHT 4353 Theology of the Radical Reformers (BPTST 4353)

A study of the lives, writings, and legacies of Anabaptists and other Radical reformers during the sixteenth century.

CHAHT 4423 History and Theology of the Puritans

A study of the origins, history, theology and prominent theologians of Transatlantic Puritanism.

CHAHT 4603 American Christianity

A study of Christianity in America from colonial days to the present.

CHAHT 4633 Jonathan Edwards

A study of the life, theology, writings, and legacy of "America's Theologian," Jonathan Edwards.

CHAHT 4653 Theology of the American Awakenings

A historical-theological study of America's Great Awakenings in the eighteenth and nineteenth centuries.

CHAHT 4713 Modern Theology

A study of selected theological movements and writers from 1800 AD to the present.

CHAHT 4723 Heresies and Cults (Identical to SYSTH 3913)

A study of ancient and contemporary deviations from orthodox Christianity.

CHAHT 4733 History of the Bible

A study of the development of the Bible from its origins to the modern English translations.

CHAHT 5303 Special Topics in Church History

CHAHT 5324 Theology of Martin Luther

An intensive study of the life, writings, and legacy of Martin Luther.

CHAHT 5634 Jonathan Edwards

A study of the life, theology, writings, and legacy of Jonathan Edwards.

CHAHT 7032 Early Church Reading

Intensive reading in the disciple of Church History studies.

CHAHT 7104 Historical Methodology

An advanced study in historical methodology for church history and historical theology.

CHAHT 7114 Second Century Christianity

An advanced study focusing on selected aspects of Christianity in the Second Century.

CHAHT 7124 The History and Theology of the Arian Controversy

A study of historical and theological aspects of the Arian controversy in early Christianity.

CHAHT 7194 Issues in Patristic Theology

Guided research in the discipline of early Christian history and theology.

CHAHT 7214 Theology of Augustine

An advanced study of a particular issue or aspect of Augustine's doctrine.

CHAHT 7324 Theology of Martin Luther

An intensive study of the life, writings, and legacy of Martin Luther.

CHAHT 7334 Theology of John Calvin

An advanced study of the life, theology, writing, and legacy of John Calvin.

CHAHT 7344 Theology of the British Reformers

An advanced study of the lives, writings, and legacies of Reformers in the British Isles from the fourteenth century through the sixteenth century.

CHAHT 7354 Theology of the Radical Reformers (Identical to BPTST 7354)

An advanced study of the lives, writings, and legacies of the Anabaptists and other Radical Reformers of the sixteenth century.

CHAHT 7414 Early English Baptists (Identical to BPTST 7414)

An advanced study of the English Baptists of the seventeenth and eighteenth centuries.

CHAHT 7624 Puritans in America

A study of the history and theology of the New England Puritans from their beginnings (1620s) to the American Revolution (1780s)/

CHAHT 7634 Jonathan Edwards

A study of the life, theology, writings, and legacy of Jonathan Edwards.

CHAHT 7644 Biblical Interpretation in the Early Church

An advanced study focusing on selected aspects of the reception and interpretation of Scripture in the Early Church.

CHAHT 7704 Theology of the American Awakenings

A historical-theological study of America's Great Awakenings in the eighteenth and nineteenth century America. This seminar examines the history and theology of America's "Awakenings," the great revivals which were so much a part of America's religious landscape from 1740-1850. These Awakenings were a central feature of American religious history in this century and were fundamental in forging the ethos of American evangelicalism. The class will emphasize the diversity of America's revival traditions as well as the development of revival theologies. The course will offer the student intensive reading in primary texts of these various groups. Because of the explosive growth of Baptists in this period, and because many Baptists contributed to the development of these schools, students pursuing Baptist studies are encouraged to explore the Baptist contributions to the Awakening tradition in America.

CHAHT 7814 Baptist Theologians (BPTST 7814)

An advanced study of the lives, writings, and legacies of Baptist theologians from the seventeenth century through the twentieth century.

Systematic Theology- Seminary

SYSTH 3003 Systematic Theology I

The nature, sources, and scope of systematic theology; the doctrines of revelation and the Bible, God, creation and providence, humanity and sin, and the Person of Jesus Christ. Systematic Theology I is recommended by the Theological Studies Division as a second-year class.

SYSTH 3013 Systematic Theology II

The Work of Jesus Christ, the Holy Spirit, salvation and the Christian life, the church, and eschatology. Systematic Theology II is recommended by the Theological Studies Division as a second-year class. Also, Systematic Theology I followed by Systematic Theology II is the recommended order of sequence.

SYSTH 3103 Theological Method

A study of theological method in biblical, historical, systematic, and/or contemporary theology. This is a recommended course for the Master of Divinity Concentration in Theology.

SYSTH 3243 Scripture and Revelation

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3303 The Trinity

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3323 Doctrine of God

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3363 Creation and Providence

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3403 Humanity

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3503 Jesus Christ

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3513 The Atonement

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3603 The Holy Spirit

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3613 Salvation

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3703 The Church

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3803 Eschatology

The study of a particular issue or aspect of the biblical, historical, or contemporary doctrine.

SYSTH 3903 Contemporary Theology

A study of select contemporary theologians or theological movements.

SYSTH 3913 Heresies and Cults (CHAHT 4723)

A study of ancient and contemporary deviations from orthodox Christianity.

SYSTH 5304 The Trinity

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7104 Theological Method

An advanced study of theological method in biblical, historical, systematic, and/or contemporary theology.

SYSTH 7214 Revelation and Scripture

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7304 The Trinity

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7404 Humanity

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7504 Jesus Christ

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7514 The Work of Christ

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7634 The Holy Spirit

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7644 Salvation

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7704 The Church (BPTST 7704, PASMN 7704)

An advanced study of a particular issue or aspect of the doctrine, with special emphasis on Baptist ecclesiology.

SYSTH 7804 Eschatology

An advanced study of a particular issue or aspect of the doctrine.

SYSTH 7904 Contemporary Theology

An advanced study of select contemporary theologians or theological movements.

SYSTH 7914 Evangelical Theology

An advanced study of the history and theology of evangelicalism.

Women's Studies- Seminary

WOMST 1113 Theology of Women

An amplified and comprehensive study of womanhood in the New Testament integrating previous studies in theology, exegesis, hermeneutics, linguistics, and philosophy to establish the foundation for systematizing a consistent and non-contradictory pattern and plan for biblical womanhood. 3 hours.

WOMST 2063 Women in Missions and Global Concerns

This course establishes a biblical and theological framework for the dignity of women, giving special attention to the Old Testament law and its relevance to women, as well as worldwide concerns that affect women. 3 hours.

WOMST 2123 Contemporary Issues in Women & Gender Studies

This course equips students to identify and respond to debates concerning women and gender from a theological framework of articulating a culturally informed theology of womanhood and gender. 3 hours.

WOMST 3113 Theology of Women

An amplified and comprehensive study of womanhood in the New Testament integrating previous studies in theology, exegesis, hermeneutics, linguistics, and philosophy to establish the foundation for systematizing a consistent and non-contradictory pattern and plan for biblical womanhood. 3 hours.

WOMST 4043 Introduction to Expository Teaching

A study of the oral presentation of a biblical text. Basic principles of communication will be studied and applied in a speaking experience, including the formulating of a central idea and structure developed from a text, audience analysis, support material, delivery, and application. Special attention will be given to the area of woman-to-woman communication. Prerequisite: BIBST 3203. 3 hours.

WOMST 4063 Women in Missions and Global Concerns

This course establishes a biblical and theological framework for the dignity of women, giving special attention to the Old Testament law and its relevance to women, as well as worldwide concerns that affect women. 3 hours.

WOMST 4073 Advanced Expository Teaching

This course is a continuation of WOMST 4043, enhancing the development and delivery of the message. The professor and fellow classmates will evaluate student messages and additional emphasis is given to developing messages on the different genres of biblical literature. Pre-requisite: WOMST 4043 3 hours.

WOMST 4123 Contemporary Issues in Women & Gender Studies

This course equips students to identify and respond to debates concerning women and gender from a theological framework of articulating a culturally informed theology of womanhood and gender. 3 hours.

WOMST 5003 Directed Study

WOMST 5013 Internship for Women's Studies

An apprenticeship program designed to allow the senior student practical experience in some field of ministry to women. Specialty internships may be available in evangelism and missions, applied ethics, women's ministries, hospitality, and counseling. Limited to students in the Women's Studies concentration unless permission is granted by the professor.

WOMST 5023 Women in Church History Focused Study

Women in Church History Focused Study is an umbrella course that is attached to site-based learning, traveling scholar and Oxford Study tour trips. Depending upon the location of each individual trip, study can focus in the area of Augustinian, Reformation, Puritan or other special interests within the field of women and church history.

WOMST 5033 Special Topics in Women's Studies

Colloquium Professional Doctoral Studies

COLLM 6754 DMin Mentoring Seminar

Mentoring Seminar for students in the joint KBTS Korean DMin program.

COLLM 8010 Professional Project Prospectus

Upon completion of a Doctor of Ministry student's seminar requirements, the student will prepare and submit for DMin Committee approval a prospectus which details the plan of ministry which will be accomplished in the Doctor of Ministry dissertation.

COLLM 8011 Contextualized Project Writing I

A course designed to guide the student in the production of the doctoral ministry project. An analysis of the ministry context, as well as pertinent literature related to the concentration discipline, will determine the project topic. The students will craft project elements, under the guidance of their faculty supervisor. Students will submit chapters 1 and 2 of their project.

COLLM 8020 Professional Project in Progress

Following formal approval of the prospectus, the student will complete the dissertation as outlined in the prospectus. Upon successful completion of the dissertation, the student will receive six credit hours and will be cleared for graduation from the program.

COLLM 8021 Contextualized Project Writing II

A course designed to guide the student in the production of the doctoral ministry project. An analysis of the ministry context, as well as pertinent literature related to the concentration discipline, will determine the project topic. The students will craft project elements, under the guidance of their faculty supervisor. Students will submit chapters 3 and 4 of their project.

COLLM 8028 Successful Project Defense

Upon successful completion and defense of the ministry research project, students earn eight credit hours.

COLLM 8030 Project Implementation

A course designed to support the completion of the written ministry research project. Under the guidance of their faculty supervisor, students will implement their project in their ministry context, assess the results, write the concluding chapter to their project, and submit the completed project for an oral defense.

COLLM 8031 Project Implementation

A course designed to support the completion of the written ministry research project. Under the guidance of their faculty supervisor, student will implement their project in their ministry context, assess the results, write the concluding chapter to their project, and submit the completed project for an oral defense.

COLLM 8040 Leave of Absence

COLLM 8050 Korean DMin Continuous Enrollment

COLLM 8110 Korean DMin Project

Upon successful completion and defense of the ministry research project, students earn 10 credit hours.

Apologetics – Professional Doctoral Studies

DMNAP 6014 Biblical and Theological Foundations for Apologetic

This course will explore Old and New Testament biblical passages that apply to the defense of the hope found in the Christian as detailed in 1 Peter 3:15. The course will also explore theological areas directly relevant to apologetics.

DMNAP 6024 God and Evil

A study of Christian apologetics concerns focused on suffering and evil, including theodicies, horrendous evils, redemptive purposes of suffering, etc. Emphasis will be placed on the biblical and pastoral aspects of the problem of evil.

DMNAP 6034 Problem of Evil & Religious Pluralism

This course will explore the relationship between apologetics, evangelism, and discipleship. Specific focus will be given to the biblical, theological, philosophical, and practical aspects of the relationship.

DMNAP 6044 Current Issues in Apologetics

This course will explore the major issues in Christian apologetics such as the existence of God, the reliability of the Bible, the historicity of the resurrection, the problem of evil, religious pluralism, and syncretism. Emphasis will be placed on the practical application in daily ministry.

Expository Preaching– Professional Doctoral Studies

DMNEP 6014 Intro to Text-Driven Preaching

A study of the distinctive elements which comprise the text-driven philosophy of preaching. Particular attention is given to the governing principle that the biblical text should dictate the substance, structure and spirit of the sermon.

DMNEP 6024 Preaching the Old Testament

Acknowledging the reality that 77% of Bible content is Old Testament, this course addresses the necessity and value of preaching text-driven sermons from the Old Testament. From a practical perspective, a preaching methodology for the various Old Testament literary genres including law, prophecy, narrative and wisdom literature is offered as well as an emphasis on preaching Christ from the Old Testament.

DMNEP 6034 Preaching the New Testament

Offering an overview of the practices and principles of preaching text-driven sermons from the New Testament, this course covers the preparation and delivery of sermons from the various New Testament literary genres including gospel, epistle and apocalyptic.

DMNEP 6044 Great Preachers and Their Preaching

A study of the history of preaching with specific emphasis given to great preachers and their preaching during the Old Testament, New Testament, patristic, pre-reformation, reformation, 18th-19th century and modern eras.

Pastoral Theology– Professional Doctoral Studies

DMNPT 6014 Biblical and Theological Foundations

This seminar will discuss contemporary issues in the field of pastoral theology. It will focus on theology as the foundation of practice in ministry demonstrating the indispensable function of theology in church ministry today.

DMNPT 6024 History and Practice of Pastoral Care

This seminar looks at the development and practice of pastoral care throughout the history of the church until today. It focuses on issues unique to historical periods as well as how care in the church is influenced by needs of culture.

DMNPT 6034 Theology of Church Membership and Polity

This seminar will look at the practice of church membership from a biblical perspective and how it impacts churches today. It will focus on the unique aspects of polity in churches as well as ecclesiology from a historical, theological, and biblical perspective.

DMNPT 6044 Pastoral Theology and Leadership

This seminar focuses on the role of the leader in pastoral theology. It addresses the need for and the role of the Pastor-Theologian and how they have historically functioned in the church.

DMNPT 6054 Ecclesiology and the Union With Christ

This seminar will look at the practice of church membership from a biblical perspective and how it impacts churches today. It will focus on the unique aspects

of polity in churches as well as ecclesiology from a historical, theological, and biblical perspective.

DMNPT 6064 Church Conflict Resolution Ministry

Conflict is the major relationship-deteriorating and leadership-breaking factor, and a hindrance for building a healthy church that must be prevented or be dealt with properly in churches. This course provides a study of the management of conflict in the church. Specific focus will be given to the nature of conflict, understanding conflict in the church, and conflict resolution.

DMNPT 6074 Ministerial Ethics Doctoral Studies

This course is consisted of two parts: The first part is to study Decalogue in a particular way, specifically, ontological interpretation, to suggest it as the basis of Christian ethics. The second part is an examination will be made of biblical and evangelical perspectives on guidelines for moral behavior for pastors and church members. Studies will be conducted on such issues as ministerial integrity and accountability, decision-making, leadership, authority, finances, moral purity (especially with regards to matters of sexuality), as well as ethical conduct in the minister's relations at home, in the church, in the community and in the denomination. A particular emphasis will be made on the development of codes of conduct for ministers and ethical policies for churches.

Research and Writing – Professional Doctoral Studies

DMNRW 6001 Research and Writing

This seminar introduces professional doctoral students in the Korean DMin program to the standards of doctoral research and writing. Particular emphasis is placed on the standards pertaining to seminar papers, project proposals, and research projects. Stress is also placed on utilizing the necessary library resources for doctoral work. (1 credit hour)

DMNRW 6002 Research and Writing

This seminar introduces professional doctoral students to the standards of doctoral research and writing. Particular emphasis is placed on the standards pertaining to seminar papers, project proposals, and research projects. Stress is also placed on utilizing the necessary library resources for doctoral work.

DMNRW 6004 Intro to Doctoral Research & Writing

This seminar introduces professional doctoral students to the standards of doctoral research and writing. Particular emphasis is placed on the standards pertaining to seminar papers, project proposals, and research projects. Stress is also placed on utilizing the necessary library resources for doctoral work. This seminar also requires students to complete their DMin/DEdMin project proposal. Students will engage library resources and concentrated professor consultation in order to produce a robust and viable project proposal. By the end of this course, the student will have a complete project proposal, providing the foundation for their doctoral project to be completed in subsequent semesters.

DMNRW 6011 Contextualized Ministry

This seminar requires students to complete their Korean DMin project proposal. Students will engage library resources and concentrated professor consultation in order to produce a robust and viable project proposal. By the end of this course, the student will have a complete project proposal, providing the foundation for their doctoral project to be completed in subsequent semesters. (1 credit hour)

DMNRW 6012 Project Proposal & Development

This seminar requires students to complete their DMin/DEdMin project proposal. Students will engage library resources and concentrated professor consultation to produce a robust and viable project proposal. By the end of this course, the student will have a complete project proposal, providing the foundation for their doctoral project to be completed in subsequent semesters.

DMNRW 6021 Research & Writing Seminar II

This seminar introduces professional doctoral students in the Korean DMin program to the standards of doctoral research and writing. Particular emphasis is placed on the standards pertaining to seminar papers, project proposals, and research projects. Stress is also placed on utilizing the necessary library resources for doctoral work. (1 credit hour)

DMNRW 6031 Contextualized Ministry II

This seminar requires students to complete their Korean D.Min project proposal. Students will engage library resources and concentrated professor consultation to produce a robust and viable project proposal. By the end of this course, the student

will have a complete project proposal, providing the foundation for their doctoral project to be completed in subsequent semesters. (1 credit hours)

Research & Teaching – Research Doctoral Studies

RSTCH 8010 PhD Dissertation Defense

RSTCH 8018 PhD Dissertation

Roy J. Fish School of Evangelism and Missions

Applied Ministry -Seminary

APLEV 3201 Practicum

A practicum serves as a structured and significant educational experience that takes place in a church, institution, or community environment under the supervision of ministry mentors and the guidance of the Applied Ministry Division. This experience is intended to give students the opportunity to develop specialized skills in an actual ministry practice setting.

APLEV 3202 Practicum

A practicum serves as a structured and significant educational experience that takes place in a church, institution, or community environment under the supervision of ministry mentors and the guidance of the Applied Ministry Division. This experience is intended to give students the opportunity to develop specialized skills in an actual ministry practice setting.

APLEV 3203 Crossover Evangelism

A practicum serves as a structured and significant educational experience that takes place in a church, institution, or community environment under the supervision of ministry mentors and the guidance of the Applied Ministry Division. This experience is intended to give students the opportunity to develop specialized skills in an actual ministry practice setting.

APLEV 5603 Great Commission Mentorship

This course provides an academic structure in which the student can participate in a formal mentorship. This course will use the mentorship process to help the student consider and implement practices related to knowing God's will.

APLEV 5623 Missions Mentorship in Christian Education

This three-hour mentorship provides an academic framework for mentorship in missions for the MACE student. Within the framework of a mentorship, the student receives mentorship in the personal and ministry challenges to missionary service, as well as principles of fulfilling the Great Commission.

Evangelism- Seminary

EVANG 3303 Contemporary Evangelism

An introduction to the nature and practice of evangelism with emphases upon the biblical, theological, and practical applications within the context of the local church. Special emphases will be given to the principles and practices of congregational evangelism and personal soul-winning.

EVANG 4313 Theology of Evangelism

The study of theology doctrines relating to the practice and study of evangelism.

EVANG 4383 Evangelistic Preaching (PRCHG 4383)

A study in the preparation and delivery of text-driven sermons with emphasis on the element of persuasion. Special attention will be given to identifying gospel cues within biblical passages, crafting and delivering public invitations, and examining sermons delivered by faithful evangelists.

EVANG 5313 New Religious Movements

A study of the four major, American, non-Christian, new religious movements and of other minority religions in the United States. The history, beliefs, and methods of sharing the message of Christ with members of these groups will be discussed.

EVANG 5323 Issues in Evangelism

A study of a selected issues in evangelism and its impact on evangelism theory and/or strategy. (Topics selected with each course offering)

EVANG 5333 Evangelism and Missions in the Book of Acts

An examination of the practice of evangelism and missions in the book of Acts. Special emphasis will be given to the work of the Holy Spirit in first century evangelism, the message of the gospel proclaimed by the first Christians, and how the apostles communicated the gospel cross-culturally.

EVANG 5343 Spiritual Awakenings

An examination of the history and theology of revival movements in the modern era. Particular attention is given to the social contexts of key spiritual awakenings, as well as theological and methodological concerns related to selected revival movements.

EVANG 5353 Jesus and Personal Evangelism

A study of evangelism in the life and ministry of Jesus. His evangelistic encounters and conversations with individuals, as well as evangelistic discourses He delivered to groups of people, will be examined.

EVANG 5363 Trends in Church Evangelism

A study of selected current and controversial trends in congregational evangelism. Contemporary methods will be emphasized, analyzed, and critiqued.

EVANG 5373 Event Evangelism

A study of the use of special events for evangelistic purposes. Attention will be given to evangelism through revivals, as well as sporting events, seasonal celebrations, men's ministries, women's ministries, and mercy ministries.

EVANG 5393 Media-Based Evangelism

An analysis of various forms of media (i.e., radio, television, movies, literature, social media, and internet) for the purposes of personal and congregational evangelism. Specific attention will be given to examining and implementing media techniques to present the gospel clearly.

EVANG 5403 Discipleship Evangelism

A study of evangelistic disciple-making philosophies and strategies that incorporates biblical, practical, and cross-cultural perspectives. Special emphasis will be given to evangelizing with the aim of making baptized, obedient disciples.

EVANG 5423 Urban Evangelism Practicum

A study of the urban area, the people, their needs, and various methods of evangelism. Time will be spent in lectures, assigned readings, and research, as well as in an urban area, observing the challenges and participating in various ministries utilized by churches and denominational agencies.

EVANG 5450 Revive the Nation Evangelism Practicum

A practicum in which students will serve a Southern Baptist Church by fulfilling a leadership role in its evangelistic, revival service(s).

EVANG 5453 Revive the Nation Evangelism Practicum

A study of congregational evangelistic outreach methods in the context of revival meetings. Students will serve a Southern Baptist Church by fulfilling a leadership role in its evangelistic, revival service(s).

EVANG 5653 Effective Congregational Evangelism in the Contemporary World

An advanced study of methods of evangelism as they relate to contemporary culture. This class will examine congregational evangelism methods and strategies to develop effective strategies. Additionally, the class will include an in-depth study of communication necessary to bring people to commitment.

EVANG 5654 Effective Congregational Evangelism in the Contemporary World

An advanced study of methods of evangelism as they relate to contemporary culture. This class will examine congregational evangelism methods and strategies to develop effective strategies. Additionally, the class will include an in-depth study of communication necessary to bring people to commitment.

EVANG 5463 Church Planting in Urban Contexts (MISSN 5453)

This course considers the unique challenges of and strategies for evangelism, church planting, and church growth among urban peoples in the United States and abroad. Students will explore the theological, sociological, and missiological aspects of ministry in the urban areas.

EVANG 5664 Evangelism in Acts

An advanced study of evangelism within the New Testament church. Particular attention will be given to examining the message, development, obstacles, progress, strategies, and leaders of New Testament evangelism recorded in the Book of Acts.

EVANG 7450 Revive the Nations Evangelism Practicum

A practicum in which students will serve a Southern Baptist Church by fulfilling a leadership role in its evangelistic, revival service(s).

EVANG 7634 History of Spiritual Awakenings

An advanced study of spiritual awakenings in the church from the 18th century to the present. Beginning with Pietism, revivals on the European continent and in America will be studied. Source materials, especially newspaper accounts of revival

crusades held by great evangelists from the 18th century to the present, will be examined.

EVANG 7644 The Methods and Influence of American Evangelists

An advanced study of the methods and influence of prominent American Evangelists. Special attention will be given to their spiritual formation, biblical and theological views, creative evangelistic strategies, and worldwide evangelistic influence.

EVANG 7654 The Methods and Influence of World Evangelists

This class is an advanced study of prominent evangelists' methods and influence. It will focus on the evangelists' spiritual formation, biblical and theological views, creative evangelistic strategies, and worldwide evangelistic influence.

EVANG 7664 Evangelism in Acts

This class is an advanced study of evangelism within the New Testament church through an investigation of scholarly sources and discussion of biblical and theological research pertaining to the book of Acts. The class will give particular attention to examining the message, development, obstacles, progress, strategies, and evangelism as recorded in the Book of Acts.

EVANG 7674 Evangelism in the Early Church

An advanced study of evangelism within the early church. Beginning with the evangelism of Jesus, particular attention will be given to the inception of New Testament evangelism, development, progress, obstacles overcome, strategies utilized, leaders, and impact upon humanity through A.D. 430.

EVANG 7684 Ecclesiological Issues in Evangelism

This class is an advanced study of ecclesiological issues as they relate to popular evangelistic methods and strategies both adopted and practiced by vocational evangelists, local churches, and evangelical denominations and/or networks. The class gives special attention to the investigation of scholarly sources and discussion of biblical, theological, and methodological research.

EVANG 7694 Historical Studies of Evangelism

An advanced study of evangelism from the death of Augustine in A.D. 430 to the death of John Knox in A.D. 1572. Beginning with the death of Augustine, particular attention will be given to the evangelistic leaders, movements, doctrines that impact

evangelism, and the evangelistic strategies. Particular attention will be given to the reformers.

EVANG 7714 Theological Studies of Evangelism

This class is an advanced study of theological issues in evangelism (Topics selected by professor for each course offering). The class gives special attention to the investigation of scholarly sources and theological research.

EVANG 7724 History of Southern Baptist Evangelism

The class examines aspects of the field of evangelism chosen by the professor, such as the Southern Baptist History of Evangelism, revivals and awakenings, etc. Additionally, the class gives special attention to investigating scholarly sources and discussing historical research.

EVANG 7734 Biblical Foundations for Evangelism

This class is an advanced study of the biblical foundations of evangelism in the New and Old Testaments. It specializes in investigating scholarly sources and biblical research that examines evangelism's message, development, obstacles, progress, and strategy as observed throughout Scripture.

EVANG 7744 Hist Developments of Gospel and Kerygma

This class is an advanced study of the historical development of the New Testament kerygma and gospel. The class will give particular attention to the conceptualizations of the gospel message by Scholars from the nineteenth century to the twenty-first century.

EVANG 7954 Evangelistic Preaching

This class is an advanced survey of the theology, history, philosophy, and delivery of evangelistic preaching through an investigation of scholarly sources and discussion of biblical, theological, and methodological research.

EVANG 7994 Oral History Research and Interview Tech

A study of the practice of oral history through the qualitative use of interviews in order to provide testimonial evidence that aids in the interpretation of limited or undocumented history.

Missions - Seminary

ISLST 4223 Sharing Christ with Muslims

Explores and evaluates the various approaches to sharing the gospel of Christ with Muslims with an emphasis on clearing away theological misconceptions, removing cultural obstacles and developing effective evangelistic and discipleship practices.

ISLST 4283 Christian Inquiry into Islamic Faith and Practice

This course covers the life of Muhammad and the elements that influenced and shaped his religious views. It also examines the importance of the Qur'an, the creeds of Islam and its practices, various Islamic sects and reasons that led to the spread of Islam in the past and present around the world. This course also seeks to equip the Christian believer with Biblical responses to these beliefs and practices.

ISLST 5890 Islamic Studies Summative Oral Exam

In the final semester of studies, the student will take an oral exam in the form of an interview conducted by representatives of the program and the Fish School faculty. The exam covers the scope of the concentration, considering the elective courses completed in the concentration.

MISSN 3000 Orientation for Distance Learning

Prerequisite for distance learning students (e.g. Master of Arts in Missiology or Master of Divinity with Church Planting students) enrolled in MISSN 5602 or MISSN 5643.

MISSN 3313 History of Christian Missions

An intensive study of the worldwide expansion of Christianity through missions from apostolic times to the present. This course examines and evaluates the philosophies and strategies of key missionaries and key missionaries, pivotal missionary movements, and World Christians.

MISSN 3363 Introduction to Missiology

An introductory study of the theory and practice of Christian missions including biblical, theological, historical, philosophical and strategic principles and practices.

MISSN 3373 Globalization and Missions Strategies

This course analyzes developing patterns of religio-social interaction among peoples, affinity blocs, and cultures of the world with the intent of determining strategic models for doing missions in globalizing settings.

MISSN 3463 Missionary Work in Roman Catholic Cultures

An examination of the history, doctrinal beliefs, practices, and socio-religious characteristics of cultures that have been significantly influenced by Roman Catholicism. Attention will be given to the development of biblically based and culturally sensitive missionary methodologies resulting in the establishment of effective contextualized congregations.

MISSN 3473 Animistic Folk Religions: A Missionary Approach

The purpose of this course is to offer a biblical and missiological appraisal of various animistic folk religions, including a Christian examination of their beliefs and practices. Attention will be given to the dynamics of making disciples out of animistic backgrounds in which ancestor veneration, shamanism, witchcraft, and sorcery are common practices.

MISSN 3503 Introduction to Church Growth

An intensive study of the modern Church Growth Movement with an emphasis on the principles and practices that contribute to the health and resulting growth of churches. Special attention is given to contemporary innovative church growth methodologies.

MISSN 3603 Field Personnel Orientation

An analysis and supplementary learning experience related to the FPO event.

MISSN 3613 Field Language Acquisition

Credit earned for learning field language under International Mission Board Supervisor.

MISSN 4333 Major Living Religions

An introductory study of the major living religions (e.g., Hinduism, Buddhism, East Asian Religions, Judaism, and Islam) which are encountered in carrying out the missionary mandate. Strategies for establishing a presence, communicating the Christian message, and developing contextualized congregations will be discussed.

MISSN 4353 Biblical Foundations of Mission

An analysis of the biblical and theological foundations for Christian missions. The course focuses on reading the Bible "missiologically" by reviewing great texts which speak to the eternal plan of God to make salvation known to all peoples.

MISSN 4373 Missionary Anthropology

A comprehensive study of cultural anthropology with special reference to principles needed for effective cross-cultural adjustment, communication, and missionary work at home or abroad. Special attention is given to social structures, thought forms, and social change in light of the missionary's role as a change agent.

MISSN 4433 Business as Missions

A study of the origin, models and principles of doing business as missions. This course will examine the developing theory as well as analyze case studies and thereby investigate whether business is a valid and effective way of doing missions, in particular in those parts of the world where traditional methods of missions may be having a limited effect. The purpose is to enable students to understand how and when to use business as missions and/or partner with those who are doing so.

MISSN 4473 Medicine in Missions

A study in medicine and medical care for missions. An emphasis will be placed on personal and family medical care and health for those preparing to work in another culture. Principle as well as practical approaches will be studied.

MISSN 4493 Introduction to North American Church Planting

A study of the essential principles for starting and multiplying Baptist New Testament churches in North American settings. This course establishes biblical, spiritual, evangelistic, leadership, and strategic foundations for church planting. Students will be assisted in selecting and developing the church planting models that are best suited for them in light of their calling and giftedness within the various contexts of North America.

MISSN 4503 Introduction to International Church Planting

This course seeks to explore the theory and practice of church planting in a cross-cultural setting. Various approaches will be evaluated from a biblical perspective with attention to North American and international contexts.

MISSN 4563 Strategies for Unreached Peoples/Cities

Study in strategic thinking and planning for reaching unreached population segments. Students take the role of Strategy Coordinator (SC) to develop a strategy plan for reaching a specific people group or city.

MISSN 4613 The 10/40 Window: Missions to People Groups

A study of the development of Christian missions in the 10/40 Window. Specific people groups will be highlighted. Socio-political context, religious heritage, evangelical precursors, Baptist contributions, and contemporary strategies will be analyzed.

MISSN 4633 Chronological Bible Storying

A study of the use of Bible stories to communicate the Christian message with people who are primary oral communicators. Special attention is given to selecting, adapting, and telling Bible stories chronologically with a view to evangelizing, discipling, training, and starting churches among adherents of non-Christian belief systems in this country and throughout the world.

MISSN 4653 Anthropology for Missions

This course studies concepts, principles, and practices in the fields of cultural anthropology and church planting that enable missionaries to analyze a culture (including language, social structures, customs, worldview, etc.) and make the proper cultural adjustments to effectively communicate the gospel and facilitate the initiation and development of biblically informed contextualize churches. 3 hours credit

MISSN 4663 Spiritual Warfare

This course is designed to examine relevant biblical texts related to spiritual warfare, explore a theology of spiritual warfare, critique existing models, and discuss spiritual warfare with an emphasis on missiological implications.

MISSN 4673 Diaspora Missions

This course is designed to assist students in developing a theological and practical framework for understanding and participating in God’s redemptive mission among people who are living outside their place of origin. Attention will be given to global migration trends, developing cultural fluency, and implementing biblical discipleship among diaspora peoples with varying degrees of exposure to the gospel.

MISSN 5223 Sharing Christ with Muslims

Explores and evaluates the various approaches to sharing the gospel of Christ with Muslims with an emphasis on clearing away theological misconceptions, removing cultural obstacles and developing effective evangelistic and discipleship practices.

MISSN 5373 Cross-Cultural Communication

A specialized course which equips students to encounter another culture in which they will love, bear witness and minister. The course deals with strategies for learning a local language, customs and lifestyle, and for understanding another worldview in order to communicate the gospel more effectively.

MISSN 5393 Cross-Cultural Ethics

The biblical and theological basis for character development will be explored with a view to guiding the student in discovering that which strengthens and grows Christian character, especially as it relates to decision making. The process of decision making will also be studied from biblical and theological perspectives as they relate to issues of authority, community, resources, and methodologies. Special attention is given to the development of Christian character and decision making in cross-cultural settings.

MISSN 5413 Cross Cultural Counseling

An overview of biblical counseling and its relevance for missions. Common counseling issues among missionaries and for their contexts are addressed from a biblical-theological perspective with practical considerations. Specific attention will be paid to the challenge of counseling in a non-Western context.

MISSN 5443 Human Needs Ministry and Church Planting

This course provides a solid foundation to prepare medical professionals, community ministers, pastors, church leaders, and cross-cultural workers to meet needs strategically resulting in new disciples and new churches. The course will demonstrate how mercy ministries result in the transformation of individuals and communities.

MISSN 5473 Church Planting Internship

This is a ministry-based course that requires the student to be in a formal mentoring relationship with a church or church planting ministry. This mentoring relationship must be based on specific church planting goals. The focus is on the application of biblical and practical principles for church planting.

MISSN 5501 One-Hour Praxis

Two weeks or more of study and missions practice. Prerequisites determined by faculty.

MISSN 5512 Two-Hour Praxis

Four to six weeks of study and ministry practice. Prerequisites determined by faculty.

MISSN 5523 Three-Hour Praxis

Generally, a summer or a semester of study and ministry practice. Prerequisites determined by faculty.

MISSN 5533 Short-Term Praxis

For students with at least two years of missions experience (e.g. Journeyman, ISC or US/C2). Includes a written evaluation of field experience.

MISSN 5543 Missions Mobilization Practicum

Students mobilize strategic resources such as prayer, personnel, funds, or research in behalf of an existing missions team or strategy.

MISSN 5563 Urban Church Planting Praxis

Field-based student praxis that involves training on the role of a North American church planter and/or Strategy Coordinator. This includes the elaboration of strategies for evangelizing, discipling, and starting churches in a particular urban context.

MISSN 5573 Adv Urban Church Planting Praxis

Field-based student praxis that involves training on the role of a North American church planter and/or International Missions Strategist. This includes the elaboration of strategies for evangelizing, discipling, and starting churches in a particular urban context. (City and/or circumstances may vary from MISSN 5563.) Prerequisite: MISSN 5563

MISSN 5583 Practicum in World Religions

This course provides students the opportunity to study the origin, essential thought, and historical development of various world religions. It is done in a context, usually abroad, where adherents of the selected set of world religions studied at a given time

live and work. The aim is to engage them with lively discussion in order to learn about their religious beliefs and to provide an interfaith witness opportunity. Two religions are studied at one time, paired from among the following: Buddhism, Islam, Hinduism, or Animistic or Tribal religions. Other belief systems may be selected as needed. (May also be taken to substitute for MISSN 4333 - Major Living Religions.)

MISSN 5593 Practicum in International Evangelism

This course prepares students to travel abroad and practice principles of cross-cultural communication of the gospel for the purpose of evangelizing people in host cultures.

MISSN 5600 Church Planter Field Enrollment

Continuous enrollment for students actively pursuing missiology or church planting degrees on the field.

MISSN 5613 Intercultural Teaching & Learning Practicum

Teaching and learning are different in various cultures. This course equips students to teach cross-culturally. Students travel to a site and make theory practical doing supervised intercultural teaching.

MISSN 5643 Missions Mentorship

This course is designed to evaluate a student's practical grasp of principles of cultural engagement, intentional witnessing, and contribution to a strategic church planting process in an international setting under a mentor's tutelage. (Entry Level)

MISSN 5694 Theological Foundations for Missions

An analysis of the mandate for missions in Scripture and a review of contemporary theologies of missions.

MISSN 5734 Paul & His Missionary Methods

An advanced exegetical examination of Paul's missionary methods.

MISSN 5743 Church Planting Internship

This is a ten to thirteen week practical, field-oriented course in which the student will work under the direction of a trained supervisor in a specific church planting assignment. Prerequisite: MISSN 4493 and MISSN 5453.

MISSN 5983 Directed Study

Directed study in Missions.

MISSN 7614 History of Missions

A study of the expansion of Christianity from its beginning through the Reformation and to the modern missions period.

MISSN 7624 Contemporary Southern Baptist Missiology: 1945 - Present

A seminar which assesses critically, by standard historical research and/or use of oral history techniques, the missiological models, methods, and trends of the Southern Baptist Convention's International Mission Board from the end of World War II to the present.

MISSN 7634 Witnessing to Living Religions

A study of the bridges and barriers in witnessing to world religions and folk religions.

MISSN 7654 Missionary Strategy

An evaluation of historical and contemporary strategies employed by missionaries in different settings in search of best practice benchmarks.

MISSN 7664 World Christian Movement: 1910 - Present

In the 20th century, Christianity's center of gravity shifted from the West to Latin America, Africa, the Middle East, and Asia. This course itemizes categorical distinctions within this movement, historically tracks its branches of development, analyzes influences that bear upon it, and suggests ways to engage these realities missiologically in the future.

MISSN 7674 Intercultural Communication

An examination of the dynamic of intercultural communication, integrating biblical, anthropological, sociological, and psychological perspectives with particular attention given to issues of worldview and the contextualization of missionary strategies.

MISSN 7684 New Religious Movements

An introduction to and examination of the faith traditions of New Religious Movements, including the history, doctrine, and practice of their adherents. Special emphasis will be placed on a Christian response and evangelistic methodology.

MISSN 7694 Theological Foundations for Missions

An analysis of the mandate for missions in Scripture and a review of contemporary theologies of missions.

MISSN 7714 Historical and Theological Issues in 21st Century World Christianity

An advanced historical and theological survey which analyzes prominent factors and developments in the expanding realities of the World Christian Movement, especially during the 21st century.

MISSN 7724 Theology in the Context of World Christianity

An advanced study exploring the impact of World Christianity on the discipline of Christian theology.

MISSN 7734 Paul & His Missionary Methods

An advanced exegetical examination of Paul's missionary methods.

MISSN 7984 Biblical Foundations and Applications of Classic Church Growth Principles

An examination of selected principles from the classic Church Growth Movement, their biblical foundations, and their application to current missions settings.

MISSN 7994 Capturing Time: Oral History Techniques

A study of the practice of oral history through the qualitative use of interviews in order to provide testimonial evidence that aids in the interpretation of limited or undocumented history.

Church Planting – Professional Doctoral Studies

DMNCP 6014 Church Planting Leadership

This course is designed to provide an overview of the role of the church planting leader as a catalyst for church planting. The course will explore the role of the church planting leader in nurturing, guiding, and deploying the church planter and church planting team. The course also highlights the importance of effective relationships between the catalyst, church planter, denominational agencies, and partner churches in the planting process.

DMNCP 6024 Church Planting Leadership & Soul Care

This course will examine the biblical models of spiritual formation for the church planter and the primary importance of healthy relationships within the home.

DMNCP 6034 North American Missiology & Church Planting

This course provides an overview of North American missiology and its usefulness to the North America Church Planting Leader.

DMNCP 6044 Methods and Models of Church Planting

This course offers an overview of the various methods and models of church planting, including the philosophy and foundations of planting systems.

Church Revitalization – Professional Doctoral Studies

DMNCR 6014 Introduction to Church Revitalization

A biblical, theological, and practical examination of the ministry of revitalizing plateaued and declining churches. Particular attention will be given to the role of the pastor in revitalization, common revitalization methods and models, strategic planning, and the issues leaders face when implementing change in their churches.

DMNCR 6024 Church Revitalization and the Great Commission

An examination of effective, evangelistic disciple-making methods for the purpose of the revitalization of churches. Consideration of biblical and theological foundations in the disciplines of evangelism and discipleship and the practical application will be explored. Particular attention will be given to strategies, methods, and models designed to increase church evangelistic and discipleship effectiveness.

DMNCR 6034 The Role of Preaching and Worship in Church Revitalization

An examination of effective preaching and worship methods will be considered for the purpose of the revitalization of churches. Consideration of biblical and theological foundations in the practice of preaching and worship and the practical application will be explored. Particular attention will be given to strategies, methods, and models designed to improve effectiveness through preaching and the worship experience in church revitalization.

DMNCR 6044 Church Revitalization and Replanting

An examination of effective church revitalization and replanting principles and methods will be considered for application in the context of the local church. Particular attention will be given to equipping students with the knowledge and skills necessary to lead struggling churches toward revitalization or replanting.

Missions & Evangelism – Professional Doctoral Studies

DMNME 6004 Directed Study in Evangelism and Missions

DMNME 6014 Theology of Evangelism and Missions

This seminar examines the biblical and theological foundations of evangelism and missions for the purpose of applying them in the context of contemporary, churches' evangelistic and missiological strategies.

DMNME 6024 History of Evangelism and Missions

This seminar explores the historical development of evangelism and missions. Special attention is given to the church on mission and historical trends.

DMNME 6034 Contextualization in Missions and Evang

This course examines the concepts and issues that are involved as the gospel both confronts and finds a home in a new culture or context. Various approaches that try to balance orthodoxy with orthopraxy will be considered with the goal of coming to a thorough conclusion as to a biblically sound approach.

DMNME 6044 Ecclesiology for Missions and Evangelism

This seminar examines the ecclesiological context and factors that form the foundation for evangelistic and missiological strategy and their application.

World Christian Studies – Research Doctoral Studies

WCSTU 7402 Mentor Tutorial I

A supervised seminar in which students critically read and investigate a topic in order to substantiate, delineate, and articulate a precise research question and thesis from scholarly literature in the field.

WCSTU 7412 Mentor Tutorial II

Under the supervision of the mentor tutor, the student will compose a dissertation prospectus to be approved by the school's faculty.

WCSTU 7442 Mentor Tutorial III

A supervised seminar that engages and guides students in critical reading, research, and writing towards the completion of the first chapter in their dissertation

WCSTU 7452 Mentor Tutorial IV

A supervised seminar that engages and guides students in critical reading, research, and writing towards the completion of the second chapter in their dissertation.

WCSTU 7482 Mentor Tutorial V

A supervised seminar that engages and guides students in critical reading, research, and writing towards the completion of the third chapter in their dissertation.

WCSTU 7492 Mentor Tutorial VI

A supervised seminar that engages and guides students in critical reading, research, and writing towards the completion of the remaining chapters in their dissertation.

WCSTU 7502 Colloquia I

An interactive symposium in which students and their supervisors reflect, critique, and interact concerning the development of their dissertation prospectus.

WCSTU 7532 Colloquia II

An interactive symposium in which students and their supervisors reflect, critique, and interact concerning the development of their dissertation.

WCSTU 7562 Colloquia III

An interactive symposium in which students and their supervisors reflect, critique, and interact concerning the development of their dissertation.

WCSTU 7592 Colloquia IV

An interactive symposium in which students and their supervisors reflect, critique, and interact concerning the development of their dissertation.

WCSTU 7604 Research Techniques in World Christianity

An advanced examination of the nature, scope, and research techniques in the fields of population, cultural, and historical studies as related to these integrated disciplines entailed in the discipline of World Christian Studies.

WCSTU 7634 Christian Historical Fusions

An advanced study that analyzes historical developments with a backward momentum. Researchers begin with the present realities of peoples and cultures then probe into Christian pasts to expand and enlarge understanding of contemporary Christian experiences in global perspective.

WCSTU 7654 Christian Theology in the Non-Western World

An advanced study that identifies the processes of non-Western self-theologizing, examines the resulting emergence of new questions, expressions, and perspectives, and investigates ways that other Christians can incorporate these global perspectives into their own theologizing.

WCSTU 7674 Missiological Issues and Challenges in World Christianity

An advanced study that examines theological, strategic, cultural, and non-Christian influences that impact the expression of Biblical Christianity in various contexts around the world.

WCSTU 7702 Teaching in Global Higher Education

An introduction to philosophical, pedagogical, and cross-cultural issues within global institutions of higher education.

WCSTU 7901 Annual Comprehensive Exam #1

WCSTU 7911 Annual Comprehensive Exam #2

WCSTU 7921 Annual Comprehensive Exam #3

WCSTU 7990 Dissertation Defense

WCSTU 8003 PhD Dissertation

Upon successful defense of the dissertation students receive eight hours of credit

Jack D. Terry School of Educational Ministries

Biblical Counseling

CNSLN 1003 Introduction to Biblical Counseling

This course introduces the topic of biblical counseling. Emphases include the biblical and theological basis for counseling, its purpose, and general themes for biblical counseling as distinct from other counseling methods.

CNSLN 1013 Practical Applications for Biblical Counseling

This course discusses common topics counselors and counselees face. Emphasis is given to understanding how to counsel, with attention directed to applying counseling principles. Prerequisite: CNSLN 1003.

CNSLN 1023 Training for Addictions

This course will study addictions, how churches have been influenced by secular theories, and the correct biblical perspective towards helping those with substance abuse issues. Students will gain ministry competencies to practice and/or install addiction ministries in their local church. Additionally, students will be equipped to counsel others struggling with addictions and substance abuse in their counseling ministries. Prerequisite: CNSLN 1003 and CNSLN 1013.

CNSLN 3003 History of Biblical Soul Care (PASMN 4583)

This course will examine the history of biblical counseling and the context in which it is practiced. A biblical analysis and critique of psychology and psychotherapy will be presented. Prerequisite: CNSLN 3203.

CNSLN 3203 Principles of Biblical Counseling (PASMN 4323)

An introduction to principles of biblical counseling based on Scripture and theology. Addresses practical applications for counseling and church ministries.

CNSLN 3403 Scripture and Theology in Counseling (PASMN 4563)

A study of Scripture and theology in counseling with an emphasis on developing biblical counseling skills for practical applications. Students will consider the incorporation of biblical counseling into the ministry of the local church. Prerequisite: CNSLN 3203 and BIBST 3203.

CNSLN 3503 Biblical Counseling for Addictions (PASMN 4553)

A study of the biblical understanding of human emotions and the Christian's response to addictions or life dominating sins according to Scripture. A biblical strategy will be developed for dealing with the most common problematic emotions (anxiety, anger, depression, fear), while also developing a Bible based model for resolving issues of addiction. Prerequisite: CNSLN 3203.

CNSLN 4003 Marriage & Family Counseling (PASMN 4533)

A study of marriage as presented in the Bible with a focus toward counseling couples both before marriage begins and during marriage. Including an investigation of marital problems from a biblical perspective, examination of solutions from the Scriptures, and critical assessment of current theories and research. Biblical marital, family, and parenting counseling strategies and methods will be presented.

CNSLN 4303 Common Problems in Counseling (PASMN 4573)

An examination of common problems in counseling with a biblical perspective to develop biblical counseling methods. Students will become acquainted with critical counseling issues and resources. Topics include conflict, grief, abuse, sexuality, suicide, and other issues. Prerequisite: CNSLN 3203.

CNSLN 4513 Biblical Counseling and Missions

An overview of biblical counseling in missions. Students will examine counseling issues among missionaries based on biblical-theological perspectives with practical applications.

CNSLN 4603 Counseling Children

Students will develop a biblical understanding of children and various childhood problems. This understanding will be used to critique current secular theories regarding these issues and to learn how to counsel children and their parents biblically.

CNSLN 4903 Special Issues in Biblical Counseling

This course is offered annually and is associated with the national conference of the Association of Certified Biblical Counselors. The course will explore topics within the field of biblical counseling related to the conference theme.

CNSLN 5003 Counseling Practicum I

This practicum will provide students the opportunity to counsel under the supervision of a faculty member. This course is taken during the last year of the Counseling program. It requires a working knowledge of systematic theology and advanced knowledge of Biblical Counseling. Prerequisite: 12 hours of CNSLN courses.

CNSLN 5103 Counseling Practicum II

This practicum will provide students the opportunity to counsel under the supervision of faculty and/or other qualified counselors. Prerequisite: CNSLN 5003.

CNSLN 5113 History of Biblical Soul Care

This course will examine the history of biblical counseling and the context in which it is practiced. A biblical analysis and critique of psychology and psychotherapy will be presented. Prerequisite: CNSLN 3203.

CNSLN 5123 Marriage and Family Counseling

A study of marriage as presented in the Bible with a focus toward counseling couples both before marriage begins and during marriage. Included in this will be an investigation of marital problems from a biblical perspective, examination of solutions from the Scriptures, and critical assessment of current theories and research. Biblical marital, family, and parenting counseling strategies and methods will be presented.

CNSLN 5303 Common Problems in Counseling

An examination of common problems in counseling with a biblical perspective to develop biblical counseling methods. Students will become acquainted with critical counseling issues and resources. Topics include conflict, grief, abuse, sexuality, suicide, and other issues. Prerequisite: CNSLN 3203.

CNSLN 5403 Scripture and Theology in Counseling

An examination of common problems in counseling with a biblical perspective to develop biblical counseling methods. Students will become acquainted with critical counseling issues and resources. Topics include conflict, grief, abuse, sexuality, suicide, and other issues. Prerequisite: CNSLN 3203.

CNSLN 5503 Biblical Counseling for Addictions

A study of the biblical understanding of human emotions and the Christian's response to addictions or life dominating sins according to Scripture. A biblical strategy will be developed for dealing with the most common problematic emotions (anxiety, anger, depression, fear), while also developing a Bible based model for resolving issues of addiction. Prerequisite: CNSLN 3203.

CNSLN 7114 Biblical/Theological Foundations of Counseling

This seminar is an exploration of the biblical and theological foundations for a theology and practice of Biblical Counseling. Issues from counseling situations will be examined and discussed in light of biblical theology.

CNSLN 7124 Theological Anthropology and Counseling

A study of the biblical and theological foundations for the practice of biblical counseling. Examines counseling topics based on biblical counseling principles.

CNSLN 7214 Soul Care in Historical Perspective

A study of the practice of soul care throughout church history, counseling in the church, and the biblical counseling movement.

CNSLN 7224 Marriage and Family Counseling

A study of marriage and family issues with an emphasis on biblical-theological perspectives and biblical counseling methods.

CNSLN 7234 Biblical Counseling in the Church and Community

A study of marriage and family issues with an emphasis on biblical-theological perspectives and biblical counseling methods.

CNSLN 7314 Theory and Practice of Psychology

A study of marriage and family issues with an emphasis on biblical-theological perspectives and biblical counseling methods.

CNSLN 8004 Advanced Readings in Biblical Counseling

Intensive reading in the discipline of biblical counseling.

CNSLN 8014 Advanced Research in Biblical Counseling

Intensive research in the discipline of biblical counseling.

CNSLN 8502 Supervised Research & Teaching

CNSLN 8601 Comprehensive Examination Preparation

Students will work with their guidance committee chair in preparation for the oral comprehensive examination.

Childhood Education - Seminary

CHDED 2243 Parenting and Faith Formation of Children

This course will challenge students to seek and understand issues confronting parents and families and determine ways the church can minister to the families and equip parents to disciple their children.

CHDED 2313 Ministry to Preschool Children & Families

During the first five years of a child's life, foundations are laid for a lifetime of learning and spiritual growth. This course will explore biblical approaches in teaching preschoolers with an emphasis on ministry in the local church.

CHDED 2323 Ministry to Elementary Children and Families

This course will explore biblical approaches in teaching elementary children with an emphasis on ministry in the local church. Students will be taught the importance of sharing the gospel with school-age children through the various educational programs of the church.

CHDED 2343 Equipping Leaders for Accessible Children's Ministry

This course is designed for church staff and children's ministers to effectively serve children with disabilities and their families.

CHDED 4243 Parenting and Faith Formation of Children

This course will challenge students to seek and understand issues confronting parents and families and determine ways the church can minister to the families and equip parents to disciple their children.

CHDED 4313 Ministry to Preschool Children

During the first five years of a child's life, foundations are laid for a lifetime of learning and spiritual growth. This course will explore biblical approaches in teaching preschoolers with an emphasis on ministry in the local church.

CHDED 4323 Ministry to Elementary Children

This course will explore biblical approaches in teaching elementary children with an emphasis on ministry in the local church. Students will be taught the importance of sharing the gospel with school-age children through the various educational programs of the church.

CHDED 4343 Equipping Leaders for Accessible Children's Ministry

This course is designed for church staff and children's ministers to effectively serve children with disabilities and their families.

CHDED 5243 Parenting and Faith Formation of Children

This course will challenge students to seek and understand issues confronting parents and families and determine ways the church can minister to the families and equip parents to disciple their children.

CHDED 5313 Ministry to Preschool Children

During the first five years of a child's life, foundations are laid for a lifetime of learning and spiritual growth. This course will explore biblical approaches in teaching preschoolers with an emphasis on ministry in the local church.

CHDED 5323 Ministry to Elementary Children

This course will explore biblical approaches in teaching elementary children with an emphasis on ministry in the local church. Students will be taught the importance of sharing the gospel with school-age children through the various educational programs of the church.

CHDED 7614 Child Development

This seminar will examine childhood development from a theological, philosophical, and social science perspective, using a biblical hermeneutic for interpretation and application for Christian ministry.

CHDED 7624 Early Childhood Christian Education

Using the teachings of Scripture as an evaluative lens, students will explore and assess the philosophies and principles of early childhood education for the purpose of helping the school-age child develop spiritually. Special attention will be given to the development of an effective biblically based preschool curriculum in the church.

CHDED 7634 Later Childhood Christian Education

Using the teachings of Scripture as an evaluative lens, students will explore and assess the philosophies and principles of later childhood education for the purpose of helping the school-age child develop spiritually. Special attention will be given to the development of an effective biblically based children's curriculum in the church.

Ministry Leadership and Administration - Seminary

CLEAD 3023 Strategic Leadership in the Local Church

This course explores the role and responsibilities of ministry leaders guiding the local church with strategic insight and methodology. Students will examine key leadership practices, including evaluating organizational culture, developing and implementing strategic plans, leading planned change, vision casting, and managing conflict. Emphasis is placed on practical application to equip leaders for effective and sustainable ministry transformation.

CLEAD 3033 Personal and Ministry Leadership Development

This course explores the role and responsibilities of ministry leaders guiding the local church with strategic insight and methodology. Students will examine key leadership practices, including evaluating organizational culture, developing and implementing strategic plans, leading planned change, vision casting, and managing conflict. Emphasis is placed on practical application to equip leaders for effective and sustainable ministry transformation.

CLEAD 3063 Managerial Leadership for the Church

This course provides an in-depth emphasis on the processes and practices of administration in church and ministry contexts. Emphasizing planning, leadership, team dynamics, and organizational management, students will develop skills in areas such as decision-making, delegation, budgeting, communication, and risk management. Practical application will equip leaders to effectively plan, organize, lead, and evaluate ministry teams and resources.

CLEAD 3073 Non-Profit Ministry and Denominational Organizational Leadership

This course examines how faith-based nonprofit organizations and denominational entities structure their leadership and administration to achieve ministry objectives.

Students will explore governance models, organizational strategy and the role of leadership in advancing mission effectiveness. Special consideration is given to denominational polity, including Southern Baptist Convention (SBC) structures, as well as nonprofit ministries. Through case studies and practical analysis, students will develop a deeper understanding of how established organizations function and adapt to fulfill their ministry goals.

CLEAD 5023 Strategic Leadership in the Local Church

This course explores the role and responsibilities of ministry leaders guiding the local church with strategic insight and methodology. Students will examine key leadership practices, including evaluating organizational culture, developing and implementing strategic plans, leading planned change, vision casting, and managing conflict. Emphasis is placed on practical application to equip leaders for effective and sustainable ministry transformation.

CLEAD 5033 Personal and Ministry Leadership Development

This course examines and applies the biblical and theological principles for nurturing and equipping strong ministry leaders for the local church. Emphasis is placed on personal leadership formation, developing leadership pipelines and pathways, team dynamics, and leading staffs. Through both analysis and practical application, students will explore strategies for cultivating a culture of shared leadership that fosters collaboration and growth in ministry.

Discipleship and Teaching- Seminary

DISCT 3013 Designing and Leading Small Group Ministries

This course is designed to provide a thorough introduction to small group ministry design and leadership. Students will examine the biblical, historical, sociological, and organizational foundations of small group ministry. The various approaches to group content, function of leadership, coaching structures, best practices for assimilation, multiplication, evaluation, and assessment employed in the local church are addressed in the context of practical implementation strategies.

DISCT 3023 Curriculum Writing and Development

This course equips students to properly contextualize and create a curriculum plan for making disciples through the teaching ministry in a local church. Students will use a project-based approach, to assess a church context, develop a curriculum plan,

design for balance, and learn to assess, evaluate, and sustain a curriculum plan using conversations, rhythms, and other feedback tools for the local church.

DISCT 3033 Teaching and Learning Models

This course engages students in a study of evidence-based teaching and learning models. Students will examine and evaluate the cognitive, affective, psychomotor, and volitional models of teaching as well as theories of learning from the field of educational psychology for the purpose of proper preparation and execution of a teaching ministry and providing a substantive learning environment for the local church.

DISCT 3043 History of Education in the Bible

A study of the educational philosophy, principles, and practices of the teaching agencies (family, tabernacle, temple, synagogue), and selected personalities (patriarchs, priests, prophets) of the Old Testament, and an examination of educational concepts practiced by Jesus and Paul in the New Testament. Emphasizes implications for Christian teaching.

DISCT 3053 Innovative Teaching Lab

This course focuses on innovative and interactive approaches for small group Bible teaching that incorporates wisdom and patterns from Scripture, insights from empirical research in teaching and learning, and advances in modern educational technology to enhance student engagement, understanding, and application. Course assessments include multiple practice sessions and/or recorded teaching evaluations.

DISCT 5013 Designing and Leading Small Group Ministries

This course is designed to provide a thorough introduction to small group ministry design and leadership. Students will examine the biblical, historical, sociological, and organizational foundations of small group ministry. The various approaches to group content, function of leadership and coaching structures, and best practices for assimilation, multiplication, evaluation and assessment employed in the local church are addressed in the context of practical implementation strategies.

DISCT 5023 Curriculum Writing and Development

This course equips students to properly contextualize and create a curriculum plan for making disciples through the teaching ministry in a local church. Students will be trained, using a project-based approach, to assess a church context, develop a curriculum plan, design for balance, and learn to assess, evaluate, and sustain a

curriculum plan using conversations, rhythms, and other feedback tools for the local church.

DISCT 5033 Teaching and Learning Models

This course engages students in a study of evidence-based teaching and learning models. Students will examine and evaluate the cognitive, affective, psychomotor, and volitional models of teaching as well as theories of learning from the field of educational psychology for the purpose of proper preparation and execution of a teaching ministry and providing a substantive learning environment for the local church.

DISCT 5053 Innovative Teaching Lab

Here is the description: This course focuses on innovative and interactive approaches for small group Bible teaching that incorporates wisdom and patterns from Scripture, insights from empirical research in teaching and learning, and advances in modern educational technology to enhance student engagement, understanding, and application. Course assessments include multiple practice sessions and/or recorded teaching evaluations.

Educational Ministries - Seminary

EDMIN 1063 Family Ministry and the Church

This course explores the collaborative relationship between the church and the family by examining theological precepts that relate to both essential institutions. In addition, this course will provide current application of theology to the local church and Christian family that will impact the practice of ministry and disciple making in the home and through the local church.

EDMIN 3033 Foundations for Bible Teaching

This course provides the biblical, philosophical, and practical foundations for the teaching ministry of the local church. Special attention is given to the development of competencies related to the design and implementation of Bible teaching in the church. Utilizing a recorded teaching and evaluation process, students will demonstrate proficiency with various instructional elements with attention given to biblical fidelity, transformational aims, and teaching methods.

EDMIN 3053 Strategies for Disciple Making

This course examines the Scriptures, history, and current church practice to identify intentional strategies for making and maturing disciples of Jesus Christ. Emphasis is focused on defining essential terms, relating the practices of the church to disciple-making functions, and exploring the varying environments and relationships through which disciples mature most effectively in the local church.

EDMIN 3063 Family Ministry and the Church

This course explores the collaborative relationship between the church and the family by examining theological precepts that relate to both essential institutions. In addition, this course will provide current application of theology to the local church and Christian family that will impact the practice of ministry and disciple making in the home and through the local church.

EDMIN 3103 Lifespan Discipleship and Ministry

The course will cover an entire lifespan, from conception to death, related to the influence of physical, social, emotional, and spiritual development on Christian ministry and discipleship. Students will become acquainted with major periods of development and learn the significance of preparing developmentally and biblically appropriate ministry opportunities for each stage of life. The course will help students understand and develop sound ministry principles for making disciples at every life stage.

EDMIN 4383 Research and Statistics for Advanced Studies

A biblically-based study of principles of research design and statistical analysis as it applies to Christian ministry. Research topics include scientific knowing, proposal development, objective measurement, instrumentation, and data gathering. Statistical topics include the most popular descriptive and inferential procedures for analyzing data. Prepares students to use research tools in the Research Doctoral degree programs.

EDMIN 5902 Field Experience

Field Experience is required for all M.A.C.E students and MDiv with concentrations in the Terry School. Students can complete the Field Experience requirements as a full-time or part-time church staff member or in a volunteer position in a local church or approved Christian ministry. The course requires a minimum of seven hours of field-based experience per week under the direction of a qualified supervisor, as well as attendance in a one hour of class each week. Field Experience

is a component of our commitment to local church partnerships and competency-shaped curriculum. By serving in a local church or ministry setting, students will apply course content in a ministry context, discover and develop skills for ministry effectiveness, and experience guided on-site learning through mentoring and supervision by experienced leaders. Prerequisite: 6 hours of Educational Ministries concentration courses.

Family and Generational Studies

FAMST 7104 Christian Discipleship and Family Relationships

Students will explore and evaluate current research in the areas of family systems and relationships, learning theory and models, and family discipleship models will be explored and evaluated in light of biblical teaching.

FAMST 7114 Family Culture and Christian Discipleship

This course is an examination of the relationship between family culture and Christian discipleship, grounded in biblical teaching and informed by empirical research as well as current literature. Family culture is defined through a multifaceted lens, including, but not limited to, ethnic, nationality, social, and economic differences.

FAMST 7304 Intergenerational Discipleship & Formation

This course will explore intergenerational church life from the New Testament to the present. Attention will be given to the role of intergenerational church life in effective worship, evangelism, teaching, ministry, and fellowship. Special attention will be given to the role of intergenerational relationships and ministry in the disciple-making process of the local church.

FAMST 7924 Theological Appraisal of Personhood & Human Development

Students will examine anthropological principles related to the image of God in mankind, the sanctity and value of human life, and the nature of human development across the generations from a Biblical perspective.

FAMST 7934 Theological Foundations for Family and Generational

This seminar will explore the Bible and theological texts to derive theological principles related to (1) family roles, structure and mission; (2) family discipleship,

and family health and well-being. Special emphases will include an examination of an ecclesiastical model for the integration of church and its constituent families.

FAMST 7954 Family in Historical and Philosophical Context

The course will examine the historical trends and philosophical concepts that have influenced family structures and family ministry. Students will consider the influence of various historical and philosophical contexts on the family and how to maintain a theologically sound and biblically rooted view of family and family ministry.

FAMST 7994 Current Topics & Research in Family & Generational Studies

This seminar will identify and examine important issues regarding family structures, relationships, and well-being. As well, students will explore current literature and research to generate biblically grounded responses to ministry questions involving the family and intergenerational relationships.

FAMST 8004 Advanced Readings in Family Studies

Intensive reading in the discipline of Family and Generational Studies.

FAMST 8014 Advanced Research in Family Studies

Intensive research in the discipline of Family and Generational Studies.

FAMST 8502 Supervised Research & Teaching

FAMST 8601 Comprehensive Examination Preparation

Students will work with their guidance committee chair in preparation for the oral comprehensive examination.

FMMIN 4303 Intergenerational Family Discipleship

This seminar will engage biblical and theological texts to develop a robust framework for Intergenerational Family Discipleship-the transmission of faith across generations within the family and the church. Special attention will be given to the collaboration between the family and the local church, examining models for strengthening partnerships that foster enduring faithfulness from one generation to the next.

FMMIN 4343 Culture and Family Ministry

This course will examine the dynamic relationship between culture and family ministry, exploring how cultural contexts shape family structures, values, and discipleship practices. Special emphasis will be given to equipping church leaders to navigate cultural complexities while fostering gospel-centered family ministry that remains faithful to Scripture and effective in an ever-changing world.

Student Ministry - Seminary

STMIN 1063 Family Ministry and the Church for Student Ministry

This course explores the collaborative relationship between the church and the family by examining theological precepts that relate to both essential institutions. In addition, this course will provide current application of theology to the local church and Christian family that will impact the practice of ministry and disciple making in the home and through the local church.

STMIN 1383 Issues in Student Ministry

A study of contemporary issues that affect the lives of teenagers and responses to those issues consistent with biblical truth. This course gives special attention to teenage sexuality, sexual affections, and gender identity in light of biblical anthropology and biblical ethics, considers the influence of the elements of teenage culture, analyzes current and emerging moral and ethical issues, and examines the relationships that are important to teenagers and how the church can positively influence those relationships.

STMIN 1423 Leading Student Ministry

This course studies the biblical foundation for the church's ministry with teenage believers and for a pastor who leads that ministry by presenting methods to balance evangelism, discipleship, worship, missions, ministry, and fellowship through a comprehensive student ministry strategy leading to lifetime transformation and kingdom impact. In addition, this course teaches competencies in worship planning, budgeting, calendaring, equipping leaders, equipping parents, and event management.

STMIN 1433 Disciple Making in Student Ministry

This course is a study of biblical patterns and goals for discipleship, including a focus on structuring and administering student ministry for discipleship, discipling

and equipping adult leaders, creating a multi-year process for weekly discipleship, prayer strategies, open and covenant group Bible study, discipling through events, and equipping teenagers to disciple believers now and for a lifetime.

STMIN 1463 Great Commission Student Ministry

Study of the biblical principles for evangelizing teenagers and their families and concrete strategies built on those principles. Includes a focus on drawing lost teenagers to the church, on evangelizing in the school and community, and on training and mobilizing teenagers to evangelize. Considers how to involve teenagers consistently in missions locally, in the U.S., and globally, now and for a lifetime.

STMIN 4383 Issues in Student Ministry

Study of contemporary issues that affect the lives of teenagers and responses to those issues consistent with biblical truth. Gives special attention to teenage sexuality, sexual affections, and gender identity in light of biblical anthropology and biblical ethics. Considers the influence of the elements of teenage culture. Analyzes current and emerging moral and ethical issues. Studies the relationships that are important to teenagers and the ways the church can positively influence those relationships.

STMIN 4423 Leading Student Ministry

This course studies the biblical foundation for the church's ministry with teenage believers and for a pastor who leads that ministry by presenting methods to balance evangelism, discipleship, worship, missions, ministry, and fellowship through a comprehensive student ministry strategy leading to lifetime transformation and kingdom impact. In addition, this course teaches competencies in worship planning, budgeting, calendaring, equipping leaders, equipping parents, and event management.

STMIN 4433 Disciple Making in Student Ministry

This course is a study of biblical patterns and goals for discipleship, including a focus on structuring and administering student ministry for discipleship, discipling and equipping adult leaders, creating a multi-year process for weekly discipleship, prayer strategies, open and covenant group Bible study, discipling through events, and equipping teenagers to disciple believers now and for a lifetime.

STMIN 4463 Great Commission Student Ministry

Study of biblical principles for evangelizing teenagers and their families and concrete strategies built on those principles. Includes a focus on drawing lost

teenagers to the church, on evangelizing in the school and community, and on training and mobilizing teenagers to evangelize. Considers how to involve teenagers consistently in missions locally, in the U.S., and globally, now and for a lifetime.

STMIN 5383 Issues in Student Ministry

Study of contemporary issues that affect the lives of teenagers and responses to those issues consistent with biblical truth. Gives special attention to teenage sexuality, sexual affections, and gender identity in light of biblical anthropology and biblical ethics. Considers the influence of the elements of teenage culture. Analyzes current and emerging moral and ethical issues. Studies the relationships that are important to teenagers and the ways the church can positively influence those relationships.

STMIN 5423 Leading Student Ministry

This course studies the biblical foundation for the church's ministry with teenage believers and for a pastor who leads that ministry by presenting methods to balance evangelism, discipleship, worship, missions, ministry, and fellowship through a comprehensive student ministry strategy leading to lifetime transformation and kingdom impact. In addition, this course teaches competencies in worship planning, budgeting, calendaring, equipping leaders, equipping parents, and event management.

STMIN 5433 Disciple Making in Student Ministry

This course is a study of biblical patterns and goals for discipleship, including a focus on structuring and administering student ministry for discipleship, discipling and equipping adult leaders, creating a multi-year process for weekly discipleship, prayer strategies, open and covenant group Bible study, discipling through events, and equipping teenagers to disciple believers now and for a lifetime.

STMIN 5463 Great Commission Student Ministry

Study of biblical principles for evangelizing teenagers and their families and concrete strategies built on those principles. Includes a focus on drawing lost teenagers to the church, on evangelizing in the school and community, and on training and mobilizing teenagers to evangelize. Considers how to involve teenagers consistently in missions locally, in the U.S., and globally, now and for a lifetime.

Master of Theology – Terry School

RSRCH 5004 Scholarly Research & Writing

Students explore strategies and practices in both academic writing and research for thesis preparation and potential doctoral research and writing.

THMEM 5000 ThM Oral Examination

THMEM 5004 ThM Thesis

THMEM 5010 ThM Continuous Enrollment

Teaching and Learning - Seminary

TEACH 7614 History of Biblical Education

A study of the educational institutions, activities, agencies, and selected personalities of both Old and New Testaments and their implications for contemporary practice in churches, Christian schools, colleges and seminaries.

TEACH 7634 Philosophy of Education

A study of educational philosophy and the contribution of key philosophers of education. This study will be undertaken in the context of theological an biblical evaluations toward the development of a biblical philosophy of education.

TEACH 7654 Educational Psychology

A study and evaluation of Educational Psychology through the lens of the Bible and its teachings on anthropology, pedagogy, the soul, the mind, bibliology, and pneumatology.

TEACH 7664 Educational Assessment

Students will explore the biblical and academic foundations for educational assessment and inculcate necessary skills to develop, administer, and evaluate effective assignments and testing instruments.

TEACH 7674 Principles of Teaching

An analysis, evaluation, and application of various biblical approaches to teaching from the examples of scriptural teachers—including the Triune God, prophet priests, wise men, Jesus, the apostle Paul, etc.—as well as teachers in the early church and

antiquity. Modern pedagogical theories and research-based teaching practices are also examined and applied through the lens of biblical standards.

TEACH 7744 Curriculum Foundations

A study of the biblical, theological, theoretical, and research foundations for the development and evaluation of curriculum.

TEACH 7774 Current Issues in Teaching and Learning

A study of current issues in teaching and learning with an emphasis on biblical responses.

TEACH 8004 Advanced Readings in Teaching and Learning

Intensive reading in the discipline of Teaching and Learning.

TEACH 8014 Advanced Research in Teaching and Learning

Intensive research in the discipline of Teaching and Learning.

TEACH 8502 Supervised Research & Teaching

TEACH 8601 Comprehensive Examination Preparation

Students will work with their guidance committee chair in preparation for the oral comprehensive examination.

Collegiate Ministry - Seminary

COLMN 4503 Collegiate Evangelism

Students will engage with Scriptural principles for evangelizing college students, survey effective models for collegiate evangelism, consider the various contexts for reaching college students, learn practical skills for collegiate evangelism, and formulate effective outreach strategies for sharing the gospel with college students.

COLMN 4523 Role of the Collegiate Minister

Students will examine the qualifications and skills necessary for ministry to, with, and through college students, with special emphasis on scriptural qualifications, development and growth of character, vision, knowledge, and hard and soft skills inherent to their role.

COLMN 4543 Collegiate Disciple-Making

Students will engage with the Biblical basis for spiritual multiplication, consider approaches to collegiate disciple-making, examine various collegiate disciple-making movements, survey key methods and tools, and formulate specific strategies for developing disciple-making movements among college-aged adults.

COLMN 4903 Special Issues in Collegiate Ministry

Students will take part in a national or regional conference related to collegiate ministry and engage with topics related to the conference themes. Students will be assigned a conference portfolio project including a reading list, interviews with collegiate ministers, and a research paper related to the conference theme.

Seminary Studies for Wives

SSSWP 1102 Overview of the New Testament

An introductory overview of the New Testament with attention to the authorship, audience, purpose and outstanding doctrines covering Matthew to Acts of the New Testament.

SSSWP 1112 Overview of New Testament II

An introductory overview of the New Testament with attention to the authorship, audience, purpose and outstanding doctrines covering Romans to Revelation of the New Testament.

SSSWP 1122 Hermeneutics: Approaches to Bible Study I

This course is an introduction to the interpretation of the Bible, seeking to provide an historical perspective and reliable principles with which to study, interpret, and apply Scripture.

SSSWP 1132 Hermeneutics: Approaches to Bible Study II

This course is an introduction to the interpretation of the Bible, seeking to provide an historical perspective and reliable principles with which to study, interpret, and apply Scripture, with special emphasis on the types of literature in the Bible.

SSSWP 1202 The Art of Teaching

A study of the principles and methods of effective Christian teaching, including the development of presentation skills. This course is designed to improve the Christian worker's ability as a teacher.

SSSWP 1212 How to Teach the Bible

This course provides practical knowledge, skills, and strategies for effectively studying and teaching the Bible with confidence in whatever setting a woman may be called to serve.

SSSWP 1302 Overview of the Old Testament I

An introductory overview of the Old Testament with attention to the authorship, audience, purpose and outstanding doctrines covering Genesis to Esther of the Old Testament.

SSSWP 1312 Overview of the Old Testament II

An introductory overview of the Old Testament with attention to the authorship, audience, purpose and outstanding doctrines covering Job to Malachi of the Old Testament.

SSSWP 1402 Basic Christian Doctrine I: Foundation Doctrines

A study of the biblical, historical and contemporary interpretations of the basic doctrines of the Christian faith.

SSSWP 1412 Basic Christian Doctrine II: Theology of Women

An amplified study of womanhood from the scriptures in order to establish the foundation for systematizing a consistent and non-contradictory pattern and plan for biblical womanhood throughout the generations and especially for the present era.

SSSWP 1702 Spiritual Development of Children

A study of spiritual development of preschoolers and children, with discussions of how to lay the foundation of faith in the lives of children.

SSSWP 1802 Woman to Woman Ministry

An introductory study and overview of the biblical basis of woman-to-woman ministry and developing a ministry to women in the local church.

SSSWP 1822 Counseling for Women

This course will focus on equipping ministry wives to counsel other women with God's Word. This course exposes women with a variety of topics a counselor may encounter while counseling other women. Scripture references are provided as a tool to help the counselee.

SSSWP 5032 Special Topics

A class or seminar in which significant topics for ministry wives are explored.

Women's Ministry - Seminary

WOMIN 1513 Women in Leadership

A study of the philosophy, theology, skills and methods of personal leadership development, leadership team development and administrative procedures that are unique to women's ministry in the local church. Students will conduct personal evaluations of leadership skills, develop a plan for leadership development and create an administrative procedural resource. Restricted to certificate students.

WOMIN 1713 Discipling Women

This course will examine the process of discipling women. This course will also examine the biblical principles that relate to issues frequently experienced by women and competencies necessary for effective discipling of women. Restricted to certificate students.

WOMIN 2123 Counseling Women

This course will focus on equipping women in ministry to counsel other women with God's Word. Topics such as sufficiency of Scripture, role of the local church, and the responsibility of church leaders will be discussed. Other subject matters also include judging others and challenging issues a counselor faces. This course exposes women with a variety of topics a counselor may encounter while counseling other women. Scripture references are provided as a tool to help the counselee. Restricted to certificate students.

WOMIN 2223 Ministry to Women

A study of a biblical model of ministry to women in a variety of contexts with a focus on a biblical foundation, leadership issues and considerations for women as

well as the practical outworking of the tasks of a woman-to- woman ministry. Restricted to certificate students.

WOMIN 3513 Women in Leadership

A study of the philosophy, theology, skills and methods of personal leadership development, leadership team development and administrative procedures that are unique to women's ministry in the local church. Students will conduct personal evaluations of leadership skills, develop a plan for leadership development and create an administrative procedural resource.

WOMIN 3713 Discipling Women

This course will examine the process of discipling women. This course will also examine the biblical principles that relate to issues frequently experienced by women and competencies necessary for effective discipling of women.

WOMIN 4123 Counseling Women

This course will focus on equipping women in ministry to counsel other women with God's Word. Topics such as sufficiency of Scripture, role of the local church, and the responsibility of church leaders will be discussed. Other subject matters also include judging others and challenging issues a counselor faces. This course exposes women with a variety of topics a counselor may encounter while counseling other women. Scripture references are provided as a tool to help the counselee.

WOMIN 4223 Ministry to Women

A study of a biblical model of ministry to women in a variety of contexts with a focus on a biblical foundation, leadership issues and considerations for women as well as the practical outworking of the tasks of a woman-to- woman ministry.

WOMIN 5123 Counseling Women

This course will focus on equipping women in ministry to counsel other women with God's Word. Topics such as sufficiency of Scripture, role of the local church, and the responsibility of church leaders will be discussed. Other subject matters also include judging others and challenging issues a counselor faces. This course exposes women to a variety of topics a counselor may encounter while counseling other women. Scripture references are provided as a tool to help the counselee.

WOMIN 5223 Ministry to Women

A study of a biblical model of ministry to women in a variety of contexts with a focus on a biblical foundation, leadership issues and considerations for women as well as the practical outworking of the tasks of a woman-to- woman ministry.

WOMIN 5513 Women in Leadership

A study of the philosophy, theology, skills and methods of personal leadership development, leadership team development and administrative procedures that are unique to women's ministry in the local church. Students will conduct personal evaluations of leadership skills, develop a plan for leadership development and create an administrative procedural resource.

WOMIN 5713 Discipling Women

This course will examine the process of discipling women. This course will also examine the biblical principles that relate to issues frequently experienced by women and competencies necessary for effective discipling of women.

WOMIN 7614 Ministry to Women

Students will research program design for the ministry to women in a local church and create a course appropriate for teaching the introductory women's ministry course in higher education. The created course will include a biblical foundation, leadership principles and women's ministry in praxis.

WOMIN 7624 Women, Development and Contemporary Issues

This seminar will provide a focused study on the physical, emotional, spiritual and mental development of women through the adult life cycle. Research and study of the current issues impacting women and women's ministry will be included with a view of offering a biblical response.

WOMIN 7644 Theology of Women's Ministry

This seminar will examine the relationship of biblical womanhood to and the impact of feminism on women's ministry in the local church.

WOMIN 8004 Advanced Readings in Women's Ministry

Intensive reading in the discipline of Women's Ministry.

WOMIN 8014 Advanced Research in Women's Ministry

Intensive research in the discipline of Women's Ministry.

Doctor of Educational Ministry – Professional Doctoral Studies

DEDMN 6204 Foundations for Teaching

An examination into and exploration of biblical, philosophical, and methodological foundations for teaching both in the local church and in higher education contexts.

DEDMN 6214 Foundations for Coaching and Consulting

An examination of biblical, philosophical, and methodological foundations and approaches for ministry coaching and church consultation.

Biblical Counseling - Professional Doctoral Studies

DMNBC 6014 Biblical Counseling: Theory and Theology

This seminar will provide an opportunity for examination of the theoretical and foundational components of counseling with a specific focus on the relevance of that process to the practice of counseling in the ministry setting. In addition, an examination of the biblical and theological basis and nature of biblical counseling will be required.

DMNBC 6024 Counseling Methodology: Historical & Contemporary Methods

This seminar will provide an opportunity for examination of the theoretical and foundational components of counseling with a specific focus on the relevance of that process to the practice of counseling in the ministry setting. In addition, an examination of the biblical and theological basis and nature of biblical counseling will be required. Attention will be given to a biblical critique of contemporary methodologies.

DMNBC 6034 Practical Application and Strategies

This seminar will examine the role of the church in the biblical counseling process and students will research such topics as church discipline, conflict resolution, discipleship training, Bible study, and the role of preaching.

DMNBC 6044 Critical Issues in Biblical Counseling

This seminar will help students cultivate a biblical perspective on critical issues that are facing our churches and develop strategies for the church to minister to those in crisis. The seminar will also analyze how biblical counseling can be a part of the efforts of the church to impact its community by investigating ways biblical counseling can be used in such endeavors as evangelism and crisis ministry.

Christian Leadership - Professional Doctoral Studies

DMNCL 6014 Organizational Leadership for Christian Leaders

Students examine organizational culture dynamics and change processes, in varying leadership contexts. Specific attention is given to leadership methodologies that identify the need for, and effectively execute a plan toward, enhancement and change. Biblical and theological understanding of culture, mission, and formation will serve as foundational understandings.

DMNCL 6024 Leadership Development

Students explore leadership development and shared leadership for ministry contexts. Specific focus is given to leadership development philosophy, process and outcomes, including guidance in coaching and instruction of developing leaders. The student will also investigate shared leadership and team dynamics, in order to establish principles for fostering effective leadership in team settings.

Discipleship and Christian Growth - Professional Doctoral Studies

DMNDC 6014 Foundations for Discipleship

Students engage with Scripture and sources within biblical, theological, and historical studies in order to form a framework for discipleship and disciple making. Topics covered in this seminar include a scriptural and theological understanding of primary terms and definitions as well as discipleship patterns and practices. In addition, students will interact with key historical figures and movements and their contributions to discipleship and Christian development in the local church.

DMNDC 6024 Discipleship in Context

Students explore contextual considerations that affect disciple making in and through the local church. These elements include: (1) cultural and sociological dynamics related to ethnic, social, economic, and generational differences; (2) dynamics related to the impact of human growth and development on spiritual understanding and maturity as a disciple.

DMNDC 6034 Disciple-Making Models and Practices

Students evaluate current discipleship models and practices, including structures, mechanisms, leadership, and relational considerations. In addition, students are challenged to develop personal and congregational strategies for making disciples in and through the local church.

DMNDC 6044 Current Issues and Opportunities in Discipleship

Students identify and critically assess current issues related to discipleship. Such topics include: the role of technology, the dynamics of on- and off-campus small groups, the role of disciple making in church planting, and other nascent developments in disciple- making philosophy and practice.

Executive Leadership - Professional Doctoral Studies

DMNEL 6014 The Leader as Theologian

The student will explore biblical and theological foundations and applications for the profiles and practices of a Christian leader. Specific emphasis will be placed on theological frameworks for character and competency development of the Christian leader.

DMNEL 6024 The Leader as Innovator

The student will examine biblical and theological foundations, along with historical and contemporarynotions, of creativity, imagination, and innovation in leadership. Specific emphasis will be placed upon self-assessment and personal development of the seminar participants, in the areas of innovation, creativity and organizational vision.

DMNEL 6034 The Leader as Communicator

The student will survey and analyze communication approaches in leadership theory and practice. Biblical and theological perspectives on both written and oral

leadership communication at the corporate, collective, and direct interpersonal levels will be considered. Specific application will be made to the individual student's writing, preaching, and teaching ministry.

DMNEL 6044 The Leader as Strategist

The student will explore the biblical and theological foundations for organizational structure and advancement. Specific emphasis will be placed on creation, evaluation and implementation of strategic initiatives.

Family Ministry - Professional Doctoral Studies

DMNFM 6014 Theological Foundations for Family Ministry

The student will engage a study of the content and theology of the Old and New Testaments as they provide foundation for the ministry to families. Particular emphasis will be placed on an understanding of biblical and theological anthropology.

DMNFM 6024 Family Ministry Models and Practice

In this seminar the student will research the role of family ministry in the local church, including biblical foundations and contemporary strategies for implementing and maintaining a family ministry program in the church.

DMNFM 6034 Biblical Response to Issues in Children's Ministry

The student will examine biblical and theological foundations of children's ministry, as well as leadership and disciple-making approaches for children and families in the local church. Research will be conducted related to effective models and practices for ministry with children and families.

DMNFM 6044 Biblical Response to Issues in Student Ministry

Students will explore theological and foundational concepts for student ministry. The seminar will offer specific attention to selected methods in evangelism, discipleship, mentoring and leadership development with adolescents and their families.

Doctor of Education – Research Doctoral Studies

EDDEM 7000 EdD Orientation

Required orientation for all Doctor of Education students in their first Fall term.

EDDEM 7012 Graduate Research and Writing

A survey of research and writing strategies for the preparation of seminar papers and dissertation writing.

EDDEM 7114 Empirical Foundations for Education & Leadership

A study of research methodology related to literary, qualitative, and quantitative analysis including research design, data collection, statistical evaluation, and the documentation of findings.

EDDEM 7124 Theological, Philosophical, and Historical Foundations for Higher Education

A survey of the theological, philosophical, and historical foundations of higher education will be conducted resulting in students articulating a theologically and historically informed philosophy of Christ-centered education.

EDDEM 7134 Teaching and Learning: Theory and Practice

An analysis of contemporary teaching and learning theory with an emphasis on instructional practice in higher education context.

EDDEM 7144 Theological Foundations for Leadership

An examination of the biblical and theological foundations of Christian leadership with particular attention given to theological themes that influence leadership practice.

EDDEM 7154 Organizational Culture and Development

A survey of organizational culture and change process theory with emphasis given to the development of missionally effective organizations.

EDDEM 7211 Mentorship and Guided Research I

A directed study of field specific literature related to the student's dissertation research. The student will complete the dissertation prospectus during this series of seminars.

EDDEM 7221 Mentorship and Guided Research II

A directed study of field specific literature related to the student's dissertation research. The student will complete the dissertation prospectus during this series of seminars.

EDDEM 7231 Mentorship and Guided Research III

A directed study of field specific literature related to the student's dissertation research. The student will complete the dissertation prospectus during this series of seminars.

EDDEM 7241 Mentorship and Guided Research IV

A directed study of field specific literature related to the student's dissertation research. The student will complete the dissertation prospectus during this series of seminars.

EDDEM 8014 Dissertation Research and Writing

Under the direction of the student's doctoral dissertation supervisor, the student will conduct the necessary research and complete the dissertation in a timely fashion.

EDDEM 8024 Dissertation Defense

The student will defend the completed doctoral dissertation before the dissertation committee who is responsible for evaluating the quality of the research and writing.

Doctor of Education - Higher Education Administration

EDDHE 7014 Organizational Administration and Governance

A survey of organizational theory and governance policies in higher education context.

EDDHE 7024 Student Services Administration

A study of student services administration in higher education context.

EDDHE 7034 Administrative Leadership in Higher Education

An examination of theories and practices related to the principal administrative leadership functions in Christian higher education, including faculty and academic oversight, business management, public relations, constituency relationships, and student services.

Doctor of Education - Organizational Leadership

EDDOL 7014 Leadership and Management Theory

A critical examination of contemporary leadership and management theory and practices in light of a robust biblical and theological perspective.

EDDOL 7024 Team Dynamics: Theory and Practice

A study of the application of group dynamics theory to organizational leadership. Particular attention will be given to shared leadership models, team leadership competencies, and team effectiveness.

EDDOL 7034 Organization Leadership Development and Succession

An examination of the theology, philosophies, and models for nurturing and developing organizational leaders, as well as designing and implementing grace-filled plans for leadership succession and/or transition.

Doctor of Education - Teaching and Educational Ministry

EDDTE 7014 Curriculum Design for Educational Ministry

A survey of curriculum design theory and methodology related to higher education and local church contexts, with emphasis on developing necessary competencies related to curriculum development.

EDDTE 7024 Christian Formation and Human Development

A study of historical and contemporary perspectives on human nature and development with attention given to biblically and theologically critiquing social-scientific development theories. An emphasis will be placed on Christian formation in light of cognitive, moral, and physical maturation.

EDDTE 7034 Historical Patterns in Biblical Education

An examination of the theology, philosophies, and models for nurturing and developing organizational leaders, as well as designing and implementing grace-filled plans for leadership succession and/or transition.

Doctoral Studies Research

RSRCH 7004 Scholarly Research and Writing

Doctoral researchers explore strategies and practices in both academic writing and research for seminars, the dissertation process, and writing professionally.

RSRCH 7011 Guided Mentorship & Writing I

The purpose of this course is to help students establish meaningful working relationships with their supervisors, begin narrowing a topic of study for their dissertation, formulate research questions, and develop an initial reading list to research their dissertation topic.

RSRCH 7021 Guided Mentorship & Writing II

Students continue the work begun in RSRCH 7011 by narrowing a dissertation topic of study, formulating a dissertation research question, developing a dissertation reading list to explore the ongoing conversation in the field on the topic, and reading extensively from the list. This semester, students will also produce an annotated bibliography on their dissertation topics.

RSRCH 7024 Empirical Research and Statistics

A study of educational research design, including methods and techniques of literary, quantitative, and qualitative analysis, data collection and tabulation, statistical analysis, and the documentation of findings.

RSRCH 7031 Guided Mentorship & Writing III

This course focuses on finding a research lacuna and writing a draft of the dissertation Research Profile. Students will continue to read extensively toward their dissertation research.

RSRCH 7041 Guided Mentorship & Writing IV

Students will continue the work begun in RSRCH 7031 by completing a draft of the literature review of their dissertation topic.

RSRCH 7051 Guided Mentorship & Writing V

This course will continue the work begun in RSRCH 7041 as students begin exploring the historical background of their dissertation topic.

RSRCH 7061 Guided Mentorship & Writing VI

This course will continue the work begun in RSRCH 7051 as students continue exploring the historical background of their dissertation topic and create a Research Profile of the dissertation.

RSRCH 7152 Research Seminar

Guides doctoral students in the creation and evaluation of their dissertation prospectus using the philosophical method. The seminar places heavy emphasis on theological foundations examined according to the truth of God's word, proposal structure, critical evaluation of proposal phases, and a mock defense of the proposal.

RSRCH 7302 Teaching in Higher Education - EM

An introduction to the philosophy and organization of institutions of higher education with special attention to the Christian college, university, and seminary. The seminar also examines the role of higher education within the Southern Baptist Convention.

RSRCH 8010 PhD Dissertation

RSRCH 8040 Continuous Enrollment

RSRCH 8050 PhD Dissertation in Progress

RSRCH 8058 PhD Dissertation

School of Church Music and Worship

Academic Division Composition - Seminary

COMPN 4412 Songwriting

A workshop-based course focusing on the essentials of song writing. This course equips students to compose and arrange songs for use in the local church and in commercial settings.

COMPN 4422 Advanced Songwriting

A workshop-based course focused on advanced techniques in song writing for the church. This course equips students to compose and arrange songs for use in the local church and in commercial settings.

Exams and Continued Enrollment

MUDOC 7883 Teaching in Higher Education

Designed to assist doctoral students in gaining appropriate information and skills for launching effective careers in teaching. Extensive study in methods and procedures for teaching at the collegiate level. Subjects include principles of higher education, job placement, curriculum and course design, teaching effectiveness, and education administration. Students will also give focused attention to their applied or subject specialization.

MUDOC 8060 Research Language Examination

When the Research Language Examination is passed, this course number will be posted to the transcript.

MUDOC 8062 First Research Language Examination

When the First Research Language Examination is passed, this course number will be posted to the transcript.

MUDOC 8080 Doctoral Qualifying Examinations

Written and oral examinations covering music history, music ministry, music theory, and the student’s area of concentration.

MUDOC 8082 Doctoral Qualifying Examinations

Written and oral examinations covering worship history, theology, congregational song, and music philosophy.

MUDOC 8092 Doctoral Prospectus Defense

When the dissertation prospectus is successfully defended, this course number will be posted to the transcript.

THMTH 5883 Teaching in Higher Education

Designed to assist doctoral students in gaining appropriate information and skills for launching effective careers in teaching. Extensive study in methods and procedures for teaching at collegiate level. Subjects include principles of higher education, job placement, curriculum and course design, teaching effectiveness, and education administration. Students will also give focused attention to their applied or subject specialization.

Academic Division Music History - Seminary

MUHST 1112 Music History I: Antiquity-Renaissance

A study of musical styles and genres from Antiquity through the Renaissance within their historical context. Detailed analysis of selected works. Prerequisite: MUTHY 1424.

MUHST 1122 Music History II: Baroque-Classical

A study of musical styles and genres from the Baroque and Classical eras within their historical context. Detailed analysis of selected works. Prerequisites: MUTHY 1424.

MUHST 1132 Music History III: 19th Cent to Present

A study of musical styles and genres from the nineteenth century to the present within their historical context. Detailed analysis of selected works. Prerequisite: MUTHY 1424.

MUHST 4002 Great Themes in Music History

A historical survey of musical styles, genres, composers, and their cultural contexts with an emphasis on sacred music. A leveling class for MMWL students.

MUHST 4102 Introduction to Music Research

An introduction to the methodology of scholarly research and writing in music.

MUHST 4132 Music in the Baroque and Classical Periods

Historical survey emphasizing church and choral music.

MUHST 4142 Music in the Nineteenth Century

Specialized study in the music of the nineteenth century, focusing on historical context, style characteristics, and analysis of specific works.

MUHST 4152 Music in the Twentieth Century

Specialized study in the music of the twentieth century, focusing on historical context, style characteristics, and analysis of specific works.

MUHST 4272 Sacred Choral Masterworks

Specialized study of large-scale works from the Renaissance to the present.

MUHST 7173 The Music of J. S. Bach

Seminar on the works of J. S. Bach and their historical background.

MUHST 7174 The Music of J. S. Bach

Seminar on the works of J. S. Bach and their historical background.

MUHST 7193 Special Topics in Music History

The preparation of a thesis in church music under the supervision of a faculty member.

Master's Examinations

MUMST 4950 MMWL Comprehensive Examinations

Written and oral comprehensive examinations covering the worship ministry areas of the MMWL degree program.

MUMST 4980 MACM Comprehensive Examinations

Written and oral comprehensive examinations covering the church music and worship area of the MACM degree program.

MUMST 4990 MMCM Comprehensive Examinations

Written and oral comprehensive examinations covering church music, music theory, music history, and the area of concentration.

MUMST 5010 MDivWL Comprehensive Examinations

Written and oral comprehensive examinations for the MDivWL degree program.

Academic Division Music Theory - Seminary

MUTHY 1414 Theory and Musicianship I

First semester of the MACM music theory sequence. An integrated course involving the study of musical fundamentals, diatonic harmony, and elementary sight singing and ear training, including improvisation of melodic lines. Must be completed with a minimum of 70% to advance to MUTHY 1424.

MUTHY 1424 Theory and Musicianship II

Second semester of the MACM music theory sequence. An integrated course that continues MUTHY 1414, focusing specifically on the identification, analysis, and improvisation of diatonic harmonic progressions and musical phrase structures of the 18th and 19th centuries. Must be completed with a minimum of 70% to advance to MUTHY 1434. Prerequisite: MUTHY 1414.

MUTHY 1434 Theory and Musicianship III

Third semester of the MACM music theory sequence. An integrated course involving identification, analysis, and improvisation of chromatic harmony; a study of formal structures of common practice period compositions; and exploration of more advanced sight singing and ear training. Must be completed with a minimum of 70% to advance to MUTHY 1444. Prerequisite: MUTHY 1424.

MUTHY 1444 Theory and Musicianship IV

Fourth semester of the MACM music theory sequence. An integrated course that continues the identification, analysis, and improvisation of chromatic harmony and

formal structures in common practice music from MUTHY 1434, as well as explores musical composition of the 20th and 21st centuries. Prerequisite: MUTHY 1434.

MUTHY 1472 Counterpoint

Analysis and writing in the modal style of the sixteenth century and the tonal style of the eighteenth century. Prerequisite: MUTHY 1444.

MUTHY 1482 Instrumentation and Orchestration

A study of instruments and their capabilities, including ranges, transpositions, idomatic techniques, and potential combinations. Prerequisite: MUTHY 1444.

MUTHY 4212 Foundations in Theory & Musicianship I

This course is designed for graduate students who have not had previous music theory training to achieve mastery of the fundamentals of music and to begin to see how those fundamentals shape the way we experience and understand tonal music.

MUTHY 4222 Foundations in Theory & Musicianship II

This course builds upon the knowledge gained in Foundations in Theory and Musicianship I, providing students with practical application of music fundamentals in order to analyze and improvise diatonic harmonic progressions and musical phrase structures.

MUTHY 4411 Directed Study in Music Theory

Directed Study in Music Theory

MUTHY 4432 Theory & Improvisation for Worship Leaders

This course builds upon traditional, common-practice music theory in order to provide practical application for contemporary music making. This course focuses not only on studying and analyzing popular genres of music, but also on the application of music theory for improvisation within worship settings.

MUTHY 4442 Seminar in Analysis

Advanced study of analytical approaches to music. Students will study and utilize Schenkerian and Sonata Theory methodologies for analysis of tonal music. Prerequisites: MUTHY 2482, MUTHY 2492, and all assigned leveling courses in music theory.

MUTHY 4501 Applied Theory at the Keyboard

A study in the practical application at the keyboard of theoretical concepts. Areas of instruction include melody harmonization, congregational hymn playing, modulation, transposition, creating and playing from chord charts, and creating hymn introductions. Prerequisite: Completion of all assigned leveling work in music theory and piano.

MUTHY 4512 Seminar in Theory Pedagogy

This course is designed to provide a survey of methods and materials used in the teaching of undergraduate music theory, as well as how to communicate about musical structure and engage undergraduate students in music theory and analysis.

MUTHY 7423 Seminar in Advanced Tonal Analysis

Advanced analysis of tonal music of the common practice period, including Schenkerian analysis and James Hepokoski and Warren Darcy's Elements of Sonata Theory. Literature for study will include music of the 18th and 19th centuries, with particular attention to works by Haydn, Mozart, Beethoven, Schubert, Schumann, Chopin, and Brahms.

MUTHY 7493 Special Topics in Music Theory

This course is designed to provide a survey of methods and materials used in the teaching of undergraduate music theory, as well as how to communicate about musical structure and engage undergraduate students in music theory and analysis.

Academic Division New Student Orientation

ORIEN 4000 Music School Orientation

Required auditions, placement examinations, and advising for all new music students at the beginning of their first semester of study.

ORIEN 7000 Music School Orientation

Required auditions, placement examinations, and advising for all new music students at the beginning of their first semester of study.

ORIEN 7003 PhD Orientation

Students will meet faculty and other PhD students and attend meetings to orient them to the program and resources available to them duringtheir study.

Academic Division Worship - Seminary

WORSP 4018 Techniques in Acoustic Guitar I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the acoustic guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping acoustic guitar players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4028 Techniques in Bass Guitar I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the bass guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping bass guitar players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4038 Techniques in Drum Set I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the drum set and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping drum set players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4048 Techniques in Keyboard I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the keyboard and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping keyboard players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4058 Techniques in Electric Guitar I

A practical laboratory-based course in which the student will learn the common vocabulary and basic techniques of the electric guitar and its role in the church

worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping keyboard players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4118 Techniques in Acoustic Guitar II

A practical laboratory-based course in which the student will learn advanced vocabulary and advanced techniques of the acoustic guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping acoustic guitar players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4128 Techniques in Bass Guitar II

A practical laboratory-based course in which the student will learn advanced vocabulary and advanced techniques of the bass guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping bass guitar players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4138 Techniques in Drum Set II

A practical laboratory-based course in which the student will learn advanced vocabulary and advanced techniques of the drum set and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping drum set players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4148 Techniques in Keyboard II

A practical laboratory-based course in which the student will learn advanced vocabulary and advanced techniques of the keyboard and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping keyboard players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4158 Techniques in Electric Guitar II

A practical laboratory-based course in which the student will learn advanced vocabulary and advanced techniques of the electric guitar and its role in the worship band. Special emphasis will be given to rehearsal techniques related to teaching and equipping electric guitar players for effective contributions to worship within the context of the modern rhythm section.

WORSP 4222 Congregational Song

A study of the history of the church's corporate song in its biblical, theological, and musical dimensions from the early church to the present day.

WORSP 4242 Comp Worship Ministry: Best Practices

A practical study of budgeting, calendaring, purchasing, recruitment, and organizational tools for worship ministry. Special emphasis will be given to the organization and development of a fully ordered worship ministry encompassing choral, instrumental, and other artistic groups of varying ages and configurations.

WORSP 4252 Worship Band Techniques

A practical study of how to build, rehearse, and shepherd modern praise bands and rhythm sections in a variety of styles within small, medium, and large churches.

WORSP 4262 Technology and Media in Worship I

A practical exploration of church audio systems, lighting systems, audio recording software, personnel management software, website design, MIDI, and Finale notation.

WORSP 4272 Children's Music Ministry in the Church

Practical methods for the development of children's choirs in the local church ministry. Specific emphasis is given to educational rehearsal techniques, sequential learning, resources, and best practices relating to children's music ministry.

WORSP 4282 Technology and Media in Worship II

A practical exploration of video production, video editing software, video editing techniques, image magnification, video servers, and live streaming in the context of Christian worship services, broadcast ministry, and outreach ministry applications.

WORSP 4312 Philosophy of Worship Ministry

An exploration of biblical foundations for and philosophical thought concerning the use of the arts in Western culture, Christian worship, and discipleship, as well as cross-cultural missions and evangelism. The ultimate goal of the course is for the student to develop a guiding philosophy for church music and worship ministry.

WORSP 4323 Theology of Worship

A survey of the scriptural, theological, and historical foundations of corporate worship.

WORSP 4330 Field Education

A cooperative partnership between area churches and the School of Church Music and Worship to provide practical, hands-on worship ministry training in the local church context under the supervision of an experienced minister of music and worship.

WORSP 4332 Dynamics of Worship Leadership & Design

A course addressing all aspects of a worship leader's platform ministry, including the crafting of worship services, leading worship services, public speaking, Scripture reading, public prayers, musical cues, transitions, and improvisation in a corporate worship setting.

WORSP 4402 Worship Ministry Project

Students will develop and present a thirty-minute Worship Ministry Project preceded by a ten-minute lecture and followed by a ten-minute defense. The Worship Ministry Project is the capstone event of the MAWL and should reflect the student's understanding of Christ-honoring, gospel-centered biblical fidelity, artistic creativity, and musical excellence. The Worship Ministry Project is to be completed at the culmination of the course requirements for the Master of Arts in Worship Leadership.

WORSP 4602 The Psalms

An introduction to reading and interpreting the biblical psalms, with attention to the history of singing psalms and applications for personal devotion and corporate worship.

WORSP 4603 The Psalms

An exploration of the Psalms as related to personal devotion and leading corporate worship.

WORSP 4700 Colloquium

Colloquium is a gathering of students, scholars, and practitioners to explore salient topics in church music, worship ministry, and artistic missions. Colloquium features

a series of presentations by invited professionals from various disciplines as well as presentation opportunities and special topics for doctoral students. May be repeated.

WORSP 4701 Colloquium

Colloquium is a gathering of students, scholars, and practitioners to explore salient topics in church music, worship ministry, and artistic missions. Colloquium features a series of presentations by invited professionals from various disciplines as well as presentation opportunities and special topics for doctoral students. May be repeated.

WORSP 4932 Theology of Pedagogy

A study of theological foundations that inform the art and craft of music pedagogy in a Christian educational environment. An overview of historical and philosophical pedagogical influences particularly related to music instruction will be explored as students develop their own theology, philosophy, and methodology of teaching music rooted in a biblical worldview and Trinitarian grace.

WORSP 5493 Survey of Christian Worship

A survey of the most significant literature in the field of Christian worship, including biblical worship, worship history, congregational song, and worship philosophy.

WORSP 5503 Research & Writing in Christian Music & Worship

An introduction to methodologies of scholarly research and writing in church music and worship studies, with attention to current sources, issues, research technology, and writing conventions.

WORSP 5514 Research in Worship History I

The study of a focused era of worship history, involving interaction with primary sources, recent secondary sources, and personal research on a significant historical issue. The particular era will vary each year. Topics may include worship in the Reformation, worship in the Evangelical Awakenings, and twentieth-century developments in liturgy and contemporary worship.

WORSP 5524 Research in Worship History II

The study of a focused era of worship history, involving interaction with primary sources, recent secondary sources, and personal research on a significant historical issue. The particular era will vary each year. Topics may include worship in the

Reformation, worship in the Evangelical Awakenings, and twentieth-century developments in liturgy and contemporary worship.

WORSP 5534 Research in Worship Theology

An examination of the relationship between a category of systematic theology (e.g., the doctrine of God, ecclesiology, Christology, or pneumatology) and worship theology. Attention will be given to how particular doctrinal views (as articulated in primary and secondary sources) affect the theology and practice of Christian worship, with the opportunity for personal research on a significant theological issue.

WORSP 5544 Research in Music and the Arts in Worship

An overview of historical and recent views on music and the arts and their use in Christian worship. Attention will be given to the use of various musical styles and artistic forms in local church worship as well as cross-cultural ministry and mission work, with the opportunity to develop a philosophy for worship ministry based on biblical study, recent perspectives, and personal research.

WORSP 5554 Research in Music and the Arts in Worship

An overview of historical and recent views on music and the arts and their use in Christian worship. Attention will be given to the use of various musical styles and artistic forms in local church worship as well as cross-cultural ministry and mission work, with the opportunity to develop a philosophy for worship ministry based on biblical study, recent perspectives, and personal research.

WORSP 5564 Research in Aesthetics and Music Philosophy

An in-depth study of aesthetic philosophy, including issues related to beauty, sublimity, and philosophies of music. The seminar will interact critically with historical views, contemporary scholarship, and recent contributions by Christian philosophers, with the opportunity for personal research relating aesthetic theory to artistic practice, worship ministry, and/or cross-cultural ministry.

WORSP 5584 Research in Congregational Song I

Comprehensive study in a focused era of congregational song history. The particular era will vary each year. Topics may include congregational song in ancient Israel, the early church, the Middle Ages, Reformation hymnody, British hymnody, American congregational song, and contemporary congregational song.

WORSP 5594 Research in Congregational Song II

Comprehensive study in a focused era of congregational song history. The particular era will vary each year. Topics may include congregational song in ancient Israel, the early church, the Middle Ages, Reformation hymnody, British hymnody, American congregational song, and contemporary congregational song.

WORSP 5613 Special Research in Worship Studies

A directed study with a faculty member in a focused area of worship studies of interest to the student with the goal of preparing a prospectus for the dissertation. The student will produce a thorough literature review and survey of the chosen topic under the direction of the faculty advisor.

WORSP 5904 ThM Thesis in Worship

Students research and complete a thesis in the field of worship studies under faculty supervision.

WORSP 5990 ThM Comprehensive Examination

In the final semester of ThM studies, the student will take a written comprehensive exam prepared and administered by the student's supervisor. The exam covers the scope of the worship concentration, taking into account the courses completed in the concentration.

WORSP 7493 Survey of Christian Worship

A survey of the most significant literature in the field of Christian worship, including biblical worship, worship history, congregational song, and worship philosophy. Three hours.

WORSP 7503 Research & Writing in Church Music & Worship

An introduction to methodologies of scholarly research and writing in church music and worship studies, with attention to current sources, issues, research technology, and writing conventions.

WORSP 7514 Research in Worship History I

The study of a focused era of worship history, involving interaction with primary sources, recent secondary sources, and personal research on a significant historical issue. The particular era will vary each year. Topics may include worship in the

Reformation, worship in the Evangelical Awakenings, and twentieth-century developments in liturgy and contemporary worship.

WORSP 7524 Research in Worship History II

The study of a focused era of worship history, involving interaction with primary sources, recent secondary sources, and personal research on a significant historical issue. The particular era will vary each year. Topics may include worship in the Reformation, worship in the Evangelical Awakenings, and twentieth-century developments in liturgy and contemporary worship.

WORSP 7534 Research in Worship Theology I

An examination of the relationship between a category of systematic theology (e.g., the doctrine of God, ecclesiology, Christology, or pneumatology) and worship theology. Attention will be given to how particular doctrinal views (as articulated in primary and secondary sources) affect the theology and practice of Christian worship, with the opportunity for personal research on a significant theological issue.

WORSP 7544 Research in Worship Theology II

An examination of the relationship between a category of systematic theology (e.g., the doctrine of God, ecclesiology, Christology, or pneumatology) and worship theology. Attention will be given to how particular doctrinal views (as articulated in primary and secondary sources) affect the theology and practice of Christian worship, with the opportunity for personal research on a significant theological issue.

WORSP 7554 Research in Music and the Arts in Worship

An overview of historical and recent views on music and the arts and their use in Christian worship. Attention will be given to the use of various musical styles and artistic forms in local church worship as well as cross-cultural ministry and mission work, with the opportunity to develop a philosophy for worship ministry based on biblical study, recent perspectives, and personal research

WORSP 7564 Research in Aesthetics & Music Philosophy

An in-depth study of aesthetic philosophy, including issues related to beauty, sublimity, and philosophies of music. The seminar will interact critically with historical views, contemporary scholarship, and recent contributions by Christian

philosophers, with the opportunity for personal research relating aesthetic theory to artistic practice, worship ministry, and/or cross-cultural ministry.

WORSP 7584 Research in Congregational Song I

Comprehensive study in a focused era of congregational song history. The particular era will vary each year. Topics may include congregational song in ancient Israel, the early church, the Middle Ages, Reformation hymnody, British hymnody, American congregational song, and contemporary congregational song.

WORSP 7594 Research in Congregational Song II

Comprehensive study in a focused era of congregational song history. The particular era will vary each year. Topics may include congregational song in ancient Israel, the early church, the Middle Ages, Reformation hymnody, British hymnody, American congregational song, and contemporary congregational song.

WORSP 7613 Special Research in Worship Studies

A directed study with a faculty member in a focused area of worship studies of interest to the student with the goal of preparing a prospectus for the dissertation. The student will produce a thorough literature review and survey of the chosen topic under the direction of the faculty advisor.

WORSP 7932 Theology of Pedagogy

A study of theological foundations that inform the art and craft of music pedagogy in a Christian educational environment. An overview of historical and philosophical pedagogical influences particularly related to music instruction will be explored as students develop their own theology, philosophy, and methodology of teaching music rooted in a biblical worldview and Trinitarian grace.

WORSP 8011 Colloquium I

Colloquium is a gathering of students, scholars, and practitioners to explore salient topics in church music, worship ministry, and artistic missions. Colloquium features a series of presentations by invited professionals from various disciplines as well as presentation opportunities and special topics for doctoral students. May be repeated.

WORSP 8021 Colloquium II

Colloquium is a gathering of students, scholars, and practitioners to explore salient topics in church music, worship ministry, and artistic missions. Colloquium features

a series of presentations by invited professionals from various disciplines as well as presentation opportunities and special topics for doctoral students. May be repeated.

WORSP 8116 Dissertation in Church Music and Worship

The preparation of a dissertation in church music and worship under the supervision of a faculty member.

Performance Division Conducting - Seminary

CONDG 1622 Conducting I

A study of conducting techniques, including patterns, attacks, releases, and all expressive gestures. Prerequisite: MUTHY 1434.

CONDG 4502 Conducting Foundations for Worship Leaders

A study of conducting techniques, including patterns, entrances, releases, and expressive gestures. Specific emphasis will be given to conducting techniques needed for choirs, vocal ensembles, and instrumental groups in the local church.

CONDG 4512 Techniques for Effective Choral Conducting

An exploration of conducting techniques with an emphasis on gesture development, baton technique, integrated use of the left hand, non- verbal communication, Christ-like leadership, and terminology related to conducting. Application will be made to worship settings and choral rehearsals.

CONDG 4522 Techniques in Vocal Ensemble Leadership

A study of vocal pedagogy and its application in choral and vocal ensemble settings. This course will emphasize best practices in choral rehearsal techniques and effective techniques for coaching vocalists in praise teams, ensembles, and choirs. This course will also explore the analysis and correction of voice problems.

CONDG 4542 Advanced Conducting: Instrumental & Choral

An exploration of advanced conducting techniques with an emphasis on gestural vocabulary expansion, baton technique, left-hand integration and independence, non-verbal communication, and Christ-like leadership. Application will be made to worship settings, instrumental rehearsals, and choral rehearsals. Specific emphasis will be given in the area of instrumental score reading and transposition.

Performance Division Ensemble - Seminary

ENSEM 1070 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated.

ENSEM 1078 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated for credit.

ENSEM 1268 Texas Baptist College Band

The “house band” for the College that leads worship in chapels, special collegiate events, and School of Church Music and Worship concerts. Membership is open to Texas Baptist College students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated.

ENSEM 1650 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated.

ENSEM 1658 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated for credit.

ENSEM 1710 Chapel Orchestra

An instrumental ensemble focusing on worship service literature primarily for the purpose of accompanying congregational singing and choral ensembles during weekly seminary and college chapel services. The chapel orchestra members will also prepare instrumental-only works as preludes and worship concert repertoire. No audition is required. However, at least four years of ensemble experience on an orchestra or band instrument is necessary to master the literature. This course does not fulfill the ensemble requirement for music or worship degrees. May be repeated.

ENSEM 1718 Chapel Orchestra

An instrumental ensemble focusing on worship service literature primarily for the purpose of accompanying congregational singing and choral ensembles during weekly seminary and college chapel services. The chapel orchestra members will also prepare instrumental-only works as preludes and worship concert repertoire. No audition is required. However, at least four years of ensemble experience on an orchestra or band instrument is necessary to master the literature. This course does not fulfill the ensemble requirement for music or worship degrees. May be repeated for credit.

ENSEM 1720 Cantico Nuevo Hispanic Band

A worship leading ensemble charged to serve and encourage Hispanic churches throughout the metroplex, Texas, and beyond as well as lead worship for campus chapels and special events. It is open to college or seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), indigenous Hispanic instrument, and male or female vocals. Audition required. May be repeated.

ENSEM 1728 Cantico Nuevo

A worship leading ensemble charged to serve and encourage Hispanic churches throughout the metroplex, Texas, and beyond as well as lead worship for campus chapels and special events. It is open to college or seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), indigenous Hispanic instrument, and male or female vocals. Audition required. May be repeated for credit.

ENSEM 1730 Cowden Hall Band

The “house band” for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Membership is open to seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated.

ENSEM 1738 Cowden Hall Band

The “house band” for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Membership is open to seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass

guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated for credit.

ENSEM 1740 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated.

ENSEM 1748 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated for credit.

ENSEM 1750 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated.

ENSEM 1751 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated.

ENSEM 1758 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated for credit.

ENSEM 3070 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated.

ENSEM 3078 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated for credit.

ENSEM 3130 Band Lab

The Band Lab course is an interactive worship ensemble designed to provide both practical and spiritual experience in a beginning worship band setting for those preparing for future worship leading opportunities. No audition needed.

ENSEM 3138 Band Lab

The Band Lab course is an interactive worship ensemble designed to provide both practical and spiritual experience in a beginning worship band setting for those preparing for future worship leading opportunities. No audition needed.

ENSEM 3148 James Avenue Worship

A worship band that leads in chapels, special events, and School of Church Music and Worship concerts. James Avenue Worship is open to both graduate students and undergraduate students. Audition required.

ENSEM 3650 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated.

ENSEM 3651 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated for credit.

ENSEM 3658 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated for credit.

ENSEM 3710 Chapel Orchestra

An instrumental ensemble focusing on worship service literature primarily for the purpose of accompanying congregational singing and choral ensembles during weekly seminary and college chapel services. The chapel orchestra members will also prepare instrumental-only works as preludes and worship concert repertoire. No audition is required. However, at least four years of ensemble experience on an orchestra or band instrument is necessary to master the literature. This course does not fulfill the ensemble requirement for music or worship degrees. May be repeated.

ENSEM 3711 Chapel Orchestra

An instrumental ensemble focusing on worship service literature primarily for the purpose of accompanying congregational singing and choral ensembles during weekly seminary and college chapel services. The chapel orchestra members will also prepare instrumental-only works as preludes and worship concert repertoire. No audition is required. However, at least four years of ensemble experience on an orchestra or band instrument is necessary to master the literature. This course does not fulfill the ensemble requirement for music or worship degrees. May be repeated for credit.

ENSEM 3718 Chapel Orchestra

An instrumental ensemble focusing on worship service literature primarily for the purpose of accompanying congregational singing and choral ensembles during weekly seminary and college chapel services. The chapel orchestra members will also prepare instrumental-only works as preludes and worship concert repertoire. No audition is required. However, at least four years of ensemble experience on an orchestra or band instrument is necessary to master the literature. This course does not fulfill the ensemble requirement for music or worship degrees. May be repeated for credit.

ENSEM 3720 Cantico Nuevo

A worship leading ensemble charged to serve and encourage Hispanic churches throughout the metroplex, Texas, and beyond as well as lead worship for campus chapels and special events. It is open to college or seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad

lib solo instrument (e.g., saxophone, violin), indigenous Hispanic instrument, and male or female vocals. Audition required. May be repeated.

ENSEM 3728 Cantico Nuevo

A worship leading ensemble charged to serve and encourage Hispanic churches throughout the metroplex, Texas, and beyond as well as lead worship for campus chapels and special events. It is open to college or seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), indigenous Hispanic instrument, and male or female vocals. Audition required. May be repeated for credit.

ENSEM 3730 Cowden Hall Band

The "house band" for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Membership is open to seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated.

ENSEM 3731 Cowden Hall Band

The "house band" for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Membership is open to seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated for credit.

ENSEM 3738 Cowden Hall Band

The "house band" for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Membership is open to seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated for credit.

ENSEM 3740 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated.

ENSEM 3741 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated for credit.

ENSEM 3748 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated for credit.

ENSEM 3750 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated.

ENSEM 3751 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated.

ENSEM 3758 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated for credit.

ENSEM 7070 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated.

ENSEM 7078 Guitar Ensemble

The study and performance of chamber works for guitar ensemble from all style periods as well as works by a variety of contemporary composers. Students will learn principles of balance, orchestration, arranging and queuing as they apply to the performance of music for guitar ensemble. Audition required. May be repeated for credit.

ENSEM 7650 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated.

ENSEM 7658 Southwestern Singers

A mixed choir that appears in chapel, in concert, and on tour. Audition required. May be repeated for credit.

ENSEM 7738 Cowden Hall Band

The “house band” for Southwestern that leads worship in chapels, special events, and School of Church Music and Worship concerts. Membership is open to seminary students on one of the following: acoustic guitar, electric guitar, piano, drums, bass guitar, keyboards, ad lib solo instrument (e.g., saxophone, violin), and male or female vocals. Audition required. May be repeated for credit.

ENSEM 7748 Southwestern A Cappella

A sixteen-member vocal ensemble committed to ministry through the medium of a cappella jazz, modern songs of the church, and classic hymns scored in fresh ways. Southwestern A Cappella is designed for advanced vocalists who desire to explore complex harmonization and modern vocal stylizations in the context of ministry to the Lord, to our school, and to the church through the music, testimony, and the Word. A two-semester commitment is required. Audition required. May be repeated for credit.

ENSEM 7750 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated.

ENSEM 7751 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated.

ENSEM 7758 Piano Ensemble

An ensemble that studies piano duet, piano duo, and 8-hand (or more) piano literature, both sacred arrangements and classical pieces from various style periods. Piano Ensemble is open to both college and graduate students in a piano concentration. Audition required. May be repeated for credit.

Performance Division Guitar Class - Seminary

GTRCL 1902 Guitar Pedagogy

A survey of the pedagogical history, literature, and technical methods of the guitar and teaching methods for private and group settings. The course also includes practical methods and procedures for the continuing development of the student's technique, style, and musicianship.

GTRCL 3902 Guitar Pedagogy

A survey of the pedagogical history, literature, and technical methods of the guitar and teaching methods for private and group settings. The course also includes practical methods and procedures for the continuing development of the student's technique, style, and musicianship.

GTRCL 4902 Seminar in Guitar Pedagogy

The study and analysis of scholarly research covering significant pedagogical works from the canon of common practice studies, and an in-depth look at research on ways to maintain the long-term mental and physiological health of students.

GTRCL 4912 Seminar in Guitar Literature

The study of major composers of solo, chamber, and ensemble literature for guitar with an emphasis on historically informed performance practice.

GTRCL 4921 Arranging for Guitar

The study and application of historically informed methods of arranging musical literature for guitar. Includes a required performance of student's original arrangements in guitar master class and performance lab.

GTRCL 7813 Doctoral Seminar in Guitar Pedagogy

A study of common practice pedagogical literature for guitar, which focuses on their technical, interpretive, and physiological implications.

GTRCL 7823 Doctoral Seminar in Guitar Performance Practice

A study of literature from the seventeenth, eighteenth, and nineteenth centuries for the guitar and other instruments and how it applies to a historically informed performance on the modern classical guitar.

GTRCL 7833 Commercial Contemporary Music for Guitar

A study of modern guitar methods and technology as they apply to modern band music and implications for modern worship.

GTRCL 7961 Practice Teaching Guitar

Practice teaching under faculty supervision and the observation of guitar faculty teaching.

GTRCL 8862 Doctoral Guitar Document

Preparation of an acceptable research document, the results of which will be validated through the presentation of the doctoral lecture-recital of GTRPR 8892.

Performance Division Guitar Private Lessons - Seminary

GTRPR 1612 Leveling Applied Guitar I

Individual instruction in guitar for students preparing to enter the MACM degree. Master class and jury required.

GTRPR 1622 Leveling Applied Guitar II

Individual instruction in guitar for students preparing to enter the MACM degree. Master class and jury required.

GTRPR 1632 Leveling Applied Guitar III

Individual instruction in guitar for students preparing to enter the MACM degree. Master class and jury required.

GTRPR 1643 Leveling Applied Guitar IV and Recital

Individual instruction in guitar for students preparing to enter the MACM degree and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTRPR 1900 Guitar Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

GTRPR 4012 MMCM Guitar I

Individual instruction in guitar for MMCM students. Advanced repertoire from composers of all periods. Master class and jury required.

GTRPR 4022 MMCM Guitar II

Individual instruction in guitar for MMCM students. Advanced repertoire from composers of all periods. Master class and jury required.

GTRPR 4032 MMCM Guitar III

Individual instruction in guitar for MMCM students. Advanced repertoire from composers of all periods. Master class and jury required.

GTRPR 4042 MMCM Guitar IV and Recital

Individual instruction in guitar for MMCM students and the presentation of a recital containing at least 50 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTRPR 4712 MACM Guitar I

Individual instruction in guitar for MACM students. Master class and jury required.

GTRPR 4722 MACM Guitar II

Individual instruction in guitar for MACM students. Master class and jury required.

GTRPR 4732 MACM Guitar III

Individual instruction in guitar for MACM students. Master class and jury required.

GTRPR 4743 MACM Guitar IV and Recital

Individual instruction in guitar for MACM students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTRPR 4900 Guitar Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

GTRPR 4951 Secondary Applied Guitar I

Secondary applied guitar study for worship students. Jury required.

GTRPR 4961 Secondary Applied Guitar II

Secondary applied guitar study for worship students. Jury required.

GTRPR 5011 Elective Guitar

Elective private guitar instruction for all graduate students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

GTRPR 5031 Elective Guitar

Elective guitar for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

GTRPR 5032 Elective Guitar

Elective individual guitar for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

GTRPR 7900 Guitar Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion. Students are also expected to serve in the music and worship ministry of a local church or organization.

GTRPR 7912 Doctoral Guitar I

Applied guitar study for doctoral performance students. Master class and jury required.

GTRPR 7922 Doctoral Guitar II and Solo Recital

Preparation and presentation of an acceptable sixty-minute solo doctoral recital and the study of additional repertoire. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTRPR 7932 Doctoral Guitar III

Applied guitar study for doctoral performance students. Master class and jury required.

GTRPR 7942 Doctoral Guitar IV and Ensemble Recital

Preparation and presentation of an acceptable sixty-minute solo doctoral recital and the study of additional repertoire. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

GTRPR 7952 Doctoral Elective Guitar

Elective piano for doctoral students. Material appropriate to the student's level. Master class and jury required. May be repeated for credit.

GTRPR 8892 Doctoral Guitar Lecture-Recital

Preparation and presentation of an acceptable sixty-minute doctoral lecture-recital and the study of additional repertoire. The student must pass a preliminary hearing before the relevant applied faculty. Master class required. Prerequisite: GTRCL 8862.

Performance Division Organ Private - Seminary

ORGPR 5711 Elective Organ

Elective organ for master's-level students. Available only when teaching loads permit. Material appropriate to the student's level. May be repeated for credit.

ORGPR 5712 Elective Organ

Elective organ for master's-level students. Available only when teaching loads permit. Material appropriate to the student's level. May be repeated for credit.

ORGPR 7761 Elective Organ

Elective organ for doctoral students. Material appropriate to the student's level. May be repeated for credit.

Performance Division Orchestral Instrument - Seminary

ORINS 5011 Elective Instrument

Elective instrument open to any seminary student who can demonstrate adequate technical facility on an instrument. Available only when teaching loads permit. Material appropriate to the student's level. Permission of instructor required. May be repeated for credit.

ORINS 5012 Elective Instrument

Elective instrument open to any seminary student who can demonstrate adequate technical facility on an instrument. Available only when teaching loads permit. Material appropriate to the student's level. Permission of instructor required. May be repeated for credit.

Performance Division Performance Lab - Seminary

PFMLB 1010 Performance Lab

Performance Lab consists of recitals, lectures, workshops, master classes, and other events presented by Southwestern ensembles, faculty, students, and guest artists, lecturers, and ensembles. Students pursuing a master's degree in the School of Church Music are required to complete a specified number of semesters in which they must attend a certain percentage of the scheduled events. May be repeated.

PFMLB 3010 Performance Lab

Performance Lab consists of recitals, lectures, workshops, master classes, and other events presented by Southwestern ensembles, faculty, students, and guest artists, lecturers, and ensembles. Students pursuing a master's degree in the School of Church Music are required to complete a specified number of semesters in which they must attend a certain percentage of the scheduled events. May be repeated.

Performance Division Piano, Class - Seminary

PIACL 3902 Piano Pedagogy

A general survey and evaluation of teaching materials available for children and adult beginners in private lessons and class situations. Practical methods and procedures for the continuing development of technique, style, and musicianship.

PIACL 3912 Accompanying

A study of the accompanist's role in vocal and instrumental repertoire and in Christian worship settings. Emphasis on sight reading, interpretation, and improvisation. Prerequisite: Permission by the coordinating professor.

PIACL 4870 Piano Proficiency

When the Piano Proficiency is passed, this course number will be posted to the transcript.

PIACL 4872 Seminar in Piano Pedagogy

A general survey and evaluation of teaching materials for children through advanced private applied lessons, group functional piano classes, and masterclass format. Piano pedagogy principles are applied to the private and group teaching of students drawn from the Southwestern Music Academy and the teaching of functional and intermediate/advanced repertoire at the collegiate level.

PIACL 4880 Technical Piano Proficiency

When the Technical Piano Proficiency, which is required of all piano concentrations, is passed, this course number will be posted to the transcript.

PIACL 4882 Seminar in Piano Literature

A survey of the literature for the harpsichord and piano from the dates of their invention to the present. Students will integrate playing, analysis, and lecture activities into a meaningful synthesis.

PIACL 7813 Advanced Seminar in Piano Pedagogy

Extensive study in methods and procedures for teaching at the collegiate level in areas of private applied lessons, group functional piano classes, and masterclass format. Students will do presentations that demonstrate mastery of subject content in each area.

PIACL 7823 Advanced Seminar in Piano Literature

Study of piano literature from designated periods of music history.

PIACL 7833 Advanced Seminar in Collaborative Piano

Extensive study of styles and issues of collaborative piano, including, but not limited to, solo instrumental and vocal accompanying, chamber music, vocal ensembles, and church worship ensembles. Students will perform in various collaborative formats determined by the instructor.

PIACL 7961 Advanced Piano Pedagogy Development

Piano pedagogy principles are applied to the teaching of beginning through advanced piano in private and group settings. May be repeated for credit. Prerequisite: PIACL 4881 or equivalent.

PIACL 8862 Doctoral Piano Document

Preparation of an acceptable research document, the results of which will be validated through the presentation of the doctoral lecture-recital of PIAPR 8892.

Piano, Private Lesson - Seminary

PIAPR 1612 Leveling Applied Piano I

Individual instruction in piano for students preparing to enter the MACM degree. Master class and jury required.

PIAPR 1622 Leveling Applied Piano II

Individual instruction in piano for students preparing to enter the MACM degree. Master class and jury required.

PIAPR 1632 Leveling Applied Piano III

Individual instruction in piano for students preparing to enter the MACM degree. Master class and jury required.

PIAPR 1643 Leveling Applied Piano IV and Recital

Individual instruction in piano for students preparing to enter the MACM degree and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIAPR 1800 Piano Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

PIAPR 2711 Piano Foundations I

A class piano course facilitating the development of functional piano skills for non-keyboard music majors. Special emphasis will be given to the area of keyboard theory and technique, sight reading, solo/ensemble repertoire, and creative activities (harmonization, improvisation).

PIAPR 2721 Piano Foundations II

Continues development of the skills begun in PIAPR 2711. Prerequisite: PIAPR 2711 or permission of the piano department.

PIAPR 2731 Piano Foundations III

Continues development of the skills taught in PIAPR 2721. Prerequisite: PIAPR 2721 or permission of the piano department.

PIAPR 2741 Piano Foundations IV

Continues development of skills taught in PIAPR 2731. At the end of this course, students will have completed the piano proficiency. Prerequisite: PIAPR 2731 or permission of the piano department.

PIAPR 4712 MACM Piano I

Individual instruction in piano for MACM students. Master class and jury required.

PIAPR 4722 MACM Piano II

Individual instruction in piano for MACM students. Master class and jury required.

PIAPR 4732 MACM Piano III

Individual instruction in piano for MACM students. Master class and jury required.

PIAPR 4743 MACM Piano IV and Recital

Individual instruction in piano for MACM students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIAPR 4800 Piano Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

PIAPR 4812 MMCM Piano I

Advanced repertoire from composers of all periods. Master class and jury required. Permission of piano faculty required. Prerequisite: Undergraduate major in piano or its equivalent.

PIAPR 4822 MMCM Piano II

Advanced repertoire from composers of all periods. Master class and jury required. Prerequisite: PIAPR 4812.

PIAPR 4882 MMCM Piano III

Preparation of technical proficiency. Repertoire from keyboard works of all periods. Master class and jury required. Students will be evaluated at jury time for PIAPR 4892. Prerequisite: PIAPR 4822.

PIAPR 4892 MMCM Piano IV and Recital

Preparation and presentation of an acceptable fifty-minute graduate recital and the study of additional repertoire. Master class required. Prerequisite: PIAPR 4882.

PIAPR 4951 Secondary Applied Piano I

Secondary applied study for worship students after completion of Piano Proficiency. Jury required.

PIAPR 4961 Secondary Applied Piano II

Secondary applied study for worship students after completion of Piano Proficiency. Jury required.

PIAPR 5811 Elective Piano

Elective piano for all seminary students. Available only when teaching loads permit. Material appropriate to the student's level. Master class and jury not required. This course may not be applied to meet the requirements of a piano concentration. May be repeated for credit.

PIAPR 5871 Elective Piano

Elective private instruction for students with a piano background. Available only when teaching loads permit. Master class and jury required. This course may not be applied to meet the requirements of a piano concentration. May be repeated for credit.

PIAPR 5872 Elective Piano

Elective private instruction for students with a piano background. Available only when teaching loads permit. Master class and jury required. This course may not be applied to meet the requirements of a piano concentration. May be repeated for credit.

PIAPR 7800 Piano Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

PIAPR 7871 Elective Piano

Elective piano for doctoral students. Material appropriate to the student's level. Master class and jury not required. May be repeated for credit.

PIAPR 7872 Elective Piano

Elective piano for doctoral students. Material appropriate to the student's level. Master class and jury required. May be repeated for credit.

PIAPR 7912 Doctoral Piano I

Applied piano study for doctoral performance students. Master class and jury required.

PIAPR 7922 Doctoral Piano II and Solo Recital

Preparation and presentation of an acceptable sixty-minute solo doctoral recital and the study of additional repertoire. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIAPR 7932 Doctoral Piano III

Applied piano study for doctoral performance students. Master class and jury required.

PIAPR 7942 Doctoral Piano IV and Ensemble Recital

Preparation and presentation of an acceptable sixty-minute ensemble doctoral recital and the study of additional repertoire. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

PIAPR 8892 Doctoral Piano Lecture - Recital III

Preparation and presentation of an acceptable sixty-minute doctoral lecture-recital and the study of additional repertoire. Prerequisite: PIACL 8862.

Voice, Class - Seminary

VOICL 1912 Class Voice I - Music Majors

Class voice for music students. Memorization of songs appropriate to the student's concentration and level of achievement. Completion of the two-semester sequence of Class Voice may be used to satisfy the Voice Proficiency for non-voice concentrations.

VOICL 1922 Class Voice II - Music Majors

Class voice for music students. Memorization of songs appropriate to the student's concentration and level of achievement. Completion of the two-semester sequence of Class Voice may be used to satisfy the Voice Proficiency for non-voice concentrations.

VOICL 3912 Class Voice I - Music Majors

Class voice for music students. Memorization of songs appropriate to the student's concentration and level of achievement. Completion of the two-semester sequence of Class Voice may be used to satisfy the Voice Proficiency for non-voice concentrations.

VOICL 3922 Class Voice II - Music Majors

Class voice for music students. Memorization of songs appropriate to the student's concentration and level of achievement. Completion of the two-semester sequence of Class Voice may be used to satisfy the Voice Proficiency for non-voice concentrations.

VOICL 3952 Diction I: English, Italian and Latin

Introduction to the diction of English, Italian, and Latin based on the International Phonetic Alphabet.

VOICL 3962 Diction II: French and German

Introduction to the diction of French and German based on the International Phonetic Alphabet.

VOICL 4902 Voice Pedagogy

The study of functional voice technique and materials used in teaching voice. Application will be made to classical, musical theater, and commercial styles.

VOICL 4908 Opera Workshop

Rehearsal and performance of opera and operetta, and elements of set, costume, and make-up design as well as stagecraft. May be repeated for credit.

VOICL 4911 Seminar in Solo Vocal Literature I

A survey of art song in Italy and Germany. The student does presentations that exemplify stylistic developments of major periods and composers.

VOICL 4921 Seminar in Solo Vocal Literature II

A survey of art song in France, Great Britain, and the United States. The student does presentations that exemplify stylistic developments of major periods and composers.

VOICL 4941 Seminar in Sacred Solo Vocal Literature

A survey of sacred solos, including art songs, cantatas, recitatives and arias from oratorio, and spirituals. The student does presentations that exemplify stylistic developments of major periods and composers.

VOICL 4942 Advanced Techniques in Vocal Pedagogy for Large Groups

An advanced study of the analysis and correction of vocal faults with a special emphasis on the application of vocal pedagogical techniques in large group settings.

VOICL 4952 Seminar in Voice Pedagogy

Advanced study of functional voice technique across multiple styles including classical and musical theater. Students will gain practical experience teaching other students. Prerequisite: VOICL 4902 or permission of instructor.

VOICL 4962 Practice Teaching: Voice

Practice Teaching under faculty supervision. Prerequisite: VOICL 7952 or permission of instructor.

VOICL 4970 Voice Proficiency

When the Voice Proficiency is passed, this course number will be posted to the transcript.

VOICL 5630 Opera Workshop

Rehearsal and performance of opera and operetta, and elements of set, costume, and make-up design as well as stagecraft. May be repeated.

VOICL 7908 Opera Workshop

Rehearsal and performance of opera and operetta, and elements of set, costume, and make-up design as well as stagecraft. May be repeated for credit.

VOICL 7953 Doctoral Seminar in Voice Pedagogy

Extensive study of the latest research in voice science. May be taken on a directed study basis when the course is not offered. Prerequisite: VOICL 4952 or permission of instructor.

VOICL 7961 Doctoral Practice Teaching Voice

Practice teaching under faculty supervision.

VOICL 7983 Developmental Repertoire for Singers I

A focused study on technique development in German and Italian art song literature. Students will do presentations on major art song composers that exemplify effective teaching strategies for vocal technique development within German and Italian art song literature

VOICL 7993 Developmental Repertoire for Singers II

A focused study on technique development in French, British, and American art song literature. Students will do presentations on major art song composers that exemplify effective teaching strategies for vocal technique development within French, British, and American art song literature.

VOICL 8962 Doctoral Voice Document

Preparation of an acceptable research document, the results of which will be validated through the presentation of a doctoral lecture-recital in VOIPR 8992.

Voice, Private Lesson - Seminary

VOIPR 1612 Leveling Applied Voice I

Individual instruction in voice for students preparing to enter the MACM degree. Master class and jury required.

VOIPR 1622 Leveling Applied Voice II

Individual instruction in voice for students preparing to enter the MACM degree. Master class and jury required.

VOIPR 1632 Leveling Applied Voice III

Individual instruction in voice for students preparing to enter the MACM degree. Master class and jury required.

VOIPR 1643 Leveling Applied Voice IV and Recital

Individual instruction in voice for students preparing to enter the MACM degree and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

VOIPR 1900 Voice Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

VOIPR 4712 MACM Voice I

Individual instruction in voice for MACM students. Master class and jury required.

VOIPR 4722 MACM Voice II

Individual instruction in voice for MACM students. Master class and jury required.

VOIPR 4732 MACM Voice IIII

Individual instruction in voice for MACM students. Master class and jury required.

VOIPR 4743 MACM Voice IV and Recital

Individual instruction in voice for MACM students and the presentation of a recital containing at least 30 minutes of music. The student must pass a preliminary hearing before the relevant applied faculty. Master class required.

VOIPR 4811 Applied Voice I

Individual instruction in voice for MMWL students. Master class and jury required.

VOIPR 4812 Applied Voice I

Individual instruction in voice for MMWL students desiring a longer private lesson. Master class and jury required.

VOIPR 4821 Applied Voice II

Individual instruction in voice for MMWL students. Master class and jury required.

VOIPR 4822 Applied Voice II

Individual instruction in voice for MMWL students desiring a longer private lesson. Master class and jury required.

VOIPR 4831 Applied Voice III

Individual instruction in voice for MMWL students. Master class and jury required.

VOIPR 4832 Applied Voice III

Individual instruction in voice for MMWL students desiring a longer private lesson. Master class and jury required.

VOIPR 4842 Applied Voice IV/Worship Ministry Project

Individual instruction in voice for MMWL students and presentation of a 30–40-minute Worship Ministry Project preceded by a 10–12-minute lecture. The student must pass a preliminary hearing before the relevant applied faculty. Students will creatively design a worship service that is biblically faithfully, artistically developed, and musically excellent. The student will assemble and rehearse vocal and instrumental teams, prepare supportive media elements, equip a media team, lead the worship service in a public setting, and deliver a lecture explaining how each element in the service was chosen, how liturgical order/placement of each element was determined, and how each element functions within the overall arc of the service. Master class required.

VOIPR 4852 Graduate Applied Voice I

Individual instruction in voice for BMWS/MMWL students. Master class and jury required.

VOIPR 4863 Graduate Applied Voice II/Worship Ministry Project

Individual instruction in voice for BMWS/MMWL students and presentation of a 30–40-minute Worship Ministry Project preceded by a 10–12-minute lecture. The

student must pass a preliminary hearing before the relevant applied faculty. Students will creatively design a worship service that is biblically faithfully, artistically developed, and musically excellent. The student will assemble and rehearse vocal and instrumental teams, prepare supportive media elements, equip a media team, lead the worship service in a public setting, and deliver a lecture explaining how each element in the service was chosen, how liturgical order/placement of each element was determined, and how each element functions within the overall arc of the service. Master class required.

VOIPR 4900 Voice Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

VOIPR 4912 MMCM Voice I

Applied voice study for MMCM voice performance and pedagogy concentrations. Memorization of sacred and secular songs, including oratorio arias. Master class and jury required.

VOIPR 4922 MMCM Voice II

Applied voice study for MMCM voice performance and pedagogy concentrations. Memorization of sacred and secular songs, including oratorio arias. Master class and jury required. Prerequisite: VOIPR 4912.

VOIPR 4982 MMCM Voice III

Applied voice study for MMCM voice performance and pedagogy concentrations. Memorization of sacred and secular songs, including oratorio arias. Master class and jury required. Prerequisite: VOIPR 4922.

VOIPR 4992 MMCM Voice IV and Recital

Applied voice study for MMCM voice performance and pedagogy concentrations. Memorization and presentation of literature for a fifty- minute graduate recital. Master class required. Prerequisite: VOIPR 4982.

VOIPR 5911 Elective Voice

Elective voice for any non-music student involving the study of song literature appropriate to the student's level. Available only when teaching loads permit. No master class or jury required. May be repeated for credit.

VOIPR 5941 Elective Voice

Elective voice for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

VOIPR 5942 Elective Voice

Elective voice for music students. Memorization of standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

VOIPR 5952 Elective Recital

A balance of sacred and secular song literature will be presented in a recital, given after completion of VOIPR 4961, and at the recommendation of the voice faculty. Master class required.

VOIPR 7812 Doctoral Voice I

Applied voice study for doctoral voice performance and pedagogy concentration preparing for VOICL 8962, VOIPR 7822, VOIPR 7842, and VOIPR 7852. Preparation of songs from standard sacred and secular literature, 10-12 songs memorized. Master class and 25-minute jury required.

VOIPR 7822 Doctoral Voice II and Solo Recital

Applied voice study for doctoral voice performance and pedagogy concentration. Continued preparation of songs from standard sacred and secular literature, ten memorized songs, and an acceptable sixty-minute doctoral recital. The student must pass a preliminary hearing before the relevant applied faculty. Master class required; 25- minute jury required if recital not completed within the semester.

VOIPR 7832 Doctoral Voice III

Applied voice study for doctoral voice performance and pedagogy concentration preparing for VOIPR 7842. Preparation of songs featuring works for solo voice with various instruments will acquaint the singer with a body of literature that lies beyond the confines of art song and require solving problems of ensemble performance. Master class and 25-minute jury required.

VOIPR 7842 Doctoral Voice IV and Chamber Recital

Preparation of this sixty-minute recital, featuring works for solo voice with various instruments, will acquaint the singer with a body of literature that lies beyond the confines of art song and require solving problems of ensemble performance. The

student must pass a preliminary hearing before the relevant applied faculty. Master class required.

VOIPR 7852 Doctoral Voice Lecture- Recital

Preparation and presentation of an acceptable sixty-minute doctoral lecture-recital, predominantly of sacred repertoire. Master class required. Prerequisite: VOICL 8962.

VOIPR 7900 Voice Master Class

Group performance experience in which the members of each applied teacher's studio gather for performance, instruction, and discussion.

VOIPR 7951 Doctoral Elective Voice

Applied study for any doctoral student. Preparation of songs from standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

VOIPR 7952 Doctoral Elective Voice

Applied study for any doctoral student. Memorization of songs from standard sacred and secular song literature. Master class required. No jury. May be repeated for credit.

Worship Leadership – Professional Doctoral Studies

DMNWL 6014 Biblical & Theological Foundations of Christian Worship

A study of the biblical passages and theological ideas most significant for worship ministry in the local church. Students will read pertinent literature on Christian worship, discuss key biblical principles with application to practical ministry, and further develop their own theology of worship rooted in Scripture.

DMNWL 6024 Leader and Practice of Public Worship

A practical exploration of principles and practices involved in local church worship ministry. Readings and discussion will revolve around relevant topics such as Christian leadership, interpersonal relationships, Scripture-guided worship design, technology, for worship ministry, and more.

DMNWL 6034 Worship & Congregational Song

A survey of the historical development of worship practice from the early church to the present, with particular attention given to the interaction of Christian worship with the prevailing philosophical streams of culture. Students will develop a deeper understanding of what theological and philosophical trends have impacted worship in the local church today so that they can better assess their current ministry practices.

DMNWL 6044 Current Trends in Worship Ministry

A practical study of current trends impacting corporate worship practice today, including intergenerational ministry, church growth, experientialism, growing interest in church choirs, and more.

Interdisciplinary Courses

French-Music Language

FRE 1103 Modern Foreign Language

French Fundamental skills in listening comprehension, speaking, reading, and writing. Includes acquisition of language functions, basic vocabulary, grammatical structures, and culture through contextualized presentations, interactive activities, and extensive laboratory practice.

FRE 1113 Modern Foreign Language

French Fundamental skills in listening comprehension, speaking, reading, and writing. Includes acquisition of language functions, basic vocabulary, grammatical structures, and culture through contextualized presentations, interactive activities, and extensive laboratory practice.

Modern Language - Seminary

MODLG 5133 German Readings for Scholarly Research

Guided reading, translation, and critical analysis of theological texts written in German. This course is recommended for PhD students and open to master's students. Prerequisite: proficiency in German.

MODLG 5153 Latin Readings for Scholarly Research

Guided reading, translation, and critical analysis of theological texts written in Latin. This course is recommended for PhD students and open to master's students. Prerequisite: proficiency in Latin.

MODLG 5500 Research Language Proficiency

MODLG 5611 Theological English

Building upon at least four years of English study, in this semester students first learn technical theological terms in order to read moderate to more difficult theological works in the English language.

MODLG 7133 German Readings for Scholarly Research

Guided reading, translation, and critical analysis of theological texts written in German. This course is recommended for PhD students and open to master's students. Prerequisite: proficiency in German.

MODLG 7143 French Readings for Scholarly Research

Guided reading, translation, and critical analysis of theological texts written in French. This course is recommended for PhD students and open to master's students. Prerequisite: for proficiency requirements in French, please see PhD Office.

MODLG 7153 Latin Readings for Scholarly Research

Guided reading, translation, and critical analysis of theological texts written in Latin. This course is recommended for PhD students and open to master's students. Prerequisite: proficiency in Latin.

SPA 1203 Modern Foreign Language-Spanish

Continuation of SPA 1103. Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture with emphasis on conversation. Laboratory practice. Prerequisite: SPA 1103.

Research & Teaching – Research Doctoral Studies

RSTCH 5040 Academic Writing Tutorial

RSTCH 7000 Comprehensive Exam Preparation

This course represents the work completed by research doctoral students as they prepare for comprehensive exams.

RSTCH 7001 Comprehensive Exam Preparation

This course represents the work completed by research doctoral students as they prepare for comprehensive exams.

RSTCH 7010 Prospectus Prep Continuous Enrollment

This course represents the work completed by doctoral students who are actively pursuing the completion of their doctoral program.

RSTCH 7011 Prospectus Prep Continuous Enrollment

This course represents the work completed by doctoral students who are actively pursuing the completion of their doctoral program.

RSTCH 7012 Comprehensive Exam

Comprehensive Exam passed.

RSTCH 7020 Continuous Doctoral Enrollment for Missionaries

This course represents the work completed by missionaries who are actively pursuing the completion of their doctoral program on the mission field.

RSTCH 7060 Continuous Enrollment Summer

This course represents the work completed in the summer months by PhD Students who are actively pursuing the completion of their doctoral program.

RSTCH 7551 Introduction to Doctoral Research

Students develop a general understanding of the structure and skills, disciplines and demands of doctoral research. The course focuses on developing the fundamental skills needed to succeed in the seminar stage of doctoral work. The course coincides with the orientation experience for first-year research doctoral students.

RSTCH 7552 Graduate Research Seminar

Students develop basic skills for research including the use of technology, library resources, production of bibliographies, composition of research papers, and the development of writing style. This training occurs during a three-stage PhD orientation in the fall semester of each year.

RSTCH 7561 Research & Writing for Graduate Studies

Students refine their research and writing skills to be developed in the doctoral program. The course focuses on practical steps to gain greater mastery in the skills of research. The course coincides with the orientation experience for second-year research doctoral students.

RSTCH 7562 Teaching in Higher Education Seminar

An introduction to the philosophy and organization of institutions of higher education with special attention to the Christian college, university, and seminary.

The seminar also examines the role of higher education within the Southern Baptist Convention.

RSTCH 7571 Dissertation Prospectus Preparation

Students learn strategies for refining their focus toward prospectus and dissertation development. The course coincides with the orientation experience for third-year research doctoral students.

RSTCH 7912 Comprehensive Exam

Oral Comprehensive examinations requiring mastery of the field bibliographies for the student's program.

RSTCH 7922 Dissertation Prospectus

Dissertation Prospectus passed.

RSTCH 8000 PhD Dissertation in Progress

Students engage in research and writing involved in the composition of the dissertation. Upon successful defense students are credited eight hours through registration in RSTCH 8008.

RSTCH 8016 PhD Dissertation

Upon successful defense of the dissertation students receive eight hours of credit.

Spiritual Formation

SPFRM 3022 Spiritual Formation

A study of Christian formation emphasizing the doctrine of sanctification and its application to collective and individual spiritual maturation. Special attention is given to the practice of spiritual disciplines as a formative means of growth.

SPFRM 3101 Spiritual Formation I

The study and practice of corporate worship, involving participation in chapel, plenary lectures on corporate worship, and small group interaction and accountability.

SPFRM 3111 Spiritual Formation II

The study and practice of personal worship, involving participation in chapel, plenary lectures on personal worship, and small group interaction and accountability. Pre-requisite: SPFRM-3101.

SPFRM 5053 Prayer and Global Ministry

A biblical study of prayer with practical application to personal discipline, family worship and congregational ministries of intercession. Special attention will be given to prayer's relationship to spiritual awakening, spiritual warfare, church growth, and world missions.

SPFRM 6712 Contemporary Discipleship Strategies (EVANG 6782 and MISSN 6952)

A study of the biblical base and practical application of contemporary discipleship strategies. The seminar will consist of guest presentations, research-based reports, comparison and evaluation of current discipleship strategies, and parallel readings.

Seminary Core

SWBTS 0000 Seminary Orientation & Assessment

This course provides a venue for orientation and assessment requirements for all seminary students.

SWBTS 1000 Oxford Travel Program

Oxford Travel Program

SWBTS 1100 Seminary Capstone Assessment

This course provides a venue for capstone assessment requirements for all seminary students.

SWBTS 1200 CPT Summer/Winter Break

Summer/Winter break for CPT. Audit only.

SWBTS 1300 Writing and Research

This zero-credit, pass/fail course introduces students to the foundational practices of theological research and academic writing. Through guided weekly activities, readings, quizzes, and video lectures, students will strengthen their ability to write

clearly and persuasively for both academic and ministry audiences. Emphasizing the communal nature of theological writing and research, the course supports students in developing critical skills such as formulating research questions, synthesizing sources, constructing arguments, revising drafts, and communicating theological truths effectively. Designed as a companion to seminary coursework, this class fosters lifelong writing habits essential for ministry and scholarship.

SWBTS 3503 Church Leadership and Administration

This course is a study of the principles and practice of leadership for Christian ministry. The course includes reflections on the role and ministry of the pastor/minister in church, community and denomination. Three hours.

Texas Baptist College Core

TBC 0000 College Orientation & Assessment

This course provides a venue for orientation and assessment requirements for all college students.

TBC 1000 Oxford Travel Program

Oxford Travel Program

TBC 1100 College Capstone Assessment

This course provides a venue for final or capstone assessment requirements for all college students.

TBC 1200 CPT Summer/Winter Break

Summer/Winter break for CPT. Audit only.

Appendix

Confessional Document

The Baptist Faith and Message 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us; and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

God the Father. God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purpose of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

God the Son. Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to

His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

God the Holy Spirit. The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ.

He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by His Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ, and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in an orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should

contribute of their means, cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christian's should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

XVII. XVIL. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to

His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption. Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church, and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Guiding Documents

The Chicago Statement on Biblical Inerrancy

The Chicago Statement on Biblical Inerrancy, the Danvers Statement on Biblical Manhood and Womanhood, and the Nashville Statement on Biblical Sexuality are recognized by the Seminary as guiding documents that clarify and establish the meaning of the Confession of Faith.

A Short Statement

1. God, who is Himself Truth and speaks truth only, has inspired Holy Scripture in order thereby to reveal Himself to lost mankind through Jesus Christ as Creator and Lord, Redeemer and Judge. Holy Scripture is God's witness to Himself.

2. Holy Scripture, being God's own Word, written by men prepared and superintended by His Spirit, is of infallible divine authority in all matters upon which it touches: it is to be believed, as God's instruction, in all that it affirms: obeyed, as God's command, in all that it requires; embraced, as God's pledge, in all that it promises.
3. The Holy Spirit, Scripture's divine Author, both authenticates it to us by His inward witness and opens our minds to understand its meaning.
4. Being wholly and verbally God-given, Scripture is without error or fault in all its teaching, no less in what it states about God's acts in creation, about the events of world history, and about its own literary origins under God, than in its witness to God's saving grace in individual lives.
5. The authority of Scripture is inescapably impaired if this total divine inerrancy is in any way limited or disregarded, or made relative to a view of truth contrary to the Bible's own; and such lapses bring serious loss to both the individual and the Church.

Articles of Affirmation and Denial

Article I

WE AFFIRM that the Holy Scriptures are to be received as the authoritative Word of God.

WE DENY that the Scriptures receive their authority from the Church, tradition, or any other human source.

Article II

WE AFFIRM that the Scriptures are the supreme written norm by which God binds the conscience, and that the authority of the Church is subordinate to that of Scripture.

WE DENY that Church creeds, councils, or declarations have authority greater than or equal to the authority of the Bible.

Article III

WE AFFIRM that the written Word in its entirety is revelation given by God.

WE DENY that the Bible is merely a witness to revelation, or only becomes revelation in encounter, or depends on the responses of men for its validity.

Article IV

WE AFFIRM that God who made mankind in His image has used language as a means of revelation.

WE DENY that human language is so limited by our creatureliness that it is rendered inadequate as a vehicle for divine revelation. We further deny that the corruption of human culture and language through sin has thwarted God's work of inspiration.

Article V

WE AFFIRM that God's revelation within the Holy Scriptures was progressive.

WE DENY that later revelation, which may fulfill earlier revelation, ever corrects or contradicts it. We further deny that any normative revelation has been given since the completion of the New Testament writings.

Article VI

WE AFFIRM that the whole of Scripture and all its parts, down to the very words of the original, were given by divine inspiration.

WE DENY that the inspiration of Scripture can rightly be affirmed of the whole without the parts, or of some parts but not the whole.

Article VII

WE AFFIRM that inspiration was the work in which God by His Spirit, through human writers, gave us His Word. The origin of Scripture is divine. The mode of divine inspiration remains largely a mystery to us.

WE DENY that inspiration can be reduced to human insight, or to heightened states of consciousness of any kind.

Article VIII

WE AFFIRM that God in His work of inspiration utilized the distinctive personalities and literary styles of the writers whom He had chosen and prepared.

WE DENY that God, in causing these writers to use the very words that He chose, overrode their personalities.

Article IX

WE AFFIRM that inspiration, though not conferring omniscience, guaranteed true and trustworthy utterance on all matters of which the Biblical authors were moved to speak and write.

WE DENY that the finitude or fallenness of these writers, by necessity or otherwise, introduced distortion or falsehood into God's Word.

Article X

WE AFFIRM that inspiration, strictly speaking, applies only to the autographic text of Scripture, which in the providence of God can be ascertained from available manuscripts with great accuracy. We further affirm that copies and translations of Scripture are the Word of God to the extent that they faithfully represent the original.

WE DENY that any essential element of the Christian faith is affected by the absence of the autographs. We further deny that this absence renders the assertion of Biblical inerrancy invalid or irrelevant.

Article XI

WE AFFIRM that Scripture, having been given by divine inspiration, is infallible, so that, far from misleading us, it is true and reliable in all the matters it addresses.

WE DENY that it is possible for the Bible to be at the same time infallible and errant in its assertions. Infallibility and inerrancy may be distinguished, but not separated.

Article XII

WE AFFIRM that Scripture in its entirety is inerrant, being free from all falsehood, fraud, or deceit.

WE DENY that Biblical infallibility and inerrancy are limited to spiritual, religious, or redemptive themes, exclusive of assertions in the fields of history and science. We further deny that scientific hypotheses about earth history may properly be used to overturn the teaching of Scripture on creation and the flood.

Article XIII

WE AFFIRM the propriety of using inerrancy as a theological term with reference to the complete truthfulness of Scripture.

WE DENY that it is proper to evaluate Scripture according to standards of truth and error that are alien to its usage or purpose. We further deny that inerrancy is negated by Biblical phenomena such as a lack of modern technical precision, irregularities of grammar or spelling, observational descriptions of nature, the reporting of falsehoods, the use of hyperbole and round numbers, the topical arrangement of material, variant selections of material in parallel accounts, or the use of free citations.

Article XIV

WE AFFIRM the unity and internal consistency of Scripture.

WE DENY that alleged errors and discrepancies that have not yet been resolved vitiate the truth claims of the Bible.

Article XV

WE AFFIRM that the doctrine of inerrancy is grounded in the teaching of the Bible about inspiration.

WE DENY that Jesus' teaching about Scripture may be dismissed by appeals to accommodation or to any natural limitation of His humanity.

Article XVI

WE AFFIRM that the doctrine of inerrancy has been integral to the Church's faith throughout its history.

WE DENY that inerrancy is a doctrine invented by scholastic Protestantism, or is a reactionary position postulated in response to negative higher criticism.

Article XVII

WE AFFIRM that the Holy Spirit bears witness to the Scriptures, assuring believers of the truthfulness of God's written Word.

WE DENY that this witness of the Holy Spirit operates in isolation from or against Scripture.

Article XVIII

WE AFFIRM that the text of Scripture is to be interpreted by grammatico-historical exegesis, taking account of its literary forms and devices, and that Scripture is to interpret Scripture.

WE DENY the legitimacy of any treatment of the text or quest for sources lying behind it that leads to relativizing, dehistoricizing, or discounting its teaching, or rejecting its claims to authorship.

Article XIX

WE AFFIRM that a confession of the full authority, infallibility, and inerrancy of Scripture is vital to a sound understanding of the whole of the Christian faith. We further affirm that such confession should lead to increasing conformity to the image of Christ.

WE DENY that such confession is necessary for salvation. However, we further deny that inerrancy can be rejected without grave consequences, both to the individual and to the Church.

The Danvers Statement on Biblical Manhood and Womanhood

In December, 1987, the newly–formed Council on Biblical Manhood and Womanhood met in Danvers, Massachusetts, to compose the Danvers Statement on Biblical Manhood and Womanhood. Prior to the listing of the actual affirmations that comprise the Danvers Statement, we have included a section detailing contemporary developments that serve as the rationale for these affirmations. We offer this statement to the evangelical world, knowing that it will stimulate healthy discussion, hoping that it will gain widespread assent.

Rationale

We have been moved in our purpose by the following contemporary developments which we observe with deep concern:

6. The widespread uncertainty and confusion in our culture regarding the complementary differences between masculinity and femininity;
7. the tragic effects of this confusion in unraveling the fabric of marriage woven by God out of the beautiful and diverse strands of manhood and womanhood;
8. the increasing promotion given to feminist egalitarianism with accompanying distortions or neglect of the glad harmony portrayed in Scripture between the loving, humble leadership of redeemed husbands and the intelligent, willing support of that leadership by redeemed wives;
9. the widespread ambivalence regarding the values of motherhood, vocational homemaking, and the many ministries historically performed by women;
10. the growing claims of legitimacy for sexual relationships which have Biblically and historically been considered illicit or perverse, and the increase in pornographic portrayal of human sexuality;
11. the upsurge of physical and emotional abuse in the family;
12. the emergence of roles for men and women in church leadership that do not conform to Biblical teaching but backfire in the crippling of Biblically faithful witness;
13. the increasing prevalence and acceptance of hermeneutical oddities devised to reinterpret apparently plain meanings of Biblical texts;
14. the consequent threat to Biblical authority as the clarity of Scripture is jeopardized and the accessibility of its meaning to ordinary people is withdrawn into the restricted realm of technical ingenuity;
15. and behind all this the apparent accommodation of some within the church to the spirit of the age at the expense of winsome, radical Biblical authenticity which in the power of the Holy Spirit may reform rather than reflect our ailing culture.

Affirmations

Based on our understanding of Biblical teachings, we affirm the following:

1. Both Adam and Eve were created in God's image, equal before God as persons and distinct in their manhood and womanhood (Gen 1:26-27; 2:18).
2. Distinctions in masculine and feminine roles are ordained by God as part of the created order, and should find an echo in every human heart (Gen 2:18, 21-24; 1 Cor 11:7-9; 1 Tim 2:12-14).
3. Adam's headship in marriage was established by God before the Fall, and was not a result of sin (Gen 2:16-18, 21-24; 3:1-13; 1 Cor 11:7-9).
4. The Fall introduced distortions into the relationships between men and women (Gen 3:1-7, 12, 16).
    - In the home, the husband's loving, humble headship tends to be replaced by domination or passivity; the wife's intelligent, willing submission tends to be replaced by usurpation or servility.
    - In the church, sin inclines men toward a worldly love of power or an abdication of spiritual responsibility, and inclines women to resist limitations on their roles or to neglect the use of their gifts in appropriate ministries.

The Old Testament, as well as the New Testament, manifests the equally high value and dignity which God attached to the roles of both men and women (Gen 1:26-27, 2:18; Gal 3:28).

Both Old and New Testaments also affirm the principle of male headship in the family and in the covenant community (Gen 2:18; Eph 5:21-33; Col 3:18-19; 1 Tim 2:11-15).

Redemption in Christ aims at removing the distortions introduced by the curse.

- In the family, husbands should forsake harsh or selfish leadership and grow in love and care for their wives; wives should forsake resistance to their husbands' authority and grow in willing, joyful submission to their husbands' leadership (Eph 5:21-33; Col 3:18-19; Tit 2:3-5; 1 Pet 3:1-7).
- In the church, redemption in Christ gives men and women an equal share in the blessings of salvation; nevertheless, some governing and teaching roles within the church are restricted to men (Gal 3:28; 1 Cor 11:2-16; 1 Tim 2:11-15).

In all of life Christ is the supreme authority and guide for men and women, so that no earthly submission-domestic, religious, or civil-ever implies a mandate to follow a human authority into sin (Dan 3:10-18; Acts 4:19-20; 5:27-29; 1 Pet 3:1-2).

- In both men and women a heartfelt sense of call to ministry should never be used to set aside Biblical criteria for particular ministries (1 Tim 2:11-15; 3:1-13; Tit 1:5-9). Rather, Biblical teaching should remain the authority for testing our subjective discernment of God's will.

With half the world's population outside the reach of indigenous evangelism; with countless other lost people in those societies that have heard the gospel; with the stresses and miseries of sickness, malnutrition, homelessness, illiteracy, ignorance, aging, addiction, crime, incarceration, neuroses, and loneliness, no man or woman who feels a passion from God to make His grace known in word and deed need ever live without a fulfilling ministry for the glory of Christ and the good of this fallen world (1 Cor 12:7-21).

We are convinced that a denial or neglect of these principles will lead to increasingly destructive consequences in our families, our churches, and the culture at large.

Nashville Statement on Biblical Sexuality

"Know that the LORD Himself is God; It is He who has made us, and not we ourselves…"
-Psalm 100:3

Preamble

Evangelical Christians at the dawn of the twenty-first century find themselves living in a period of historic transition. As Western culture has become increasingly post-Christian, it has embarked upon a massive revision of what it means to be a human being. By and large the spirit of our age no longer discerns or delights in the beauty of God's design for human life. Many deny that God created human beings for his glory, and that his good purposes for us include our personal and physical design as male and female. It is common to think that human identity as male and female is not part of God's beautiful plan, but is, rather, an expression of an individual's autonomous preferences. The pathway to full and lasting joy through God's good design for his creatures is thus replaced by the path of shortsighted alternatives that, sooner or later, ruin human life and dishonor God.

This secular spirit of our age presents a great challenge to the Christian church. Will the church of the Lord Jesus Christ lose her biblical conviction, clarity, and courage, and blend into the spirit of the age? Or will she hold fast to the word of life, draw courage from Jesus, and unashamedly proclaim his way as the way of life? Will she maintain her clear, counter-cultural witness to a world that seems bent on ruin?

We are persuaded that faithfulness in our generation means declaring once again the true story of the world and of our place in it—particularly as male and female. Christian Scripture teaches that there is but one God who alone is Creator and Lord of all. To him alone, every person owes gladhearted thanksgiving, heart-felt praise, and total allegiance. This is the path not only of glorifying God, but of knowing ourselves. To forget our Creator is to forget who we are, for he made us for himself. And we cannot know ourselves truly without truly knowing him who made us. We did not make ourselves. We are not our own. Our true identity, as male and female persons, is given by God. It is not only foolish, but hopeless, to try to make ourselves what God did not create us to be.

We believe that God's design for his creation and his way of salvation serve to bring him the greatest glory and bring us the greatest good. God's good plan provides us with the greatest freedom. Jesus said he came that we might have life and have it in overflowing measure. He is for us and not against us. Therefore, in the hope of serving Christ's church and witnessing publicly to the good purposes of God for human sexuality revealed in Christian Scripture, we offer the following affirmations and denials.

Article 1

WE AFFIRM that God has designed marriage to be a covenantal, sexual, procreative, lifelong union of one man and one woman, as husband and wife, and is meant to signify the covenant love between Christ and his bride the church.

WE DENY that God has designed marriage to be a homosexual, polygamous, or polyamorous relationship. We also deny that marriage is a mere human contract rather than a covenant made before God.

Article 2

WE AFFIRM that God's revealed will for all people is chastity outside of marriage and fidelity within marriage.

WE DENY that any affections, desires, or commitments ever justify sexual intercourse before or outside marriage; nor do they justify any form of sexual immorality.

Article 3

WE AFFIRM that God created Adam and Eve, the first human beings, in his own image, equal before God as persons, and distinct as male and female.

WE DENY that the divinely ordained differences between male and female render them unequal in dignity or worth.

Article 4

WE AFFIRM that divinely ordained differences between male and female reflect God's original creation design and are meant for human good and human flourishing.

WE DENY that such differences are a result of the Fall or are a tragedy to be overcome.

Article 5

WE AFFIRM that the differences between male and female reproductive structures are integral to God's design for self-conception as male or female.

WE DENY that physical anomalies or psychological conditions nullify the God-appointed link between biological sex and self-conception as male or female.

Article 6

WE AFFIRM that those born with a physical disorder of sex development are created in the image of God and have dignity and worth equal to all other image-bearers. They are acknowledged by our Lord Jesus in his words about "eunuchs who were born that way from their mother's womb." With all others they are welcome as faithful followers of Jesus Christ and should embrace their biological sex insofar as it may be known.

WE DENY that ambiguities related to a person's biological sex render one incapable of living a fruitful life in joyful obedience to Christ.

Article 7

WE AFFIRM that self-conception as male or female should be defined by God's holy purposes in creation and redemption as revealed in Scripture.

WE DENY that adopting a homosexual or transgender self-conception is consistent with God's holy purposes in creation and redemption.

Article 8

WE AFFIRM that people who experience sexual attraction for the same sex may live a rich and fruitful life pleasing to God through faith in Jesus Christ, as they, like all Christians, walk in purity of life.

WE DENY that sexual attraction for the same sex is part of the natural goodness of God's original creation, or that it puts a person outside the hope of the gospel.

Article 9

WE AFFIRM that sin distorts sexual desires by directing them away from the marriage covenant and toward sexual immorality— a distortion that includes both heterosexual and homosexual immorality.

WE DENY that an enduring pattern of desire for sexual immorality justifies sexually immoral behavior.

Article 10

WE AFFIRM that it is sinful to approve of homosexual immorality or transgenderism and that such approval constitutes an essential departure from Christian faithfulness and witness.

WE DENY that the approval of homosexual immorality or transgenderism is a matter of moral indifference about which otherwise faithful Christians should agree to disagree.

Article 11

WE AFFIRM our duty to speak the truth in love at all times, including when we speak to or about one another as male or female.

WE DENY any obligation to speak in such ways that dishonor God's design of his image-bearers as male and female.

Article 12

WE AFFIRM that the grace of God in Christ gives both merciful pardon and transforming power, and that this pardon and power enable a follower of Jesus to put to death sinful desires and to walk in a manner worthy of the Lord.

WE DENY that the grace of God in Christ is insufficient to forgive all sexual sins and to give power for holiness to every believer who feels drawn into sexual sin.

Article 13

WE AFFIRM that the grace of God in Christ enables sinners to forsake transgender self-conceptions and by divine forbearance to accept the God-ordained link between one's biological sex and one's self-conception as male or female.

WE DENY that the grace of God in Christ sanctions self-conceptions that are at odds with God's revealed will.

Article 14

WE AFFIRM that Christ Jesus has come into the world to save sinners and that through Christ's death and resurrection forgiveness of sins and eternal life are available to every person who repents of sin and trusts in Christ alone as Savior, Lord, and supreme treasure.

WE DENY that the Lord's arm is too short to save or that any sinner is beyond his reach.

Academic Calendar

2025-2026 Academic Calendar

August 7, 2025 ..... Faculty Workshop
August 11–12, 2025 ..... RDS Orientation
August 15, 2025 ..... Fall New Student Orientation
August 17, 2025 ..... Payment Deadline – Fall 2025 Term
August 18–December 5, 2025 ..... Fall 2025 Term
August 18, 2025 ..... Fall 2025 Term Classes Begin
August 18–October 10, 2025 ..... Fall 8A 2025 Term
August 20, 2025 ..... Last Day to add a class – Fall 8A 2025 Term
August 20, 2025 ..... Last Day for 100% refund - Fall 8A 2025 Term
August 22, 2025 ..... Last Day to add a class - Fall 2025 Term
August 22, 2025 ..... Last Day for 100% refund - Fall 2025 Term
August 26, 2025 ..... Last Day for 50% refund - Fall 8A 2025 Term
August 26, 2025 @ 11:00 AM ..... Fall Convocation
September 1, 2025 ..... Labor Day (Seminary & Offices Closed)
September 2–5, 2025 ..... Global Missions Week
September 12, 2025 ..... Last Day for 50% refund - Fall 2025 Term
September 12, 2025 ..... Last Day to drop a class without petition- Fall 8A 2025 Term
September 24, 2025 @ 11:00 AM ..... TBC Chapel
October 2, 2025 ..... Last Day to drop a class without petition- Fall 2025 Term
October 6–10, 2025 ..... Fall Reading Days
October 13–December 5, 2025 ..... Fall 8B 2025 Term
October 15, 2025 ..... Last Day to add a class – Fall 8B 2025 Term
October 15, 2025 ..... Last Day for 100% refund - Fall 8B 2025 Term
October 15, 2025 @ 11:00 AM ..... TBC Chapel
October 20–21, 2025 ..... Fall Board of Trustees Meetings
October 24, 2025 ..... Last Day for 50% refund - Fall 8B 2025 Term
October 24, 2025 ..... Fall Preview Day
October 27, 2025 ..... Spring and Summer Registration Opens
November 5, 2025 @ 11:00 AM ..... TBC Chapel
November 7, 2025 ..... Last Day to drop a class without petition- Fall 8B 2025 Term
November 14 & 15, 2025 @ 7:00 PM; 2:00 PM ..... Prelude to Christmas
November 21, 2025 ..... Last Class Day Fall 2025 Term
November 26–28, 2025 ..... Thanksgiving Break (Seminary & Offices Closed)
December 1–5, 2025 ..... Fall Final Exams
December 2, 2025 ..... President's Christmas Reception
December 4, 2025 ..... President's Graduation Reception
December 4, 2025 ..... Graduation Rehearsal
December 5, 2025 @ 10:00 AM ..... Fall Commencement
December 6–14, 2025 ..... Winter Central Asia Trip

December 8–19, 2025 & January 5-9, 2026 ..... Winter Terms*
Dec 22, 2025–Jan 2, 2026 ..... Christmas & New Year Break (Seminary & Offices Closed)
January 5-9, 2026 ..... Doctoral (EdD/PDS) Seminar Week
January 9, 2026 ..... Spring New Student Orientation
January 9, 2026 ..... Payment Deadline – Winter 2026 Term
January 11, 2026 ..... Payment Deadline – Spring 2026 Term
January 12–May 1, 2026 ..... Spring 2026 Term
January 12, 2026 ..... Spring 2026 Term Classes Begin
January 12–March 6, 2026 ..... Spring 2026 8A 2026 Term
January 14, 2026 ..... Last Day to add a class – Spring 8A 2026 Term
January 14, 2026 ..... Last Day for 100% refund - Spring 8A 2026 Term
January 16, 2026 ..... Last Day to add a class – Spring 2026 Term
January 16, 2026 ..... Last Day for 100% refund - Spring 2026 Term
January 19, 2026 ..... Martin Luther King Jr. Day (Seminary & Offices Closed)
January 20, 2026 @ 11:00 AM ..... Spring Convocation
January 23, 2026 ..... Last Day for 50% refund – Spring 8A 2026 Term
February 6, 2026 ..... Last Day for 50% refund – Spring 2026 Term
February 6, 2026 ..... Last Day to drop a class without petition- Spring 8A 2026 Term
February 11, 2026 @ 11:00 AM ..... TBC Chapel
March 2, 2026 ..... Last Day to drop a class without petition- Spring 2026 Term
March 9–May 1, 2026 ..... Spring 8B 2026 Term
March 11, 2026 ..... Last Day to add a class – Spring 8B 2026 Term
March 11, 2026 ..... Last Day for 100% refund - Spring 8B 2026 Term
March 11, 2026 @ 11:00 AM ..... TBC Chapel
March 12, 2026 ..... Founder's Day
March 16–20, 2026 ..... Spring Reading Days
March 20, 2026 ..... Last Day for 50% refund – Spring 8B 2026 Term
April 3, 2026 ..... Good Friday (Seminary & Offices Closed)
April 3, 2026 ..... Last Day to drop a class without petition- Spring 8B 2026 Term
April 8, 2026 @ 11:00 AM ..... TBC Chapel
April 9, 2026 @ 7:00 PM ..... Spring Choral Concert
April 10, 2026 ..... Spring Preview Day
April 13–14, 2026 ..... Spring Board of Trustees Meetings
April 17, 2026 ..... Last Class Day Spring 2026 Term
April 17, 2026 @ 12:00 PM ..... Student Awards Banquet
April 20, 2026 ..... Fall and Winter Registration Opens
April 20–29, 2026 ..... Spring Final Exams
April 27–June 19, 2026 ..... Summer 8A 2026 Term
April 29, 2026 ..... Last Day to add a class – Summer 8A 2026 Term
April 29, 2026 ..... Last Day for 100% refund - Summer 8A 2026 Term
April 30, 2026 ..... Spring Commencement Rehearsal
April 30, 2026 ..... President's Graduation Reception
May 1, 2026 @ 10:00 AM ..... Spring Commencement
May 5, 2026 ..... Faculty Workshop
May 8, 2026 ..... Last Day for 50% refund – Summer 8A 2026 Term
May 11–August 7, 2026 ..... Summer 2026 One Week Slots*

May 22, 2026 .....Last Day to drop a class without petition- Summer 8A 2026 Term
May 25, 2026 ..... Memorial Day (Seminary & Offices Closed)
June 1-5, 2026..... Spring EdD Seminar Week
June 19, 2026 .....Juneteenth (Seminary & Offices Closed)
June 22-August 14, 2026 ..... Summer 8B 2026 Term
June 24, 2026 ..... Last Day to add a class – Summer 8B 2026 Term
June 24, 2026 .....Last Day for 100% refund - Summer 8B 2026 Term
July 3, 2026.....Independence Day (Seminary & Offices Closed)
July 3, 2026..... Last Day for 50% refund – Summer 8B 2026 Term
July 17, 2026.....Last Day to drop a class without petition- Summer 8B 2026 Term
July 24, 2026..... Payment Deadline – Summer 2026 Term
August 6, 2025 ..... Faculty Workshop
August 10–11, 2025 .....RDS Orientation
August 17–December 4, 2026.....Fall 2026 Term
August 17–October 9, 2026 ..... Fall 8A 2026 Term
August 25, 2026 @ 11:00 AM .....Fall Convocation
September 7, 2026 .....Labor Day (Seminary & Offices Closed

*Start Dates, 100% refund deadlines, 50% refund deadlines vary by course.

Disclaimer
While this Catalog was prepared on the best information available as of August 2025, all information, including statements of fees, course offerings, and admission and graduation requirements, is subject to change without notice or obligation. This catalog should not be construed as a contract between Southwestern Baptist Theological Seminary and any potential, current, or former students.

Special Note
The Seminary website (https://swbts.edu/) is the primary source of delivery for the Catalog, course information, required Forms, and other important information. Please visit the online catalog at https://swbts.edu/academic-catalogfor the latest revised copy of the Catalog.